

| - | Focus (Weeks) | Key Units | Main Themes & Grammar | Go to Monthly Plan | Week 1 | Week 2 | Week 3 | Week 4 |
|--|---------------|-----------------|---|---------------------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| Month 1 | Weeks 1-4 | Units 1 & 2 | Introductions (am/is/are) & Describing your world (he/she, countries) | [Link to Month 1 Tab] | Week 1 | Week 2 | Week 3 | Week 4 |
| Month 2 | Weeks 5-8 | Units 3 & 4 | Personal Info (Jobs, negatives) & Family (Possessive 's, verbs) | [Link to Month 2 Tab] | Week 5 | Week 6 | Week 7 | Week 8 |
| Month 3 | Weeks 9-12 | Units 5 & 6 | Likes/Dislikes (Present Simple) & Daily Routines (Adverbs of freq.) | [Link to Month 3 Tab] | Week 9 | Week 10 | Week 11 | Week 12 |
| Month 4 | Weeks 13-16 | Unit 7 & Review | Favourite Things (Question words) & Consolidation | [Link to Month 4 Tab] | Week 13 | Week 14 | Week 15 | Week 16 |
| Month 5 | Weeks 17-20 | Unit 8 & Review | Mid-Term Exams & Home (There is/are, prepositions) | [Link to Month 5 Tab] | Week 17 | Week 18 | Week 19 | Week 20 |
| Month 6 | Weeks 21-24 | Units 9 & 10 | Past Times (was/were) & Past Simple (regular/irregular verbs) | [Link to Month 6 Tab] | Week 21 | Week 22 | Week 23 | Week 24 |
| Month 7 | Weeks 25-28 | Units 11 & 12 | Abilities (can/can't) & Offers/Requests (would like, some/any) | [Link to Month 7 Tab] | Week 25 | Week 26 | Week 27 | Week 28 |
| Month 8 | Weeks 29-32 | Units 13 & 14 | Present Continuous (-ing) & Future Plans (going to) | [Link to Month 8 Tab] | Week 29 | Week 30 | Week 31 | Week 32 |
| Month 9 | Weeks 33-36 | Review & Finals | Final Review & End-of-Year Assessments | [Link to Month 9 Tab] | Week 33 | Week 34 | Week 35 | Week 36 |
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| English Curriculum: New Headway Beginner 5th Edition | | | | | | | | |
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| Week | Unit | Grammar & Vocabulary | Reading & Listening Skills | Speaking & Writing Skills | Go to week |
|------------|--------------------|--|--|---|--------------------------------------|
| Week 1 | Unit 1: Hello! | <ul style="list-style-type: none"> • am/is • my/your • Everyday objects | <ul style="list-style-type: none"> • Listening: Introductions | <ul style="list-style-type: none"> • Speaking: Introductions • Everyday English: Good morning! | [Link to Week 1 Tab] |
| Week 2 | Unit 1: Hello! | <ul style="list-style-type: none"> • Questions: How are you? • Plurals • Numbers 1-10 | <ul style="list-style-type: none"> • Listening: Introductions (cont.) | <ul style="list-style-type: none"> • Speaking: Practicing greetings and introductions. | [Link to Week 2 Tab] |
| Week 3 | Unit 2: Your world | <ul style="list-style-type: none"> • he/she • his/her • Countries | <ul style="list-style-type: none"> • Listening: Mini conversations | <ul style="list-style-type: none"> • Speaking: Cities and countries • Everyday English: Numbers 11-30 | [Link to Week 3 Tab] |
| Week 4 | Unit 2: Your world | <ul style="list-style-type: none"> • Adjectives and nouns | <ul style="list-style-type: none"> • Reading: "A holiday in New York" • Listening: A holiday in New York | <ul style="list-style-type: none"> • Speaking: Questions and answers about holidays/cities | [Link to Week 4 Tab] |
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| Week | Unit | Grammar & Vocabulary | Reading & Listening Skills | Speaking & Writing Skills | Go to week |
|------------|--------------------------|--|---|--|--------------------------------------|
| Week 5 | Unit 3: All about you | <ul style="list-style-type: none"> • Negatives: he/she isn't • Jobs • Personal information | <ul style="list-style-type: none"> • Listening: Interview with the team | <ul style="list-style-type: none"> • Speaking: Personal information (Q&A) • Everyday English: Social expressions (1) | [Link to Week 5 Tab] |
| Week 6 | Unit 3: All about you | <ul style="list-style-type: none"> • Questions & short answers • Negatives: I'm not, they/we aren't • Possessive adjectives | <ul style="list-style-type: none"> • Reading: "We're in Paris!" (Scottish Rovers) | <ul style="list-style-type: none"> • Speaking: Roleplay - a sports team • Writing: A short paragraph | [Link to Week 6 Tab] |
| Week 7 | Unit 4: Family & friends | <ul style="list-style-type: none"> • Possessive 's • The family | <ul style="list-style-type: none"> • Listening: An Australian family | <ul style="list-style-type: none"> • Speaking: Talk about your family • Everyday English: On the phone | [Link to Week 7 Tab] |
| Week 8 | Unit 4: Family & friends | <ul style="list-style-type: none"> • Common verbs (1): have/has, love, like, work • The alphabet | <ul style="list-style-type: none"> • Reading: "My e-pal" • Listening: "Who are they?" | <ul style="list-style-type: none"> • Writing: A short paragraph describing your friend | [Link to Week 8 Tab] |
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| Week | Unit | Grammar & Vocabulary | Reading & Listening Skills | Speaking & Writing Skills | Go to Week Link |
|-------------------|------------------------|--|---|---|---------------------------------|
| Week 9 | Review | Review & Mid-Term 1 (Units 1-4) | Consolidation & Assessment | Consolidation & Assessment | Link To Week 9 |
| Week 10 | Unit 5: Things I like! | <ul style="list-style-type: none"> • Present Simple positive (I/you/we/they) • Sports, food and drinks | <ul style="list-style-type: none"> • Reading: "Alek's life" • Listening: Conversations with Alek Brosko | <ul style="list-style-type: none"> • Speaking: Talk about likes/dislikes (food, sports). | Link To Week 10 |
| Week 11 | Unit 5: Things I like! | <ul style="list-style-type: none"> • Present Simple negative & questions • Languages and nationalities | <ul style="list-style-type: none"> • Listening: Party time | <ul style="list-style-type: none"> • Speaking: Roleplay - at a party • Everyday English: How much is it? | Link To Week 11 |
| Week 12 | Unit 6: Every day | <ul style="list-style-type: none"> • Present Simple: he/she • The time • Adverbs of frequency | <ul style="list-style-type: none"> • Reading: "Toby McMann" | <ul style="list-style-type: none"> • Speaking: Lifestyle questionnaire • Everyday English: Days of the week | Link To Week 12 |
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| Week | Unit | Grammar & Vocabulary | Reading & Listening Skills | Speaking & Writing Skills | Go to Week Link |
|-------------------|--------------------------|--|--|--|---------------------------------|
| Week 13 | Unit 6: Every day | <ul style="list-style-type: none"> • Questions and negatives (he/she) • Words that go together | <ul style="list-style-type: none"> • Listening: Anna and Toby | <ul style="list-style-type: none"> • Speaking: Ask and answer about people in your family • Everyday English: Prepositions of time | Link To Week 13 |
| Week 14 | Unit 7: Favourite things | <ul style="list-style-type: none"> • Question words • Pronouns (subject, object, possessive) | <ul style="list-style-type: none"> • Reading: "An email from Dubai" | <ul style="list-style-type: none"> • Writing: A holiday email | Link To Week 14 |
| Week 15 | Unit 7: Favourite things | <ul style="list-style-type: none"> • this and that • Adjectives | <ul style="list-style-type: none"> • Listening: Iveta in town | <ul style="list-style-type: none"> • Speaking: Roleplay - in town • Everyday English: Can I...? | Link To Week 15 |
| Week 16 | Review | Review & Consolidation (Units 5-7) | Practice Activities & Review | Practice Activities & Review | Link To Week 16 |
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| Week | Unit | Grammar & Vocabulary | Reading & Listening Skills | Speaking & Writing Skills | Go to Week Link |
|-------------------|-------------------------|---|--|---|---------------------------------|
| Week 17 | Exams | Semester 1 Final Exams (Units 1-7) | Final Assessment | Final Assessment | Link To Week 17 |
| Week 18 | Buffer | Buffer / Project Week | Catch-up or cultural project work. | Speaking-focused activities. | Link To Week 18 |
| Week 19 | Unit 8: Home sweet home | <ul style="list-style-type: none"> • There is/There are • Rooms and furniture • There isn't/There aren't | <ul style="list-style-type: none"> • Listening: A phone call with Jack's mum | <ul style="list-style-type: none"> • Speaking: Describe your living room | Link To Week 19 |
| Week 20 | Unit 8: Home sweet home | <ul style="list-style-type: none"> • Prepositions of place • Places in a town | <ul style="list-style-type: none"> • Reading: "Cape Town - BEST place" • Listening: "My home town" | <ul style="list-style-type: none"> • Writing: A description of a town • Everyday English: Ask/give directions | Link To Week 20 |
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| Week | Unit | Grammar & Vocabulary | Reading & Listening Skills | Speaking & Writing Skills | Go to Week Link |
