

TEACHER REPORT

| | |
|-------------------|-----------------------------------|
| Name of Teacher | SU MENGYANG |
| Module | EC3304-Econometrics II (TUTORIAL) |
| Academic Year/Sem | 2022/2023 - SEM 1 |
| Department | ECONOMICS |
| Faculty | ARTS & SOCIAL SCIENCES |

| | |
|----------------|---------|
| Raters | Student |
| Responded | 34 |
| Invited | 45 |
| Response Ratio | 76% |

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

| | Response Count |
|--|----------------|
| I would like to nominate SU MENGYANG for teaching awards | 11 |

| |
|---|
| Comment |
| - Very genuine tutor, good at what she does |
| - She loves teaching. |
| - she is very approachable and very familiar with the subject and is able to simplify and summarise complex concepts for beginners. she is a very effective and an appreciated educator |
| - flexible, enthusiastic |
| - a very good and nice TA! |
| - Solves doubts clearly; explains concepts in depth and is a good teacher |
| - Mengyang is a very approachable, friendly and professional TA. She could explain concepts in an easy and understandable way. Moreover, she cared about us and always encourage us. She's doing her best to help everyone get a good grade! |
| - She is able to illustrate difficult concepts with simpler terms, and she is always approachable, actively engaging the whole class, and never late, |
| - We need more tutors like Mengyang to motivate students to do better |
| - very patient and caring |
| - She was really good at explaining concepts and answering questions while keeping us engaged. She was also very cheerful and encouraging which made coming to class and having to participate in tutorials for the sake of class participation not feel as dreadful. She always came across as being very open to questions and consultations outside of class time and seemed very dedicated to her role as a tutor for this class. |

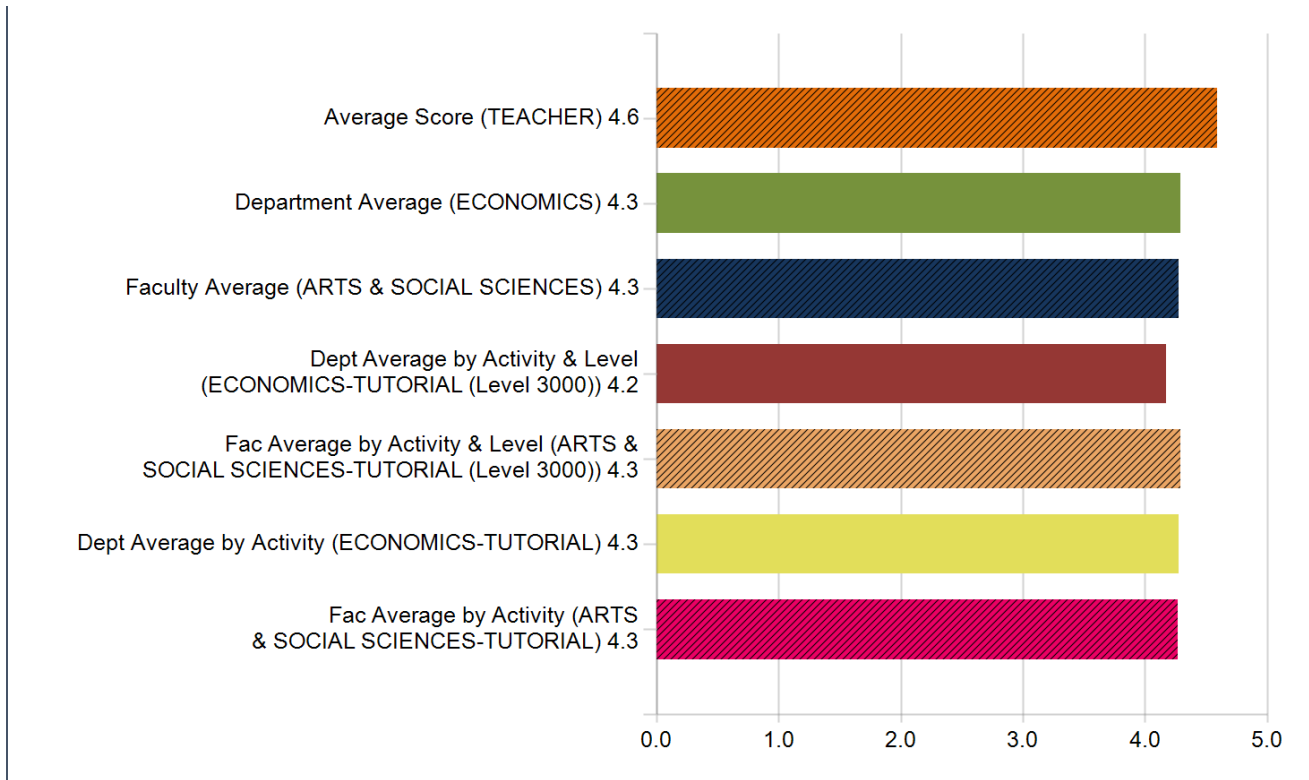
C. STUDENT FEEDBACK SCORES

(i) Rating Score

| Question | Average Score (TEACHER) | | Department Average (ECONOMICS) | | Faculty Average (ARTS & SOCIAL SCIENCES) | |
|------------------------------------|-------------------------|--------------------|--------------------------------|--------------------|--|--------------------|
| | Mean | Standard Deviation | Mean | Standard Deviation | Mean | Standard Deviation |
| Overall, the teacher is effective. | 4.6 | 0.5 | 4.3 | 0.8 | 4.3 | 0.8 |

