

DMIT2000

Research Assignment

Though this is not truly a formal academic style research assignment, the rationale is the same for all research endeavours; to further develop your researching and critical-thinking skills.

Rational:

1. Formal research starts with an inquiry (research question). The researcher then conducts a literature review to explore the work of others who have attempted answering the same question. However, what materials are examined and how conclusions are drawn can dramatically impact the authenticity of the research and its findings. Conducting research that is either incomplete or biased can impact one's professional credibility, if not career. This is why we ask you to look at the pros and cons of your solution, as well as the pros and cons of other solutions you have looked at, before you provide the conclusion.
2. Writing skills and career advancement may be linked. The ability to write a research paper is not only an indication of one's writing ability, but also can point to intellect. For this assignment we want you to pay attention to detail (**answering the actual research question**), and substantiate your statements (**the quality of the sources you have used – peer reviewed documents and journals, comparing and contrasting potential solutions**), and offer your logical conclusions (clear, methodical flow of your reasoning, plus the supportive arguments and sources for your chosen solution); all of which directly relate to your cognitive skills.
3. This paper is about performing the research to find good, solid, and supportive references for your topic. It's about how well you incorporate those resources into your writing, not how fast you can complete the paper. Looking for quality writing that shows you really did do the research to find appropriate articles that answer / support your research question.

Process:

1. First, the What: Your research topic is to find solutions to a problem. (to help you I am going to provide you with a few topics... you choose one – reducing or eliminating vaccine hesitancy; eliminating single use plastics; reducing fresh food waste; reducing dependency on technology; raise awareness of mental health issues in the workplace; raise awareness of racial/cultural sensitivity in the workplace.
2. Second, the Who: Are looking to your peers, colleagues, managers, etc? You have to identify to whom you writing this paper, and you must plan your search and writing accordingly. Knowing your audience is important.
3. Next, come up with a "research" question; this is the question that will guide your research efforts to find solution options. This also will motivate you to conduct authentic research. You have already determined a problem and even may have a good sense of the question you are trying to ask, now you take that informal question and make it a formal research question. The research question can be anything, provided the answer to the research question is not a simple Yes or No. Often, research questions start with "what", "how" or "why", or "to what extent".

Your research question **MUST NOT** indicate you are focusing on a single solution to the problem. That's what your conclusion is for. For example, your research question can be:

What measures can be taken to reduce global warming?

or

What are the most effective measures to reduce motor vehicle accidents?

or

What activities can students participate in to gain work experience?

4. Submit your research question to Moodle link provided or see your instructor to discuss your topic. Once decided, start your research.
5. Examine sources that directly address the question.
6. Find 3 or 4 solutions that work for your problem. Research the pros and cons of your solution; you need to provide both as part of your research.
7. Provide a conclusion to indicate why your solution is the better choice.
8. Using the APA Template provided, write 4 (plus or minus 50 words) pages of quality content (title page, reference list, diagrams, etc do not count as content) as follows:
 - a. Name the file: **LastName Section# Research Paper.doc**.
 - b. English writing and grammar must be proofed – errors draw the reader's attention away from the content, which is not what you want.
 - c. You do not need a table of contents.
 - d. Do not write a paper in bulleted or list format, write in full sentences.
 - e. Cite at least 15 credible sources (at least 5 peer reviewed – journal articles, texts, documentaries, etc) in your paper from the NAIT library or from a source like Google Scholar. Credible also means the information provided clearly relates to your position / research question.
 - f. Include a correct APA reference list.
 - g. Submit your paper to Moodle.
 - h. Do not rush. Remember, most of the time of an academic writer is spent finding useful information. Writing is a small part.
 - i. Only submit 4 (plus or minus 50 words) pages of content, this is to encourage you to write succinctly. In writing, more is not always better.

DMIT2000 - Advanced Communication for Digital Media and IT (2023/2024 Fall Term (1231)) (A08)

Dashboard / My courses / DMIT2000.1231.A08.REG / Weeks 3 to 6: Research and Analysis / Research Paper

Research Paper

Due: Saturday, 14 October 2023, 11:00 PM

This is where you research potential solutions to the problem you identified at the beginning of the course.

See attached files for details.

 Research Assignment 2023-24.docx	1 June 2023, 11:32 AM
 Research Paper Template (APA).docx	29 October 2021, 10:37 AM

Submission status

Submission status	No attempt
Grading status	Not graded
Time remaining	Assignment is overdue by: 19 hours 37 mins

Grading criteria

Use this for both the minor and major research papers.

