

Instructions

- Answer all questions. The questions do not carry equal weight.
- The paper is divided into two parts:
 - Part A consists of several multiple choice questions which are to be answered on the computer card provided. You must fill in your student number on the card. There may be more than one correct answer for each of the multiple choice questions, for example (a) and (e). Indicate ALL the correct answers for each question by clearly marking the appropriate blocks of the chosen letters on the card with a dark HB pencil. A negative marking system will be adopted so DO NOT GUESS. Marks will be subtracted for incorrect answers. You cannot, however, get less than zero for any single multiple choice question.
 - **Part B** consists of three (3) questions to be answered legibly in the answer book provided.
- For questions which require you to write **source code**, note that:
 - Pencil may be used.
 - You only need to specify #include's if specifically asked.
 - For classes, you can give the implementation entirely in the header file, unless directed otherwise.
 - Marks are not awarded solely for functionality but also for good design, making appropriate use of library functions, following good coding practices, and using a modern, idiomatic C++ style.
 - Your code must be easily understandable or well commented.
- Reference sheets are provided in a separate appendix.

Part A

Question 1

- 1.1 Which of the following statements concerning unit tests are <u>true</u>? (5 marks)
- (a) Tests can be written to indirectly test the code within private member functions.
- (b) Tests should not contain branching logic because then they cannot be run in any order.
- (c) A test that takes a second to run would be considered a fast test.
- (d) For every public class member function there should be a corresponding test.
- (e) AAA stands for Anticipate, Act, Assert.

AAA -> Arrange, Act, Assert

1.2 When writing code, it is considered good practice to:

- (5 marks)
- (a) Rely on comments to explain how a function is implementing its task.
- (b) Name types using nouns, and functions using verbs.
- (c) Describe the return value type within the function name so that programmers have a better understanding of the function.
- (d) Use abbreviations in variable and function names.
- (e) Phrase functions that return a Boolean value as questions.
- 1.3 Given the following program, which of the statements concerning the program are $\underline{\text{true}}$? (5 marks)

```
int calculate_length(const string& word) { return word.length(); }
2
3
   int main()
4
   {
      auto words = vector<string>{"This", "is", "a", "short", "sentence"};
5
6
      auto word_lengths = vector<int>(words.size()); // for results
7
      transform(begin(words), end(words), begin(word_lengths),
          calculate_length);
8
      return 0;
9
   }
```

- → Stores in another range
- (a) An in-place transformation can be used instead of storing the results in word_lengths.
- (b) The transform function does not call the calculate_length function when the iterator moving over the range is equal to: end(words). → end(words) points to one value
- (c) The following line of code is equivalent to that on line 6: auto word_lengths = vector<int>{words.size()};
- (d) calculate_length is known as a function object. > 19 a class that overloads operator
- (e) The implementation of the transform function does not use vector<T>::push_back.
- 1.4 Which of the following statements are true about STL containers? (5 marks)
- (a) Inserting elements at the back of a vector is more efficient than inserting at other positions.
- (b) Lists are preferred when random access to elements is required. → lists are sequential
- first element end+1 begin(container) and end(container) return iterators pointing to the first and last elements of a container, respectively.
- (d) The size of a vector is always less than or equal to its capacity.
- (e) If the elements of a vector are very large in size then there is good reason for the capacity of the vector not to increase in an exponential fashion.

- 1.5 SFML is a gaming library which is available for use in C++. Which of the following statements concerning SFML are <u>true</u>? (5 marks)
- (a) When setting up a C++ project which makes use of SFML there is no need to add the SFML header files to the project in the IDE, if the include path to the header files has been specified in the project settings.
- (b) SFML provides inheritance hierarchies which can be extended (derived from) for your own application.

 Sf: namespace
- (c) The functionality provided by SFML is part of the std namespace.
- (d) Linking with the SFML library files is done after the code is compiled.
- (e) Dynamically linking to the SFML libraries means that the size of the executable using SFML is larger than if it were statically linked to the libraries.
 - files loaded at runtime
- 1.6 Which of the following statements are true?

