

Remediation Announcement Sheet

Hello VDES43921 Collaborative Workshop 2

Due to the disruption caused by the COVID-19 virus we are making the following changes this course. These changes have been made in a way that preserves the Critical Performance Statement and Learning Outcomes of the course while modifying some elements to fit with the new delivery and communication methods.

Revised Delivery Plan

The following is our revised delivery plan. It gives an outline of what will be happening over the remainder of the semester.

WEEK 11	<p>FACULTY > Post Video and Text Documents that outline the changes to the course deliver. Establish standards for digital advising and presentation of work. Answer questions from students. Make adjustments if needed.</p> <p>STUDENTS> Students will continue to work on their final project components - Development Stage 2 and Presentation</p>
WEEK 12	<p>FACULTY > Facilitate online check-ins for all students</p> <p>STUDENTS> Students will continue to work on their final project components - Development Stage 2 and Presentation</p>
WEEK 13	<p>FACULTY > Facilitate online check-ins for all students and communicate the digital delivery mechanism for the final oral presentation of their project.</p> <p>STUDENTS> Students finalize and package all of their final project components - Development Stage 2 and Presentation</p>
WEEK 14	<p>FACULTY > Facilitate online delivery of the final oral presentations</p> <p>STUDENTS> Submit their final project components to SLATE as outlined on the original brief and execute the online delivery of their final oral presentation</p>

Additional Notes

If your project requires equipment from the CER or MacTechs you will need to speak to your Instructor about alternate arrangements as the equipment loans are currently on hold. In addition, if you require additional assistance with online meeting and communication tools let your instructor know and we can provide suggestions.

Each IXDS2 professor will develop a plan for what tools will be used for communication etc. Instructors will also be setting out the schedule of synchronous and asynchronous activities as per their own unique circumstances and those of their students. Both of these things will be clearly posted in the announcements of their section. Finally, If you will not have access to a device and internet that can support these meetings please let your instructor know and we can make alternative plans.