

Group 4

Bug Tracking System

Design

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Project scope

In this presentation we hope to cover:

- ❖ Research on bug tracking system currently out in the market.
- ❖ Elicitation
- ❖ Requirement gathering
- ❖ Diagrams



Research

- ❖ Bugzilla: advanced reporting and custom fields
- ❖ Jira: workflow customization, kanban boards(using sprints)
- ❖ Redmine: Good at categorization(bug, feature, defect)

Jira pros	Bugzilla pros
Excellent for agile/scrum	Free to use
Highly visual	Custom fields
Rich integrations	Good for deep data analysis

Jira inspiration

- ❖ Organization: Well detailed info + deadlines.
- ❖ Reporting: great visualization and displays database status
- ❖ Workflow pattern: “To do - In progress - Testing - Done”



Requirement gathering

- ❖ Our team decided two methods for requirement gathering would work best.
 - Brainstorming
 - Questionnaire

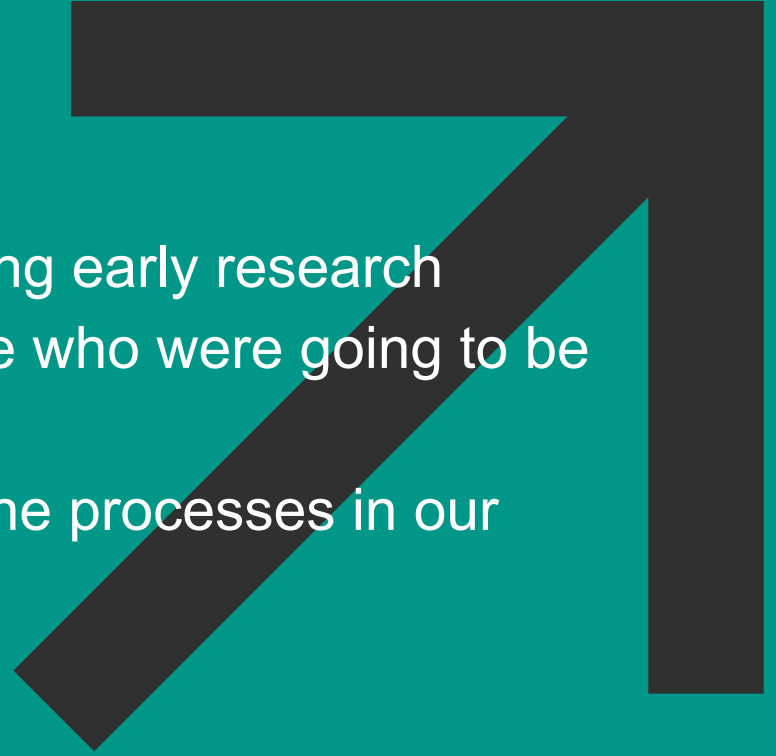


Brainstorming

- Helped avoid any assumptions during early research
- Allowed us as a team to help decide who were going to be main our main actors in the future
- Supported the early grouping with the processes in our diagrams

Big takeaways:

- Defining roles
- Grouping tasks



Questionnaire

- ❖ Gathered students and other outside sources and asked them some questions:

- What is the most important action you need in a bug tracking system?
- What information should be included in a bug report to be useful?
- Would you like to provide feedback after an issue is resolved?

Requirements

The requirements that we listed were:

- ❖ Functional
 - User Authorization
 - Create/Assign Bugs
 - Feedback
- ❖ Nonfunctional
 - User-friendly UI
 - Export capabilities (ex, .csv)

