## INFO1110 & COMP9001: Introduction to Programming

School of Information Technologies, University of Sydney



## Copyright Warning

### COMMONWEALTH OF AUSTRALIA

Copyright Regulations 1969

### **WARNING**

This material has been reproduced and communicated to you by or on behalf of the University of Sydney pursuant to Part VB of the Copyright Act 1968 (**the Act**).

The material in this communication may be subject to copyright under the Act. Any further copying or communication of this material by you may be the subject of copyright protection under the Act.

#### Do not remove this notice.

### Lecture 26: Examination

Format and tips

### Outline

Essentials for the pass

Format of the exam

Stats and stuff

### Essentials for the PASS

Understand how variables are assigned and updated

Understand how to perform basic logic

Understand control flow

Understand lists/arrays<sup>[1]</sup>

For all the above, be able to read, write, correct, annotate code to solve the given problem.

Objects and methods!

<sup>[1]</sup> array concept, not numpy

### **Examination format**



Room Number	
Seat Number	
Student Number	
ANONYMOUSLY MARKED	
(Please do not write vo	ur name on this evam naner)

#### CONFIDENTIAL EXAM PAPER

This paper is not to be removed from the exam venue Information Technologies

### EXAMINATION

Semester 1 - Main, 2018

#### **INFO1110 Introduction to Programming**

EXAM WRITING TIME: 2 hours
READING TIME: 10 minutes

#### EXAM CONDITIONS:

This is a RESTRICTED OPEN book examination - specified materials permitted

During reading time - writing is not permitted at all

#### MATERIALS PERMITTED IN THE EXAM VENUE:

(No electronic aids are permitted e.g. laptops, phones)

Calculator - non-programmable

One A4 sheet of handwritten and/or typed notes double sided

#### MATERIALS TO BE SUPPLIED TO STUDENTS: None

#### INSTRUCTIONS TO STUDENTS:

Mark	

For Examiner Use Only

Please tick the box to confirm that your examination paper is complete.

### **Examination format**

Multiple choice

Reading, understanding and calculating the output of code

Writing code solution should be Python code<sup>[2]</sup>

Solving other kinds of open problems:

Complete an empty class

Design tests

Tracing code

<sup>[2]</sup> you have a cheat sheet

## The A4 page

What should you write on it

What should you NOT write on it

We will be taking it at the end of the exam. You will not be allowed to keep it.

### Preparing for the exam

Review your notes, the lectures, the lab material

Review all the code that you have written!

For all the lab material:

design and implement all tests for problem write all the code solution discuss and share your solutions on ed

Write many small code examples

## A possible problem solving approach

Draw a picture - they really help you design and then help you focus

Describe the solution at a high level:

Write pseudo-code if it is easier first

Write comments for each main step

Write actual code or function call

Later, write within each of the function

### Example

Write a function that accepts a list of strings and returns a list of strings that contain the suffix ".png". If there are no results, an empty list is returned. Restrictions: You cannot use for loops, slices, string methods such as endswith()...

What is the output of the function?

What is the input of the function?

What is the function prototype?

Can you write the variable to store and return the results?

Fill in the rest!

## Time management

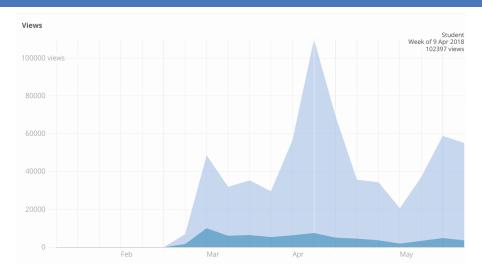
You have no time

Use part of your ten minute reading time to plan your time, not solve the actual questions

Use the weighting of each question as a guide for how long to take

No time to waste, but you must show your answer clearly. Think about your written solution before you have to cross it out

### edstem activities



How to not live your life.

### What's next?

Artificial Intelligence

INFO1113 INFO1112 DATA1002 Informatics: 1st year FLFC1601 Object oriented Computing 1B OS & Data and Computation Intro Comp Systems programming Network Platforms 2nd year SOFT2201 INFO2150 ISYS2110 COMP2017 Software Construction Health System Data Analysis & Design of Systems Programming and Design 1 Standards & Analysis Weh IS COMP2022 SOFT2412 Agile DATA2001 ISYS2120 Programming Software Development Data Science: Big Data Data and Information Languages, Logic, & Practices and Data Diversity Management Models COMP2123 INFO2222 DATA2002 ISYS2160 IS in the Data Structures & Computing 2 Usability Data Analytics: Learning Internet Fra Algorithms and Security from Data 3rd Year INFO3333 ISYS3402 COMP3530 COMP3419 Computing 3 Decision Analytics & Discrete Optimization Graphics and Multimedia Management Support Systems COMP3520 INFO3315 COMP3615, ISYS3400. COMP3027 Operating Systems Human-Computer SOFT3413 Algorithm Design Internals Interaction Project SOFT3410 INFO3616 COMP3221 **DATA3404** Concurrency for Software Principles of Security and Distributed Systems Data Science Platforms Development Security Eng COMP3308 ISYS3401 INFO3406 INFO3220 Introduction to Information Technology Introduction to Data Object Oriented Design

**Evaluation** 

Analytics

### Credits

Lecture preparation

John Stavrakakis

Michael Charleston

Masahiro Takatsuka

## The tutors are your heroes of the course!

**Teaching Assistant** 

Tyson Thomas

**Tutors** 

Jonathan Du Yuhao Wu

Frank Zhu Nahian-Al Hasan

Madeleine Wagner Rachel Dowavic

Brody Franks Kelly Stewart

Alison Wong Vincent Thong Nguyen

Vincey Au Monica Lee

James Hardwick Jonathan Chung

David Vo Shenin Faizah

Eve Martin Jones Charles Christopher Hyland

Yining Guo Jose Alejandro Vera Ospina

Amy Cao Meng Zhou

### Are you a programmer yet?

During your tutorial this week, we will go through revision topics and a survey. We will ask you to give us your feedback about the course. Let us know what you like or don't like.

Make special mention about your tutors, they are there to help and they have been central to your course. Lab sessions, tasks, challenges, quizzes, assignments, answering your questions on ed...is there anything they can't do?

If you were happy with your tutor, say it in the survey, they would like to know too!

http://sydney.edu.au/itl/surveys/complete/

# Thank you



Good luck