- (a) A pointer and a reference are different names for the same thing.
- (b) Primitive data types cannot be passed by reference.
- (c) A reference cannot refer to null.
- (d) A pointer may point to another pointer.
- (e) A reference may refer to another reference.
- 1.7 Which of the following statements concerning a layered architecture are $\underline{\text{true}}$? (5 marks)
- (a) The Presentation Layer is typically constructed from existing open-source or commercial libraries and/or frameworks.
- (b) Taking a layered approach is applying the Separation of Concerns design principle.
- (c) If the Domain/Logic Layer is dependent on the Data Layer, this implies that the Data Layer has no knowledge of the Domain/Logic Layer.
- (d) The Data Access Layer refers to the data store (file system, database, etc) of the application.
- (e) The standard Windows calculator application has all three layers present.

1.8 Examine the following C++ code:

```
void aFunction(const vector<int>& v)
2
3
        auto a = begin(v);
4
   };
   class Person {};
    class Student: public Person {};
9
   int main()
10
        auto b = 17.0;
11
12
13
        auto c = static_cast<int> (b);
14
        string default_value{""};
15
        auto d = default_value;
16
17
18
        auto e = new Student{};
19
20
        return 0;
21
    }
```

Which of the following statements concerning the variables a to e are <u>true</u>? (5 marks)

- (a) a is of type vector<int>::iterator Vector<int>::const_literator
- (b) b is of type double
- (c) c is of type int
- (d) d is of type string
- (e) e is of type Person* Student* (even though student derived from person)

[Total Marks Part A: 40]

Part B

Question 2

Examine the code for the Employee, Payroll and TelephoneGuide classes in Listing 1 and Listing 2 and answer the following questions:

- a) Name two *code smells* that apply to these classes. Note, code smells refer to indicators of poor design, not the use of particular C++ language features. Specifically indicate where the code smells lie, and explain why they are poor design. (6 marks)
- b) Refactor the code, that is, change the structure but not the external behaviour, to remove the code smells. Refactoring implies that any client code which uses the above classes must continue to work after the changes.

For your answer, you need only write down the code that you modify. (10 marks)

```
using TelephoneNumbers = vector<string>;
2
3
    class Employee
4
    {
5
    public:
6
       Employee(const string& name, const string& address):
7
         _name(name),
         _address(address)
8
9
         {}
10
11
         void addTelephoneNumber(const string& number)
         { _telephone_numbers.push_back(number); }
12
13
14
         string name() const
15
         { return _name; }
16
17
         string address() const
18
         { return _address; }
19
         TelephoneNumbers getTelephoneNumbers() const
20
21
         { return _telephone_numbers; }
22
23
    private:
24
       string _name;
25
       string _address;
26
       TelephoneNumbers _telephone_numbers;
27
    };
```

Listing 1: Employee class

```
class Payroll
1
2
3
    public:
       void createEmployeeLabel(const Employee& employee)
4
5
          _label += employee.name() + "\n";
6
          _label += employee.address() + "\n";
7
8
          for (auto e : employee.getTelephoneNumbers())
9
10
             _label += e;
             _label += " "; // space used as a separator
11
          }
12
13
          _label.erase(_label.length()-1, 1);
14
       }
15
       string getLabel() const { return _label; }
16
17
18
    private:
       string _label;
19
20
    };
21
    class TelephoneGuide
22
23
   {
24
   public:
25
       void setCurrentEmployee(Employee* employee)
       { _employee = employee; }
26
27
       string formatTelephoneNumbers() const
28
29
          string tel_list;
30
          tel_list += _employee->name() += "\n";
31
          tel_list += _employee->address() += "\n";
32
          auto tel_numbers = _employee->getTelephoneNumbers();
33
          auto it = begin(tel_numbers);
34
          for (; it != tel_numbers.end(); it++)
35
36
37
             // dashes used as a separator
             if (it != begin(tel_numbers)) tel_list += "--";
38
39
             tel_list += *it;
40
          return tel_list;
41
42
       }
43
    private:
45
      Employee* _employee;
46
   };
```