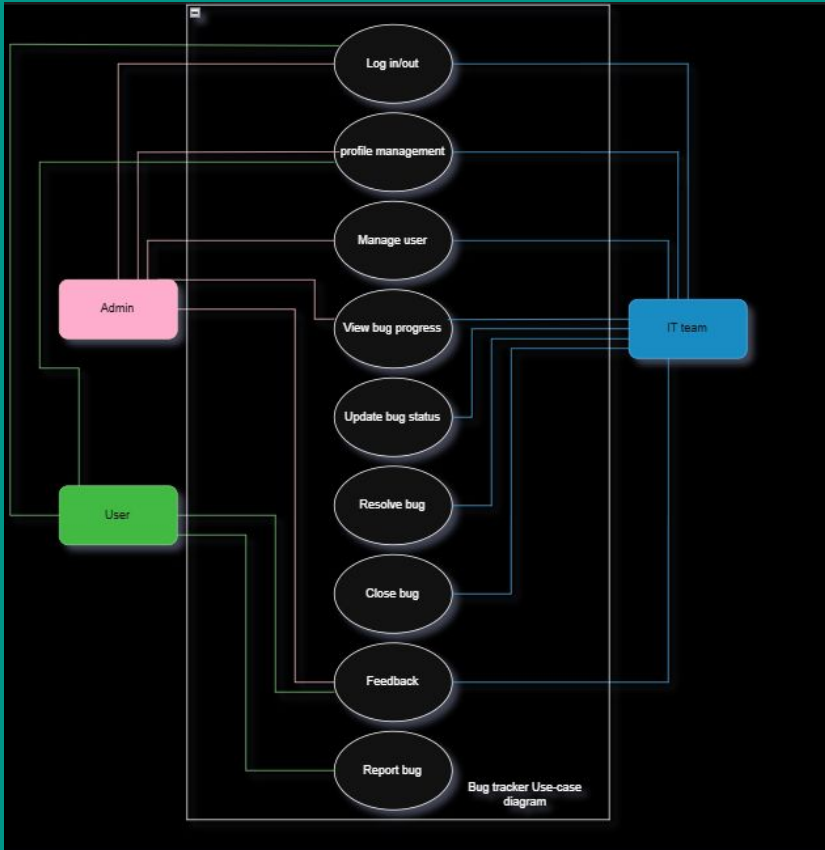


Process model: Evolutionary model

- ❖ Allows the team to repeat any process more than one time before moving on to the next. By using the iterative process flow

