

1. Warm Up Activity:

What are the activities in the pictures? Choose from the verbs below and write the name of each activity.

a. Read Newspapers b. Eat Pizza c. Listen to music d. Work in a Hospital e. Love Cats f. Drink Coffee g. Sleep h. Play Tennis i. Study Maths





















2. Grammar:

We use the present simple tense:

1. For repeated or regular actions in the present time period.

I take the train to the office.

The train to Berlin leaves every hour.

John sleeps eight hours every night during the week.

2. For facts.

The President of The USA lives in The White House.

A dog has four legs.

We come from Switzerland.

3. For habits.

I get up early every day.

Carol brushes her teeth twice a day.

They travel to their country house every weekend.

4. For things that are always / generally true.

It rains a lot in winter.

The Queen of England lives in Buckingham Palace.

They **speak** English at work.

Verb Conjugation & Spelling

We form the present tense using the base form.

In general, in the third person we add 'S' in the third person.

Subject	Verb	The Rest of the sentence
I / you / we / they	speak / learn	English at home
he / she / it	speaks / learns	English at home

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The spelling for the verb in the third person differs depending on the ending of that verb:

1. For verbs that end in -O, -CH, -SH, -SS, -X, or -Z we add -ES in the third person.

go - goes

catch - catches

wash - washes

kiss – kisses

fix – fixes

buzz – buzzes

2. For verbs that end in a consonant + Y, we remove the Y and add -IES.

marry – marries

study – studies

carry - carries

worry - worries

NOTE: For verbs that end in a vowel + Y, we just add -S.

play – plays

enjoy - enjoys

say - says

Negative Sentences in the Simple Present Tense

To make a negative sentence in English we normally use Don't or Doesn't.

Affirmative: You speak French.

Negative: You don't speak French.

We add don't between the subject and the verb. We use **Don't** when the subject is **I**, you, we or they.

Affirmative: He speaks German.

Negative: He doesn't speak German.



When the subject is he, she or it, we add doesn't between the subject and the verb to make a negative sentence. We don't use –S at the end of the verb.

Negative Contractions

Don't = Do not

Doesn't = Does not

I don't like meat = I do not like meat.

Word Order of Negative Sentences

Subject	don't/doesn't	Verb	The Rest of the sentence
I / you / we / they	don't	have / buy	cereal for breakfast
he / she / it	doesn't	eat / like etc.	oron for oronnust

Examples of Negative Sentences with **Don't** and **Doesn't**:

You don't speak Arabic.

John doesn't speak Italian.

We **don't** have time for a rest.

It doesn't move.

They **don't** want to go to the party.

She **doesn't** like fish.

Questions in the Simple Present Tense

To make a question in English we normally use Do or Does.

Affirmative: You speak English.

Question: **Do** you **speak** English?

We use Do when the subject is I, you, we or they.

<u>Affirmative</u>: He speaks French.

Question: Does he speak French?

When the subject is he, she or it, we add DOES at the beginning to make the affirmative sentence a question. We don't use –S at the end of the verb.



Word Order of Questions with Do and Does

The following is the word order to construct a basic question in English using Do or Does. The following is the word order to construct a basic question in English using **Do** or **Does**.

Do/Does	Subject	Verb	The Rest of the sentence
Do	I / you / we / they		a new bike?
Does	he / she / it	want etc.	

Examples of Questions with Do and Does:

Do you need a dictionary?

Does Mary need a dictionary?

Do we have a meeting now?

Does it rain a lot in winter?

Do they want to go to the party?

Does he like pizza?

Short Answers with Do and Does

In questions that use do/does it is possible to give short answers to direct questions as follows:

Sample Questions	Short Answer	r Short Answer	
Sample Questions	(Affirmative)	(Negative)	
Do you like chocolate?	Yes, I do.	No, I don't.	
Do I need a pencil?	Yes, you do.	No, you don't.	
Do you like chocolate?	Yes, we do.	No, we don't.	
Do they like chocolate?	Yes, they do.	No, they don't.	
Does he like chocolate?	Yes, he does.	No, he doesn't.	



