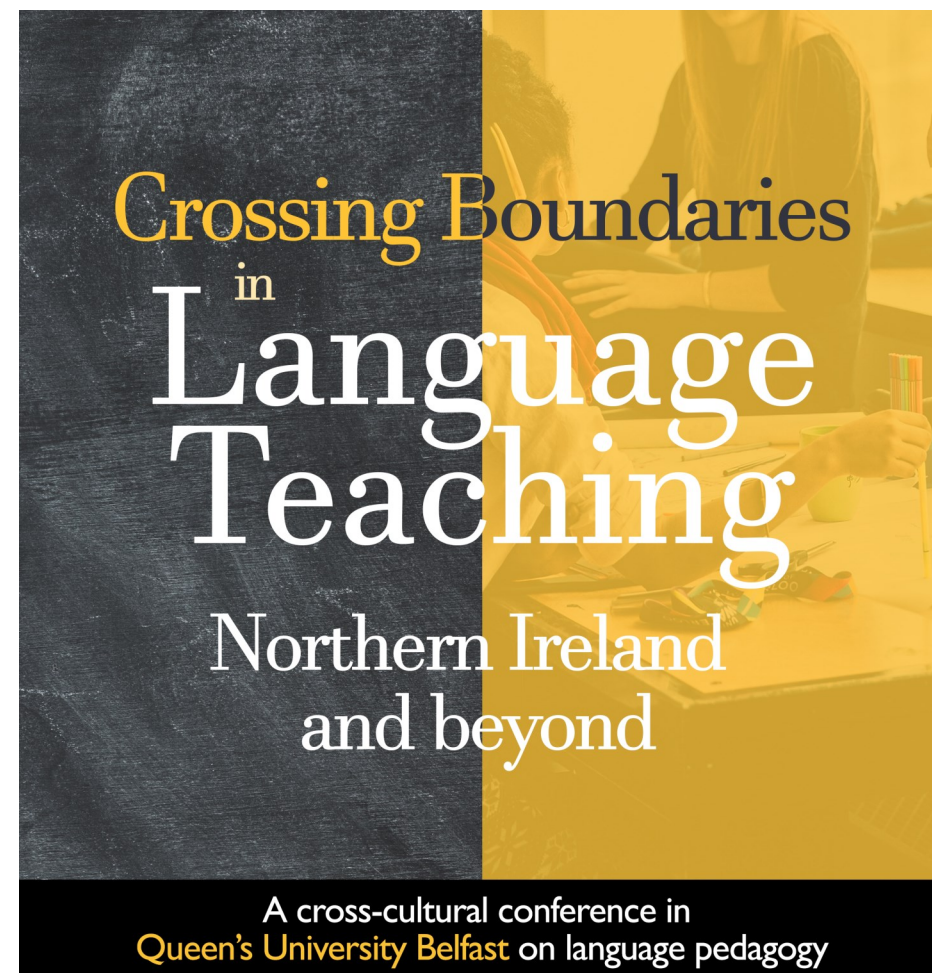


## Saturday 4 May

- 09.00–10.00 **PANEL 7: Influences on learning** (Chair: John Tracey)  
**Xuezi Han (QUB):** *Influences of Confucianism on English language learning*  
  
**Daniel Pun (The Hong Kong Polytechnic University/ UCL Institute of Education):** *Celebrity English tutors: a political economic analysis*
- 09.00–10.00 **PANEL 8: Politics, policy and provision** (Chair: Leanne Henderson)  
**Eugene McKendry (QUB):** *There is no such language as “foreign”:  
A quandary for language teaching*  
  
**Clive Earls (University of Maynooth):** *Educating the educators:  
Understanding and supporting language educator competences at higher  
education level in Ireland*
- 10.00–10.30 **Coffee**
- 10.30–11.30 **PLENARY: ‘Language for Teaching Purposes: non-native speaker  
language teachers and the boundaries of classroom discourse’**  
*Emma Riordan, University College Cork (Chair: Aurélie Joubert)*
- 11.30–12.30 **PANEL 9: Native speakerism** (Chair: Merryn Davies-Deacon)  
**Krystyna Kulak (Adam Mickiewicz University):** *English-speaking Poles or  
speakers of Polish English? Identity in the expanding circle*  
  
**Tomasz Paciorkowski (Adam Mickiewicz University):** *Native speakers and  
native speakerism: the perspective of Polish teachers of English*
- PANEL 10: Creative writing and learners’ background**  
(Chair: Laura McGinnis)  
**Sarah O’Neill (QUB):** *Preventing parrot-talk: developing creative language  
production in the MFL classroom*  
  
