

The colour preferences in Online Retail Store

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1 Introduction

With this project we want to explore the colour preferences in Online Retail. In the Information age where people buy online everything, we can get much data about their sales that would help the psychological science. The preferences like which colour is picked most and which combination is most popular. Also, we try to find groups of the customers and find their similarities and differences. If there were different classes of Customers that behave differently that would impact selling strategies and psychological research. For our task we used linear regression model to classify the customers and market basket analyse to search for their retail behaviour on colour combination. We found the most frequently bought item colours and also the colour associations to it.

2 Related Work

The work "What we know about Consumer colour Choices" [1] of Grosman indicates that the products colour play important role in consumers purchase decision. The paper says that with the knowledge of the costumer colour preferences we can improve the products offering, reduce manufacturing costs and predict new trends immersed in which the marketers feel. It also allows the consumer to make fashion statements which improve the quality of the product. High involvement in product can influence the colour combination in survival but can it also influence in a online gift store?

The work of Stephen E. Palmera and Karen B. Schlossb "Color Preference"[2] tell us that certain colour combinations are more preferred than others. Also, it discusses "why they like them." The context is really important. In our case the company sell gifts that means the colour combination indicates positive feeling.

3 Methodology

This Project is done in R Language, which is used often as statistical tool to analyse Data. R has a lot library which is used to clean, analyse and plot the data.

1. Get the Data

We got a massif Set [Data](<https://archive.ics.uci.edu/ml/datasets/Online+Retail>) of Information which contains all the transactions occurring between 1/12/2010 and 09/12/2011 for a UK-based and registered non-store online retail. The company mainly sells unique all-occasion gifts.

2. Inspect the Data Information

After we imported the data set we checked the information attributes and the quality of the data.

Attributes:

1. InvoiceNo: Invoice number. Uniquely assigned to each transaction. If this code starts with letter 'c', it indicates a cancellation.
2. StockCode: Product (item) code. Nominal, a 5-digit integral number uniquely assigned to each distinct product.
3. Description: Product (item) name. Nominal.
4. Quantity: The quantities of each product (item) per transaction. Numeric.
5. InvoiceDate: Invoice Date and time. Numeric, the day and time when each transaction was generated.
6. UnitPrice: Unit price. Numeric, Product price per unit in sterling.
7. CustomerID: Customer number. Nominal, a 5-digit integral number uniquely assigned to each customer.
8. Country: Country name. Nominal, the name of the country where each customer resides.

Quality of the data

To get the overview of the data we use the summary function from R. In the overview we get to see how much data is there missing and how are they distributed.

InvoiceNo	StockCode	Description	Quantity	InvoiceDate	UnitPrice	CustomerID	Country
Min. :536365	Min. :10002	Length:541909	Min. : -80995.00	Min. :2010-12-01 08:26:00	Min. : -11062.06	Min. :12346	Length:541909
1st Qu.:547906	1st Qu.:21928	Class :character	1st Qu.: 1.00	1st Qu.:2011-03-28 11:34:00	1st Qu.: 1.25	1st Qu.:13953	Class :character
Median :560688	Median :22560	Mode :character	Median : 3.00	Median :2011-07-19 17:17:00	Median : 2.08	Median :15152	Mode :character
Mean :559966	Mean :27089		Mean : 9.55	Mean :2011-07-04 13:34:57	Mean : 4.61	Mean :15288	
3rd Qu.:571841	3rd Qu.:23139		3rd Qu.: 10.00	3rd Qu.:2011-10-19 11:27:00	3rd Qu.: 4.13	3rd Qu.:16791	
Max. :581587	Max. :90208		Max. : 80995.00	Max. :2011-12-09 12:50:00	Max. : 38970.00	Max. :18287	
NA's :9291	NA's :54873					NA's :135080	

Figure 1: Summary of the Data

Check the quality of each column in the data clean it accordingly.

5. InvoiceNo: Has low missing values that we can delete. But the cancellation is integrated. Additionally we must get the Cancellation out and add it to a additional Column.

6. UnitPrice: Unitprice has its outliers and negative prices that is unrealistic. We removed the Outliers with filter function because they are mistakes.
 7. Quantity: Quantity has its obvious Outliers and mistakes like -809995 and 80995 which is also mistakes.
 8. CustomerID: Has lots of Missing data. We need to replace it with generated numbers with the help of Invoicenumber.
- Each Invoicenumber has only one CustomerID

Get the overall check on the customer behaviour

First we have to check for some overall behavioural data like overall buying time. Then we check if there are some correlations between different behaviour and margin. We had to restructure the data so that we get the new overall information of each customer behaviour with group* and summarize* function.

