Session 4

Style Sheets (CSS)

Reading

Reading - Style Sheet Tutorials

For conversion of common HTML attributes to CSS

www.dev-archive.net/articles/translate.html
www.digital-web.com/tutorials/tutorial_2001-5.shtml
www.digital-web.com/tutorials/tutorial_2002-06.shtml
aamcf.co.uk/html/attr

 A great reference containing tables of CSS properties – and lots more

http://www.blooberry.com/indexdot/css/index.html

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Lecture Objectives

- Understand the advantages of CSS style sheets in HTML documents
- Become familiar with the syntax of CSS
- Learn how to recognize styling in HTML that can be moved into a CSS style sheet

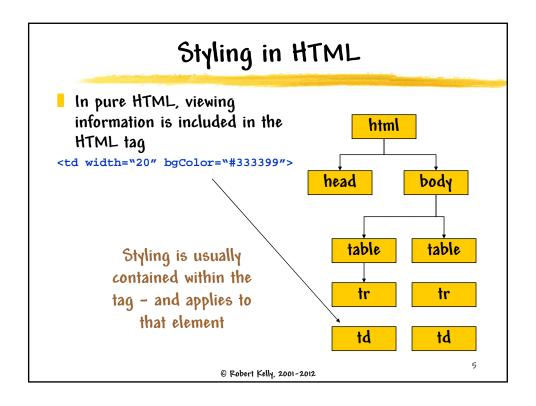
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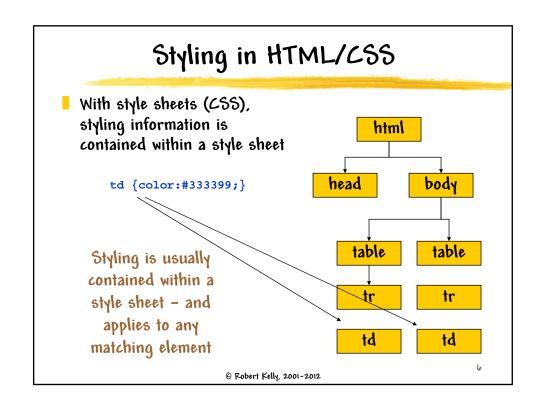
-

Limitations of HTML

- Maintenance
- Site compatibility
- Quick change to a site look and feel
- User overrides
- Handling by multiple User Agents

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What are Style Sheets?

A way to separate the appearance of Web pages from the content of Web pages

HTML should not contain information about how data is displayed

- A recommendation of the W3C
- A way to standardize appearance for many pages in a Web site
- Contained within
 - A text file (with a css suffix) written according to a grammar (CSS 1 or CSS 2)
 - An HTML Style tag
 - Your browser

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Do Many Web Sites Use Style Sheets?

- Use is increasing today, but most of it is auto generated
 not designed for the site
- Browser support is vastly improved for current browsers
 - IE all of CSS I (with some bugs) in 6.0; IE 7.0 only slightly improved
 - Opera all of CSS I and most of CSS 2
 - Firefox all of CSS I and most of CSS 2

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Selector Each of these statements contains directives, referred to as a rule set body {font-family: verdana, "minion web", helvetica, sans-serif; font-size: lem; text-align: justify;} Property code {font-family: courier, sans-serif; font-size: lem;} Final ";" in a list is not

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required, but it is good style to use it

Selectors Selectors specify how to apply a given style to the html document. Possibilities include: All of the elements td {color:#333399;} Some of the elements td.some {color:#333399;} One of the elements td#one {color:#333399;} To apply to elements, the affected elements are coded as The token (in this case "some") can be any string © Robert Kelly, 2001-2012

Selectors

- A selector token can also match to
 - I multiple elements (class attribute)
 - A single token (id attribute)
- You can also use a psuedoclass (represents a special characteristic of an element)
- Examples:

```
.danger { color: red; }

a:link { color: green; }

a:visited { color: red; }

where the link has

been visited
```

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Some Selector Types

- HTML element or list of elements (e.g., body, table, h1)
- Class (used in conjunction with the html 4.0 class attribute, as in:

```
.instruction \{ {\tt css} \ {\tt statements} \} and
```

Pseudo-selectors (e.g., mouseover changes, first line & first letter)

```
a:anchor { background-color: yellow }
```

- Contextual (e.g., paragraphs inside lists)
- Link (normal, visited, active, hover)

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CSS Syntax

- Every css file contains a series of statements
- A statement:
 - Identifies the elements it affects (selector)
 - Suggests how the element will be presented to the user (directive properties)
- A rule-set statement contains a selector and any number of directives enclosed in {}

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Properties

Values

Length

URL

Color

KeywordOthers

Percentage

- Categories
 - I Text style
 - Text layout
 - Background
 - Border
 - Margin
 -
 - Padding
 - Page layout (absolute, fixed, relative, static)
 - Element type
 - User interface (cursor, focus outline)

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Typical Values

- Units
 - Absolute values (in, cm, mm, pt, em, px)
 - Relative values (large, percentage)
- Colors
 - **RGB**
 - Shorthand notation
 - Percentage primary color contribution
- Font
 - Family (serif, sans serif, monospace)
 - Weight
 - Size

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div and span Elements

In pure HTML, you can apply styling to a collection of elements by enclosing them in a styling element (e.g., font, center, b)

Forgot Password?

- These styling elements are not allowed in Strict html, so you enclose elements in a container – and then apply styling to the container
- In HTML, the containers are
 - div for block elements
 - span for in-line elements

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How Do You Convert Spacing

- CSS assumes that the page is presented by displaying a collection of blocks
- Each block is displayed using the CSS box model



Sides can be set individually or for the entire box

Values of the padding, border, and margin can be set to 0

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How to Refer to the Style Sheet

Embedded (in the head element of the HTML):

<style type="text/css"> ... </style>

Linked (to an external .css file):

<link rel="stylesheet" type="text/css"
href="http://www.westciv.com.au/style/style.css">

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Multiple Style Sheets

- Cascading implies a sequence of styling operations in the order they are encountered in the rendering process
- Style attribute can be used in individual html elements - by a style sheet / selector is preferred

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How Do I Convert to Style Sheets?

- Look for HTML styling tags (bold, italic, bgcolor)
- Validate a document with Strict (4.01 or xhtml) many styling tags/properties will be identified since they are not supported in Strict
- Replace flagged properties with a style sheet
- Look for repeated patterns (e.g. a few style principles for paragraph elements)

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Tools to Help with Style Sheets

- Tools for conversion to CSS and for validation are identified in the References section of the class home page
 - | GUI Tidy
 - Dreamweaver

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2.1

Style Sheets Through Tidy

- Save your HTML to your hard disk
- Use Tools/Quick Tools/Convert (or GUI Tidy) to generate a style sheet
- Examine generated style sheet
- Save and revalidate
- Correct errors and replace the doctype statement with a xhtml Strict statement revalidate
- Can you remove any of the generated class selector types (e.g., c4)?

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Example HI, H2, H3, H4, H5, H6, DT, TH, THEAD, TFOOT color: rqb(245,245,245); background: A:link text-decoration: none; Look at font-weight: CSE336 color: #F60; background: #212121; Web site A:visited { text-decoration: none; font-weight: color: #C96; background: #212121; 25 @ Robert Kelly, 2001-2012

Have You Satisfied the Lecture Objectives

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