



University of San Carlos
School of Arts and Sciences
Department of Computer, Information Sciences and Mathematics



CS 3206 SYLLABUS

Course Title:	Social Issues and Professional Practices	Course Credit:	3 units (3 hours lecture)	Course Tier:	1
Pre-requisite:	3 rd Year Standing	Co-requisite:	None	Teacher:	Kirk Yngwie M. Enriquez
				Contact:	kmenriquez@usc.edu.ph

COURSE DESCRIPTION

This course explores key legal principles and doctrines in constitutional, criminal, civil, and intellectual property law, with a special emphasis on their intersection with information and communications technology (ICT). Topics include search and seizure, right to privacy, freedom of religion and expression, national territory, family law, and fundamental concepts in criminal law. The course also examines ICT-related legal issues such as cybercrime warrants, data privacy, cyberlibel, digital evidence (e.g., screenshots and CCTV footage), and intellectual property rights in the digital space. Through case analysis and discussions, students will develop a critical understanding of how legal frameworks apply in an increasingly digital and interconnected world.

COURSE OUTCOMES

Students will be able to:

1. Articulate their understanding of ethical theories as a foundation for ethical analysis
2. Critically assess the theories' merits and flaws, then examine ethical cases and scenarios in a computer configured society
3. Apply ethical theories to personal and group behavior in computer and information technology practices

COURSE LEARNING PLAN

Intended Learning Outcomes	Content	Teaching-Learning Activities		Assessment Tasks		Estimated Student Workload
		On Site	Online	On Site	Online	
Week 1 - Week 2 <ul style="list-style-type: none"> Identify what is expected of them in this course Recall and adopt the course and class policies Enumerate the coverage of the course and other pertinent components Discuss the USC Vision-Mission and Core Values Explain all the essential information about DCISM and the USC FLEX Primer Recognize the necessary skills to be attained by the end of the semester 	01 Class Orientation <ul style="list-style-type: none"> Course Introduction Course Requirements Grading System Course and Class Policies About USC About DCISM USC FLEX Primer Getting to know each other 	<ul style="list-style-type: none"> Discussion on the course description, course outline, course requirements, grading system and course outputs Review on the institutional outcomes Provide course outcomes and its alignment to the program outcomes Discussion on the USC Vision, Mission, Core Values, about DCISM, the USC FLEX Primer Discussion on the GTKY Activity Sharing Session Class Interaction 	<ul style="list-style-type: none"> Discussion on the course description, course outline, course requirements, grading system and course outputs Review on the institutional outcomes Provide course outcomes and its alignment to the program outcomes Discussion on the USC Vision, Mission, Core Values, about DCISM, the USC FLEX Primer Discussion on the GTKY Activity Sharing Session Class Interaction 	<ul style="list-style-type: none"> Graded Oral Recitation Graded Discussion Activity 	<ul style="list-style-type: none"> Graded Oral Recitation Graded Discussion Activity 	12 hours
Week 3 <ul style="list-style-type: none"> Explain the history, definition, and parts of the Philippine Constitution. Analyze the principle of constitutional supremacy and its implications in governance and law. Describe the nature and scope of the Bill of Rights and identify instances when it may be properly invoked. Differentiate substantive and procedural due 	02 Philippine Constitution, Bill of Rights, Equal Protection and Due Process <ul style="list-style-type: none"> The Philippine Constitution – History, Definition, Parts Doctrine of Constitutional Supremacy Bill of Rights (Article III, 1987 Constitution) – Nature of the Bill of Rights, When Properly Invoked Due Process – Meaning 	<ul style="list-style-type: none"> Slide Presentation Class Discussion Sharing Session Class Interaction Review the Quiz Coverage 	<ul style="list-style-type: none"> Slide Presentation Class Discussion Sharing Session Class Interaction Review the Quiz Coverage 	<ul style="list-style-type: none"> Graded Team Research Assignment Graded Oral Recitation Answer the Assigned Exercises Questions Mastery Quiz 	<ul style="list-style-type: none"> Graded Team Research Assignment Graded Oral Recitation Answer the Assigned Exercises Questions Mastery Quiz 	6 hours