Listing 2: Payroll and TelephoneGuide classes

The interface of a class which stores and validates a South African identity number is given in Listing 3. The interface for the Date class is given in Listing 4.

```
class InvalidIdNumber {};

class IdentityNumber
{
  public:
    // validates the ID number, throws InvalidIdNumber
    // if the ID number is not valid
    IdentityNumber(const string& idNumber);

    // returns the date of birth
    Date dateOfBirth() const;

    // returns "male" for male, "female" for female
    string gender() const;

    // returns true if SA citizen, false otherwise
    bool isRSACitizen() const;
};
```

Listing 3: IdentityNumber's public interface

An identity number is of the form (YYMMDD)(G)(SSS)(C)(A)(Z) where:

- YYMMDD is the date of birth of the ID holder.
- (G) is the gender of the ID holder: 0-4 indicates female, and 5-9 indicates male.
- (SSS) is a sequence number for unique date of birth and gender combinations. It can be any number.
- (C) indicates citizenship type: 0 indicates a South African citizen, 1 indicates other citizenship.
- (A) this is the series of the identity number. It can be 8 or 9.
- (Z) is the control digit for the identity number, used as a checksum. The control digit is calculated by summing the first 12 digits of the ID number and calculating the remainder after dividing by 3 (ie. the modulus of 3). The calculated control digit and the actual control digit (Z) must be equal for the ID number to be valid. (Note that this is a simplified algorithm for the purposes of this exam it will not apply to your actual ID number.)

You may assume that the IdentityNumber class will only be used to represent ID numbers for people having birthdates in the years ranging from 1900 to 1999.

An example of a valid ID for a South African male born on 2 March 1982 using the rules above would be 8203025071091.

You are required to:

a) Provide a reasonable number of tests, using the doctest framework, to verify that the IdentityNumber class works as expected. Do not write unit tests for the Date class.

(12 marks)

b) Provide all of the source code necessary for implementing the IdentityNumber class. You may use the stoi function to convert from a string to an integer in your solution. An example usage of stoi is shown below in Listing 5.

Do not provide any implementation code for the Date class.

(12 marks)

```
class InvalidDate {};

class Date
{
public:
    // validates the date, throws InvalidDate
    // if the day, month and year do not represent a valid date
    Date(int day, int month, int year);

    // constructs the date 1/1/1900
    Date();

    // return the day of the month
    int day() const;

    // return the month of the year
    int month() const;

    // return the year
    int year() const;
};
```

Listing 4: Date's public interface

Listing 5: Using the stoi function

[Total Marks 24]

The following questions are based on a simple graph plotting framework which is very similar to one which was presented in one of the labs. The code for the framework is given in Listings 6 through 10 in the appendix. Listing 11 demonstrates the use of the framework. The framework utilises the SFML library via the Display class for doing the actual drawing of the graphs.

Note, only the public interfaces for the DataPoints and Display classes are given. You are not required to write out the implementation of either these classes, in any of the questions below — you can assume that these classes have been implemented.

a) Draw a sequence diagram showing how a sinusoid graph is plotted when the following line of code is executed in main (Listing 11). You need only show the object interactions evident from the line of code below, and from the Graph::plot function (Listing 10).

```
graph.plot(sine_points, solid_red);
```

(8 marks)

b) Why is it inadvisable to use protected data members in a class hierarchy?