Check The Buying Time

It is important to know when the customer buys. In the daylight or in the evening. The timing can impact the decision of colour.

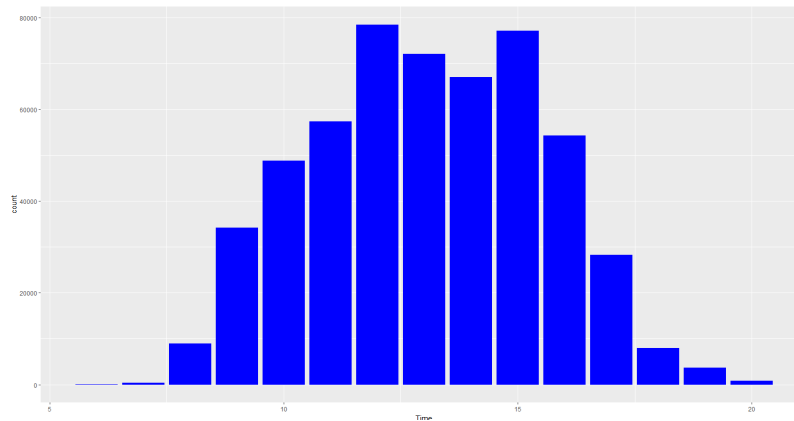


Figure 2: Buying time.

The most buying time is midday that means in daylight and also indicates a working environment?

Check the correlation matrix

It is helpful to know which variable is important for the margin.

margin: how much money each Customer spend whole.

nItems: Number of Items each Customer bought.

daysbetweenfirstlast: Long time Customer.

The Correlation matrix does show us how each behaviour correlates. Customers who buy

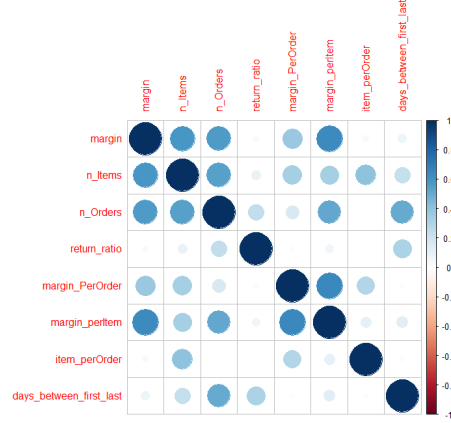


Figure 3: Correlation Matrix.

expensive products do give a lot of margins.
Through this correlation matrix we have an idea how to group.

Check the Customer buying behaviour

To get an idea how to cluster, we are checking the overall margin per count.

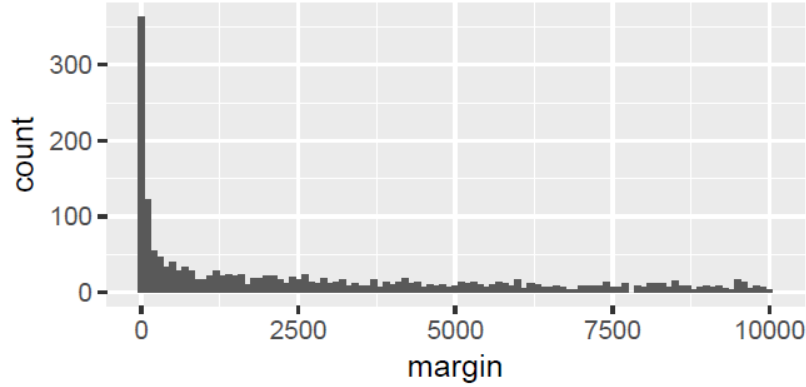


Figure 4: Customer buying behavior

Figure 3. Show us that the most customer doesn't spend much money. Also there are no unexpected cluster in the graph.

Classify the customer

Because we don't have any clusters in the graph, we separate our customers in four quantiles

by the margin. In class one is the customer whos spend lowest money and in class 4 the customers with the most spend money.

