# **CS061 - Programming Assignment 2**

### Objective

To further familiarize you with the basic LC-3 instructions; to understand the difference between numeric characters and actual numbers; to handle two's complement conversions; and to perform basic input/output.

## **High Level Description**

Prompt the user to input two single digit numbers.

The second will then be subtracted from the first, and the operation reported in the console: 
<first number> - <second number> = <difference>

SO if the user enters 8 and 4, these two numbers will first be echoed to the console on separate lines, then the subtraction operation will be displayed:

```
ENTER two numbers (i.e '0'....'9')
8
4
8 - 4 = 4
```

Note: the user <u>does not enter</u> any newlines; all newlines are to be generated by the program itself.

### LC-3 I/O

First, read this <u>brief intro to the LC-3 BIOS</u> (Basic Input Output System)

#### Low Level Breakdown

This assignment comprises five tasks:

- 1. Prompt the user, and read two numeric characters ('0' ... '9') from the user using Trap x20 (GETC). Echo the characters to the console <u>as they are received</u> (OUT), and store them as **character** data in separate registers.
- 2. Output to the console the operation being performed e.g.

```
5 - 7 =
(how will you print the " - "? How will you print the " = "? Note the double quotes!!)
```

- 3. Once the setup is printed, convert the numeric characters into the actual numbers they represent (e.g. convert the <u>ASCII code for '7'</u> into the <u>binary representation of the number 7</u>).
- 4. Perform the subtraction operation (by taking the two's complement of the second operand and adding), and determine the sign (+/-) of the result; if it is negative, determine the <u>magnitude</u> of the result (i.e. take the 2's complement to turn it back into a positive number).
- 5. Convert resulting *number* back to a printable *character* and output it, together with a minus sign if necessary. Remember, the number -4 when converted to text is actually two separate ascii characters, '-' and '4'.

<u>Reminder</u>: Make sure you <u>always</u> have your Text Window open when you run simpl - this is the only way to catch run-time (mostly i/o) errors!

## Example, with detailed algorithm (we won't always give you this!)

- Program prompts for user input (two characters):
- user enters '5', which is echoed to console (followed by a newline) and copied to a register.
- user enters '7', which is echoed to console (followed by a newline) and copied to a different register.
- Program outputs the text

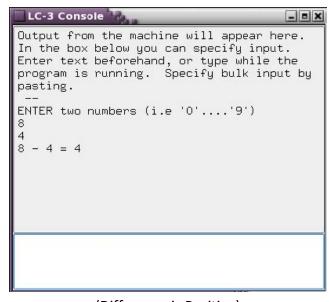
(this will actually require at least 4 distinct output steps using OUT and PUTS)

- Program converts '5' (ascii code) into 5 (number) and stores it back in the same register.
- Program converts '7' into 7 and stores it back in the same register.
- Program takes 2's complement of 7, and stores the result back into the same register.
- Program adds the contents of the two registers i.e. it performs the operation (5-7) and stores the result (-2) in a third register.
- Program recognizes that result is negative, obtains the magnitude of -2 (= 2), and outputs '-' (minus sign).
- Program converts 2 (number) into '2' (ascii code), and stores it back in the same register.
- Program outputs '2' *followed by a newline*.

## **Expected/ Sample output**

In this assignment, your output must *exactly* match the following, including:

- the prompt, <u>followed by newline</u> (provided in the starter code)
- Each digit input "echoed" and <u>followed by a newline</u>
- the subtraction operation, including spaces as shown, also *followed by a newline*:



(Difference is Positive)

```
Output from the machine will appear here.
In the box below you can specify input.
Enter text beforehand, or type while the program is running. Specify bulk input by pasting.

--
ENTER two numbers (i.e '0'....'9')
6
6
6
6 - 6 = 0
```

(Difference is Zero)

```
Output from the machine will appear here.
In the box below you can specify input.
Enter text beforehand, or type while the program is running. Specify bulk input by pasting.

--
ENTER two numbers (i.e '0'....'9')
2
7
2 - 7 = -5
```

(Difference is Negative)

Your code will obviously be tested with a range of different operands giving all possible results. Make sure you test your code likewise!