(2 marks)

- c) Assume that the LineStyle class (Listing 9) is modified so that its protected data members are now private. Give all the code changes that are required in the rest of framework for it to still compile and run. (4 marks)
- d) The Display class (Listing 10) attempts to shield the rest of the framework code from the fact that the underlying graphics library that is being used is SFML. Does it succeed in this regard? Explain your answer. If you feel that it does not succeed than suggest how you would overcome any shortcomings. (5 marks)
- e) Explain why a virtual destructor is provided for both the Function (Listing 7) and the LineStyle (Listing 9) classes. (2 marks)
- f) Extend the given framework by adding code (and not modifying any existing code) to allow graphs to be plotted that are the sum of an arbitrary number of functions. Add code to the main function (Listing 11) which plots

$$f(x) = x + \sin(x)$$

over the range $[0,6\pi]$.

(9 marks)

[Total Marks 30]

[Total Marks Part B: 70]

(Exam Total: Four Questions – 110 marks: Full Marks – 100 marks)

Please fill in the question numbers on the front page of your script.

Appendix: Source Code for the Graph Plotter

```
struct Point
   float x;
   float y;
};
class PointPair
public:
   PointPair(Point p1, Point p2):
     _p1(p1),
     _p2(p2)
     {}
     Point first() const { return _p1; } // return first point in pair
     Point second() const { return _p2; } // return second point in pair
private:
   Point _p1;
   Point _p2;
};
class Range
public:
   Range(float start, float end):
     _start(start),
     _end(end)
     { if (end <= start) throw "Not a range."; }
     float getStart() const { return _start; } // return start of range
float getEnd() const { return _end; } // return end of range
     float size() const { return _end - _start; } // return size of range
private:
   float _start;
   float _end;
};
```

Listing 6: Point structure, PointPair and Range classes

```
class Function
{
public:
    virtual float evaluate (float x) const = 0;
    virtual ~Function () {};
};
```

```
class Sinusoid: public Function
{
  public:
    Sinusoid(float amplitude=1.0, float frequency = 1.0, float phase=0.0):
    _amplitude(amplitude),
    _frequency(frequency),
    _phase(phase)
    {}

    virtual float evaluate(float x) const
    { return _amplitude*sin(_frequency * x + _phase); }

private:
    float _amplitude;
    float _frequency;
    float _phase;
};
```

```
class Polynomial: public Function
{
public:
    Polynomial(const vector<float>& coefficients):
        _coefficients(coefficients)
        {}
        virtual float evaluate(float x) const;

private:
    vector<float> _coefficients;
};
```

```
float Polynomial::evaluate(float x) const
{
    auto result = 0.0;
    for (auto i = 0; i != _coefficients.size(); i++)
    {
        result += _coefficients[i]*pow(x,i);
    }
    return result;
}
```

Listing 7: Function, Sinusoid, and Polynomial classes

```
class DataPoints
{
public:
    DataPoints(vector<Point> datapoints):
    _datapoints(datapoints), _transformed(false)
    {}
    vector<Point> getAsPoints() const { return _datapoints; }
    vector<PointPair> getAsPointPairs() const; // groups adjacent points into pairs
    // transforms data points - required before points can be plotted
    void transformToDisplayCoordinateSystem(int display_width, int display_height);
};
```

```
class Sampler
{
public:
    // performs uniform sampling
    DataPoints generateSamples(const Function& func, const Range& range) const;

private:
    static const int TOTAL_POINTS = 100;
};

// standalone function for generating data points
DataPoints generateDataPoints(const Function& func, const Range& range, const Sampler& sampler);
```

```
DataPoints Sampler::generateSamples(const Function& func, const Range& range) const
  // using TOTAL_POINTS-1 ensures that x_max is the last point in the range
  auto increment = range.size()/(TOTAL_POINTS-1);
  auto current_x = range.getStart();
  vector<Point> points;
  for (int i = 0 ; i != TOTAL_POINTS ; i++) {
      Point newpoint{current_x, func.evaluate(current_x)};
     points.push_back(newpoint);
      current_x = current_x + increment;
  DataPoints data_points(points);
  return data_points;
}
// standalone function generating data points
DataPoints generateDataPoints(const Function& func, const Range& range, const Sampler&
    sampler)
  DataPoints data_points(sampler.generateSamples(func, range));
  return data_points;
}
```

