Remediation Announcement Sheet

Hello VDES25982 Visual Design 2: Visual Rhetoric

Due to the disruption caused by the COVID-19 virus we are making the following changes this course. These changes have been made in a way that preserves the Critical Performance Statement and Learning Outcomes of the course while modifying some elements to fit with the new delivery and communication methods.

Revised Delivery Plan

The following is our revised delivery plan. It gives an outline of what will be happening over the remainder of the semester.

Week 11	**Faculty:** Post Video and Text Documents that online the changes to the course. Post learning materials to SLATE. Answer questions from students. Make adjustments if needed.
	Students: review posted materials (in real time or asynchronously), begin ideation phase of the brief, participate in online discussions/Q&A.
Week 12	**Faculty:** Post learning materials to SLATE. Answer questions from students. Hold one-on-one digital critiques with students.
	Students: review posted materials (in real time or asynchronously), participate in one-on-one digital critiques, participate in online discussions/Q&A.
Week 13	**Faculty:** Post learning materials to SLATE. Answer questions from students. Hold one-on-one digital critiques with students.
	Students: review posted materials (in real time or asynchronously), participate in one-on-one digital critiques, participate in online discussions/Q&A.
Week 14	**Faculty:** Create SLATE options for presenting Project 3 work. Provide feedback.
	Students: Post assignment work for review/comment by peers and faculty.

Additional Notes

Additional Notes If your project requires equipment from the CER or MacTechs you will need to speak to your Instructor about alternate arrangements as the equipment loans are currently on hold. In addition, if you require additional assistance with online meeting and communication tools let your instructor know and we can provide suggestions.

Each VDES2 professor will develop a plan for what tools will be used for communication etc. Instructors will also be setting out the schedule of synchronous and asynchronous activates as per their own unique circumstances and those of their students. Both of these things will be clearly posted in the announcements of their section. Finally, If you will not have access to a device and internet that can support these meetings please let your instructor know and we can make alternative plans.