<p>process and explain their requisites.</p> <ul style="list-style-type: none"> • Evaluate the principles of equal protection and their application in law and public policy. • Examine the role of legislation in ensuring due process and equal protection. 	<p>of “Deprivation,” “Life,” “Liberty,” and “Property”; Substantive Due Process (Requisites); Procedural Due Process (Requisites)</p> <p>-Equal Protection – Elements of Equal Protection (Substantial Distinction, Germane to the Purpose of the Law, Not Confined to Existing Conditions Only, Equally Applicable to All Members of the Same Class)</p> <p>-Relevant Republic Acts (Specific laws illustrating the application of due process and equal protection)</p>					
<p>Week 4</p> <p>Understand the principles of searches and seizures and analyze exceptions to warrant requirements.</p>	<p>03 Searches and Seizure</p> <p>- Warrant of Arrest: Requisites and Exceptions (In flagrante delicto, Hot pursuit, Arrest of a prisoner)</p> <p>- Search Warrant: Requisites and Exceptions (Consented Search, Search incidental to a lawful arrest, Stop-and-frisk, Plain view, Checkpoints, Regulatory Searches, Exigent Circumstances)</p> <p>- Section 21, RA 9165</p> <p>- A.M. No. 17-11-03-SC (Cybercrime Warrants)</p>	<ul style="list-style-type: none"> • Slide Presentation • Class Discussion • Sharing Session • Class Interaction • Review the Quiz Coverage 	<ul style="list-style-type: none"> • Slide Presentation • Class Discussion • Sharing Session • Class Interaction • Review the Quiz Coverage 	<ul style="list-style-type: none"> • Graded Team Research Assignment • Graded Oral Recitation • Answer the Assigned Exercises Questions • Mastery Quiz 	<ul style="list-style-type: none"> • Graded Team Research Assignment • Graded Oral Recitation • Answer the Assigned Exercises Questions • Mastery Quiz 	6 hours

Week 5 Assess the constitutional and legal principles governing Freedom of Religion.	04 Freedom of Religion - Article 18, UDHR - Non-Establishment vs. Free Exercise Clause - Tax Exemptions of Religious Institutions - Benevolent Neutrality Principle - Conscientious Objector - Separation of Church & State - Religious Profession & Worship (Freedom to Believe vs. Act on Beliefs) - Crimes Against Religious Worship (Articles 132 & 133, RPC)	<ul style="list-style-type: none"> • Team Presentation • Facilitated Synchronous Discussion • Sharing Session • Class Interaction 	<ul style="list-style-type: none"> • Team Presentation • Facilitated Synchronous Discussion • Sharing Session • Class Interaction 	<ul style="list-style-type: none"> • Graded Team Research Assignment • Graded Team Presentation • Graded Oral Recitation • Answer the Assigned Exercises Questions 	<ul style="list-style-type: none"> • Graded Team Research Assignment • Graded Team Presentation • Graded Oral Recitation • Answer the Assigned Exercises Questions 	6 hours
Week 6 Analyze the legal protections and limitations on Freedom of Expression.	05 Freedom of Speech - Elements of Freedom of Expression - Clear & Present Danger vs. Dangerous Tendency - Criticism of Public Officials - Obscenity Tests - Libel & Cyberlibel - The "Putang Ina" Principle - Spam Emails & Legal Implications	<ul style="list-style-type: none"> • Team Presentation • Facilitated Synchronous Discussion • Sharing Session • Class Interaction 	<ul style="list-style-type: none"> • Team Presentation • Facilitated Synchronous Discussion • Sharing Session • Class Interaction 	<ul style="list-style-type: none"> • Graded Team Research Assignment • Graded Team Presentation • Graded Oral Recitation • Answer the Assigned Exercises Questions 	<ul style="list-style-type: none"> • Graded Team Research Assignment • Graded Team Presentation • Graded Oral Recitation • Answer the Assigned Exercises Questions 	6 hours
Week 7	05 National Territory	<ul style="list-style-type: none"> • Team Presentation 	<ul style="list-style-type: none"> • Team Presentation 	<ul style="list-style-type: none"> • Graded Team Research 	<ul style="list-style-type: none"> • Graded Team Research 	6 hours