Listing 8: DataPoints' public interface, the Sampler class, and generateDataPoints function

```
class LineStyle
{
public:
    LineStyle(sf::Color colour, shared_ptr<Display> display_ptr);
    virtual void plotLine(PointPair end_points) = 0;

    virtual ~LineStyle() {};

protected:
    sf::Color _colour;
    shared_ptr<Display> _display_ptr;
};
```

```
LineStyle::LineStyle(sf::Color colour, shared_ptr<Display> display_ptr):
    _colour(colour),
    _display_ptr(display_ptr)
{
    if (display_ptr == nullptr) throw "A valid display is required.";
}
```

```
class SolidLineStyle: public LineStyle
{
public:
    SolidLineStyle(sf::Color colour, shared_ptr<Display> display_ptr):
        LineStyle(colour,display_ptr)
        {}
        virtual void plotLine(PointPair end_points)
        { _display_ptr->drawLine(end_points, _colour); }
};
```

Listing 9: LineStyle and SolidLineStyle classes

```
class Display
{
public:
    Display(int display_width, int display_height);
    int getWidth() const { return _display_width; }
    int getHeight() const { return _display_height; }

    void drawLine(PointPair end_points, sf::Color colour);
    void drawDot(Point point, sf::Color colour);

    void clear(); // clears the current display
    void update(); // updates the display by rendering all drawn shapes
    void pause(); // pauses execution of the program so that the display can be viewed
};
```

```
class Graph
{
public:
    Graph(shared_ptr<Display> display):
    _display(display)
    {}
    void plot(DataPoints data_points, LineStyle& line_plotter);

private:
    shared_ptr<Display> _display;
};
```

```
void Graph::plot(DataPoints data_points, LineStyle& line_plotter)
{
    _display->clear();

    data_points.transformToDisplayCoordinateSystem(_display->getWidth(),
    __display->getHeight());
    auto point_pairs = data_points.getAsPointPairs();
    for (const auto& point_pair : point_pairs)
    {
        line_plotter.plotLine(point_pair);
    }
    __display->update();
    __display->pause();
}
```

Listing 10: Display's public interface and Graph class

```
int main()
   // setup Graph with Display
  const int WIDTH = 800;
   const int HEIGHT = 600;
   shared_ptr<Display> display(new Display(WIDTH, HEIGHT));
   Graph graph(display);
   // plot sine wave
   Sinusoid sine_function;
   Range range(0, 6*PI);
   Sampler sampler;
   DataPoints sine_points(generateDataPoints(sine_function, range, sampler));
   SolidLineStyle solid_red(sf::Color::Red, display);
   graph.plot(sine_points, solid_red);
   // plot polynomial
   vector<float> coefficients{1,2,1};
   Polynomial poly(coefficients);
   Range range2(-20, 20);
   DataPoints poly_points(generateDataPoints(poly, range2, sampler));
   SolidLineStyle solid_blue(sf::Color::Blue, display);
   graph.plot(poly_points, solid_blue);
   return 0;
}
```

Listing 11: The main function

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- For questions which require you to write **source code**, note that:
 - Pencil may be used.
 - You only need to specify #include's if specifically asked.
 - For classes, you can give the implementation entirely in the header file, unless directed otherwise.
 - Marks are not awarded solely for functionality but also for good design, making appropriate use of library functions, following good coding practices, and using a modern, idiomatic C++ style.
 - Your code must be easily understandable or well commented.
- Reference sheets are provided in a separate appendix.

Part A

Question 1

1.1 When writing code, it is considered good practice to:

- (a) Rely on comments to explain how a function is implementing its task.
- (b) Name types using nouns, and functions using verbs.
- (c) Describe the return value type within the function name so that programmers have a better understanding of the function.
- (d) Use abbreviations in variable and function names.
- (e) Phrase functions that return a Boolean value as questions.

