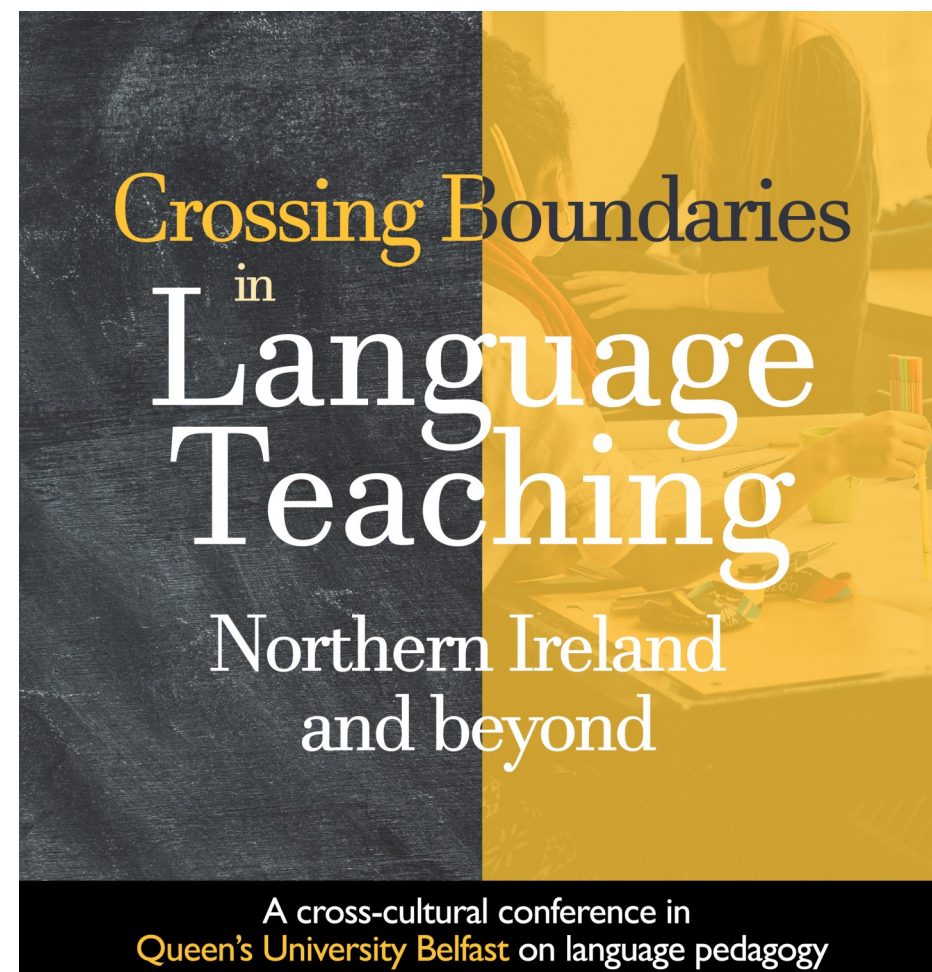


Saturday 4 May

- 09.00–10.00
LANYON/OG/074
- PANEL 7: Influences on learning** (Chair: John Tracey)
Xuezi Han (QUB): *Influences of Confucianism on English language learning*
- Daniel Pun (The Hong Kong Polytechnic University/ UCL Institute of Education):** *Celebrity English tutors: a political economic analysis*
- 09.00–10.00
LANYON/OG/049
- PANEL 8: Politics, policy and provision** (Chair: Leanne Henderson)
Eugene McKendry (QUB): *There is no such language as “foreign”: A quandary for language teaching*
- Clive Earls (University of Maynooth):** *Educating the educators: Understanding and supporting language educator competences at higher education level in Ireland*
- 10.00–10.30
- Coffee**
- 10.30–11.30
LANYON/OG/074
- PLENARY: ‘Language for Teaching Purposes: non-native speaker language teachers and the boundaries of classroom discourse’**
Emma Riordan, University College Cork (Chair: Aurélie Joubert)
- 11.30–12.30
LANYON/OG/074
- PANEL 9: Native speakerism** (Chair: Merryn Davies-Deacon)
Krystyna Kulak (Adam Mickiewicz University): *English-speaking Poles or speakers of Polish English? Identity in the expanding circle*
- Tomasz Paciorek (Adam Mickiewicz University):** *Native speakers and native speakerism: the perspective of Polish teachers of English*
- LANYON/OG/049
- PANEL 10: Creative writing and learners’ background**
(Chair: Laura McGinnis)
Sarah O’Neill (QUB): *Preventing parrot-talk: developing creative language production in the MFL classroom*
- Beatrice Kane (Stranmillis University College):** *“Little linguists” Exploring the impact of language learning on children in areas of social disadvantage*
- 12.30–13.00
LANYON/OG/074
- Roundtable discussions and conclusions** (Contributors: Karen Forbes, Eugene McKendry, Emma Riordan)
- 13.00
- Lunch**
- 13.45
- Cultural activity:** Short guided walk to Belfast city centre pub, Irish traditional music



