

VSR://EDU/SSE



Software Service Engineering

WS 2019/2020 - 3. Tutorial

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Homework Tutorial 2

- a) Describe the architecture of the Component Object Model (COM). What are the tasks of COM Component, COM Server, COM Registry and COM Interface?
- b) Extract the project COM.zip. The subproject ComBrowserServer implements a COM component, which makes HTTP-GET requests to a given URL. ComBrowserClient is a C++ application, which makes use of the COM component.





- Microsoft's early standard for component technology
- Goal:
 - Application, platform, language and system independent code provisioning
- Involved elements:
 - COM Client
 - COM Server
 - In-Process
 - Out-Of-Process
 - COM Interface
 - COM Class
 - COM Object
 - COM Registry



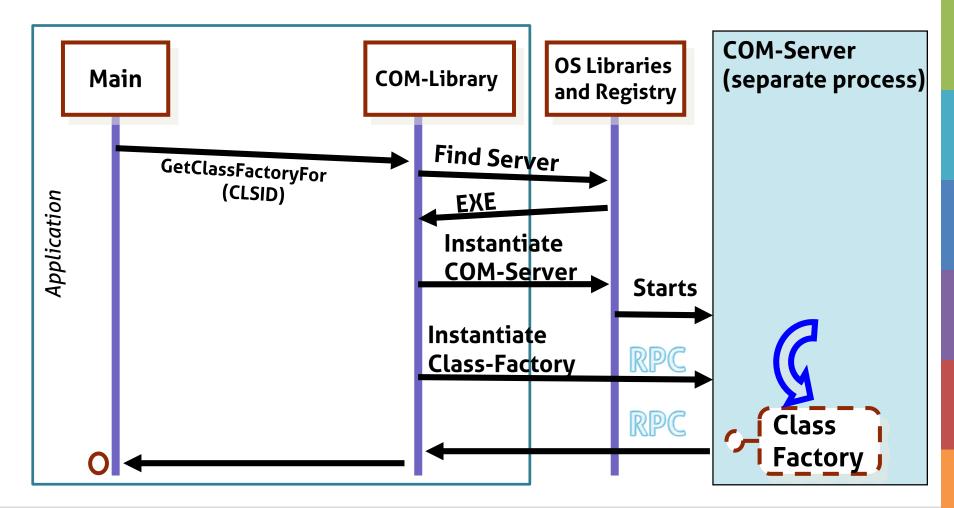


- COM Interface
 - Declaration of functionalities
- COM Class
 - Binary code of some functionality (template for instantiation)
- Class ID (CLSID)
 - Globally Unique Identifier (GUID)
- COM Object
 - Instance of some COM class

- COM Server
 - Binary code containing COM classes (library or process)
- COM Registry:
 - Stores available COM servers
- COM Library:
 - COM Middleware

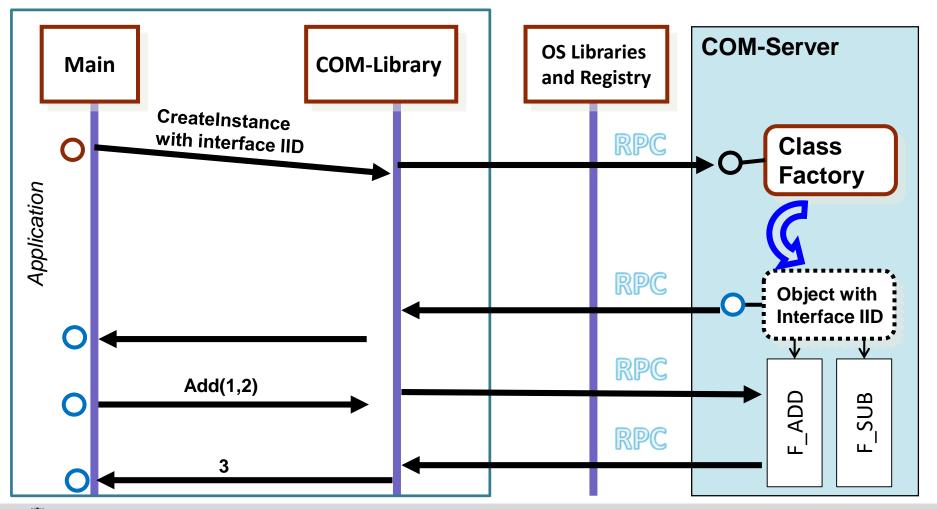
















Task 1

1. Answer the following questions:

What is the difference between URI and URL?





- URI is an abstract resource identifier (may be a unique name of the resource – URN or it's location – URL)
- URL describes a location of the resource and the protocol used to access it





1. Answer the following questions:

- What is the difference between URI and URL?
- What is the meaning of the URL scheme?