1.2 Given the following program, which of the statements concerning it are true? (5 marks)

```
int calculate_length(const string& word) { return word.length(); }
2
3
  int main()
4
5
      auto words = vector<string>{"This", "is", "a", "short", "sentence"};
6
      auto word_lengths = vector<int>(words.size()); // for results
7
      transform(begin(words), end(words), begin(word_lengths),
          calculate_length);
      return 0;
8
9
  }
```

- (a) An in-place transformation can be used instead of storing the results in word_lengths.
- (b) The transform function does not call the calculate_length function when the iterator moving over the range is equal to: end(words).
- (c) The following line of code is equivalent to that on line 6: auto word_lengths = vector<int>{words.size()};
- (d) calculate_length is known as a function object.
- (e) The implementation of the transform function does not use vector<T>::push_back.
- 1.3 Which of the following statements are true?

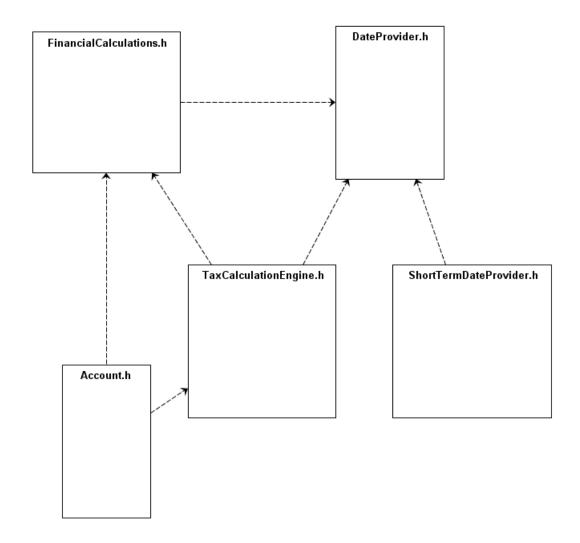
- (a) The terms free store and heap are equivalent.
- (b) Smart pointers are intended to be created on the stack and not on the heap.
- (c) Calling delete on a pointer only deletes the pointer, not what is it pointing to.
- (d) It is safe to call delete multiple times on a pointer without any side effects, if the pointer is set to nullptr.
- (e) A smart pointer cannot prevent memory leaks if an exception is thrown.
- SFML is a gaming library which is available for use in C++. Which of the following statements concerning SFML are true? (5 marks)
 - (a) When setting up a C++ project which makes use of SFML there is no need to add the SFML header files to the project in the IDE, if the include path to the header files has been specified in the project settings.
 - (b) SFML provides inheritance hierarchies which can be extended (derived from) for your own application.
 - (c) The functionality provided by SFML is part of the std namespace.
 - (d) Linking with the SFML library files is done after the code is compiled.
 - (e) Dynamically linking to the SFML libraries means that the size of the executable using SFML is larger than if it were statically linked to the libraries.

1.5 Which of the following statements are <u>true</u>?

- (a) The next C++ standard will be approved in 2020.
- (b) Popular compilers like Microsoft's Visual C++ and GCC fully conform to the current standard.
- (c) The standard C++ libraries include a number of standard C libraries.
- (d) C++ is known as a *systems* language because it offers direct access to the hardware of a machine.

 Compile time
- (e) The use of the auto keyword allows C++ type checking to occur at run-time.
- 1.6 Which of the following statements are <u>true</u> about constructors and destructors? (5 marks)
 - (a) Constructors can only be public.
 - (b) A class may only have one constructor.
 - (c) A class may only have one destructor.
 - (d) Default constructors can be invoked without supplying arguments.
 - (e) Derived classes should always provide their own destructor.

1.7 Examine the following diagram depicting dependencies among C++ header files.



Which of the following statements concerning the diagram are true?