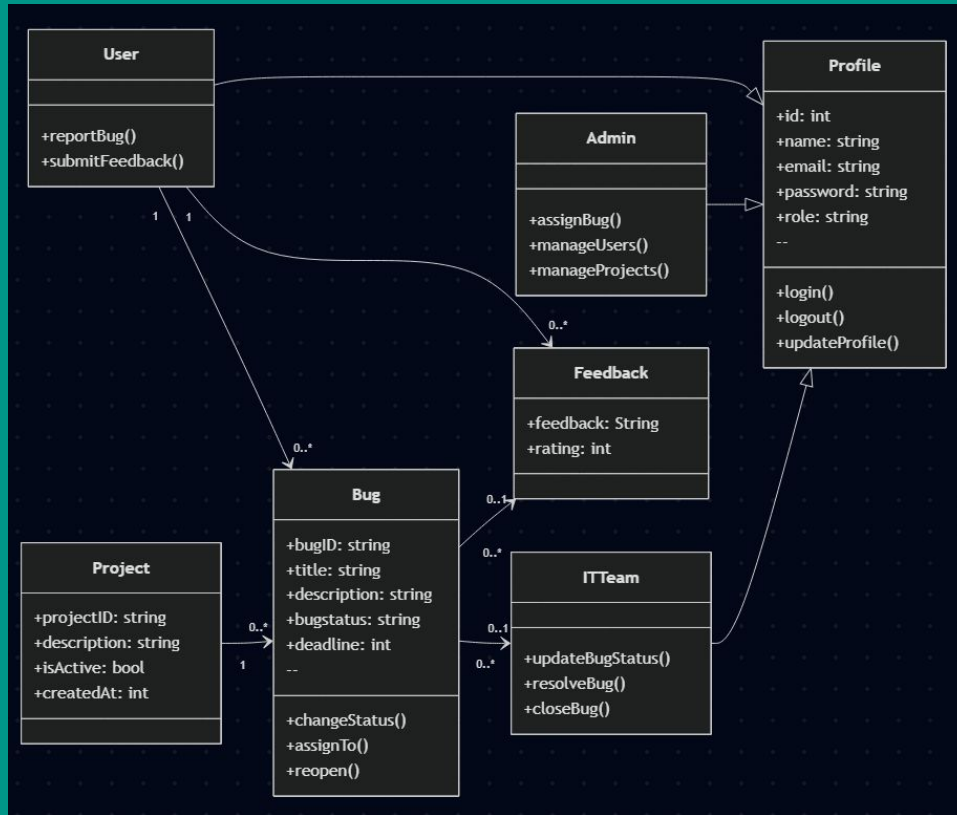


Use-Case



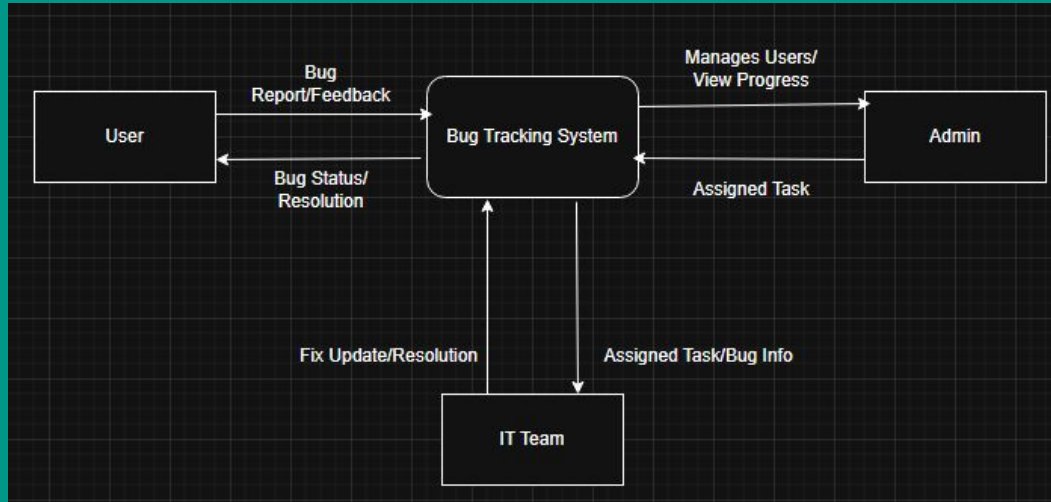
- ❖ **Admin:** Manages users/projects
- **User:** Submit feedback and reports
- **IT team:** Heart of the project in charge of handling bugs

Class Diagram



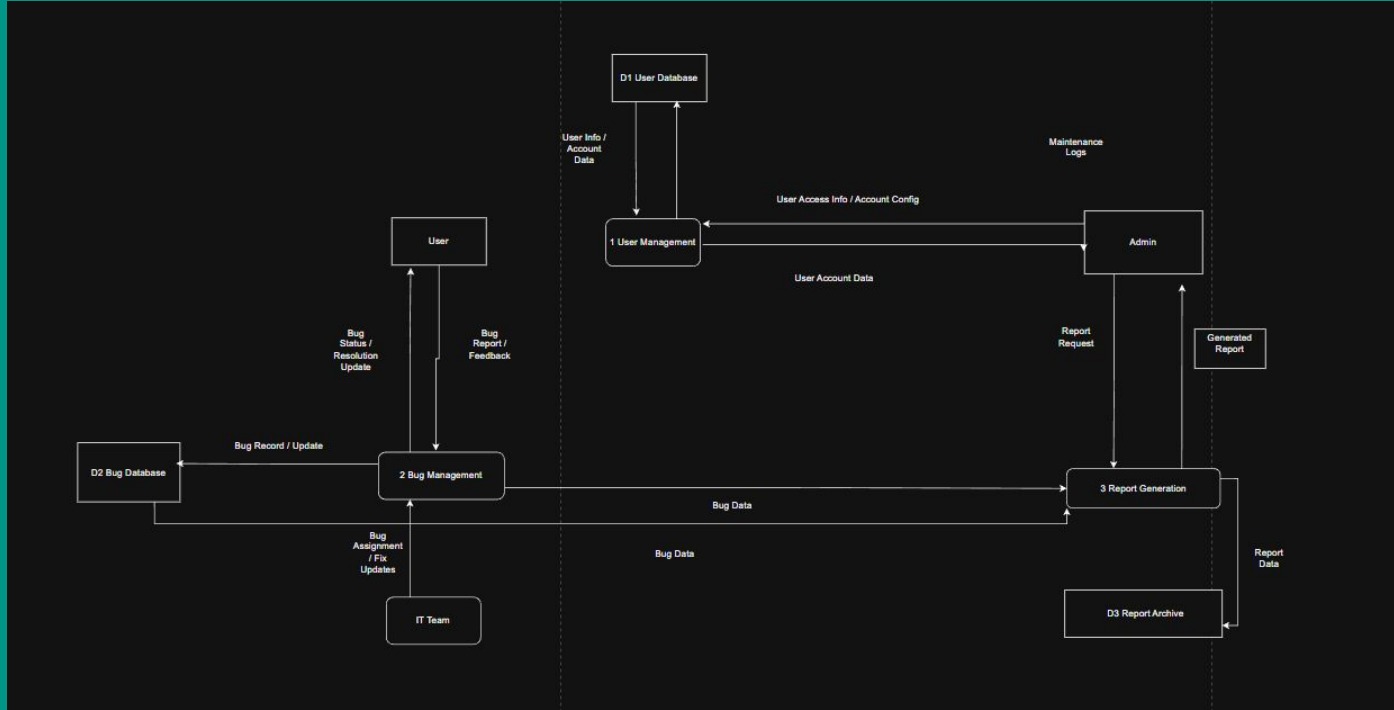
- ❖ **Profile**: acts as parent “Admin”, “User”, “ITTeam”
- ❖ This helps keep the authentication in a streamline
- ❖ Achieves higher cohesion to keep the classes single minded