**Beatrice Kane (Stranmillis University College):** *“Little linguists” Exploring the  
impact of language learning on children in areas of social disadvantage*
- 12.30–13.00 **Roundtable discussions and conclusions** (Contributors: Karen Forbes,  
Eugene McKendry, Emma Riordan)
- 13.00 **Lunch**
- 13.45 **Cultural activity:** Short walking tour to Belfast city centre pub, Irish  
traditional music



With support from the *Modern Languages Core Disciplinary Research Group*

3-4 May 2019 LANYON 0G/074 and 0G/049

## CONFERENCE PROGRAMME



# Friday 3 May

08.45—09.15	<b>Registration</b> (LANYON/OG/074)		
09.15—09.30	<b>Introduction</b>		
09.30—10.00	<b>‘Policy developments in Modern Languages in the UK’</b> <i>Janice Carruthers, AHRC Leadership Fellow in Modern Languages</i>	14.30—15.30	<b>PANEL 4: Learning and teaching subtitling</b> (Chair: Frances Kane) <b>Anastasia Beltramello (National University of Ireland, Galway):</b> <i>Insights into students’ foreign language learning through the creation of subtitles</i>
10.00—10.30	<b>Coffee</b> (LANYON/OG/074 Lobby)		<b>Francesca Nicora (National University of Ireland, Galway):</b> <i>Designing a subtitling module for students of Italian for specific purposes</i>
10.30—11.30	<b>PANEL 1: Choice and Motivation</b> (Chair: Frances Kane) <b>Tim S. O. Lee (The Hong Kong Polytechnic University):</b> <i>Doctoral students’ perceptions of L2 motivational strategies employed in postgraduate university English courses</i>		<b>Addressing diversity in language teaching and learning</b> <b>ATHENA SWAN Panel</b> (Chair: Aurélie Joubert)
	<b>Leanne Henderson &amp; Janice Carruthers (QUB):</b> <i>Languages education in NI: learner perspectives of decision-making and choice</i>	15.30—16.00	<b>Ian Collen</b> (School of Social Sciences, Education and Social Work, QUB) <b>Louisa Gibson</b> (Northern Ireland Centre for Information on Language Teaching and Research) <b>Seán Mac Corraidh</b> (St Mary’s University College) <b>Seana Maguire</b> (Aquinas Diocesan Grammar School) <b>Jordan McCullough</b> (Postgraduate student in French Studies)
	<b>PANEL 2: Academic writing</b> (Chair: Laura McGinnis) <b>Judy Miller (Columbia University):</b> <i>Encouraging critical thinking in academic writing</i>	16.00—17.00	<b>Coffee</b>
	<b>Xiao Wang (University of Cambridge):</b> <i>Exploring data-driven learning in academic writing education: the acquisition of hedging devices</i>		<b>PANEL 5: Testing and feedback</b> (Chair: Leanne Henderson) <b>Hui Ma (QUB):</b> <i>Washback effects of IELTS test</i>
11.30—12.30	<b>PLENARY: ‘Developing a multilingual identity in the languages classroom: from theory to practice’</b> <i>Karen Forbes, University of Cambridge</i> (Chair: Merryn Davies-Deacon)		<b>Jinshi Shao (University of Cambridge):</b> <i>Written corrective feedback, learner-internal cognitive processes, and the L2 acquisition of regular past tense</i>
12.30—13.30	<b>Lunch</b> (PFC Lobby)		<b>PANEL 6: Learning experience and support</b> (Chair: Lauren Quigley) <b>Vanessa Franchetti (QUB):</b> <i>Methodology empowering independent learning in oral classes</i>
13.30—14.30	<b>PANEL 3: Postgraduate Session</b> (Chairs: Merryn Davies-Deacon and Lauren Quigley)	17.00—18.00	<b>Ximena Arias-Manzano (QUB):</b> <i>Supporting students with dyslexia in the classroom</i>
			<b>Poster session and wine reception</b> (Junction café lobby) <b>Cara Greene (Dublin City University):</b> <i>All-Ireland Linguistics Olympiad</i>
			<b>Pilar Alderete Diez &amp; Cristina García (National University of Ireland, Galway):</b> <i>A proposal for language learning and teaching strategies</i>

—Dinner organised at Ryan’s Bar and Restaurant, Lisburn Road—