- (a) Header include guards will prevent the linker from multiply including FinancialCalculations.h in Account.h
- (b) The diagram correctly depicts the dependency between DateProvider.h and ShortTermDateProvider.h, given that class ShortTermDateProvider inherits from class DateProvider. Assume that DateProvider is declared in DateProvider.h and ShortTermDateProvider is declared in ShortTermDateProvider.h.
- (c) Code in TaxCalculationEngine.h and TaxCalculationEngine.cpp is able to make use of ShortTermDateProvider objects.
- (d) Code in the Account module makes use of financial calculation functions but it is preferable not to include FinancialCalculations.h in Account.h as it will be included anyway via TaxCalculationEngine.h.

1.8 Examine the following C++ code:

```
void aFunction(const vector<int>& v)
2
3
       auto a = begin(v);
4
   };
5
   class Person {};
   class Student: public Person {};
9
   int main()
10
11
       auto b = 17.0;
12
       auto c = static_cast<int> (b);
       string default_value{""};
15
       auto d = default_value;
16
17
18
       auto e = new Student{};
19
20
        return 0;
21
   }
```

Which of the following statements concerning the variables a to e are <u>true</u>? (5 marks)

- (a) a is of type vector<int>::iterator
- (b) b is of type double
- (c) c is of type int
- (d) d is of type string
- (e) e is of type Person*

[Total Marks Part A: 40]

Part B

Question 2

Examine Listing 1 and answer the following questions. Each question is *independent of the others* and assumes, as a starting point, the code that is given in Listing 1.

```
class LibraryItem {
public:
   LibraryItem(int total_copies): total_copies_{total_copies}, copies_on_loan_{0} {}
   void returnItem() { copies_on_loan_--; }
   void borrowItem() { copies_on_loan_++; }
   int availableCopies() { return total_copies_ - copies_on_loan_; }
private:
    int total_copies_;
    int copies_on_loan_;
};
class Book: public LibraryItem {
public:
   Book(const string& title, const string& author, int copies):
       LibraryItem{copies}, title_{title}, author_{author} {}
   string title() { return title_; }
   string author() { return author_; }
private:
 string title_;
  string author_;
};
class DVD: public LibraryItem {
   DVD(const string& title, int runtime, int copies): LibraryItem{copies},
       title_{title}, runtime_{runtime} {}
   string title() { return title_; }
   int runtime() { return runtime_; } // runtime in minutes
private:
  string title_;
  int runtime_;
};
```

Listing 1: LibraryItem hierarchy

a) Given the code in Listing 1, it is only possible to construct a Book and DVD by specifying the total number of copies:

```
auto b = Book{"The Great Gatsby", "F.Scott Fitzgerald", 4};
auto d = DVD{"Star Wars: Episode V - The Empire Strikes", 124, 3};
```

Provide all modifications to the above code to also allow for the construction of these library items without specifying the total number of copies, as shown below.

```
auto b2 = Book{"Advanced Control Engineering", "Roland S Burns"};
auto d2 = DVD{"Avengers: Endgame", 182};
```

- By default, the total number of copies must be set to one, and the number of copies-on-loan to zero. You must make use of in-class initializers. (5 marks)
- b) Add functionality to the LibraryItem class which allows the total number of *all* library items on loan, at any point in time, to be tracked and queried. (5 marks)
- c) i) List the invariants that apply to the LibraryItem class. You should make reasonable assumptions in this regard. (3 marks)
 - ii) Assume the following scenario: There is a single team responsible for both creating and using the LibraryItem class hierarchy. The team is absolutely certain that the clients of the hierarchy do not violate LibraryItem's invariants. Nevertheless, you wish to code defensively. Give all the modifications that you would make to LibraryItem in order to detect errors related invariant violations. (6 marks)
- d) Is the use of inheritance a good design decision in this situation? Explain your answer. (4 marks)
- e) Refactor the class hierarchy to use composition instead of inheritance. The client code, which is given in Listing 2 and uses the existing hierarchy, must be able to use the refactored code without having to be modified. (8 marks)

```
auto b = Book{"The Great Gatsby", "F.Scott Fitzgerald", 4};
cout << b.author() << endl;
auto d = DVD{"Star Wars: Episode V - The Empire Strikes", 124, 3};
cout << d.runtime() << endl;
b.borrowItem();
d.borrowItem();
b.returnItem();

cout << d.title() << ": " << "available copies: " << d.availableCopies() << endl;
cout << b.title() << ": " << "available copies: " << b.availableCopies() << endl;</pre>
```