DFD Level 0

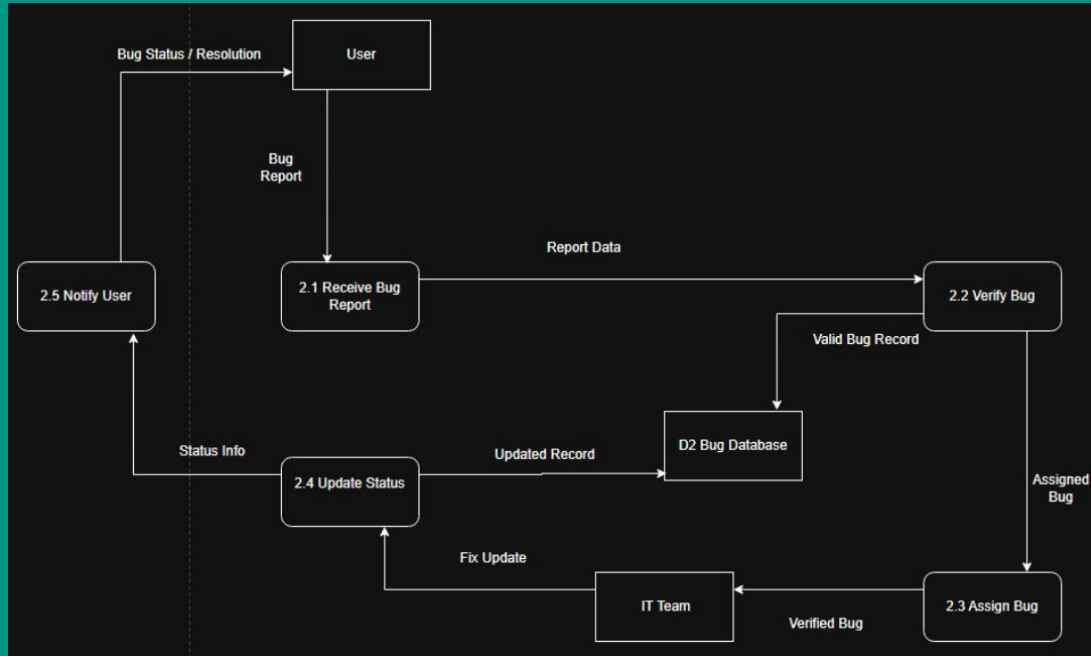


- ❖ External entities: User, It team, admin
- ❖ User: Submits bug reports and receives status updates
- ❖ It Team: Receives assigned tasks and resolves them.
- ❖ Admin: Oversees the submission and solving of bugs