Does she like chocolate?	Yes, she does.	No, she doesn't.
Does it have four wheels?	Yes, it does.	No, it doesn't.

Adverbs of Frequency

We use adverbs of frequency to show how often something happens or how often we do something.

Always	~	~	~	~	~	~	~
Usually	~	~	~	~	~		
Often	~	~	~	~			
Sometimes	~	~	~				
Seldom/rarely	~						
Never							

- They often go out for dinner.
- I never go to cinema. I don't like it.
- I don't mind going to the theater. I **sometimes** go with my husband.
- She likes dancing. She always goes to the night club to dance.
- They usually quarrel. I rarely see them in good terms with each other.

The Position of the Adverb in a Sentence

An adverb of frequency goes **before** a main verb (except with to be).

An adverb of frequency goes after the verb to be.

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Subject + to be + adverb
They are never pleased to see me
She <i>isn't</i> usually bad tempered.

3. Exercises

a.	Complete	the	sentences.	Use	these	verbs.
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1 I tea a	t breakfast.
2 I	football.
3 I think you	from Italy.
4 They	in a library.
5 I	in a small flat in the centre of London.
6 Do vou	English?

- b. Write questions and answers.
- 1. you / live / Spain? ✓

Do you live in Spain?

Yes, I do.

2. they / like coke? X

Do they like beer?

No, they don't.

3. they / eat / Spanish food? X

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4. you / speak / Italian? 🗶
5. you / like / swimming? ✓
6. they / have / an American car? ✓
7. they / work / in a Chinese restaurant? *
4. Language Use a. Complete 2-I0 with a verb from the list below.
Drink, eat, have, like, listen, live, read, speak, want, watch
1. <u>live</u> in an apartment
2 brothers and sisters
3 BBC
4 to rock music
5 a newspaper
6 Chinese food
7 Coke
8 Arabic
9 a new mobile phone
10 big cities

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b. Complete the	e dialogue wit	h the verbs in the box.	
A: How far	you	from this campus?	
B: I al	bout two miles	s from here. I take the bus.	How about you?
A: I only live a f	ew blocks from	m Campus. I usually	when it doesn't rain.
B: The bus	slow.	Sometimes I	a long time.
A: My friend Jos	se	to school.	
B: That's good f	or him.		
A: Not always. I	t's difficult to	find a parking space.	
c. Fill in the bla	nks with jobs	in the box	
A	work	s in a school	
	works	in a hospital	
A	_ helps the do	octor and looks after patien	ts.
A	helps custon	ners in a store.	
Beyoncé is a		_	
Kıvanç Tatlıtuğ	is an		
A	works i	n a restaurant.	
A	works f	or justice	
A	protec	ts people and works for sec	eurity.
A	studies.		
A	leads a	company.	
Binali Yıldırım i	s a		
A	plays instru	ments and writes songs.	

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4. Reading comprehension.

LISA

Lisa has a lot of hobbies and interests. She usually gets up early so she can do some exercise before work. She doesn't often have time to ski, but she sometimes goes on Saturdays during the winter. Lisa often rides a horse at a stable near her home. She sometimes goes after work, but she usually goes horseback riding on Sundays. She loves music. She always goes to concerts at weekends. She seldom watches TV because she likes doing things outside. She usually goes to the gym if it's raining outside. She isn't often alone because she has a lot of friends. She sometimes does something alone, but she usually does her activities with one of her friends. She's a happy woman!

Answer the questions about Lisa.

- 1. Why does Lisa get up early?
- 2. When does she go horse-riding?
- 3. Does she like watching TV?
- 4. Does she do sports?
- 5. When does she go concerts?



5. Writing

a. Complete the text.

TOM'S DAILY ROUTINE.	
Iup early every morning. Then I usually	a shower before
breakfast. I always breakfast before going to school. Then I _	to
school on foot. Sometimes I lunch in the school canteen wit	h a friend. After
school I alwaysmy homework. In the afternoon I	football in the
park. I dinner with my parents at 7 p.m. Sometimes I	
a little TV after dinner. At 10 p.m. Ito bed.	
b. Write about your weekly routine. Use adverbs of frequency.	