Facilitator note: You will want to ensure the number of sources assigned below align with your specific assignment.

The Rubric is based on one example from Cornell College - <https://www.cornellcollege.edu/library/faculty/focusing-on-assignments/tools-for-assessment/research-paper-rubric.shtml>

INTEGRATION OF KNOWLEDGE	Not Done 0 points	Novice: The paper does not demonstrate that the author has fully understood and applied concepts learned in the course. 15 points	Apprentice: The paper demonstrates that the author, to a certain extent, understands and has applied concepts learned in the course, however, are not supported in the body of the paper. 30 points	Proficient: The paper demonstrates that the author, for the most part, understands and has applied concepts learned in the course. Some of the conclusions, however, are not supported in the body of the paper. 45 points	Expert: The paper demonstrates that the concepts are integrated into the writer's own insights. The writer provides concluding remarks that show analysis and synthesis of differing and contrasting ideas. 60 points
TOPIC FOCUS	Not Done 0 points	The topic is not clearly defined. 5 points	The topic is too broad for the scope of this assignment. 10 points	The topic is focused but lacks direction. The paper is about a specific topic, but the writer has not established a position. 15 points	The topic is focused narrowly enough for the scope of this assignment. An introduction provides direction for the paper, either by statement of a position or hypothesis. 20 points
DEPTH OF DISCUSSION	Not Done 0 points	Curious discussion in all the sections of the paper or brief discussion in only a few sections. 15 points	The writer has omitted pertinent content or content runs on excessively. Quotations from others outweigh the writer's own ideas excessively. 20 points	In-depth discussion & elaboration in most sections of the paper. 45 points	In-depth discussion using a variety of sources providing various (opposing) perspectives on the subject. 60 points
COHERENCE	Not Done 0 points	Does not tie together information. Paper does not flow and appears to be created from disparate issues. Headings are necessary to link concepts. Writing does not demonstrate understanding any relationships. 10 points	Sometimes ties together information from all sources. Paper does not flow & disjointedness is apparent. Author's writing does not demonstrate an understanding of the relationship among material obtained from all sources. 20 points	For the most part, ties together information from all sources. Paper flows with only some disjointedness. Author's writing demonstrates an understanding of the relationship among material obtained from all sources. 30 points	Ties together information from all sources. Paper flows from one issue to the next without the need for headings. Author's writing demonstrates an understanding of the relationship among material obtained from all sources. 40 points
CONCLUSION	Not Done 0 points	The conclusion rephrases the thesis statement with no other information added. 7.5 points	The conclusion wraps up the paper by reviewing some of the less relevant key points from the paper. The student does not attempt to explain the significance of the topic or answer the question "so what?" 15 points	The conclusion wraps up the paper by reviewing key points from the paper. The conclusion somewhat identifies the significance of the topic and partially answers the question "so what?" 22.5 points	The conclusion wraps up the paper by thoughtfully reviewing the most relevant and impactful key points from the paper. The conclusion leaves a lasting impression on the reader by identifying the significance of the topic and answering the question "so what?" 30 points
SPELLING AND GRAMMAR	Not Done 0 points	Unacceptable number of spelling and/or grammar mistakes. Readability is severely impacted. 7.5 points	Modest spelling & grammar mistakes. Readability is greatly impacted. 15 points	Minimal spelling &/or grammar mistakes. Minor issues with readability. 22.5 points	No spelling &/or grammar mistakes. 30 points
SOURCES	Not Done 0 points	Fewer than 5 distinct, current sources, or fewer than 2 are peer-reviewed journal articles or scholarly books. Not all web sites utilized are credible, and/or sources are not current. 7.5 points	At least 5 distinct, current sources, of which at least 3 are peer-reviewed journal articles or scholarly books. All web sites utilized are credible. 15 points	At least 10 distinct, current sources, of which at least 4 are peer-reviewed journal articles or scholarly books. All web sites utilized are authoritative. 22.5 points	At least 15 distinct, current sources, of which at least 5 are peer-review journal articles or scholarly books. Sources include both general background sources and specialized sources. Special-interest sources and popular literature are acknowledged as such if they are cited. All web sites cited are authoritative. 30 points

Last modified

Submission comments

Add submission

You have not made a submission yet.

Research Exercise Assignment

Jump to...

References Examples