| Question | Average Score (TEACHER) | Dept Average by Activity & Level (ECONOMICS-TUTORIAL (Level 3000)) | Fac Average by Activity & Level (ARTS & SOCIAL SCIENCES-TUTORIAL (Level 3000)) | Dept Average by Activity (ECONOMICS-TUTORIAL) | Fac Average by Activity (ARTS & SOCIAL SCIENCES-TUTORIAL) |
|------------------------------------|-------------------------|--|--|---|---|
| | Mean | Mean | Mean | Mean | Mean |
| Overall, the teacher is effective. | 4.6 | 4.2 | 4.3 | 4.3 | 4.3 |

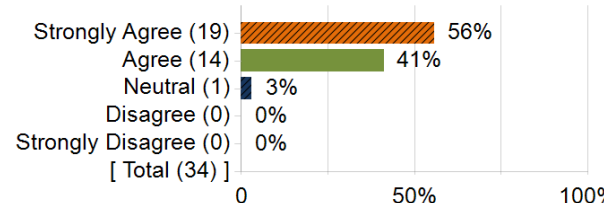
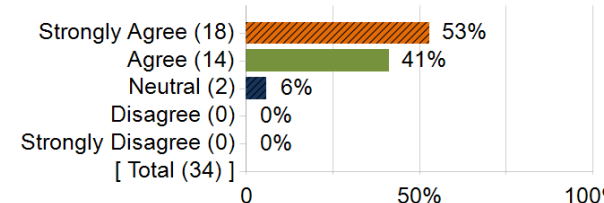
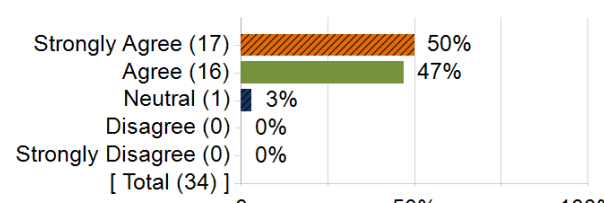
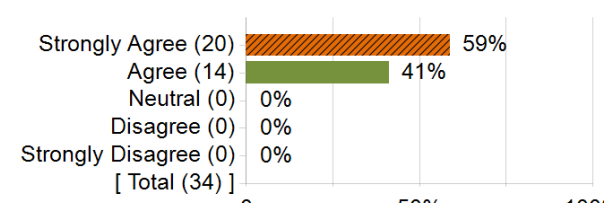
Overall, the teacher is effective

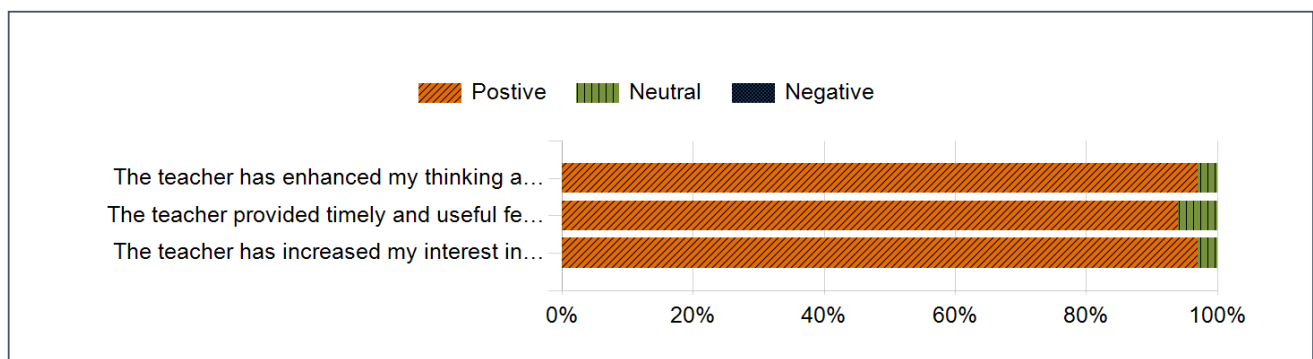


| Question | Average Score (TEACHER) | | Department Average (ECONOMICS) | | Faculty Average (ARTS & SOCIAL SCIENCES) | |
|---|-------------------------|--------------------|--------------------------------|--------------------|--|--------------------|
| | Mean | Standard Deviation | Mean | Standard Deviation | Mean | Standard Deviation |
| The teacher has enhanced my thinking ability. | 4.5 | 0.6 | 4.3 | 0.8 | 4.3 | 0.8 |
| The teacher provided timely and useful feedback. | 4.5 | 0.6 | 4.3 | 0.8 | 4.2 | 0.8 |
| The teacher has increased my interest in the subject. | 4.5 | 0.6 | 4.2 | 0.9 | 4.2 | 0.9 |
| Average of Q1-Q3 | 4.5 | 0.6 | 4.3 | - | 4.2 | - |

