

CS 3206 – SOCIAL ISSUES AND PROFESSIONAL PRACTICES
2nd Semester, A.Y. 2024 – 2025
Department of Computer, Information Sciences, and Mathematics
University of San Carlos – Talamban Campus
K. Yngwie Enriquez

SCORING SYSTEM FOR CS 3206

This scoring system for CS 3206 is designed to assess the students’ ability to analyze questions by evaluating their conclusions, use of legal bases, application of legal principles to facts, and clarity of communication. The criteria emphasize not only the correctness of legal reasoning but also the depth of analysis and the ability to present arguments clearly and coherently. A well-structured response should evince a solid understanding of relevant legal and jurisprudential principles, apply them appropriately to the given facts, and communicate findings effectively.

Score	Conclusion	Legal Basis	Applicable of Legal Basis to Facts	Language
10	Correct	Correct	Clearly and persuasively applies the correct legal principles to the given facts, demonstrating a deep understanding of the law’s implications.	The answer is complete, succinct, specific, clear, and polished, with minimal to no errors in grammar.
8-9	Correct	Correct	Applies the correct legal principles to the facts with only minor issues in reasoning or depth of analysis.	Well-structured and mostly clear, with only minor lapses in grammar or clarity.
6-7	Correct	Mostly correct, but missing key legal bases	Attempts to apply legal principles to the facts but with significant gaps or an underdeveloped argument.	Somewhat clear but lacks precision, with noticeable grammar or clarity issues.
4-5	Correct	Some correct, but also invokes incorrect or inapplicable legal bases	Identifies relevant legal principles but applies them incorrectly or inconsistently to the facts.	Disorganized and difficult to follow, with frequent grammatical and clarity issues.
2-3	Incorrect	Incorrect, or a mix of correct and incorrect legal bases	Attempts to apply the law to the facts but relies on incorrect principles, misunderstandings, or inapplicable doctrines.	Poorly structured and difficult to understand, with significant

				grammar or clarity issues.
1	Incorrect	Demonstrates an attempt to use legal reasoning but lacks any appropriate legal basis	No meaningful application of the law to the facts, or analysis is entirely incorrect.	Disorganized and poorly written; lacks coherence and grammatical correctness.
0	No answer given	No legal basis given, or response is gibberish/irrelevant	No attempt to apply any legal principle to the facts.	Response is nonsensical, completely off-topic, or absent.

This scoring system is without prejudice to the academic freedom and discretion granted to the instructor in determining the appropriate score based on a holistic assessment of the student’s answer. While a student may believe they are entitled to a particular score, the final score remains within the instructor’s judgment guided by the scoring system, as he will personally evaluate the quality, accuracy, and reasoning of each response.

Once scores are posted, they are final. Note that the proper remedy for low or failing scores is adequate preparation and diligent study, not inappropriate or disrespectful challenges to the instructor’s assessment and judgment. Any instance where a student disrespectfully disputes their score on the basis of personal entitlement will be dealt with severely, in accordance with the full force of the Student Manual, as well as Department, School, and University Policies. Students are strongly reminded to maintain professionalism and respect in all academic interactions.

- Nothing follows -