$Customers < 1.Quantile - > class1$

$1.Quantile < Customers < Median - > class2$

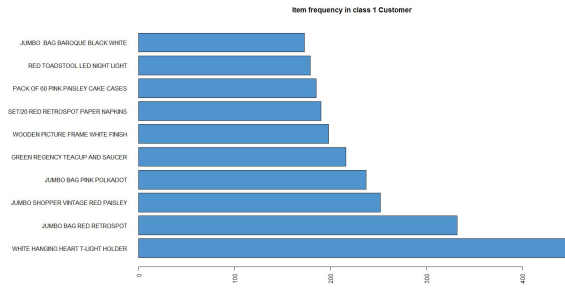
$Median < Customers < 3.Quantile - > class3$

$3.Quantile < Customers - > class4$

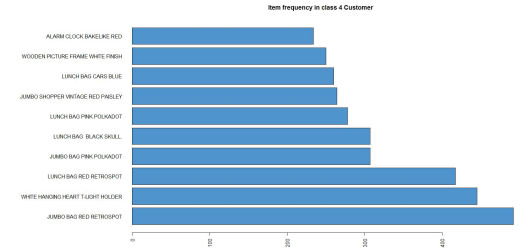
After we had classified, we separated the data in these four classes. We filtered the data for only coloured items in order to find out the colour association. For the colour combination rules, we used an apriori algorithm. To get the colour combination we checked the most important colour rules and took the mean value of these combinations and plotted it.

4 Implementation

Item frequency: Most bought items. Now we check the differences in item frequency in these two groups.



(a) Class 1 Customer who spend the lowest quantile



(b) Class 4 Customer who spend the highest quantile

Figure 5: Differences between two the two classes of customer

The Figure 4 shows us that there some are differences in items they bought in these two classes 1 and 4.

The Figure 4 and 5 indicates that red and pink items are popular among customers.

Behaviour in Colour associations.

Next we analysed through market basket analyse the strongest connected colors in item sets.

Top 6 strongest connections in confidence and support.

Figure 6 shows us the most preferred colour combinations separated by margin classes and none separated overall colour combination. These tables is arranged by support value from top to bottom. Red and pink items were most preferred and but the green, pink combination is most supported and has most confidence. With these comparisons we see

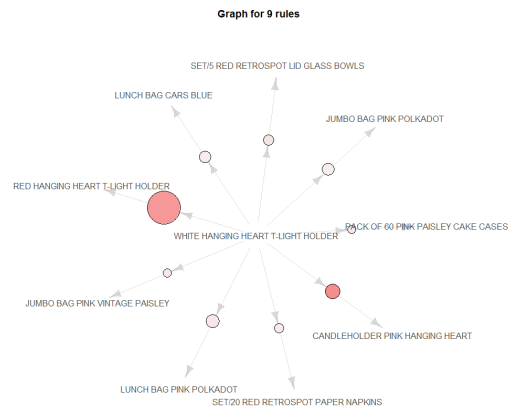


Figure 6: Top 9 Items with other colour that bought with Lighthoulder

CLASS1				CLASS4			
LHS	RHS	SUPPORT	CONF	LHS	RHS	SUPPORT	CONF
PINK	GREEN	3%	86%	PINK	GREEN	3%	86%
RED	RED	2%	78%	RED	RED	2%	77%
PINK	RED	2%	77%	PINK	RED	2%	77%
PINK	GREEN	2%	73%	WHITE	RED	2%	76%
WHITE	RED	2%	76%	BLUE	RED	2%	78%
BLUE	RED	2%	78%	GREEN	RED	2%	75%
CLASS ALL							
LHS	RHS	SUPPORT	CONF				
PINK	GREEN	3%	86%				
RED	RED	2%	77%				
PINK	RED	2%	77%				
BLACK	RED	2%	76%				
BLUE	RED	2%	78%				
GREEN	PINK	2%	72%				

Figure 7: Top 6 Item Color Combination bought by 2 different classes

no big differences in these two margin classes. Because these items are gifts which represent positive feeling means that these colours should be positive associated.

5 Marketing Implications

This colour combination would save a lot of production cost because we can concentrate it on the most preferred colour. There are few colours that are preferred more and everybody prefers the same colour even if they buy expensive items. It also helps us to increase the sales in holiday like Christmas.

6 Research Implications

We got positive colour combination that could be sociology, biology and history. In Britain the colour red could be seen positive in some context. This could help us to differentiate and classify the colour combination in cultural aspect.

7 Suggestions for future research

Next task for this project should be making the transform the description in to the category so that we know what category are associated. With a category we can extract more behaviour groups and associate category with colours. The more group we encounter the more individual preferences we get and that could improve the sales and decrease the not sales trashes. Also, we had to check if the products bought at weekend to clarify if it is bought at home or office environment. Or is it bought on christmas? Need to differentiate it further. And make another dataset that get the behaviour about each Customer so that we can personalise the online webshop and predict their future behaviour. For further analysis we need more customer data like gender and age.

References

- [1] Randi Priluck Grossman, *What we know about consumers color choices*. Seton Hall University, South Orange, New Jersey, USA, 1999
- [2] Stephen E. Palmera and Karen B. Schlossb, *Color Preference*. Department of Psychology, University of California, Berkeley, Berkeley, CA, USA 2015