MERIT TROMPETER
WEB DEVELOPER

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SUMMARY

I'm a web developer and efficiency nerd with a commitment to clean, quality code.
I value clear, consistent aesthetics and reliable, user-tested performance.
I love what I do and I take great satisfaction in building tools that help others in their work.

Unplugged I'm an amateur beekeeper, a hypothetical motor scooter enthusiast (i.e. my garage is currently sans Vespa), and a newbie gamer (both tabletop and video).

SKILLS

LANGUAGES	Node.js, Ruby, HTML5, CSS3, Python, SQL
FRAMEWORKS	Node.js, Express.js, Rails, Angular.js, Flask
LIBRARIES	Bootstrap, Materialize, Angular-Material
DATABASES	Postgres, MongoDB
TESTING	RSpec, Assert.js
MISC	Git/GitHub, Heroku, JQuery, AJAX, JSON

EDUCATION

2015
General Assembly
Web Development Immersive

2010
London School of Economics and Political Science
MSc Theory and History of International Relations

2009
University of St Andrews
MA(Hons) International Relations and Modern History

EMPLOYMENT

Sep 2015 to Current
GENERAL ASSEMBLY — Seattle, WA
Developer in Residence
Full time instructional assistant.
Helped teach students full stack web development.
Facilitated collaboration between user design and web development students.
Helped create and grade quizzes.

Jun 2015 to Sep 2015 — Seattle, WA
Web Developer
Full-time immersive coding bootcamp, 70+ hours per week.
Built multiple full-stack web-apps.
Worked both individually and collaborated with teams.
Fell in love with coding.

Jan 2013 to Jun 2015
ACADEMY FOR PRECISION LEARNING — Seattle, WA
Administrator
Launched school wide Student Information System (SIS).
Helped establish a 401(k) for employees.
Managed payroll, benefits, human resources, and finances for company.
Helped turn a projected deficit into a net surplus every year (2012-2015).

Sep 2012 to Dec 2012 — Seattle, WA
Administrative Assistant
On site tech troubleshooting for staff of 50+.
Created the school's first student directory for faculty.

Sep 2011 to Jul 2012
CHENEY SCHOOL — Oxford, England
Teaching Assistant
Taught middle and high school students science, math, etc.
Differentiated curriculum to make the content accessible to special needs students.

Jan 2011 to Jul 2012
UNIVERSITY OF OXFORD BODLEIAN LIBRARY — Oxford, England
Invigilator
Part of a pilot program that allowed readers Sunday access to the Radcliffe Camera.
Managed reader requests and stack calls.
Provided excellent customer service.