SYLLABUS / FIŞA DISCIPLINEI

1. Information on the study programme / Date despre programul de studii

1. Information on the study programme / Date despre programm de studi			
1.1. Institution / Instituția de învățământ	Universitatea de Vest din Timișoara		
superior			
1.2. Faculty / Facultatea	Matematică și Informatică		
1.3. Department / Departamentul	Computer Science (Informatică)		
1.4. Study program field	Computer Science (Informatică)		
1.5. Study cycle/ Ciclul de studii	Bachelor / licență		
1.6. Study programme / Programul de	Computer Science / Informatică în limba engleză / Database		
studii / calificarea*	administration / Administrator baze de date - 252101;		
	Computer network administration / Administrator de retea de		
	calculatoare - 252301; Analyst / Analist - 251201; Research		
	assistant in computer science / Asistent de cercetare în		
	informatica - 214918; Teacher in secondary schools / Profesor		
	în învatamântul gimnazial - 233002; Programmer /		
	Programator - 251202; Software systems designers /		
	Proiectant sisteme informatice - 251101		

2. Information on the course / Date despre disciplină

2.1. Title of the co	ours	e / Denumirea	For	mal Methods in Software	De	velopment
disciplinei						
2.2. Teacher in charge of the course /			Madalina Erascu			
Titularul activităților o	de cu	rs				
2.3. Teacher in charge of the seminar /		Madalina Erascu				
Titularul activităților o	de se	minar				
2.4. Study year /	2	2.5. Semester /	1	2.6. Examination type	С	2.7. Course type / E
Anul de studii		Semestrul	/ Tipul de evaluare: Regimul disciplinei:			
			E(xam)/C(olloquim) M(andatory)/		M(andatory)/	
						E(lective)/ F(acultative)

3. Estimated study time (number of hours per semester) /Timpul total estimat (ore pe semestru al activităților didactice)

3.1. Attendance hours per week /	3	out of which din	2	3.3. seminar/laborator	1
*	3			3.3. Semmar/laborator	1
Număr de ore pe săptămână		care: 3.2 lecture/			
		curs			
3.4. Attendance hours per semester /	42	out of which: 3.5	28	3.6. seminar/laborator	14
Total ore din planul de învățământ		lecture / curs			
Distribution of the allocated amount of time / Distribuţia fondului de timp*					hours
					/ ore
Individual study /Studiu după manual, suport de curs, bibliografie și notițe				30	



Supplementary documentation at library or using electronic repositories / Documentare suplimentară în bibliotecă, pe platformele electronice de specialitate		
Preparing for laboratories, homework, reports etc. /Pregătire seminarii/laboratoare, teme,		
referate, portofolii și eseu	ıri	
Exams / Examinări		2
Tutoring / Tutorat		2
3.7. Total number of hours of	130	
individual study / Total ore		
studiu individual		
3.8. Total number of hours per	60	
semester / Total ore pe		
semestru		
3.9. Number of credits (ECTS)	5	
/ Număr de credite		

4. Prerequisites (if it is the case) / Precondiții (acolo unde e cazul)

4.1. curriculum / de curriculum	Computational logic, algorithmics
4.2. skills / de competențe	Mathematical knowledge and problem solving skills

5. Requirements (if it is the case) / Condiții (acolo unde e cazul)

5.1. for the lecture / de desfășurare a cursului	Classroom with blackboard and video projector		
5.2. for the seminar, laboratory / de desfășurare	Classroom with blackboard, video projector and		
a seminarului/laboratorului	computers. We will install a virtual machine with the		
	needed software.		

6. Acquired skills / Competente specifice acumulate

Professional skills / Competențe profesionale	Presentation and understanding of (1) the importance		
	of logical theories in the verification of programs, (2)		
	static analysis of programs.		
Transversal skills / Competențe transversale	The ability of communicating knowledge about		
	different notions from formal methods of software.		

7. Objectives of the course / Obiectivele disciplinei (reieşind din grila competențelor specifice acumulate)

7.1. General objective / Objectivul	Understanding of different notions from formal methods of		
general al disciplinei	software (static program analysis).		
7.2. Specfic objectives / Objectivele	Knowledge objectives: understanding and usage propositional		
specifice	and predicate logic in program analysis and verification (loop		
	invariants, termination terms, program specification).		



Abilitation objectives: basic usage of dedicated software RISC		
Proof Navigator, Dafny, Mathematica.		
Atitudinal objectives: motivation and argumentation of the		
importance of formal verification of software.		

8. Content / Conţinuturi*

8.1. Lecture / Curs	Teaching strategies / Metode de	Remarks, details / Observații
	predare	
C0. Organizational matters and course motivation		
C1 (2h). Propositional Logic (refresher)	Lecture, conversation, illustration	References:
C2 (2h). First-Order Logic (refresher)	Same as above	Same as above
C3 (2h). Solving homework from Week 1&2	Same as above	Same as above
C4 (2h). Proof Techniques	Same as above	Same as above
C5 (2h). Herbrand's Theorem	Same as above	Same as above
C6 (2h). Resolution Principle	Same as above	Same as above
C7 (2h). Solving homework from Week 5&6	Same as above	Same as above
C8 (2h). Midterm 1	Same as above	Same as above
C9 (2h). Reasoning about Programs I (Hoare logic, predicate transformers)	Same as above	Same as above
C10 (2h). Reasoning about Programs II (Dafny)	Same as above	Same as above
C11 (2h). SMT Solving	Same as above	Same as above
C12 (2h). Midterm 2	Same as above	Same as above
C13 (2h). Quantifier Elimination	Same as above	Same as above