Understand the legal concept of National Territory and its implications in international law.	<ul style="list-style-type: none"> - Components of National Territory (Terrestrial, Maritime, Aerial) - Archipelagic Doctrine (Baseline, Straight Baseline Method) - UNCLOS III (Internal Waters, Territorial Sea, Contiguous Zone, EEZ) - South China Sea Arbitration & China's Nine-Dash Line 	<ul style="list-style-type: none"> • Facilitated Synchronous Discussion • Sharing Session • Class Interaction 	<ul style="list-style-type: none"> • Facilitated Synchronous Discussion • Sharing Session • Class Interaction 	Assignment <ul style="list-style-type: none"> • Graded Team Presentation • Graded Oral Recitation • Answer the Assigned Exercises Questions 	Assignment <ul style="list-style-type: none"> • Graded Team Presentation • Graded Oral Recitation • Answer the Assigned Exercises Questions 	
Week 8	Midterm Exam	Review the Exam Coverage	Review the Exam Coverage	Midterm Exam	Midterm Exam	2 hours
Week 9 Examine the Family Code and its provisions on marriage and legal separation.	06 Family Code <ul style="list-style-type: none"> - The Family Code - Marriage: Void & Voidable Marriages - Legal Separation - Rights & Obligations Between Spouses 	<ul style="list-style-type: none"> • Team Presentation • Facilitated Synchronous Discussion • Sharing Session • Class Interaction 	<ul style="list-style-type: none"> • Team Presentation • Facilitated Synchronous Discussion • Sharing Session • Class Interaction 	<ul style="list-style-type: none"> • Graded Team Research Assignment • Graded Team Presentation • Graded Oral Recitation • Answer the Assigned Exercises Questions 	<ul style="list-style-type: none"> • Graded Team Research Assignment • Graded Team Presentation • Graded Oral Recitation • Answer the Assigned Exercises Questions 	6 hours
Week 10 Understand key principles of Criminal Law, including stages of execution and justifying/exempting circumstances.	07 Criminal Law <ul style="list-style-type: none"> - Characteristics of Criminal Law - Constitutional Limitations - Mala in Se vs. Mala Prohibita - Impossible Crime - Stages of Execution - Conspiracy & Degree of Participation - Justifying & Exempting Circumstances - Battered Woman Syndrome 	<ul style="list-style-type: none"> • Team Presentation • Facilitated Synchronous Discussion • Sharing Session • Class Interaction 	<ul style="list-style-type: none"> • Team Presentation • Facilitated Synchronous Discussion • Sharing Session • Class Interaction 	<ul style="list-style-type: none"> • Graded Team Research Assignment • Graded Team Presentation • Graded Oral Recitation • Answer the Assigned Exercises Questions 	<ul style="list-style-type: none"> • Graded Team Research Assignment • Graded Team Presentation • Graded Oral Recitation • Answer the Assigned Exercises Questions 	6 hours

Week 11 Analyze the nature and scope of patent rights, including their limitations and enforcement.	08 Patents - Nature of a Patent - Non-Patentable Inventions - Ownership of a Patent - Grounds for Cancellation - Remedy of True Inventor - Rights & Limitations of Patent Holders - Patent Infringement	Review the Quiz Coverage	Review the Quiz Coverage	Mastery Quiz	Mastery Quiz	3 hours
Week 12 Examine the principles of trademark law, focusing on acquisition, rights, and infringement.	09 Trademark - Trademarks vs. Service Marks - Trademarks vs. Trade Names - Ownership & Non-Registrable Marks - Rights Conferred by Registration - Trademark Infringement & Unfair Competition	<ul style="list-style-type: none"> • Team Presentation • Facilitated Synchronous Discussion • Sharing Session • Class Interaction 	<ul style="list-style-type: none"> • Team Presentation • Facilitated Synchronous Discussion • Sharing Session • Class Interaction 	<ul style="list-style-type: none"> • Graded Team Research Assignment • Graded Team Presentation • Graded Oral Recitation • Answer the Assigned Exercises Questions 	<ul style="list-style-type: none"> • Graded Team Research Assignment • Graded Team Presentation • Graded Oral Recitation • Answer the Assigned Exercises Questions 	6 hours
Week 13 Understand the nature of copyrights and the rights conferred to copyright owners.	10 Copyright - Nature of Copyright - Copyrightable Works - Rights of Copyright Owners - Rules on Copyright Ownership - Limitations on Copyright	<ul style="list-style-type: none"> • Team Presentation • Facilitated Synchronous Discussion • Sharing Session • Class Interaction 	<ul style="list-style-type: none"> • Team Presentation • Facilitated Synchronous Discussion • Sharing Session • Class Interaction 	<ul style="list-style-type: none"> • Graded Team Research Assignment • Graded Team Presentation • Graded Oral Recitation • Answer the Assigned Exercises Questions 	<ul style="list-style-type: none"> • Graded Team Research Assignment • Graded Team Presentation • Graded Oral Recitation • Answer the Assigned Exercises Questions 	6 hours
Week 14 Apply knowledge of intellectual property law to real-world scenarios, including enforcement and infringement cases.	11 Intellectual Property Law - Case Studies on Patent, Trademark, and Copyright Infringement - Emerging Issues in	<ul style="list-style-type: none"> • Team Presentation • Facilitated Synchronous Discussion • Sharing Session • Class Interaction 	<ul style="list-style-type: none"> • Team Presentation • Facilitated Synchronous Discussion • Sharing Session • Class Interaction 	<ul style="list-style-type: none"> • Graded Team Research Assignment • Graded Team Presentation • Graded Oral Recitation • Answer the Assigned 	<ul style="list-style-type: none"> • Graded Team Research Assignment • Graded Team Presentation • Graded Oral Recitation • Answer the Assigned 	6 hours

	Intellectual Property Law			Exercises Questions	Exercises Questions	
Week 15	• Final Exam	Review the Exam Coverage	Review the Exam Coverage	Final Exam	Final Exam	2 hours

COURSE POLICIES

▪ Academic Integrity Policies:

The term academic integrity means taking a principled, honest and responsible approach to learning. As a CS 3206 student, you are expected to act morally, with integrity, when you complete and submit your final report, exams and other course assignments.

