Concepts of Programming Languages

Assignment 1

March 30, 2019

Deadline for submission is 13 April 2019. All tasks will be graded equally. Solve the tasks independently, in a case of cheating the university rules will be applied. Submit one PDF file containing your full name and enrollment number to http://e.famnit.upr.si, where you will also receive your grade.

Exercise 1. Write a function

```
insert: ('a list, 'a list) -> int -> 'a list
```

that takes a 2-tuple of lists (list1, list2) and an integer i as parameters, and returns a list in which the second list is inserted into the first list at the i-th position.

Example:

```
# unija ([1;2;4;7], [2;4;7;9]) 2;;
2 - : int list = [1;2;2;4;7;9;4;7]
```

Exercise 2. Write a function

```
anagr: ('a list, 'a list) -> bool
```

that takes two lists (list1, list2) and returns true if the lists are anagrams. Two lists are anagrams if the elements from one may be rearranged to get the other.

Example:

```
# anagr ([1;2;4;7], [2;4;7;9]);;
2 - : bool = false
```

Exercise 3. Write a function

```
pairs: 'a list -> ('a * 'a) list
```

that takes a list as parameter, and collects the reverse pairs from the list into list of pairs. If the input list is of odd length, the middle element should be ignored.

Example:

```
# pairs [1;2;4;2;1;7;4];;
- : int list = [(1,4);(2,7);(4,1)]
```

Exercise 4. Write a function

```
logic: (bool * bool) -> char -> bool
```

that takes two boolean values (p,q) and a character which encodes a binary logical operator, and returns the corresponding truth value based on the truth table of the chosen operator. The encoding of the binary logical operators, given atomic statements p and q, is given as follows:

```
A (for and): p \wedge q 0 (for or): p \vee q X (for xor): p \oplus q I (for implication): p \Rightarrow q any other character: \neg p
```

Example:

```
# logic (false, true) 'I';;
2 - : bool = true
```

You can find additional information about the truth tables in the following link https://en.wikipedia.org/wiki/Truth_table