

Sample Test 12

نصوص
الاستماع
في نهاية
الكتاب

1 Listen and circle the correct answer from a, b, c or d.

1. We're doing a project at school.
a. technology b. green space c. wildlife d. space
2. My teacher installed two of in the forest.
a. multi-grips b. nature cameras c. grabbers d. spoons
3. He put one on the to film animals.
a. ground b. table c. chair d. bed
4. We how many animals and birds we see.
a. write b. record c. play d. learn

2 Choose the correct answer from a, b, c or d.

1. He wrote a on a piece of paper and put it in a bottle.
a. message b. beach c. trash d. candle
2. We use a to pick up the trash when we do a beach clean-up.
a. weapon b. grabber c. key d. camera
3. I enjoy our boat with my father in the River Nile.
a. opening b. picking c. sailing d. listening
4. The is the person who tells the story.
a. narrator b. reader c. lesson d. market

3 Read and complete the text with the words in the box.

2 3 1 4
hiding - practice - friends - hide and seek - chalk

I started the project about toys and games. I liked playing [1] when I was younger. It was fun. I was very good at [2] I could hide for a very long time. I also liked playing hopscotch with my [3] We used different colored [4] to draw the squares.

4 Read the text and answer the questions.

The Ancient Egyptians loved birds, especially falcons and the ibis, which represented wisdom. There are thousands of mummified ibises in Saqqara alone. All these pets weren't only important for the Ancient Egyptians' everyday life - they were also important in the afterlife. It is therefore common to find mummified pets and statues of animals in the tombs.

A. Choose the correct answer from a, b, c or d.

1. The text is about "....." in Ancient Egypt".
a. Birds b. Materials c. Plants d. Places
2. The underlined word "common" means
a. usual b. easy c. strong d. fast
3. The Ancient Egyptians loved birds especially and falcons.
a. monkeys b. cats c. crocodiles d. ibises

B. Answer the following questions.

4. What did the ibis represent in Ancient Egypt ?
.....

5. Summarize the text in one sentence.
.....

5 Put the words in the correct order to make sentences.

1. delicious – pear – This – looks.
.....
2. was – set – favorite – toy – My – a train.
.....
3. read – Do – to – want – you – the message ?
.....

6 Read and write the correct form of the word[s] between brackets.

1. If he is [was] hungry, he will have a snack.
2. There was a park next [behind] to the school.

7 Punctuate the following.

let s put the bottle in the trash.
Let's

8 Write an email of FIFTY (50) words about snorkeling and safari to your friend Lara. Your friend's email address is lara199@yahoo.com. Your name is Toqa and your email address is totoo20@yahoo.com.

Guiding elements:

- underwater photography • fish

From	
To	
Subject	
.....	