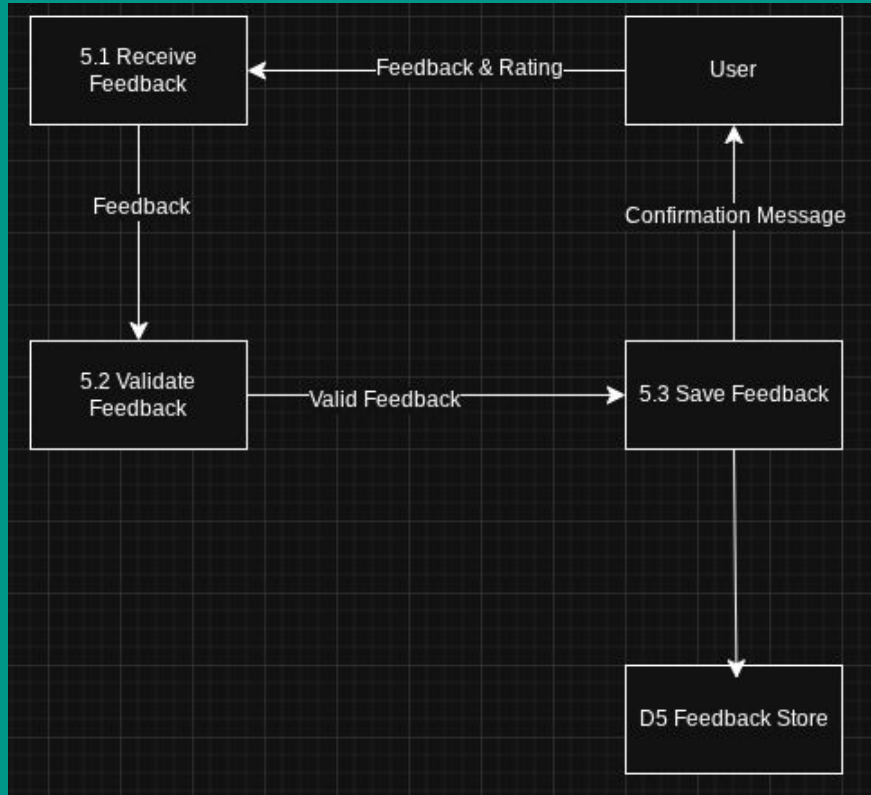
DFD Level 1



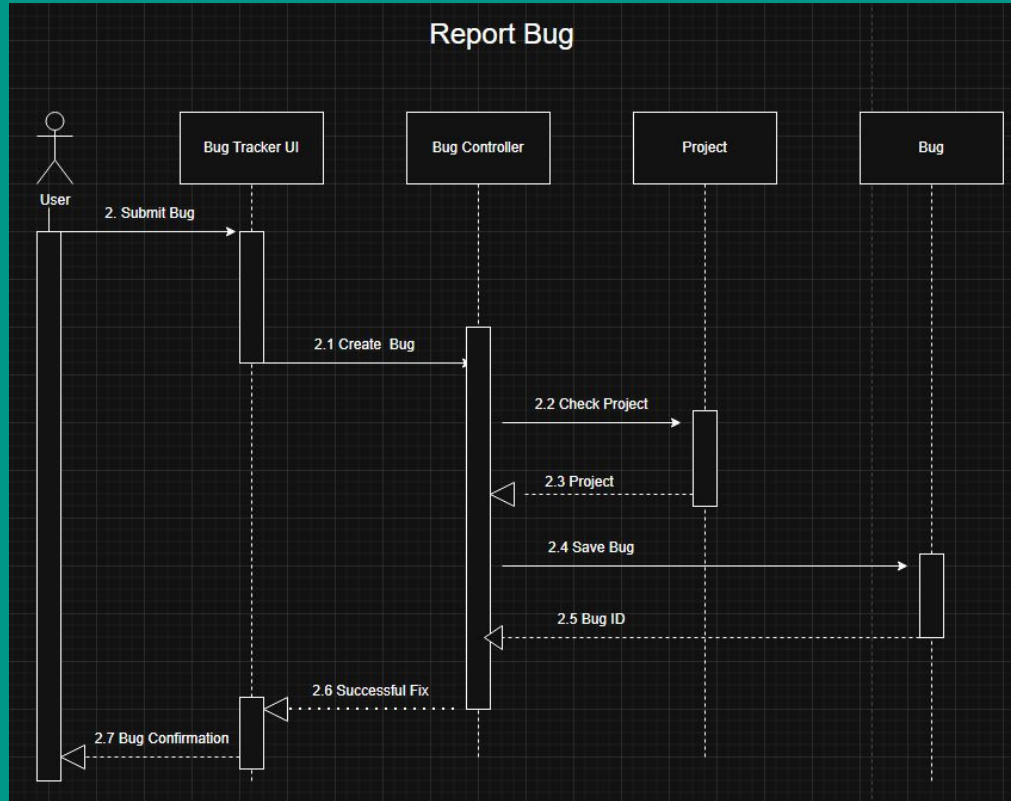
DFD Level 2 (Bug Management)