|-------------------|------------------------------|--|---|--|---------------------------------|
| Week 21 | Unit 9: Past times | <ul style="list-style-type: none"> • was/were born • Saying years | <ul style="list-style-type: none"> • Reading: "Oh no! What bad luck!" • Listening: Rolf Ackmann | <ul style="list-style-type: none"> • Speaking: Talk about your family (past) • Everyday English: Months, Ordinal numbers, Saying dates | Link To Week 21 |
| Week 22 | Unit 9: Past times | <ul style="list-style-type: none"> • Past Simple: irregular verbs • have, do, go (past forms) | <ul style="list-style-type: none"> • Listening: Story context (from "Oh no!") | <ul style="list-style-type: none"> • Speaking: Tell a story using pictures • Speaking: Talk about what you did yesterday | Link To Week 22 |
| Week 23 | Unit 10: We had a good time! | <ul style="list-style-type: none"> • Past Simple: regular & irregular • Weekend activities | <ul style="list-style-type: none"> • Listening: Gary and Cathy's holidays | <ul style="list-style-type: none"> • Speaking: Weekend questionnaire • Speaking: Making conversation | Link To Week 23 |
| Week 24 | Unit 10: We had a good time! | <ul style="list-style-type: none"> • Past Simple questions & negatives • Time expressions (ago) • Sport and leisure | <ul style="list-style-type: none"> • Reading: Review holiday texts. | <ul style="list-style-type: none"> • Writing: Write about your last holiday • Everyday English: Going sightseeing | Link To Week 24 |
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| Week | Unit | Grammar & Vocabulary | Reading & Listening Skills | Speaking & Writing Skills | Go to Week Link |
|-------------------|------------------------|--|---|--|---------------------------------|
| Week 25 | Review | Review & Mid-Term 2 (Units 8-10) | Consolidation & Assessment | Consolidation & Assessment | Link To Week 25 |
| Week 26 | Unit 11: We can do it! | <ul style="list-style-type: none"> • can/can't • Adverbs • Verb + noun | <ul style="list-style-type: none"> • Reading: "The smartphone" | <ul style="list-style-type: none"> • Speaking: Talk about what you do on your smartphone | Link To Week 26 |
| Week 27 | Unit 11: We can do it! | <ul style="list-style-type: none"> • Requests and offers • Adjective + noun (2) • Opposite adjectives | <ul style="list-style-type: none"> • Listening: "What do you do on your smartphone?" | <ul style="list-style-type: none"> • Speaking: Making requests/offers. • Everyday English: Everyday problems | Link To Week 27 |
| Week 28 | Unit 12: Thank you... | <ul style="list-style-type: none"> • would like • some and any • Places in town | <ul style="list-style-type: none"> • Reading: "Meal times around the world" | <ul style="list-style-type: none"> • Speaking: Offer food and drink | Link To Week 28 |
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| Week | Unit | Grammar & Vocabulary | Reading & Listening Skills | Speaking & Writing Skills | Go to Week Link |
|-------------------|----------------------------|--|--|---|---------------------------------|
| Week 29 | Unit 12: Thank you... | <ul style="list-style-type: none"> • like and would like • In a café | <ul style="list-style-type: none"> • Listening: Birthday wishes | <ul style="list-style-type: none"> • Speaking: Talk about birthday wishes • Speaking: Roleplay - ordering a meal • Writing: Write a conversation | Link To Week 29 |
| Week 30 | Unit 13: What's happening? | <ul style="list-style-type: none"> • Present Continuous • Colours • Clothes | <ul style="list-style-type: none"> • Reading: "Today's different" | <ul style="list-style-type: none"> • Speaking: Talk about what people are wearing | Link To Week 30 |
| Week 31 | Unit 13: What's happening? | <ul style="list-style-type: none"> • Present Simple vs. Present Continuous | <ul style="list-style-type: none"> • Listening: Opposite verbs | <ul style="list-style-type: none"> • Speaking: Talk about your photo (comparing usual vs. now) • Everyday English: What's the matter? | Link To Week 31 |
| Week 32 | Unit 14: Let's go! | <ul style="list-style-type: none"> • Future plans: going to, Present Continuous • Forms of transport | <ul style="list-style-type: none"> • Listening: "Ready, steady, go" | <ul style="list-style-type: none"> • Speaking: Talk about your future plans • Everyday English: Social expressions (2) | Link To Week 32 |
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| Week | Unit | Grammar & Vocabulary | Reading & Listening Skills | Speaking & Writing Skills | Go to Week Link |
|-------------------|--------------------|---|--|--|---------------------------------|
| Week 33 | Unit 14: Let's go! | <ul style="list-style-type: none"> • Grammar revision • Vocabulary revision | <ul style="list-style-type: none"> • Reading: "Life's big events" | <ul style="list-style-type: none"> • Speaking: Talk about your past, present and future • Writing: Write sentences about your life | Link To Week 33 |
| Week 34 | Review | Final Review (Units 11-14) | Consolidation & Practice | Consolidation & Practice | Link To Week 34 |
| Week 35 | Exams | Semester 2 Final Exams (Units 8-14) | Final Assessment | Final Assessment | Link To Week 35 |
| Week 36 | Wrap-up | End of Year Wrap-up | Final project presentations. | Final project presentations. | Link To Week 36 |
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| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|--|---|---|
| Sunday | Introductions: am/is, my/your | SB p. 8: Starter. Read & listen to "I'm Serena. What's your name?". Grammar Spot (I'm, What's). Stand up & practise. | WB p. 4: Ex 1 & 2 (Complete conversations). WB p. 5: Ex 4 (First names/surnames). |
| Monday | Meeting People: This is..., "Nice to meet you" | SB p. 9: Read & listen to "This is Carlos". Practise in groups. Read & listen to "Nice to meet you". Practise in pairs. | WB p. 5: Ex 3 (Complete "Nice to meet you"). |
| Tuesday | Greetings: "How are you?", Everyday English | SB p. 10: Read & listen to "How are you?". Grammar Spot ('m, is, are). Stand up & practise. SB p. 11: "Good morning!". | WB p. 5: Ex 5 (Order "How are you?" conversation). WB p. 8: Ex 11 & 12 (Greetings). |
| Wednesday | Vocabulary: Everyday Objects, a/an | SB p. 12: Match words & pictures (book, apple, etc.). Grammar Spot (a/an). Point to things in the room & practise. | WB p. 6: Ex 6 (Crossword - Objects). |
| Thursday | Vocabulary: Numbers 1-10 & Plurals | SB p. 13: Practise numbers 1-10. Grammar Spot (Plurals s/es). Listen & repeat pronunciation (/s/, /z/, /ɪz/). | WB p. 6: Ex 7 (Write numbers). WB p. 7: Ex 9 & 10 (Plurals). WB p. 9: "Don't forget!" (Revision). |
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| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|-------------------------------|---|---|
| Sunday | Unit 1 Review | SB p. 14: Review Grammar Reference (1.1-1.5). Review Wordlist. Activity: In-class quiz on objects, plurals, and greetings. | WB p. 9: "Don't forget!" (Revision exercises 13-17). |
| Monday | Unit 2: Countries | SB p. 15: Unit 2 Starter (The Earth and the Moon). SB p. 16: Countries map activity. Listen & repeat countries. | WB p. 10: Ex 1 & 2 (Countries crossword). |
| Tuesday | Grammar: he/she, his/her | SB p. 16: Read & listen to Antonio and Nuwa. Grammar Spot (he/she, his/her). Practice sentences. | WB p. 11: Ex 3, 4, 5, 6 (Practice he/she, his/her). |
| Wednesday | Grammar: Where's he/she from? | SB p. 17: Listen & repeat questions. Ask & answer questions about map photos. Grammar Spot (Where's). | WB p. 12: Ex 8 (Listening - At a party). WB p. 12: Ex 9 (Match questions & answers). |
| Thursday | Practice: Cities & Countries | SB p. 18: Practice: "Where's Venice?". Pair work (Student A/B). Ask about students in the class. | WB p. 14: Ex 13 & 14 (Listening - She's from Berlin). |
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| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|--|---|---|
| Sunday | Practice: Questions & Answers | SB p. 18: "Talking about you" - Ask students in the class. SB p. 19: Practice Q&A (Ex 4 & 6). Check it (Ex 7). | WB p. 12: Ex 9 (Match Q&A) & Ex 10 (Adjectives). |
| Monday | Reading & Vocab: "A holiday in New York" | SB p. 20: Read & listen to text. Answer questions. Grammar Spot (is/are). Vocab: Adjectives (awful, amazing, beautiful). | WB p. 13: Ex 11 & 12 (Reading: "Where are they?"). |
| Tuesday | Everyday English: Numbers 11-30 | SB p. 21: Listen, read & repeat numbers 11-20. Practice numbers 21-30. Practice: Listen & tick numbers. | WB p. 14: Ex 15 & 16 (Writing numbers 11-30). |
| Wednesday | Practice: "How old is...?" | SB p. 21: Practice: "How old is he/she?" (Ex 7). SB p. 22: Review Grammar Reference (2.1-2.3) and Wordlist. | WB p. 14: Ex 17 (Listening to numbers). |
| Thursday | Unit 2 Review | Consolidation: Speaking games, e.g., "Guess the person" (name, country, job). Review all Unit 2 questions. | WB p. 15: "Don't forget!" (Revision exercises 18-23). |
