

Sign-magnitude representation: a sign bit + magnitude bit(s).

One's Complement representation (reverse): the interim step to finding the two's complement.

Two's complement representation: allows us to represent signed numbers in binary.

It is valid for **signed** numbers. A **positive** number has same values in sign-magnitude representation, one's Complement representation and two's Complement representation

### 1. Sign and Magnitude Representation

- the first bit always represents the sign of the number. i.e. 0 for a positive number and 1 for a negative number.
- the remaining bits (n-1) represent the magnitude of the number in binary

### 2. One's Complement

All bits in a byte are inverted by changing each 1 to 0 and each 0 to 1. But the MSB (Most Significant Bit) can be used to determine the sign of the number.(i.e. 0: positive; 1: negative)

If the number is positive

- Convert the number to binary
- Set the number to specific bit size

If the number is negative

- Convert the number to binary
- Set the number to specific bit size
- Get the sign magnitude of that value
- Get the complement of that value

### 3. Two's Complement

Add 1 to the one's complement (LSB: Least Significant Bit) when the number is negative

4. Exercises. Using 8 bit numbers, present all bits in the format of sign-magnitude, one's complement, and two's complement.

(1) (+25)<sub>D</sub> (2) (-25)<sub>D</sub> (3) (+101011)<sub>B</sub> (4) (-101011)<sub>B</sub>

$$\begin{aligned}
 (1) \quad 25 / 2 &= 12 \text{ r } 1 \\
 12 / 2 &= 6 \text{ r } 0 \\
 6 / 2 &= 3 \text{ r } 0 \\
 3 / 2 &= 1 \text{ r } 1 \\
 1 / 2 &= 0 \text{ r } 1 \\
 0001 \quad 1001 \\
 \text{pos: so same for} \\
 \text{sm, 1's, 2's}
 \end{aligned}$$

$$\begin{aligned}
 (3) \quad +101011 \\
 = 00101011 \text{ sm, 1's, 2's}
 \end{aligned}$$

$$(4) -101011_B$$

$$10101011 \rightarrow \text{s-m}$$

$$11010100 \rightarrow 1's$$

$$11010101 \rightarrow 2's$$

$$(2) \text{ sm} = 10011001$$

$$1's = 11100110$$

$$2's = 11100111$$

5. Calculate 1-1 with formats of s\_m, 1's and 2's.

$$5.1 \quad 1 - 1 \Rightarrow 1 + (-1)$$

$$\text{s-m } +1: 00000001$$

$$\text{s-m } -1: 10000001$$

$$\begin{array}{r}
 00000001 \\
 + 10000001 \\
 \hline
 10000010 \Rightarrow -2 \text{ s-m}
 \end{array}$$

$$5.2 \quad 1's +1: 00000001$$

$$1's -1: 11111110$$

$$\begin{array}{r}
 00000001 \\
 + 11111110 \\
 \hline
 11111111 \Rightarrow -0
 \end{array}$$

$$5.3 \quad 2's +1: 00000001$$

$$2's -1: 11111111$$

$$\begin{array}{r}
 00000001 \\
 + 11111111 \\
 \hline
 00000000 \Rightarrow 0
 \end{array}$$

6. Students activities.

(1) (-65)D (2) 65-25 (3) 25-65

Look at homework / project 1

| Decimal | Signed Magnitude | Signed One's Complement | Signed Two's Complement |
|---------|------------------|-------------------------|-------------------------|
| +7      | 0111             | 0111                    | 0111                    |
| +6      | 0110             | 0110                    | 0110                    |
| +5      | 0101             | 0101                    | 0101                    |
| +4      | 0100             | 0100                    | 0100                    |
| +3      | 0011             | 0011                    | 0011                    |
| +2      | 0010             | 0010                    | 0010                    |
| +1      | 0001             | 0001                    | 0001                    |
| +0      | 0000             | 0000                    | 0000                    |
| -0      | 1000             | 1111                    | -                       |
| -1      | 1001             | 1110                    | 1111                    |
| -2      | 1010             | 1101                    | 1110                    |
| -3      | 1011             | 1100                    | 1101                    |
| -4      | 1100             | 1011                    | 1100                    |
| -5      | 1101             | 1010                    | 1011                    |
| -6      | 1110             | 1001                    | 1010                    |
| -7      | 1111             | 1000                    | 1001                    |