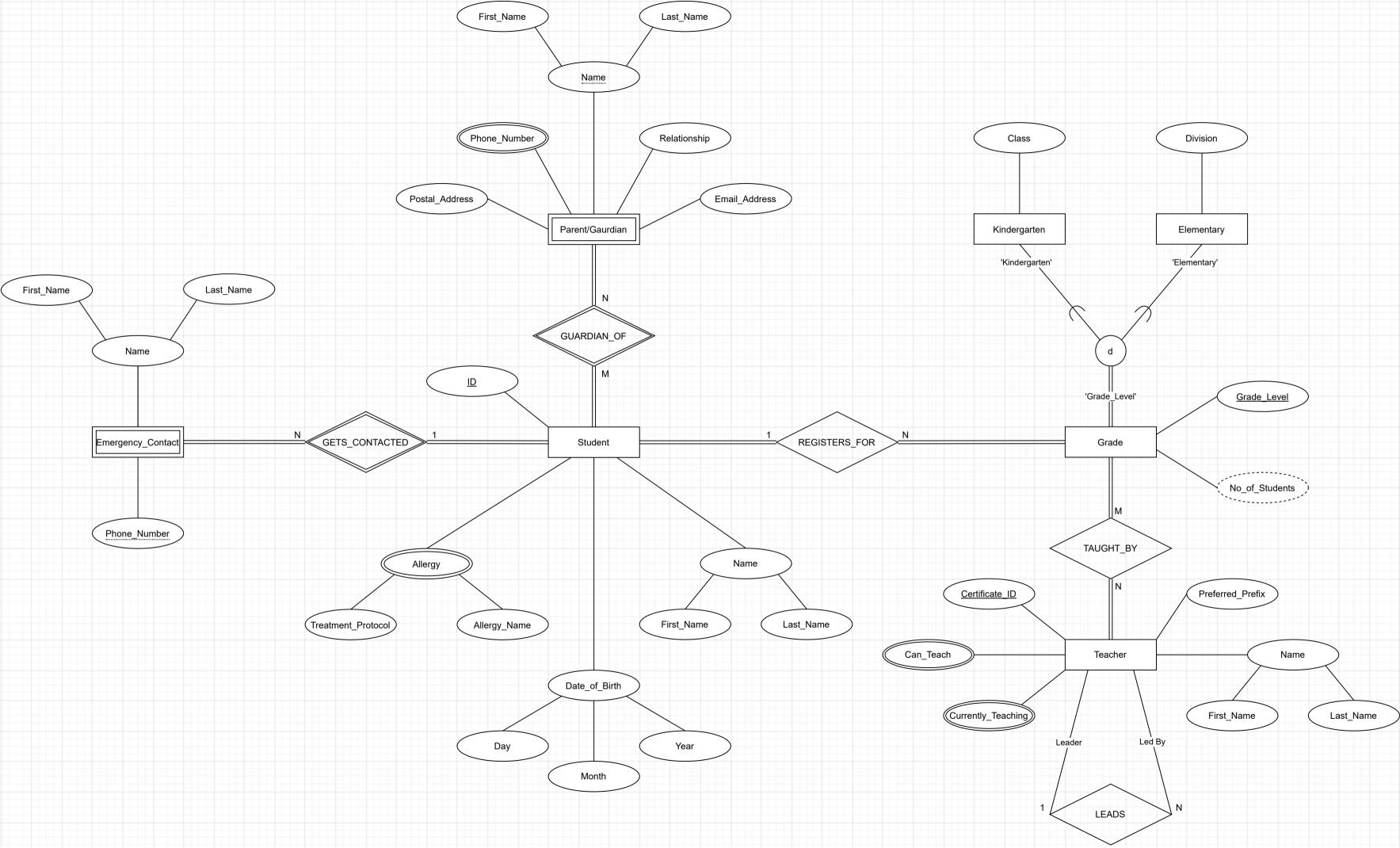
# ENSF 608 - Fall 2021

Lab 1 - Friday, October 01

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Submission date: October 01, 2021



# Design Explanation

#### **Assumptions**

#### Student and Parent/Guardian

- Students must have at least one parent/guardian and may have multiple parents/guardians.
- A parent/guardian could be registered for many students. For example, siblings may have same parents/guardians.

### **Student and Emergency Contact**

- A student must have only one emergency contact, who would be the first one to get contacted in case of emergencies.
- A particular emergency contact could be registered for many students. For example, siblings may have same emergency contact.
- Only the primary phone number is stored for the emergency contact.

#### **Student and Grade**

- A student can be only in one grade.
- A grade can have many registered students.

#### **Grade and Teachers**

- A grade can be taught by multiple teachers. For example, different teachers for different subjects.
- A teacher can teach multiple grades. For example, a teacher teaching music to all students in all grades.

#### **Teacher and Lead Teachers**

- A lead teachers can lead many teachers, while simultaneously teaching the students.
- A teacher can only be led by at most one teacher.

### Entity and Key Attribute

The Teacher entity type has a unique attribute "Certificate\_ID". The certificate identification is provided by an authorized federal organization that uniquely identifies the certificate holder.

## Relationship and Participating Entity Types

The "REGISTERS\_FOR" relationship has participating entity types Student and Grade. Every student is registered in a grade. A grade has at least one registered student.

#### **Derived Attribute**

The No\_of\_Students attribute can be derived by counting the number of students registered for a grade. This attribute needs not to be stored in the database.

# **Technical Criteria**

#### **Entities**

- 1. Entity Type(s) example Student
- 2. Weak Entity Type(s) example Emergency\_Contact

#### Relationships:

- 3. Relationship Type(s) example REGISTERS\_FOR
- 4. Identifying Relationship Type(s) example GUARDIAN\_OF

#### Attributes:

- 5. Simple Attribute(s) example Email\_Address
- 6. Key Attribute(s) example Certificate ID
- 7. Multivalued Attribute(s) example Can\_Teach
- 8. Composite Attribute(s) example Name
- 9. Derived Attribute(s) example No\_of\_Students
- 10. Partial Key Attribute(s) example Phone\_Number

#### Participation Constraints:

- 11. Total Participation(s) example Grade -> TAUGHT BY
- 12. Partial Participation(s) example Teacher -> LEADS

### Cardinality Constraints (not Min/Max notation):

- 13. 1:1 Cardinality(ies)
- 14. 1:N Cardinality(ies) example REGISTERS\_FOR
- 15. N:1 Cardinality(ies) example GETS\_CONTACTED
- 16. M:N Cardinality(ies) example TAUGHT\_BY

#### Specialization/Generalization (with constraints shown)

- 17. Disjoint & Total example Grade superclass
- 18. Disjoint & Partial
- 19. Overlapping & Total
- 20. Overlapping & Partial

### Attribute Inheritance

21. Evidence that attributes are inherited, not duplicated – example Grade\_Level

#### Categories (Union Type)

22. Union Type

# Key Attributes

- 1. Student (ID)
- 2. Parent (Name)
- 3. Emergency\_Contact (Phone\_Number)
- 4. Grade (Grade\_Level)
- 5. Teacher (Certificate\_ID)

# Cardinality/Participation Constraints in Relationship

Marked in the diagram

# Disjoint Constraint labels

Marked in the diagram

# Diagram

Diagram is legible