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| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|--|---|---|
| Sunday | Unit 3: Jobs | SB p. 23: Starter (Personal Info Q&A). SB p. 24: Match jobs & photos. Listen, repeat & practice Q&A ("What's his/her job?"). | WB p. 16: Ex 1 (Jobs crossword). |
| Monday | Grammar: Negatives he/she isn't | SB p. 25: Listen & repeat "He isn't a teacher. He's a student." Grammar Spot. Practice positive & negative sentences. | WB p. 16: Ex 2 (Practice is/isn't). |
| Tuesday | Grammar: Questions & Answers | SB p. 25: Read Adam's ID card. Complete & practice Q&A. Listen & repeat Is he from...? Yes, he is./No, he isn't. | WB p. 17: Ex 3, 4, 5, 6 (Questions & short answers about Paul). |
| Wednesday | Grammar: Negatives I'm not, they/we aren't | SB p. 26: Read & listen to the Scottish Rovers interview. Grammar Spot (I'm not, aren't, short answers). | WB p. 18: Ex 7 & 8 (Practice I'm not/they aren't). |
| Thursday | Practice: "Talking about you" | SB p. 26: "Talking about you" - Pair work Q&A. SB p. 27: Practice with Diego & Isabella's info. | WB p. 19: Ex 10 & 11 (Listening - An interview with Ella). |
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| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|-------------------------------------|---|---|
| Sunday | Unit 3: Reading | SB p. 28: "We're in Paris!". Read text, answer Qs. Correct info (Ex 3). | WB p. 19: Ex 12 (Vocabulary Revision). |
| Monday | Unit 3: Roleplay & Everyday English | SB p. 28: Roleplay a sports team (Ex 6). SB p. 29: "Social expressions (1)". Listen & complete. | WB p. 20: Ex 13 (Social expressions). |
| Tuesday | Unit 3: Review | SB p. 30: Review Grammar Reference (3.1-3.2) and Wordlist. Activity: Unit 3 Quiz (Jobs, Negatives, Q&A). | WB p. 21: "Don't forget!" (Revision Ex 14, 15, 16). |
| Wednesday | Unit 4: The Family | SB p. 31: Starter (Family tree). SB p. 32: Grammar: "Possessive adjectives" & "Possessive 's'". | WB p. 22: Ex 1 (Possessive 's'). WB p. 23: Ex 2 (Possessive adjectives). |
| Thursday | Unit 4: Vocabulary | SB p. 33: Vocab: "Who are they?" (mother, father...). Listen & complete. Practice Q&A (Ex 5). | WB p. 23: Ex 3 (Family tree crossword). |
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| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|----------------------------------|--|---|
| Sunday | Unit 4: Practice | SB p. 33: Listening "An Australian family". SB p. 34: Practice: "Talking about you". Q&A about your family (Ex 3). | WB p. 24: Ex 5 & 6 (Listening - Alfie). |
| Monday | Unit 4: Grammar have/has | SB p. 35: Grammar: Common verbs (have/has, love, like, work). Read about the Beckhams. | WB p. 24: Ex 4 (Practice has/have). |
| Tuesday | Unit 4: Practice have/has | SB p. 35: Grammar Spot. Practice sentences (Ex 4). SB p. 36: Practice: Complete sentences (Ex 1, 3). Check it (Ex 4). | WB p. 25: Ex 8 (Reading: "Who's happy?"). |
| Wednesday | Unit 4: Reading & Writing | SB p. 36-37: Reading "My e-pal". Answer questions. SB p. 37: Writing: "Write about a friend" (Ex 5). | WB p. 26: Ex 9 (Vocabulary Revision). |
| Thursday | Unit 4: Vocabulary: The Alphabet | SB p. 38: Listen & practice the alphabet. Practice spelling names. Practice spelling countries (Ex 6). | WB p. 26: Ex 11 (The alphabet). |
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| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|---------------------------------|---|---|
| Sunday | Unit 4: Everyday English | SB p. 39: "On the phone". Listen & complete conversations. Practice email addresses. Roleplay phone calls. | WB p. 26: Ex 12 ("On the phone"). |
| Monday | Unit 4: Review | SB p. 40: Review Grammar Reference (4.1-4.3) and Wordlist. Activity: Unit 4 Quiz (Family vocab, possessives, have/has). | WB p. 27: "Don't forget!" (Revision Ex 13-17). |
| Tuesday | Unit 5: Likes & Dislikes | SB p. 41: Starter (Likes & dislikes). SB p. 42: Vocab: Match words & pictures (Sports, Food, Drinks). Practice "I like..." | WB p. 28: Ex 1 (Crossword - Sports, food, drink). WB p. 29: Ex 2 (Practice I like/I don't like). |
| Wednesday | Unit 5: Grammar: Present Simple | SB p. 43: Grammar: Present Simple positive (I like...) & negative (I don't like...). Listen to Dexter. | WB p. 30: Ex 4 & 7 (Reading: Michael Phelps). |
| Thursday | Unit 5: Grammar: Questions | SB p. 43: Grammar: Questions (Do you like...?). Practice Q&A with a partner. Listen to Daisy & Dexter. | WB p. 29: Ex 3 (Questions & answers Do you like...?). |
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| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|--------------------------|--|--|
| Sunday | Unit 4: The Alphabet | SB p. 38: Listen & practice the alphabet (Ex 1, 2). Practice spelling names (Ex 4) and countries (Ex 6). | WB p. 26: Ex 11 (The alphabet). |
| Monday | Unit 4: Everyday English | SB p. 39: "On the phone". Listen & complete conversations. Practice email addresses. Roleplay (Ex 8). | WB p. 26: Ex 12 ("On the phone"). |
| Tuesday | Unit 4: Review | SB p. 40: Review Grammar Reference (4.1-4.3) and Wordlist. Activity: Spelling bee. | WB p. 27: "Don't forget!" (Revision Ex 13-17). |
| Wednesday | Unit 4: Consolidation | Reading & Review: Reread "My e-pal" (SB p. 37) and "Beckhams" (SB p. 35). Speaking: Pair work - describe your family and friends. | WB p. 25: Ex 8 (Reading: "Who's happy?"). |
| Thursday | Unit 4: Quiz & Wrap-up | Activity: Unit 4 Quiz (Family, Possessives, have/has). Speaking: Roleplay a phone call to book a taxi or hotel. | Catch up on any unfinished Workbook exercises from Unit 4. |
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| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|--------------------------|---|---|
| Sunday | Review: Units 1-2 | Grammar: am/is/are, my/your/his/her. Vocab: Countries, Everyday Objects. Speaking: Practice introductions & Q&A. | WB p. 9: "Don't forget!" (Unit 1 Rev.) WB p. 15: "Don't forget!" (Unit 2 Rev.) |
| Monday | Review: Units 3-4 | Grammar: Negatives, Possessive 's, have/has. Vocab: Jobs, The Family. Speaking: Q&A about family & jobs. | WB p. 21: "Don't forget!" (Unit 3 Rev.) WB p. 27: "Don't forget!" (Unit 4 Rev.) |
| Tuesday | Mid-Term 1: Written | Assessment: Written test covering Grammar & Vocabulary from Units 1-4. | Study for Speaking Test. |
| Wednesday | Mid-Term 1: Speaking | Assessment: Spoken interviews (one-on-one or pairs). Use questions from Units 1-4 (e.g., "What's your name?", "Where are you from?", "What's his job?", "Tell me about your family."). | No homework. |
| Thursday | Unit 5: Likes & Dislikes | SB p. 41: Starter (Likes & dislikes). SB p. 42: Vocab: Match words & pictures (Sports, Food, Drinks). Practice "I like..." | WB p. 28: Ex 1 (Crossword - Sports, food, drink). WB p. 29: Ex 2 (Practice I like/I don't like). |
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| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|---------------------------------|---|--|
| Sunday | Unit 5: Reading "Alek's life" | SB p. 44: Read about Alek Brosko. Check answers. | WB p. 30: Ex 4, 5, 6, 7 (Reading: Michael Phelps). |
| Monday | Unit 5: Practice Present Simple | SB p. 45: Listen & complete conversation with Alek. Practice Q&A with a partner. | WB p. 31: Ex 8, 9, 10 (Listening: Gracie and her parents). |
| Tuesday | Unit 5: Listening & Speaking | SB p. 45: Listening: "Where is Alek?". Practice "Talking about you" (Ex 6). Check it (Ex 7). | Review SB p. 45 exercises. |
| Wednesday | Unit 5: Vocab: Languages | SB p. 46: Match countries & nationalities. Listen & repeat. Match countries & languages (Ex 3). | WB p. 31: Ex 11 & 12 (Languages and nationalities). |
| Thursday | Unit 5: Vocab: Adjective + noun | SB p. 47: "Adjective + noun (1)". Complete sentences. Grammar Spot. Practice Q&A (Ex 7). | WB p. 32: Ex 16 (Listening - Prices). |
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| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|------------------------------|--|--|
| Sunday | Unit 5: Listening | SB p. 48: "Party time". Listen to Daniel & Tam. Practice the conversation with a partner. | WB p. 31: Ex 8, 9, 10 (Listening: Gracie and her parents). |
| Monday | Unit 5: Speaking Roleplay | SB p. 48: Roleplay: "You meet at a party" (Ex 3). Think of a new identity and practice Q&A (Ex 4, 5). | Review vocabulary for "Party time". |
| Tuesday | Unit 5: Everyday English | SB p. 49: "How much is it?". Practice numbers 10-100. Read and practice prices (Ex 4, 5). | WB p. 32: Ex 13 & 14 (Numbers and prices). |
| Wednesday | Unit 5: Practice with Prices | SB p. 49: Listen and tick prices (Ex 6). Ask and answer questions about photos (Ex 7). | WB p. 32: Ex 15 & 16 (Listening to prices). |
| Thursday | Unit 5: Review | SB p. 50: Review Grammar Reference (5.1-5.2) and Wordlist. Activity: Unit 5 Quiz (Present Simple, Vocab, Prices). | WB p. 33: "Don't forget!" (Revision Ex 17-22). |
| | | | |
| Navigation | | | Go back to month 3 |

| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|-------------------------------|---|--|
| Sunday | Unit 6: The Time | SB p. 51: Starter (Things you do every day). SB p. 52: Vocab: "What time is it?". Listen, repeat & practice times. | WB p. 34: Ex 1, 2, 3 (The time). |
| Monday | Unit 6: Present Simple I/you | SB p. 53: Grammar: Listen to Felipe's day. Practice sentences. "Talking about you" Q&A. | WB p. 37: Ex 13 (Crossword - Words that go together). |
| Tuesday | Unit 6: Present Simple he/she | SB p. 54: Grammar: "Anna's day". Read & find times. Grammar Spot (verbs +s). Pronunciation (/s/, /z/, /ɪz/). | WB p. 35: Ex 4, 5, 6 (Cathy and George). |
| Wednesday | Unit 6: Adverbs of Frequency | SB p. 54: Grammar Spot: always/sometimes/never. Listen & repeat. SB p. 55: Practice questions about Anna's day. | WB p. 36: Ex 8 & 9 (Cathy's bedroom - likes/doesn't like). WB p. 37: Ex 12 (Prepositions in/at/on). |
| Thursday | Unit 6: Questions & Negatives | SB p. 55: Grammar Spot (doesn't, Does she...?). Practice Q&A. Make negative sentences (Ex 6). | WB p. 35: Ex 7 (Questions about Cathy/George). WB p. 36: Ex 10 (do/does/am/is/are). |
| | | | |
| Navigation | | | Go back to month 3 |

| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|--------------------------|--|---|
| Sunday | Unit 6: Reading | SB p. 56: "Toby McMann". Read & complete text. Answer true/false questions (Ex 3). | WB p. 38: Ex 14, 15, 16, 17 (Reading: Barack Obama). |
| Monday | Unit 6: Listening | SB p. 57: Listening: "Anna and Toby". Complete conversation. Practice conversation. | WB p. 38: Reread Barack Obama text and check answers. |
| Tuesday | Unit 6: Speaking | SB p. 57: "Talking about you" (Ex 6). Q&A about family/friends. Correct sentences (Ex 5). | WB p. 37: Ex 13 (Crossword - Words that go together). |
| Wednesday | Unit 6: Vocab & Speaking | SB p. 58: "Words that go together" (Ex 1). SB p. 58: "Lifestyle questionnaire". Q&A with partner. | WB p. 37: Ex 13 (Finish crossword). |
| Thursday | Unit 6: Everyday English | SB p. 59: "Days of the week". Listen & practice. Q&A (Ex 2). SB p. 59: Prepositions in/on/at (Ex 3, 4). | WB p. 39: Ex 18 (Days of the week). WB p. 37: Ex 12 (Prepositions in/at/on). |
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| Navigation | | | Go back to month 4 |

| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|--------------------------|---|--|
| Sunday | Unit 6: Vocab & Speaking | SB p. 58: "Words that go together" (Ex 1). SB p. 58: "Lifestyle questionnaire". Q&A with partner (Ex 3, 4). | WB p. 37: Ex 13 (Crossword - Words that go together). |
| Monday | Unit 6: Everyday English | SB p. 59: "Days of the week". Listen & practice. Q&A (Ex 2). SB p. 59: Prepositions in/on/at (Ex 3, 4). "Talking about you" (Ex 5). | WB p. 39: Ex 18 (Days of the week). WB p. 37: Ex 12 (Prepositions in/at/on). |
| Tuesday | Unit 6: Review | SB p. 60: Review Grammar Reference (6.1-6.4) and Wordlist. Activity: Unit 6 Quiz (Present Simple he/she, time, prepositions). | WB p. 39: "Don't forget!" (Revision Ex 19-23). |
| Wednesday | Unit 7: Favourite Things | SB p. 61: Starter (Favourite day, food, etc.). SB p. 62: "Things I love!". Grammar: "Question words". Read about Alfio Arcardi. | WB p. 40: Ex 1 (Reading: Interview with Johnny Depp). |
| Thursday | Unit 7: Practice Qs | SB p. 62-63: Complete & practice questions about Alfio. Grammar Spot (Question words & Pronouns). | WB p. 41: Ex 2, 3, 4 (Question words). WB p. 41: Ex 5 (Practice Why... Because...). |
| | | | |
| Navigation | | Go back to month 4 | |

| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|------------------------------------|--|---|
| Sunday | Unit 7: Object Pronouns | SB p. 63: Grammar Spot (Object Pronouns). SB p. 65: Practice "I like you!" (Ex 1). | WB p. 42: Ex 6, 7, 8 (Pronouns me/him, my/his). |
| Monday | Unit 7: Grammar this/that | SB p. 64: "this and that". Complete conversations. Listen & check. Practice: "Test the other students" (Ex 2). | WB p. 42: Ex 9 (this/that). |
| Tuesday | Unit 7: Practice & Vocab | SB p. 65: Practice Q&A (Why do you...?) (Ex 2). SB p. 66: Vocab: "Adjectives". Match words. Listen & complete (Ex 3). | WB p. 43: Ex 10 (Adjectives - happy/miserable). |
| Wednesday | Unit 7: Reading | SB p. 67: "An email from Dubai". Read & listen. Answer questions (Ex 2). Find adjectives (Ex 3). | WB p. 45: "Don't forget!" (Revision Ex 12, 13, 14). |
| Thursday | Unit 7: Writing & Everyday English | SB p. 67: Writing: "Write an email to a friend" (Ex 4). SB p. 68: "Can I...?". Match places & activities. | WB p. 44: Ex 11 ("Can I...?"). |
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| Navigation | | | Go back to month 4 |

| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|--------------------------|--|---|
| Sunday | Unit 7: Everyday English | SB p. 68: "Can I...?". Match places & activities. SB p. 69: Listening "Iveta in town". Complete conversations. | WB p. 44: Ex 11 ("Can I...?"). |
| Monday | Unit 7: Roleplay | SB p. 69: Roleplay (Ex 4). Practice conversations for railway station, clothes shop, post office, café, and chemist's. | Review vocabulary from SB p. 68-69. |
| Tuesday | Unit 7: Review | SB p. 70: Review Grammar Reference (7.1-7.4) and Wordlist. Activity: Unit 7 Quiz (Question words, pronouns, this/that). | WB p. 45: "Don't forget!" (Revision Ex 12, 13, 14). |
| Wednesday | Consolidation: Units 5-7 | Review: Reread "Alek's life" (SB p. 44) & "Email from Dubai" (SB p. 67). Speaking: Pair work Q&A (Likes, routines, favourites). | Catch up on any unfinished Workbook exercises from Units 5-7. |
| Thursday | Consolidation: Writing | Writing: "Write an email from your holiday" (SB p. 67, Ex 4). Present emails to the class. | Study for Semester 1 Final Exams (Units 1-7). |
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| Navigation | | Go back to month 4 | |

| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|-------------------------------|---|------------------------------------|
| Sunday | Final Exam: Grammar & Vocab | Written Test: Grammar & Vocabulary from Units 1-7. | No homework. |
| Monday | Final Exam: Reading & Writing | Written Test: Reading Comprehension passages. Writing Task: e.g., "Write about your family" or "Write about your daily routine". | No homework. |
| Tuesday | Final Exam: Listening | Listening Test: Play audio tracks and have students answer comprehension questions. | No homework. |
| Wednesday | Final Exam: Speaking | Speaking Test: One-on-one or pair interviews. Use Q&A from Units 1-7 (e.g., "What's your job?", "What do you like?", "What time do you get up?"). | No homework. |
| Thursday | Go Over Exams / Project Intro | Activity: Return exams and go over common mistakes. Introduction: Introduce the "Project Week" for Week 18. | Relax! |
| | | | |
| Navigation | | | Go back to month 5 |

| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|-----------------------------|--|---|
| Sunday | Project Week: Brainstorm | <p>Project: "My Favourite..." (e.g., My Favourite City, Person, or Hobby).</p> <p>Activity: Brainstorm ideas and vocabulary. Plan a 5-minute presentation.</p> | Students finish any incomplete exercises from Units 1-7. |
| Monday | Project Week: Drafting | Activity: Students write the first draft of their presentation script. Focus on using grammar from Units 1-7 (e.g., is/are, have/has, likes/doesn't like). | Writing: Students create a "rough draft" of their project script for homework. |
| Tuesday | Project Week: Peer Review | Activity: Students practice their presentations with a partner. Partners check for grammar mistakes and give feedback. | Project: Students create any visual aids (e.g., a simple poster or Google Slides). |
| Wednesday | Project Week: Presentations | Speaking: Students give their 3-5 minute presentations to the class. The class asks 1-2 questions to each presenter. | No homework. |
| Thursday | Start Unit 8: Home | <p>SB p. 71: Starter (Do you live in a house or flat?).</p> <p>SB p. 72: Vocab: "Rooms and furniture". Listen & repeat. Match letters to items (Ex 1).</p> | WB p. 46: Ex 1, 2, 3 (Rooms and furniture). |
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| Navigation | | Go back to month 5 | |

| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|----------------------------|--|---|
| Sunday | Unit 8: There is/are | SB p. 72: Grammar: "There is/There are". Listen & repeat. Practice with the house picture. | WB p. 47: Ex 4, 5, 6, 7 (Practice There is/There are). |
| Monday | Unit 8: There isn't/aren't | SB p. 73: Grammar: "Two student flats". Read descriptions. Grammar Spot. | WB p. 46: Ex 1, 2, 3 (Rooms and furniture). |
| Tuesday | Unit 8: Practice Q&A | SB p. 73: Practice: Q&A Is there...? / Are there...? (Ex 5). "Talking about you" (Ex 6). | WB p. 48: Ex 8 (Prepositions on/under/next to...). |
| Wednesday | Unit 8: Prepositions | SB p. 74: Grammar: "Prepositions". "Jack's bedroom". Practice Q&A (Ex 3). Grammar Spot (some/any). | WB p. 48: Ex 9 (Vocabulary Revision Crossword). |
| Thursday | Unit 8: Listening | SB p. 75: Listening: "A phone call with Jack's mum". Answer questions. Practice: "Two different kitchens" (Ex 3). | WB p. 49: Ex 10, 11, 12 (Everyday English: Directions). |
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| Navigation | | Go back to month 5 | |

| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|----------------------------------|---|---|
| Sunday | Unit 8: Reading "Cape Town" | SB p. 76-77: Read text. Answer questions (Ex 4). Find adjectives (Ex 5). | WB p. 50: Ex 13 (Reading: Berkhamsted). |
| Monday | Unit 8: Listening "My home town" | SB p. 78: Listen to Ben. Answer questions (Ex 1, 2). Listen to conversations (Ex 3). | WB p. 48: Ex 9 (Vocabulary Revision Crossword). |
| Tuesday | Unit 8: Writing | SB p. 78: "Talking about you" (Ex 4). SB p. 78: Writing: "Write about a town you know" (Ex 5). | WB p. 51: "Don't forget!" (Revision Ex 14, 15). |
| Wednesday | Unit 8: Everyday English | SB p. 79: "Directions". Find places on map. Listen & follow directions (Ex 3). | WB p. 49: Ex 10, 11, 12 (Everyday English: Directions). |
| Thursday | Unit 8: Review & Roleplay | SB p. 79: Roleplay giving directions (Ex 4, 5). SB p. 80: Review Grammar Reference (8.1-8.3) and Wordlist. | WB p. 51: "Don't forget!" (Revision Ex 16, 17, 18). |
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| Navigation | | | Go back to month 5 |

| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|-------------------------|--|---|
| Sunday | Unit 9: Past Times | SB p. 81: Starter (Old street scene). SB p. 82: "Saying years". Grammar: was/were born. Practice Q&A. | WB p. 52: Ex 1, 2, 3, 4 (Saying years, Dates Quiz). |
| Monday | Unit 9: was/were | SB p. 83: Grammar Spot (was/were). Listening: "Rolf Ackman". Practice Q&A about Rolf's family. | WB p. 53: Ex 5, 6, 7, 8 (was/were, Questions, Negatives). |
| Tuesday | Unit 9: Practice | SB p. 84: Practice: was/were negatives. "Today and yesterday" (Ex 6). SB p. 84-85: Reading: "Who were they?". | WB p. 54: Ex 9 (Reading: Andy Warhol & Princess Diana). |
| Wednesday | Unit 9: Irregular Verbs | SB p. 86: "Reading: "Oh no! What bad luck!". Grammar: Past Simple (irregular verbs). | WB p. 55: Ex 10 & 11 (Irregular verbs). |
| Thursday | Unit 9: Speaking | SB p. 87: Read news article "The Lottery Ticket". SB p. 87: Speaking: "Tell the story again" (Ex 5). | WB p. 56: Ex 12 (Vocab: have/do/go crossword). |
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| Navigation | | | Go back to month 6 |

| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|--------------------------|---|--|
| Sunday | Unit 9: Vocab have/do/go | SB p. 88: "Common verbs (2)". Complete exercises. Practice went/had/did (Ex 4). | WB p. 56: Ex 12 (have/do/go crossword). |
| Monday | Unit 9: Everyday English | SB p. 89: "Months and dates". Practice ordinal numbers. Q&A "When's your birthday?". | WB p. 56: Ex 13, 14, 15 (Months and dates). |
| Tuesday | Unit 9: Review | SB p. 90: Review Grammar Reference (9.1-9.2) and Wordlist. Activity: Unit 9 Quiz (Past Simple was/were, irregular verbs, dates). | WB p. 57: "Don't forget!" (Revision Ex 16-20). |
| Wednesday | Unit 10: Past Simple | SB p. 91: Starter (Holiday selfie). SB p. 92: Grammar: "Past Simple (regular & irregular)". Listen to Kristin. Grammar Spot (pronunciation). | WB p. 58: Ex 1 & 2 (Regular verbs & pronunciation /t/ /d/ /id/). |
| Thursday | Unit 10: Past Simple Q&A | SB p. 93: Grammar: "Questions and negatives". Listen to Kristin & Dave. Grammar Spot. Practice conversation. | WB p. 59: Ex 5, 6, 7, 8 (Reading & Q&A: "Kevin's week"). |
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| Navigation | | | Go back to month 6 |

| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|---------------------------|---|--|
| Sunday | Unit 10: Practice | SB p. 94: "Did you have a good weekend?". Complete questionnaire (Ex 2). Ask teacher & partner (Ex 3, 4). | WB p. 60: Ex 9 (Making conversation). |
| Monday | Unit 10: Time Expressions | SB p. 94: Practice "Time expressions" (Ex 5). SB p. 95: Practice "Making conversation" (Ex 1, 2). | WB p. 60: Ex 10 (Time expressions in/at/on). |
| Tuesday | Unit 10: Vocab: Sport | SB p. 96: "Sport and leisure". Match activities to photos. play/go (Ex 2). Practice Q&A (Ex 3, 4). | WB p. 61: Ex 11 & 12 (Sport and leisure crossword, go/play). |
| Wednesday | Unit 10: Listening | SB p. 97: "Gary and Cathy's holidays". Listen & practice. Practice Q&A about their holidays (Ex 4). | WB p. 62: Ex 13 & 14 (Reading: A holiday in Disneyland). |
| Thursday | Unit 10: Writing | SB p. 98: Grammar ago. SB p. 98: Writing: "My last holiday". Write about your last holiday (Ex 4). | WB p. 63: "Don't forget!" (Revision Ex 16-18). |
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| Navigation | | Go back to month 6 | |

| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|-----------------------------|---|---|
| Sunday | Unit 10: Everyday English | SB p. 99: "Going sightseeing". Listen & complete conversations. Practice roleplay. | WB p. 63: Ex 15 (Going sightseeing). |
| Monday | Unit 10: Review | SB p. 100: Review Grammar Reference (10.1-10.3) and Wordlist. Activity: Unit 10 Quiz (Past Simple Q&A, ago). | WB p. 63: "Don't forget!" (Revision Ex 16-18). |
| Tuesday | Unit 11: We can do it! | SB p. 101: Starter (Talk about your abilities). SB p. 102: Grammar: can/can't. Read text. Listen & repeat. | WB p. 64: Ex 1 & 2 (Practice can/can't). |
| Wednesday | Unit 11: Practice can/can't | SB p. 103: Grammar: Questions Can you...?. Practice Q&A. Grammar Spot. | WB p. 65: Ex 3, 4, 5 (Questions, Negatives, Pronunciation). |
| Thursday | Unit 11: Adverbs | SB p. 104: Grammar: "Adverbs" (fluently, well, hard). Listen & repeat. SB p. 104: Practice: "What can you do?" (Ex 4). | WB p. 66: Ex 6 (Adverbs very well/not at all). |
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| Navigation | | Go back to month 6 | |

| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|----------------------|--|---|
| Sunday | Review: Unit 8 | Grammar: There is/are, some/any, Prepositions. Vocab: Rooms, Furniture, Directions. Speaking: Describe your room. | WB p. 51: "Don't forget!" (Unit 8 Rev.) |
| Monday | Review: Units 9 & 10 | Grammar: was/were, Past Simple (regular & irregular). Vocab: Dates, have/do/go. Speaking: "What did you do yesterday?". | WB p. 57: (Unit 9 Rev.) & p. 63: (Unit 10 Rev.) |
| Tuesday | Mid-Term 2: Written | Assessment: Written test covering Grammar & Vocabulary from Units 8-10. | Study for Speaking Test. |
| Wednesday | Mid-Term 2: Speaking | Assessment: Spoken interviews (pairs). Ask & answer Past Simple questions (e.g., "What did you do last weekend?", "Where were you born?"). | No homework. |
| Thursday | Unit 11: can/can't | SB p. 101: Starter (Talk about your abilities). SB p. 102: Grammar: can/can't. Listen & repeat. Practice. | WB p. 64: Ex 1 & 2 (Practice can/can't). |
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| Navigation | | | Go back to month 7 |

| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|----------------------------|---|---|
| Sunday | Unit 11: Requests & Offers | SB p. 105: Grammar: "Requests and offers" (Can I...?, Can you...?). Practice Q&A (Ex 3). | WB p. 66: Ex 7 & 8 (Requests and offers). |
| Monday | Unit 11: Reading | SB p. 106: "The smartphone". Read & answer questions. Vocab: "Verb + noun" (Ex 3). | WB p. 67: Ex 9 & 10 (Reading: "Meet ASIMO"). |
| Tuesday | Unit 11: Listening | SB p. 107: Listening: "What do you do on your smartphone?". Speaking: Practice Q&A (Ex 3). | WB p. 67: Reread "ASIMO" and check answers. |
| Wednesday | Unit 11: Vocabulary | SB p. 108: Vocab: "Adjective + noun (2)". SB p. 108: Vocab: "Opposite adjectives". | WB p. 68: Ex 11 (Adjective + noun crossword). |
| Thursday | Unit 11: Everyday English | SB p. 109: "Everyday problems". Listen & complete conversations. Practice with a partner. | WB p. 68: Ex 12 (Everyday problems). |
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| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|-------------------------------|---|--|
| Sunday | Unit 11: Review | SB p. 110: Review Grammar Reference (11.1-11.2) and Wordlist. Activity: Unit 11 Quiz (can/can't, adverbs, requests). | WB p. 69: "Don't forget!" (Revision Ex 13-16). |
| Monday | Unit 12: Thank you | SB p. 111: Starter (Talk about food/drink). SB p. 112: Vocab: "Places in town". Grammar: would like. | WB p. 70: Ex 1, 2, 3 (Practice some/any). |
| Tuesday | Unit 12: some/any | SB p. 112: Grammar: some/any. Grammar Spot. SB p. 113: Practice: "I'd like...". Practice: "Offer food and drink". | WB p. 71: Ex 4 & 5 (I'd like... / Would you like...?). |
| Wednesday | Unit 12: Listening & Speaking | SB p. 114: Listening: "Birthday wishes". SB p. 115: Grammar: like vs. would like. Practice (Ex 3, 4). | WB p. 72: Ex 6 & 7 (like vs would like). |
| Thursday | Unit 12: Reading | SB p. 116: Reading: "Meal times around the world". Answer questions. | WB p. 74: Ex 11 (Reading: "English food"). |
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| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|-----------------------------|---|--|
| Sunday | Unit 12: Everyday English | SB p. 118: "In a café". Listen & complete. Practice the roleplay (Ex 3). | WB p. 73: Ex 8 & 9 (Pronunciation & Rhyming). WB p. 73: Ex 10 (Food crossword). |
| Monday | Unit 12: Writing | SB p. 119: Writing: "Write a conversation". Listen & read. Practice. Write your own conversation. | WB p. 74: Ex 11 (Reading: "English food"). |
| Tuesday | Unit 12: Review | SB p. 120: Review Grammar Reference (12.1-12.3) and Wordlist. Activity: Unit 12 Quiz (would like, some/any). | WB p. 75: "Don't forget!" (Revision Ex 12-15). |
| Wednesday | Unit 13: What's happening? | SB p. 121: Starter (Look at the picture). SB p. 122: Vocab: "Colours and Clothes". Listen & repeat. | WB p. 76: Ex 1 & 2 (Colours and clothes crossw |
| Thursday | Unit 13: Present Continuous | SB p. 123: Grammar: "Present Continuous". Listen & repeat. Practice Q&A (What's he/she wearing?). | WB p. 77: Ex 3 & 4 (Present Continuous Q&A). |
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| Navigation | | | Go back to month 7 |

| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|-----------------------------|--|--|
| Sunday | Unit 12: like vs would like | SB p. 115: Grammar: like vs would like. Grammar Spot. Practice (Ex 3, 4). | WB p. 72: Ex 6 & 7 (like vs would like). |
| Monday | Unit 12: Reading | SB p. 116: Reading: "Meal times around the world". Answer questions. | WB p. 74: Ex 11 (Reading: "English food"). |
| Tuesday | Unit 12: Everyday English | SB p. 118: "In a café". Listen & complete. Practice the roleplay (Ex 3). | WB p. 73: Ex 10 (Food crossword). |
| Wednesday | Unit 12: Writing | SB p. 119: Writing: "Write a conversation". Listen & read. Practice. Write your own conversation. | WB p. 75: "Don't forget!" (Revision Ex 12-15). |
| Thursday | Unit 12: Review | SB p. 120: Review Grammar Reference (12.1-12.3) and Wordlist. Activity: Unit 12 Quiz (would like, some/any, café roleplay). | WB p. 75: "Don't forget!" (Revision Ex 12-15). |
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| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|--------------------------|--|---|
| Sunday | Unit 13: Vocab & Grammar | SB p. 121: Starter (Picture). SB p. 122: "Colours and Clothes". SB p. 123: Grammar: "Present Continuous". Practice Q&A. | WB p. 76: Ex 1 & 2 (Colours and clothes crossword). WB p. 77: Ex 3 & 4 (Present Continuous Q&A). |
| Monday | Unit 13: Grammar | SB p. 124: Grammar: "Present Simple and Present Continuous". Grammar Spot. | WB p. 78: Ex 5 (Negatives) & Ex 6 (Present Simple or Continuous?). |
| Tuesday | Unit 13: Practice | SB p. 125: Practice: Complete sentences (Ex 3). Q&A (Ex 4). Check it (Ex 5). | WB p. 79: Ex 7 (Reading: "Today's different"). |
| Wednesday | Unit 13: Reading | SB p. 126: Reading: "Today's different!". Read & listen. Answer questions (Ex 2). | WB p. 79: Reread text and check answers. |
| Thursday | Unit 13: Vocab | SB p. 128: "Opposite verbs". Listen & complete. Practice. | WB p. 79: Ex 8 (Opposite verbs). |
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| Navigation | | | Go back to month 8 |

| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|-----------------------------|--|--|
| Sunday | Unit 13: Reading & Speaking | SB p. 126: Reading: "Today's different!". Answer questions. SB p. 127: Speaking: "Talk about your photo" (Ex 3). | WB p. 79: Ex 7 (Reading: "Today's different"). |
| Monday | Unit 13: Vocab | SB p. 128: "Opposite verbs". Listen & complete. Practice. | WB p. 79: Ex 8 (Opposite verbs). |
| Tuesday | Unit 13: Everyday English | SB p. 129: "What's the matter?". Listen & complete. Practice conversations. | WB p. 80: Ex 9 & 10 ("What's the matter?"). |
| Wednesday | Unit 13: Review | SB p. 130: Review Grammar Reference (13.1-13.2) and Wordlist. Activity: Unit 13 Quiz (Pres. Continuous vs. Pres. Simple). | WB p. 81: "Don't forget!" (Revision Ex 11-16). |
| Thursday | Unit 14: Let's go! | SB p. 131: Starter (Talk about plans). SB p. 132: Vocab: "Forms of transport". Grammar: "Future plans - going to". | WB p. 82: Ex 1, 2, 3 (Future plans going to). |
| | | | |
| Navigation | | | Go back to month 8 |

| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|-----------------------------|---|---|
| Sunday | Unit 14: Future Plans | SB p. 131: Starter. SB p. 132: Vocab: "Forms of transport". Grammar: going to, Present Continuous. | WB p. 82: Ex 1, 2, 3 (Future plans going to). |
| Monday | Unit 14: Listening | SB p. 133: Listening: "Ready, steady, go". Answer questions. | WB p. 83: Ex 4 (What are you doing tomorrow?). |
| Tuesday | Unit 14: Speaking | SB p. 134: Practice Q&A Are you going to...?. "Talk about your future plans" (Ex 3). | WB p. 84: Ex 5 (Grammar revision - All tenses). |
| Wednesday | Unit 14: Reading | SB p. 136: Reading: "Life's big events". Read & listen. Answer questions. | WB p. 85: Ex 7 (Vocabulary lists). |
| Thursday | Unit 14: Speaking & Writing | SB p. 137: Speaking: "Talk about your past, present and future". SB p. 137: Writing: "Write sentences about your life" (Ex 3). | WB p. 86: Ex 9 (Form filling). |
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| Navigation | | | Go back to month 8 |

| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|-----------------------------|---|--|
| Sunday | Unit 14: Reading | SB p. 136: Reading: "Life's big events". Read & listen. Answer questions. | WB p. 84: Ex 5 (Grammar revision - All tenses). |
| Monday | Unit 14: Speaking & Writing | SB p. 137: Speaking: "Talk about your past, present and future". SB p. 137: Writing: "Write sentences about your life" (Ex 3). | WB p. 85: Ex 7 & 8 (Vocabulary revision). |
| Tuesday | Unit 14: Grammar Revision | SB p. 138: "Grammar revision" (Ex 1 & 2). SB p. 139: "Vocabulary revision" (Ex 1 & 2). | WB p. 86: Ex 9 (Form filling). |
| Wednesday | Unit 14: Everyday English | SB p. 139: "Social expressions (2)". Listen & complete. Practice. | WB p. 87: Ex 10 (Social expressions 2). |
| Thursday | Unit 14: Review | SB p. 140: Review Grammar Reference (14.1-14.2) and Wordlist. Activity: Unit 14 Quiz (going to, future plans). | WB p. 87: "Don't forget!" (Revision Ex 11 & 12). |
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| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|-------------------------|---|--|
| Sunday | Review: Unit 11 | Grammar: can/can't, Adverbs, Requests & Offers. Vocab: Adjective + noun, Everyday problems. | WB p. 69: "Don't forget!" (Unit 11 Rev.) |
| Monday | Review: Unit 12 | Grammar: would like, some/any, like vs would like. Vocab: Places in town, Food, "In a café". | WB p. 75: "Don't forget!" (Unit 12 Rev.) |
| Tuesday | Review: Unit 13 | Grammar: Present Continuous vs. Present Simple. Vocab: Colours, Clothes, Opposite verbs. | WB p. 81: "Don't forget!" (Unit 13 Rev.) |
| Wednesday | Review: Unit 14 | Grammar: going to, Future plans. Vocab: Forms of transport, Social expressions. | WB p. 87: "Don't forget!" (Unit 14 Rev.) |
| Thursday | Final Speaking Practice | Roleplays: Practice conversations from Unit 12 ("In a café") and Unit 14 ("Future plans"). | Study for Semester 2 Final Exams (Units 8-14). |
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| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|-------------------------------|---|------------------------------------|
| Sunday | Final Exam: Grammar & Vocab | Written Test: Grammar & Vocabulary from Units 8-14. | No homework. |
| Monday | Final Exam: Reading & Writing | Written Test: Reading Comprehension passages. Writing Task: e.g., "Write about your future plans" or "Write about your last holiday". | No homework. |
| Tuesday | Final Exam: Listening | Listening Test: Play audio tracks (e.g., from SB p. 97, 107, 133) and have students answer comprehension questions. | No homework. |
| Wednesday | Final Exam: Speaking | Speaking Test: One-on-one or pair interviews. Use Q&A from Units 8-14 (e.g., "Tell me about your home", "What did you do...?", "What can you do?", "What are you going to do...?"). | No homework. |
| Thursday | Go Over Exams / Project Intro | Activity: Return exams and go over common mistakes. Introduction: Introduce the "End of Year Wrap-up" for Week 36. | Relax! |
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| Day | Lesson Focus | Student's Book (SB) - In-Class Activities | Workbook (WB) - Practice/Homework |
|------------|---------------------------------|--|--|
| Sunday | End of Year Project | Project: "My Life: Past, Present & Future". Activity: Students plan a short presentation using was/were, am/is/are, and going to. | Students finish any incomplete exercises from Units 1-14. |
| Monday | Project: Drafting | Activity: Students write their scripts. Teacher assists with grammar and vocabulary. | Writing: Students create a final, clean copy of their script. |
| Tuesday | Project: Presentations (Part 1) | Speaking: Half of the class gives their final presentations. Classmates ask 1-2 follow-up questions. | Practice presentation for tomorrow. |
| Wednesday | Project: Presentations (Part 2) | Speaking: The second half of the class gives their final presentations. | No homework. |
| Thursday | End of Year Wrap-up | Activity: Course feedback, certificate ceremony, or a class party. Speaking: "Social expressions" (SB p. 139) to say goodbye. | No homework. |
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