Listing 2: Client code

[Total Marks 31]

Two team members are using GitHub to work collaboratively on a project. Figure 1 shows a sequence of Git commands made by each of the members over time. Each arrow points to the repo that is affected by the particular command. The sequence of commands is numbered from the first command (1) until the last (11).

Draw a graphical representation of the commit histories for team member 1's repo, team member 2's repo, and the shared GitHub repo. Clearly indicate all commits (using the appropriate sequence number from the diagram), branches, and HEAD for each of the repos. Assume that one or more files are committed with each commit command, and that there are no merge conflicts.

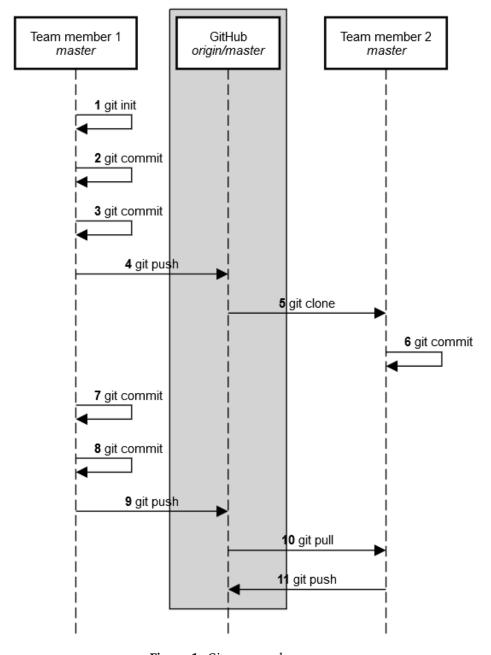


Figure 1: Git command sequence

Consider the following scenario. You are shopping in a supermarket and putting items into your shopping cart one-by-one.

The supermarket has various ways of pricing items which are as follows:

Simple Pricing

The total cost is calculated simply by adding up the cost of each individual item purchased.

Three-for-Two Promotions

Buy three of the same item, and pay for only two. For example, buy three bottles of All Gold Tomato Sauce, and pay for only two. Multiple three-for-two promotions, on different items, may be active concurrently.

It would be handy if you could know the total cost of all of the items in your cart at any point in time. The following classes (Listing 3 and Listing 4) model this scenario. Your tasks are as follows:

- a) Given the code in Listing 3 and Listing 4, write a number of unit tests to thoroughly verify that the ShoppingCart class is behaving as expected. (15 marks)
- b) Provide *all the source code* for your own object-oriented solution to this problem. You are free to use the public interfaces provided and modify them to suit your needs. You may also discard them entirely. You can create any additional classes that you need. Your solution will be evaluated in terms of how well it conforms with good OO design principles (information hiding, small classes, etc). You may assume that, in future, different types of promotions will come into effect, such as combo specials (reduced prices on certain combinations of items). (15 marks)

```
class Item
{
public:
   Item(string name, double price);
   string name() const { return _item_name; };
   double price() const { return _price; };
};
```

Listing 3: Item's public interface

```
class ShoppingCart
{
public:
    ShoppingCart();
    void addItem(Item item);
    double total(); // total cost of items in cart, with discounts already applied
};

// Creates promotion, accepts item on promotion and cart to apply promotion to
void createThreeForTwoPromotion(Item& item, ShoppingCart& cart);
```

Listing 4: ShoppingCart's public interface and discount setup method

[Total Marks 30]

[Total Marks Part B: 70]

(Exam Total: Four Questions – 110 marks: Full Marks – 100 marks)

Please fill in the question numbers on the front page of your script.