

Crossing Boundaries: Language Teaching in Northern Ireland and Beyond— Programme

Location: LAN/0G/074, LAN/0G/049

Contact: ltniconf19@gmail.com

Website: <http://go.qub.ac.uk/ltni19>

Friday 3 May

8.45–9.15 Registration (LAN/0G/074)

9.15–9.30 Introduction

9.30–10.30 **Panel 1:** Choice and motivation

Tim S. O. Lee (The Hong Kong Polytechnic University): *Doctoral students' perceptions of L2 motivational strategies employed in postgraduate university English courses*

Leanne Henderson and Janice Carruthers (QUB): *Languages education in NI: learner perspectives of decision-making and choice*

Panel 2: Learning experience and support

Vanessa Franchetti (QUB): *Methodology empowering independent learning in oral classes*

Ximena Arias-Manzano (QUB): *Supporting students with dyslexia in the classroom*

10.30–11.00 Coffee (LAN/0G/074 lobby)

11.00–12.00 **Plenary**

Karen Forbes, University of Cambridge: *Developing a multilingual identity in the languages classroom: from theory to practice*

12.00–13.00 **Panel 3:** Postgraduate session

A discussion of the issues faced by postgraduates who teach

Panel 4: Learning and teaching subtitling

Anastasia Beltramello (National University of Ireland, Galway): *Insights into students' foreign language learning through the creation of subtitles*

Francesca Nicora (National University of Ireland, Galway): *Designing a subtitling module for students of Italian for specific purposes*

13.00–14.00 Lunch (PFC lobby)

14.00–14.30 Prof Janice Carruthers, AHRC Leadership Fellow in Modern Languages: *Policy developments in Modern Languages in the UK*

14.30–15.30 **Athena SWAN panel**

Janice Carruthers, Arts and Humanities Research Council Leadership Fellow in Modern Languages

Ian Collen, School of Social Sciences, Education and Social Work, QUB

Louisa Gibson, Northern Ireland Centre for Information on Language Teaching and Research

Seána Maguire, Aquinas Diocesan Grammar School

Jordan McCullough, postgraduate student in French Studies

Seán Mac Corraidh, St Mary's University College

15.30–16.00 Coffee

16.00–17.00 **Panel 5:** Testing and feedback

Hui Ma (QUB): *Washback effects of IELTS test*

Jinshin Shao (University of Cambridge): *Written corrective feedback, learner-internal cognitive processes, and the L2 acquisition of regular past tense*

Panel 6: Academic writing

Judy Miller (Columbia University): *Encouraging critical thinking in academic writing*

Xiao Wang (University of Cambridge): *Exploring data-driven learning in academic writing education: the acquisition of hedging devices*

17.00–18.00 **Poster session** and wine reception (PFC lobby)

Cara Greene (ADAPT Research Centre, School of Computing, Dublin City University): *All-Ireland Linguistics Olympiad*

Pilar Alderete Diez and Cristina García (National University of Ireland, Galway): *A proposal for language learning and teaching strategies*

Anastasia Karlina (Rostov State University of Economics): *School education as one of the factors of Ulster Scots language*

Attendees are welcome to join us for dinner at Ryan's Bar and Restaurant, Lisburn Road.

Saturday 4 May

9.00–10.00	Panel 7: Influences on learning Xuezi Han (QUB): <i>Influences of Confucianism on English language learning</i> Clive Earls (Maynooth University): <i>Educating the educators: understanding and supporting language educator competences at higher education level in Ireland</i>	Panel 8: Politics, policy, and provision Daniel Pun (The Hong Kong Polytechnic University/UCL Institute of Education): <i>Celebrity English tutors: a political economic analysis</i> Eugene McKendry (QUB): <i>There is no such language as “foreign”: a quandary for language teaching</i>
10.00–10.30	Coffee	
10.30–11.30	Plenary Emma Riordan, University College Cork: <i>Language for Teaching Purposes: non-native speaker language teachers and the boundaries of classroom discourse</i>	
11.30–12.30	Panel 9: Native speakerism Krystyna Kulak (Adam Mickiewicz University): <i>English speaking Poles or speakers of Polish English? Identity in the expanding circle</i> Tomasz Paciorkowski (Adam Mickiewicz University): <i>Native speakers and native speakerism: the perspective of Polish teachers of English</i>	Panel 10: Creative writing and learners’ background Sarah O’Neill (QUB): <i>Preventing parrot-talk: developing creative language production in the MFL classroom</i> Beatrice Kane (Stranmillis University College): <i>Little linguists: how learning a Modern Foreign Language impacts children from socially disadvantaged backgrounds</i>
12.30–13.00	Round table discussion and conclusions Contributors: Eugene McKendry, Emma Riordan, Karen Forbes	
13.00	Lunch	

Attendees are welcome to join us for cultural activities in the city centre after lunch.