| Question | Average Score (TEACHER) | Dept Average by Activity & Level (ECONOMICS-TUTORIAL (Level 3000)) | Fac Average by Activity & Level (ARTS & SOCIAL SCIENCES-TUTORIAL (Level 3000)) | Dept Average by Activity (ECONOMICS-TUTORIAL) | Fac Average by Activity (ARTS & SOCIAL SCIENCES-TUTORIAL) |
|---|-------------------------|--|--|---|---|
| | Mean | Mean | Mean | Mean | Mean |
| The teacher has enhanced my thinking ability. | 4.5 | 4.2 | 4.3 | 4.3 | 4.3 |
| The teacher provided timely and useful feedback. | 4.5 | 4.2 | 4.3 | 4.3 | 4.3 |
| The teacher has increased my interest in the subject. | 4.5 | 4.1 | 4.2 | 4.2 | 4.2 |
| Average of Q1-Q3 | 4.5 | 4.2 | 4.3 | 4.3 | 4.3 |

(ii) Distribution of Responses and Additional Statistics

| | | | |
|---|-------|--|-------|
| 1. The teacher has enhanced my thinking ability. | | 2. The teacher provided timely and useful feedback. | |
|  | |  | |
| Statistics | Value | Statistics | Value |
| Response Count | 34 | Response Count | 34 |
| Mean | 4.5 | Mean | 4.5 |
| Median | 5.0 | Median | 5.0 |
| Mode | 5 | Mode | 5 |
| 80th Percentile | 5.0 | 80th Percentile | 5.0 |
| Standard Deviation | 0.6 | Standard Deviation | 0.6 |
| Positive Feedback | 97% | Positive Feedback | 94% |
| 3. The teacher has increased my interest in the subject. | | 4. Overall, the teacher is effective. | |
|  | |  | |
| Statistics | Value | Statistics | Value |
| Response Count | 34 | Response Count | 34 |
| Mean | 4.5 | Mean | 4.6 |
| Median | 4.5 | Median | 5.0 |
| Mode | 5 | Mode | 5 |
| 80th Percentile | 5.0 | 80th Percentile | 5.0 |
| Standard Deviation | 0.6 | Standard Deviation | 0.5 |
| Positive Feedback | 97% | Positive Feedback | 100% |

(iii) Scale Distribution of Responses**(iv) Rating Scores vs. Gender**

| Question | M | F | Overall |
|---|-----|-----|---------|
| The teacher has enhanced my thinking ability. | 4.5 | 4.5 | 4.5 |
| The teacher provided timely and useful feedback. | 4.3 | 4.5 | 4.5 |
| The teacher has increased my interest in the subject. | 4.4 | 4.5 | 4.5 |

D. STRENGTHS

What are SU MENGYANG's strengths?

| Comments |
|---|
| Very engaging, thorough in her coverage of content and really helps to break down concepts that can be rather confusing in lecture energetic in the class |
| Very receptive to feedback and showed kindness throughout the entire semester |
| very receptive when we ask questions |
| she is very approachable and very familiar with the subject and is able to simplify and summarise complex concepts for beginners |
| Her explanations of the concepts taught during lecture is very clear. She also stretch our thinking by asking some thought-provoking questions in class. |
| flexible, enthusiastic |
| humorous, thoughtful, logical, clear |
| Mengyang is a very approachable, friendly and professional TA. She could explain concepts in an easy and understandable way. |
| She is concise in summarising the content and good at guiding students into finding out the results themselves. She teaches really well. |
| Mengyang is extremely patient and gives a thorough summary before each class, which I really appreciate. She is also very generous in giving us consultation time slots, so thank you MY! |
| Cheerful and engaging |
| – |
| Kind and welcoming to people with rocky foundations and guide them through the answer well. |
| Recaps before the start of class, and she is patient. |
| explains very clearly and would revise certain past concepts from earlier modules makes understanding easier |
| Patient and willing to clarify our doubts. Also actively seeks student feedback to calibrate her teaching. Kudos for teaching well despite the long problem set each week! |
| Knowledgeable and funny |
| She was really good at explaining concepts and answering questions while keeping us engaged. She was also very cheerful and encouraging which made coming to class and having to participate in tutorials for the sake of class participation not feel as dreadful. She always came across as being very open to questions and consultations outside of class time and seemed very dedicated to her role as a tutor for this class. |
| TA manages to clear our doubts by explaining the technical terms in easier, simpler terms such that we are able to grasp the concepts better |
| She is very patient and does not hesitant to engage the class. |

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to SU MENGYANG?

| Comments |
|---|
| NIL |
| n.a. |
| More structured lesson plans |
| N/A |
| NO. |
| Sometimes could ask for volunteers for more challenging questions because I am really not confident to answer those questions and it could be nerve-wracking. |
| – |
| – |
| Would prefer if she asked for presentations in class as a free for all to volunteer, rather than cold calling. |
| – |
| Could ask more questions |
| She would sometimes go over time so maybe pacing lessons would help to keep to the time. |
| – |
| NA. |

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?