

## Author Bios

**Chris Durante** is an Associate Professor of Theology at Saint Peter's University in New Jersey as well as a Fellow of the UNESCO Chair in Bioethics and Human Rights, where he serves on the Organizing Committee of the Bioethics, Multiculturalism and Religion workshops. His primary research and teaching interests are in religion, ethics and society. His publications have appeared in a number of academic journals such as: the *American Journal of Bioethics*; the *Journal of Medical Ethics; Medicine, Healthcare and Philosophy*; the *Journal of Global Ethics*; the *Journal of Religious Ethics*; and the *Journal of Church & State*.

**Kevin S. Grane** is a PhD candidate in Religious Studies in the University of Denver/Illiff School of Theology joint doctoral program. He is Assistant Editor for the *Journal for Cultural and Religious Theory*.

**Kevin Hujing** teaches philosophy at Metropolitan State University of Denver. He is a former assistant editor with the *Journal for Cultural and Religious Theory*.

**Zane Johnson** is a PhD candidate in Religious Studies in the University of Denver/Illiff School of Theology joint doctoral program.

**Harpreet Kaur** is a PhD candidate in International Education Policy at the University of Maryland.

**Thomas Massaro, S.J.**, is Professor of Moral Theology at Fordham University. A Jesuit priest of the Northeast Province, he is the author of nine books and over one hundred published articles devoted to Catholic social teaching and its recommendations for public policies oriented to social justice, peace, worker rights and poverty alleviation. A former columnist for America magazine, he writes and lectures frequently on such topics as the ethics of globalization, peacemaking, environmental concern, the role of conscience in religious participation in public life, and developing a spirituality of justice. His most recent book analyzes the social teachings of Pope Francis.

**Nicholas Mather** has 20 years of experience in higher education, including his service as adjunct professor of philosophy at East Los Angeles College. He is producer of the Rebel Spirit Radio Podcast.

**Daniel McKanan** serves as the Ralph Waldo Emerson Unitarian Universalist Senior Lecturer at Harvard Divinity School, where he has taught since 2008. He studies religious and spiritual movements for social transformation in the United States and beyond, with particular emphasis on environmental activism, intentional communities, and socialism. He is the author of six books, among them *Camphill and the Future: Spirituality and Disability in an Evolving Communal Movement* (University of California Press, 2020), *Eco-Alchemy: Anthroposophy and the History and Future of Environmentalism* (University of California Press, 2017) and *Prophetic Encounters: Religion and the American Radical Tradition* (Beacon Press, 2011), which won the Frederic G. Melcher Book Award.

**Robert Monson** is a PhD candidate in Religious Studies in the University of Denver/Illiff School of Theology joint doctoral program. He hosts two podcasts "Black Coffee and

Theology" as well as "Three Black Men" and is a co-director of the nonprofit organization Enfleshed.

**Mick Pope** heads up the Australian environmental think tank *Ethos*. He completed undergraduate theological studies and a PhD in Meteorology at Monash University. He is Professor of Environmental Mission at Missional University and speaks regularly on the interaction with environmental ethics, science and mission. He has a number of published book chapters and journal articles in this area, including *A Climate of Hope: Church and Mission in a Warming World*, with Claire Dawson (2014), and *Climate of Justice* (2017).

**Elijah Prewitt-Davis** is Assistant Professor of Religious Studies at Mount St. Joseph University in Cincinnati, Ohio, where he teaches and develops courses for the university's "Justice and the Common Good" core curriculum. He is also a fellow with the Westar Institute's God and the Human Future Seminar and serves on its steering committee.