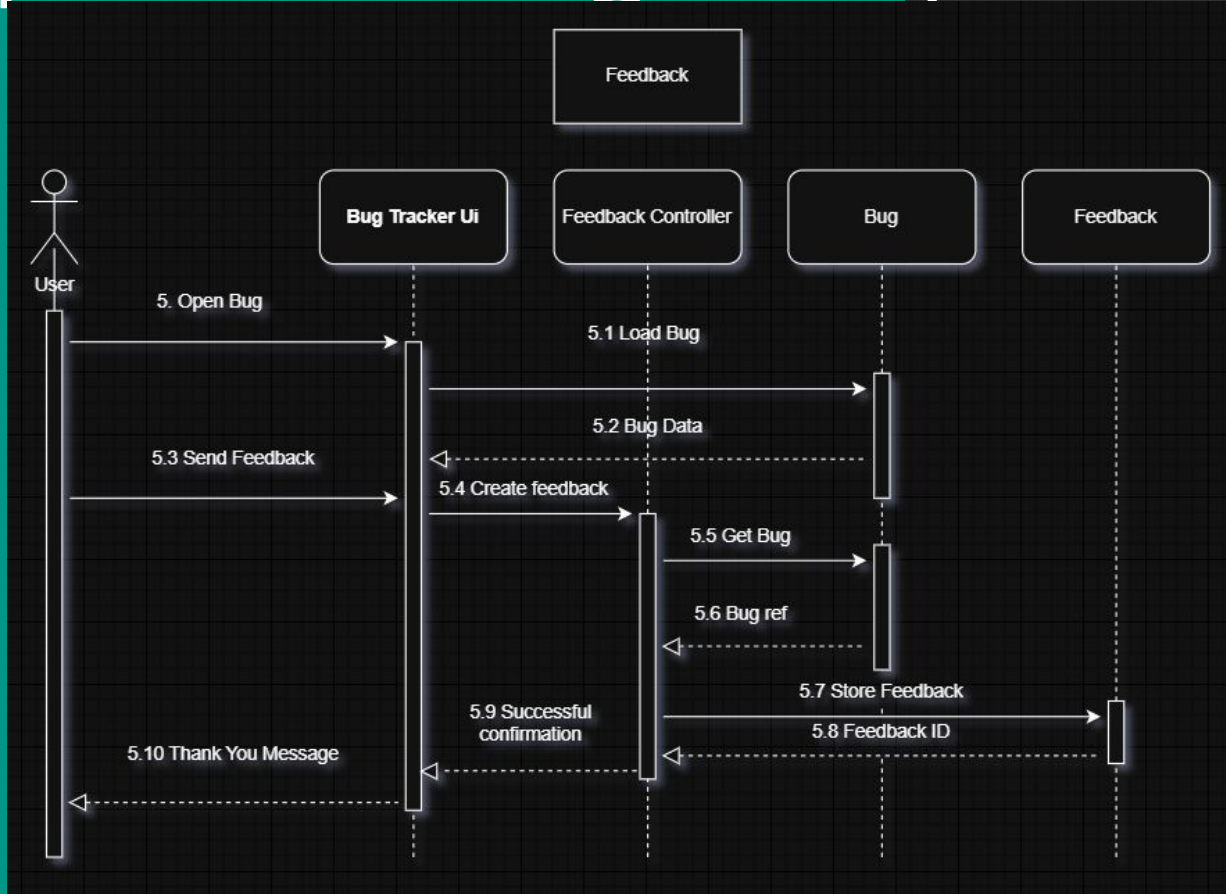
DFD Level 2 (Feedback)



Sequence Diagram (Report Bug)



Sequence Diagram (Feedback)



What we found difficult:

- Diagrams were hand-drawn; lacked behind after midterm
- Google Forms
- Communication
- Too many actors



Conclusion:

- Techniques for research
- How to design UML diagrams appropriately
- Hands on experience



Thank you
for your
time!