This means that:

- You act morally when you acknowledge the people whose ideas you use in your final report or other course assignments.
- You submit the final report, exams and other course assignments that are reliable, creative and the result of your own research and learning in CS 3206.
- You approach each exam, final report or other course assignment as an opportunity to apply your understanding and develop your skills needed in your field of specialization.
- You take ownership of your own final report, exam or course assignment.
- You don't copy the final report, exam or course assignment of other students or share them with other students.

By doing this, you contribute to CS 3206 philosophy of academic integrity.

▪ Academic Integrity Pledge:

Refer to the Academic Integrity Pledge File, have it e-signed and send it to your instructor through email.

▪ Class Policies:

- This course will adhere to all the stipulated class policies in the USC Student Manual.
- The students are expected to observe the following specific policies during class sessions:
 1. Students are expected to access the class materials regularly in the learning management system (Canvas). Access them using the university email accounts. It is advised to download the content each week if you wish to go for offline learning due to connectivity issues. If not possible with the given option, feel free to coordinate with your instructor.
 2. Active participation creates a more dynamic learning environment. Students should be always prepared in sharing, presenting and demonstrating their research and reading assignments. Also, the rest of the students must participate in the discussion by commenting, or sharing their own perspective and readings. Students are encouraged to present their research assignments in PDF or PPT file types for easy dissemination and presentation. Students are encouraged to join the discussions through our channels (Discussion area of the Canvas LMS, Google Meet, and Facebook groups).
 3. Group work requires group effort. It is expected that every member exerts his/her best in delivering the outputs required. Though division of labor can be applied, all the members are expected to understand and appreciate all the steps undertaken to produce the output. All group works will have necessary validation activities to verify the learnings of the students involved.
 4. Attend class regularly. Students are expected to be on time and present all the time. Students are only allowed 7 absences. The student is identified as tardy if he or she

- comes to class within 15 minutes. Three (3) times of tardiness is equal to 1 absence.
5. Students who will incur seven (7) absences will be automatically dropped in the course. In any case that a student incurred three (3) consecutive absences, a signed re-admission form from the Department Head and the Dean must be secured and presented to the class instructor.
 6. Each student will be assigned with a date to lead the class in prayer before the start of the session. Students may solicit in advance from his/her classmates some prayer intentions like birthday celebrations or any other important events.

COURSE ASSESSMENT LEARNING AND GRADING

Requirements	Type	Weight
Major Exams: Midterm Exam: 20 % Final Exam: 20%	Rubric-Based	40%
Oral Arguments Activity (Final Research Task)	Non-Rubric-Based	20%
Class Standing (Written Exercises, Recitations, Pre-midterm Debate Activity)	Rubric-Based	20%
Debate Activity (Prefinal Research Task)	Non-Rubric-Based	20%
Total		100%

LEARNING RESOURCES

Books

Title	Author	Publication Year
Constitutional Law	Isagani Cruz	2024
Persons and Family Relations	Melencio Sta. Maria	2022
Revised Penal Code	Luis B. Reyes	2021
Essentials of Intellectual Property Law	Ernesto C. Salao	2019

Online Resources

The Constitution of the Republic of the Philippines. <<https://www.officialgazette.gov.ph/constitutions/1987-constitution/>>
Republic Act 10173 – Data Privacy Act of 2012. <<https://www.privacy.gov.ph/data-privacy-act/#1>>
State of Privacy Philippines. 26th January 2019. <<https://privacyinternational.org/state-privacy/1009/state-privacy-philippines>>
A Summary of RA No. 10173. 16th January 2020. <<https://eccinternational.com/ra-10173-data-privacy-summary/>>
Intellectual Property. <https://en.wikipedia.org/wiki/Intellectual_property>
Intellectual Property. <<https://www.ipophil.gov.ph/what-is-intellectual-property/>>
Philippine Laws on Intellectual Property. <<https://www.ipophil.gov.ph/intellectual-property-code-implementing-rules-and-regulations/>>
Republic Act No. 10175. <<https://www.officialgazette.gov.ph/2012/09/12/republic-act-no-10175/>>
Cybercrime Law. <<https://elawtalk.com/cybercrime-law-important/>>
Legal Frameworks and Human Rights. <<https://www.unodc.org/e4j/en/cybercrime/module-3/key-issues/the-role-of-cybercrime-law.html>>
Republic Act No. 11165. <https://lawphil.net/statutes/repacts/ra2018/ra_11165_2018.html>