

Sheridan

VDES46529 Portfolio Project for Interaction Design

Winter 2020 / Bachelor of Interaction Design

Exit Interview

project 2 / worth 30% of your course grade / interviews scheduled for weeks 13/14

Overview

- In this project students will reflect on the professional development they have achieved in the course in order to prepare for a 1:1 exit interview with their instructor. Successful preparation will result in a meaningful interview where students are given the opportunity to demonstrate the learning they have completed in the course.
- Students experience in all prior IXD courses to date will inform this project, with direct ties to Professional Business Practices for Interaction Design 1 and 2. Students will deliver their responses orally in an online interview.

NOTE: Please Advise your instructor if you will not have access to a computer and stable wifi for your interview.

Exit Interview Prompts

The interview will be structured around the following seven questions.

Each response will be worth 12.5% of the project grade. The questions are:

- **Citing specific examples, how does your portfolio showcase your personal strengths?**
(Consider industry needs, current trends, and best practices.)
- **Citing a specific example, explain/show how projects in your portfolio use strategic communication.** (Consider how have your projects met the needs of a specific purpose and/or audience.)
- **Citing a specific example, explain how you document your contribution in a project.**
(Consider deliverables, role and responsibilities associated with the development of all phases of a design project.)
- **Citing a specific example, explain how you manage your own design projects.**
(Consider critical activities, steps and milestones needed for success to manage timelines and contingencies in a design project.)
- **Describe a time where you had to evaluate roles, responsibilities and relationships in a team setting.** (Consider the techniques used to acquire this information and the decisions did it lead you to make.)
- **Citing a specific example, describe a time where you had to act in a manner that exemplifies your professional conduct.** (Consider teamwork, difficult situations, conflict resolution, and ethical conduct as a designer.)
- **What opportunities would you like to pursue immediately after graduation?**
Down the road? (Consider team-based practices, entrepreneurship and working among a wide range of industry practitioners.)

Policy on Use of Sourced Materials

All answers must be original and of the students own creation.

Delivery Format & Instructions

Online interviews, to be scheduled by each instructor.

Schedule

week 11: Brief

week 13&14: Interviews to take place

Project Learning Outcomes

To achieve the critical performance, students demonstrate the ability to:

1. Create an interaction design portfolio that reflects current trends and best practices while aligning personal strengths to industry needs.
2. Develop a range of strategic communications to meet the needs of a specific purpose and/or audience.
3. Plan critical activities, steps and milestones for success to manage timelines and contingencies in integrated design projects.
4. Identify career (opportunities, paths) that consider team-based practices, entrepreneurship and networking among a wide range of industry practitioners.
5. Document deliverables and responsibilities associated with the development of all phases of integrated design projects.
6. Evaluate roles, responsibilities and relationships within and across groups.
8. Conduct oneself in a professional and ethical manner, accountable to team, stakeholders and profession.

Assessment

Each question will be assessed holistically, using the following rubric:

<i>Exceptional</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>	<i>Unprepared</i>
Answer to the question.			
Answer indicates exceptional grasp of the learning outcome and demonstrates integration of new learning into one's identity, informing future perceptions/emotions/attitudes/insights/meanings/actions. Answer conveys a clear sense of a breakthrough.	Answer indicates satisfactory grasp of the learning outcomes and demonstrates student has experienced exploration and critique of assumptions, values, beliefs, and/or biases, and the consequences of action (present and future) in relation to the subject matter.	Answer is does not indicate adequate grasp of learning outcomes as it is superficial and contains only (fact reporting and/or vague impressions without reflection or introspection.	Answer indicates no prior preparation.