With support from the *Modern Languages Core Disciplinary Research Group*

3-4 May 2019 LANYON OG/074 and OG/049

CONFERENCE PROGRAMME



Friday 3 May

08.45—09.15	Registration (LANYON/OG/074)
09.15—09.30	Introduction
09.30—10.00 LANYON/OG/074	‘Policy developments in Modern Languages in the UK’ <i>Janice Carruthers, AHRC Leadership Fellow in Modern Languages</i>
10.00—10.30	Coffee (LANYON/OG/074 Lobby)
10.30—11.30 LANYON/OG/074	PANEL 1: Choice and Motivation (Chair: Frances Kane) Tim S. O. Lee (The Hong Kong Polytechnic University): <i>Doctoral students’ perceptions of L2 motivational strategies employed in postgraduate university English courses</i> Leanne Henderson & Janice Carruthers (QUB): <i>Languages education in NI: learner perspectives of decision-making and choice</i>
LANYON/OG/049	PANEL 2: Academic writing (Chair: Laura McGinnis) Judy Miller (Columbia University): <i>Encouraging critical thinking in academic writing</i> Xiao Wang (University of Cambridge): <i>Exploring data-driven learning in academic writing education: the acquisition of hedging devices</i>
11.30—12.30 LANYON/OG/074	PLENARY: ‘Developing a multilingual identity in the languages classroom: from theory to practice’ <i>Karen Forbes, University of Cambridge</i> (Chair: Merryn Davies-Deacon)
12.30—13.30	Lunch (PFC Lobby)
13.30—14.30 LANYON/OG/074	PANEL 3: Postgraduate Session (Chairs: Merryn Davies-Deacon and Lauren Quigley)

LANYON/OG/049	PANEL 4: Learning and teaching subtitling (Chair: Frances Kane) Anastasia Beltramello (National University of Ireland, Galway): <i>Insights into students’ foreign language learning through the creation of subtitles</i> Francesca Nicora (National University of Ireland, Galway): <i>Designing a subtitling module for students of Italian for specific purposes</i>
14.30—15.30 LANYON/OG/074	Addressing diversity in language teaching and learning ATHENA SWAN Panel (Chair: Aurélie Joubert) Ian Collen (School of Social Sciences, Education and Social Work, QUB) Louisa Gibson (Northern Ireland Centre for Information on Language Teaching and Research) Seán Mac Corraidh (St Mary’s University College) Seana Maguire (Aquinas Diocesan Grammar School)
15.30—16.00	Coffee (LANYON/OG/074 Lobby)
16.00—17.00 LANYON/OG/074	PANEL 5: Testing and feedback (Chair: Leanne Henderson) Hui Ma (QUB): <i>Washback effects of IELTS test</i> Jinshi Shao (University of Cambridge): <i>Written corrective feedback, learner-internal cognitive processes, and the L2 acquisition of regular past tense</i>
LANYON/OG/049	PANEL 6: Learning experience and support (Chair: Lauren Quigley) Vanessa Franchetti (QUB): <i>Methodology empowering independent learning in oral classes</i> Ximena Arias-Manzano (QUB): <i>Supporting students with dyslexia in the classroom</i>
17.00—18.00	Poster session and wine reception (Junction café lobby) Cara Greene (Dublin City University): <i>All-Ireland Linguistics Olympiad</i> Pilar Alderete Diez & Cristina García (National University of Ireland, Galway): <i>A proposal for language learning and teaching strategies</i>

—Dinner organised at Ryan’s Bar and Restaurant, Lisburn Road—