

Crossing Boundaries: Language Teaching in Northern Ireland and Beyond— Programme

Location: LAN/0G/074, LAN/0G/049

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Friday 3 May

9.30–9.45 Registration (LAN/0G/074)

9.45–10.00 Introduction

10.00–11.00 **Panel 1:** Choice and motivation

Panel 2: Subtitling

Tim S. O. Lee (The Hong Kong Polytechnic University): *Doctoral students' perceptions of L2 motivational strategies employed in postgraduate university English courses*

Anastasia Beltramello (National University of Ireland, Galway): *Insights into students' foreign language learning through the creation of subtitles*

Leanne Henderson and Janice Carruthers (QUB): *Languages education in NI: learner perspectives of decision-making and choice*

Francesca Nicora (National University of Ireland, Galway): *Designing a subtitling module for students of Italian for specific purposes*

11.00–11.30 Coffee (LAN/0G/074 lobby)

11.30–12.30 **Plenary**

Karen Forbes, University of Cambridge: *Developing a multilingual identity in the languages classroom: from theory to practice*

12.30–13.30 Lunch (PFC lobby)

13.30–14.30 **Panel 3:** Postgraduate session

Panel 4: Ideologies and attitudes

A discussion of the issues faced by postgraduates who teach

Aurélie Joubert (University of Groningen): *Which language to teach? Challenges for learners and tutors when teaching a minority language with a contested standard*

14.30–15.30 Janice Carruthers: AHRC Leadership Fellow in Modern Languages

15.30–16.00 Poster session with coffee: Junction lobby

Ying Liu (QUB): *The use of digital literacy practice in TESOL*

Cara Greene (ADAPT Research Centre, School of Computing, Dublin City University): *All-Ireland Linguistics Olympiad*

Pilar Alderete Diez and Cristina García (National University of Ireland, Galway): *A proposal for language learning and teaching strategies*

Anastasia Karlina (Rostov State University of Economics): *School education as one of the factors of Ulster Scots language*

Clive Earls (Maynooth University): *A skills profile for language teachers in higher education*

16.00–17.00 **Panel 5:** Testing and feedback

Hui Ma (QUB): *Washback effects of IELTS test*

Jinshin Shao (University of Cambridge): *Written corrective feedback, learner-internal cognitive processes, and the L2 acquisition of regular past tense*

Panel 6: Learning experience and learning support

Vanessa Franchetti (QUB): *Methodology empowering independent learning in oral classes*

Ximena Arias-Manzano (QUB): *Supporting students with dyslexia in the classroom*

17.00–18.00 Wine reception

Attendees are welcome to join us for dinner.

Saturday 4 May

9.00–10.30 **Panel 7:** Native-speakerism, self-identification, and culture

Krystyna Kulak (Adam Mickiewicz University): *English speaking Poles or speakers of Polish English? Identity in the expanding circle*

Tomasz Paciorkowski (Adam Mickiewicz University): *Native speakers and native speakerism: the perspective of Polish teachers of English*

Xuezi Han (QUB): *Influences of Confucianism on English language learning*

Panel 8: Politics, policy, and provision

Daniel Pun (The Hong Kong Polytechnic University/UCL Institute of Education): *Celebrity English tutors: a political economic analysis*

Eugene McKendry (QUB): *There is no such language as*

Barbara Kopač (University of Ljubljana): Comparison of language policy framework and linguistic rights of national minorities in the Republic of Slovenia and the Kingdom of Sweden

10.30–11.00 Coffee (LAN/0G/074 lobby)

11.00–12.00 **Workshop:** Equality and diversity in the language classroom

12.00–13.00	Lunch (PFC lobby)
13.00–14.00	Plenary Emma Riordan, University College Cork: <i>Language for Teaching Purposes: non-native speaker language teachers and the boundaries of classroom discourse</i>
14.00–15.00	Panel 9: Creative writing and learners' background Panel 10: Academic writing Sarah O'Neill (QUB): <i>Preventing parrot-talk: developing creative language production in the MFL classroom</i> Judy Miller (Columbia University): <i>Encouraging critical thinking in academic writing</i> Beatrice Kane (Stranmillis University College): <i>Little Linguists: how learning a Modern Foreign Language impacts children from socially disadvantaged backgrounds</i> Xiao Wang (University of Cambridge): <i>Exploring data-driven learning in academic writing education: the acquisition of hedging devices</i>
15.00–16.00	Roundtable: "speed-mentoring" and expert panel, with coffee
16.00–16.30	Conclusions