C14 (2h). Program Synthesis	Same as above	Same as above

Recommended bibliography / Bibliografie

- [1] C.-L. Chang, R. C. T. Lee. *Symbolic Logic and Mechanical Theorem Proving*. Computer Science Classics
- [2] C.A.R. Hoare. An axiomatic Basis for Computer Programming.
- [3] M. Huth, M. Ryan. Logic in Computer Science. Modelling and Reasoning about Systems.
- [4] L. de Moura, N. Bjorner. Satisfiability Modulo Theories: Introduction and Applications.
- [5] J. Woodcock et al. Formal Methods: Practice and Experience
- [6] Formal Verification of Object-Oriented Software: http://www.cost-ic0701.org/
- [7] A. Biere, M. Heule, H. Van Maaren, T. Walsh. Handbook of Satisfiability. IOS Press 2009
- [8] A. Bradley, Z. Manna. The Calculus of Computation. Decision procedures with Applications to Verification. Springer 2007
- [9] D. Kroening, O. Strichman. Decision Procedures An Algorithmic Point of View, Springer 2008

8.2. Seminar, lab / Seminar, laborator	Teaching/learning	Remarks, details / Observații
	strategies / Metode	
	de predare/ invățare	
L1 (2h). SAT Solvers	Questioning,	The labs will be available on
	dialogue,	the website before the lecture
	collaborative learning	and students have to work on
		those subjects during the lab.
L2 (2h). Basic Proof Techniques	Same as above	Same as above
L3 (2h). Reasoning about Programs I	Same as above	Same as above
L4 (2h). Reasoning about Programs I	Same as above	Same as above
L5 (2h). Quantifier Elimination	Same as above	Same as above
L6 (2h). Robust software development with	Same as above	Same as above
mbeddr		
L7 (2h). C-level verification with CBMC	Same as above	Same as above

Recommended bibliography / Bibliografie

- [1] C.-L. Chang, R. C. T. Lee. *Symbolic Logic and Mechanical Theorem Proving*. Computer Science Classics
- [2] A. Bradley, Z. Manna. The Calculus of Computation. Decision procedures with Applications to Verification. Springer 2007
- [3] D. Kroening, O. Strichman. Decision Procedures An Algorithmic Point of View. Springer 2008
- [4] http://mbeddr.com/
- [5] www.wolfram.com
- [6] http://rise4fun.com/dafny
- 9. Correlations between the content of the course and the requirements of the IT field / Coroborarea conținuturilor disciplinei cu așteptările reprezentanților comunității epistemice, asociațiilor profesionale și angajatorilor reprezentativi din domeniul aferent programului



The content of the lecture is similar to others, on the same topic, from other universities. It covers the fundamental notions for understanding why formal methods for software development are so important. Currently, the lecture seems to be not that useful for ordinary IT companies in Romania. However, formal methods are necessary for safety-critical systems (avionics, cars, medical devices) becoming mandatory. We foresee a need of them in the next decade in Romania, too.

10. Evaluation / Evaluare*

Activity / Tip de	10.1. Evaluation criteria / Criterii de	10.2. Evaluation	10.3. Weight in
activitate	evaluare**	methods / Metode de	the averaged
		evaluare***	mark / Pondere
			din nota finală
10.4. Lecture /	Knowledge and application of	Midterm I	20%
Curs	notions from C1 - C7.		
	Knowledge and application of	Midterm II	10%
	notions from C9 - C11.		
	Knowledge and application of	Written exam in the	40%
	notions from C1 - C14.	exam session	
10.5. Seminar/ lab	The ability to learn and apply	Homeworks and	20%
	concepts presented during the	activity (oral	
	lectures.	examination)	
10.6. Projects	The ability to implement an	homeworks and	20%
	algorithm in a certain programing	projects	
	language for certain notions		
	presented during the lecture as well		
	as its presentation oral and written		
	form.		
10.8 Bonuses	The ability to solve problems	oral/written questions	10%
	on-site during the lecture/lab, the	and homeworks	
	homeworks in the lectures from		
	Week 3&7, as well as other		
	problems announced during the		
	semester		

10.6. Minimal knowledge for passing / Standard minim de performanţă

Minimal knowledge for passing (grade 5): acquiring fundamental understanding of the knowledge of propositional logic, first order logic, program analysis and verification.

The final grade is computed as a weighted average of the grades given for the components specified in 10.4-10.8, however it does not have negative impact on the grade if this activity is not fulfilled. The exam is passed if the average is equal or greater than 4.1 (not necessary as each note to be greater than 4.1). The start at Midterms and Final Exam is 0. If the final grade is greater than equal to 4.1 means 5, greater than equal to 5.1 means 6, ..., greater than equal to 9.1 means 10.

At each exam sessions (including reexamination and improvements), the score is computed by the same rule. Midterm I-II can be retaken a single time and that is in the first exam session, but in a time



framework of 90 minutes.

There is no mandatory presence requirement, however, note that your lab grade is based on your activity during the semester (you will be graded at the end of each lab).

Note: Students may attend office hours (2 modules / week according to the schedule set out at the beginning of the semester) where the lecturer (course/seminar) answers questions students and provides further explanations related to course content, applications from seminary themes.

Date/ Data completării

21.09.2017

Signature (lecture) / Semnătura titularului de curs Madalina Erascu Signature (seminar)
Semnătura titularului de seminar
Madalina Erascu

Signature (director of the department)
Semnătura directorului de departament
Conf.dr. Victoria Iordan