- URL scheme describes a method to access a resource
- Often (but not always) corresponds to some specific protocol:
 - http
 - ftp
 - news
 - ssh
 - file
 - Idap
 - •





1. Answer the following questions:

- What is the difference between URI and URL?
- What is the meaning of the URL scheme?
- What, why and how should be encoded in URLS?





What?

Segments of URLs

Why?

- Reserved characters : / ? # [] @ ! \$ & % ' () * + , ; =
- Non-ASCII characters
- Unsafe characters (whitespace, ",<,>...)

How?

- % + 2 Hexadecimal digits
- Hexadecimal digits correspond to the ASCII-value of the character
- Each byte of the UTF-8 encoding for non-ASCII symbols





2. Implement a class for parsing and generating URLs. Use the given template Task1-Template.zip as a start point:

- The constructor Url(string urlStr) should split the urlStr using a regular expression and fill in the instance variables Scheme, Host etc.
- The function string ToString() should concat the instance variables to the string representation of the URL.
- The static method string Encode(string s) should convert all characters from s, which are not in VALID_CHARACTERS into the %-form and give the resulting string back
- The static method string Decode(string s) should convert all %escaped characters from sand give the resulting string back







1. Explain the semantics of the following HTTP methods: GET, HEAD, PUT, DELETE, and POST. Which of them are safe, which are idempotent and which are cacheable?





Method Semantics

- GET retrieve a resource
- HEAD retrieve only resource metadata
- PUT replace the resource with given representation
- DELETE delete a resource
- POST other actions





Method Characteristics

- A method is safe if it produces no side effects (no data is changed on the server-side)
- A method is idempotent if its multiple application yields the same side effects as if it was applied once (e.g. removal of a resource)
- A method is cacheable if the returned resources can be cached

	safe	idempotent	cachable
GET	•		())
HEAD			())
PUT	0		
DELETE	0		0
POST	0		





- Explain the semantics of the following HTTP methods: GET, HEAD, PUT, DELETE, and POST. Which of them are safe, which are idempotent and which are cacheable?
- 2. Explain the purpose of the following HTTP headers:
 - a) Host
 - b) Content-Type
 - c) Content-Length
 - d) Accept
 - e) User-Agent
 - f) Location





HTTP Headers

- Host specifies virtual host and port number
- Content-Type media-type of the resource representation
- Content-Length length of the message body in bytes
- Accept media-types supported by a client
- User-Agent information about user's browser (agent in general)
- Location information about new location of a resource







Implement an HTTP message parser and builder based on the template Task3-Template.zip (take care of differentiation between request and response messages). Complete the methods HTTPMessage(string) and ToString.





Task 4

- 1. What are the goals of HTTPS and how they are achieved?
- 2. What is the difference between HTTP and HTTPS request/response messages?





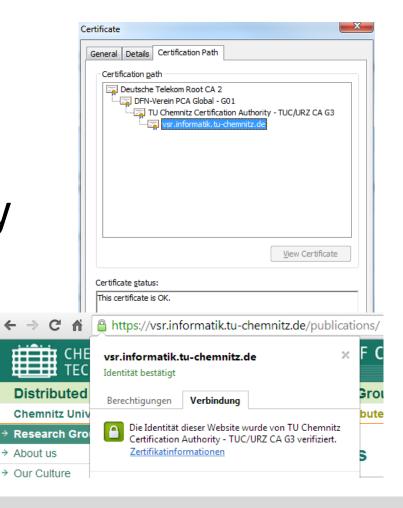
- In OSI-model in layer 6
- In TCP/IP-model
 - Above the Transport layer (i.e. TCP,...)
 - Below the Application layer (i.e. HTTP,...)
- Basic idea: generic security layer
- Protocol consists of 2 layers:

Handshake Protocol	Change Cipher Spec Protocol		Application Data Protocol	
Record Protocol				





- Authentication using X509 certificates
- Authenticity of certificates is checked based on the Public Key Infrastructure (PKI)
- Encryption using asymmetric and symmetric algorithms
- Integrity using encrypted checksums







Homework

- 1. Inform yourself about the "chunked" transfer encoding and its purpose. Extend the HTTP message parser and builder from Task 3 with the support for "chunked" transfer encoding.
- 2. Based on the template Homework-Template.zip implement a server, which is able to deliver requested resources from the HttpServer.DOCUMENT_ROOT folder (for POST requests return only 201 Created). Test your implementation in the browser.
- 3. Modify the HTTP request implementation of Task 3 to request the following resource: https://www.tu-chemnitz.de (HTTPS)







Your feedback on today's session:

Questions?

mytuc.org/tgxs

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