#### **NOTES:**

- All console output must be NEWLINE terminated.
- We will test only with **positive single digit numeric inputs**
- NO error message is needed for invalid input (i.e. we will not test with non-numeric inputs)

### Uh...help?

- Trap x20 (GETC) will *always* store the input character into R0. You cannot specify any other register to receive the keyboard input.
- Trap x21 (OUT) will *always* print whatever ASCII code is stored in R0. You cannot specify any other register to output to screen.
- If the user enters '7', the value stored into R0 is the <u>ASCII code</u> b0000 0000 0011 0111 (= x0037 = '7'), <u>not</u> the <u>number</u> 7 = b0000 0000 0000 0111 (= x0007 or #7).
   Likewise, to output the number 7 as a character, it has to be adjusted from x0007 to x0037 first.
   Go to <u>www.asciitable.com</u> and see why.

**Note:** you should ALWAYS refer to the ascii numeric offset as **x30**, NEVER as #48. The ascii table only makes sense when understood as a **binary** code (readable as hex).

Conversion between a character and the number it represents and vice versa will be used repeatedly in this course, so make sure you understand how to do it now!!

- To take the two's complement of a number (i.e. make a positive number negative or vice versa):
   Invert the bits (what assembly instruction does this?)
- A neat trick in LC3 to copy the value of one register directly to another:

```
ADD R5, R6, #0 ; R5 \leftarrow (R6) + 0, i.e. R5 \leftarrow (R6)
```

- If the result is negative, remember that you will have to print <u>two</u> characters, not one (there is no ASCII code for '-1', right?)
- If you are struggling with writing LC-3 code from scratch, try writing the program out in pseudo-code or even C++ first. Then, your only task is to convert the logic/code into LC-3.

#### **Submission Instructions**

- Add one

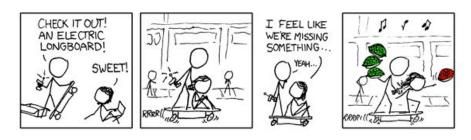
Submit ("Upload") your **assignment2.asm** file (and ONLY that file!) to the Programming Assignment 2 folder in Gradescope: the Autograder will run & report your grade within a minute or so. You may submit as many times as you like - your grade will be that of your last submission. If you wish to set your grade to a previous submission with a higher score, you may open your "Submission history" and "Activate" any other submission - that's the one we will see.

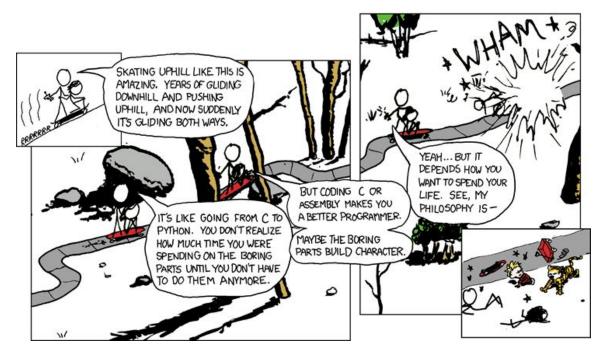
#### Rubric

- To pass the assignment, you need a score of >= 80%.
   The autograder will run several tests on your code, and assign a grade for each.
   But certain errors (run-time errors, incorrect usage of I/O routines, missing newlines, etc.) may
- You must use the template we provide if you make <u>any</u> changes to the provided starter code, the autograder may not be able to interpret the output, resulting in a grade of 0.

cause ALL tests to fail => 0/100! So submit early and study the autograder report carefully!!

## Comics??! Sweet!!!





Source: http://xkcd.com/409/