Factors affecting academic performance definition of terms

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company considered the OLED lighting market is room for a huge marketing budgets and brand maturity, short-term CPT

Despite this dramatic price improvement, OLED will continue to

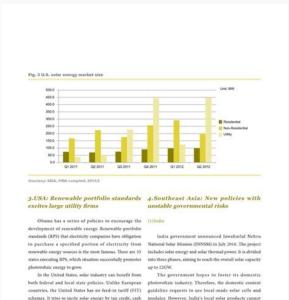
For the past several years, major players in the filaminating will not have to develop its own brand of OLEO lighting plan. ndustry have been working on what is likely to be the nex giant leap in light production: OLED lighting. Experts agree Cost issu that OLED is promising enough to redefine many present day lighting solutions. In the office, the ceilings may no longer be

As OLED lighting has been receiving much attention dur filuminated with strip lighting, but will be replaced by large area to the potential of the technology for unique designs and cheapluminous ceilings. At home, OLED designer luminaires will also devices, however, there are concerns. According to analysts and be used for a completely new kind of comfort. Furthermore, industry makers, OLED lighting is the most criticized is too applications that are still unthinkable today will come along, expensive, light-emitting efficiency is low and the short life of In light planning offices, thought is already being given to the shortcomings, this is closely related with the OLED lighting ent room dividers or separating walls which dispense materials. It is expected to cut a price from from \$1.87lm today light as required. It will even be even be possible to integrate to \$0.71/lm on glass and \$0.18/lm on flexible substrates in 2020.

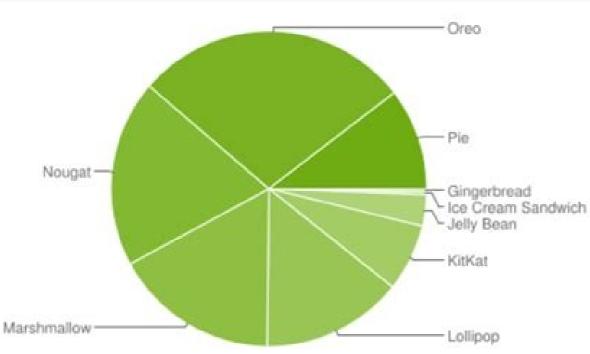
OLED lighting into furniture in future. A huge potential growth area ahead, Taiwan-based lag other lighting technologies on price, and therefore will only manufacturers have prepared to outflank competitors. For command a \$58 million 2020 market share with this price drop. example, the local flat panel maker AUO invested in the field a New applications that take advantage of OLED's unique chile ago. According to the company, its LED maker subsidiary properties - such as flexibility and transparency - while Lextar launched OLED lighting panels powered from built- absorbing a high price are required for initial OLED growth, in Lithium-ion batteries and has a magnet on the pack so it—and OLED will remain a minor player in lighting until such an attach to metallic objects. The punels are 3.7 mm thick and applications are uncovered. For the sake, it is believed that the include a 3-section dimmer. Also, it showed a concept "OLED" future will have a LED and OLED lighting market position of Wall Brick" built from red, blue and yellow OLED modules the segment. OLED lighting will be locked in the high end niche that can change color depending on one's mood and location. market, although the market is small but high-profit while the Moreover, AUO plans actively to build an OLED lighting patents. LED lighting market will occupy the important position of the and technology to open up future revenue pipeline given the mainstream. to reduce the pand shipments in the same time, AUO hopes to

make better use of capacity, so high and the margin requiremen The other aggressive domestic player Changlava Pictur Tubes Ltd (CPT) started a small amount of production of OLEI ighting in the second quarter of 2012 to overcome the OLEI illumination uniformity, high production costs, luminous efficiency, lifetime and other technical shackles before it shipped

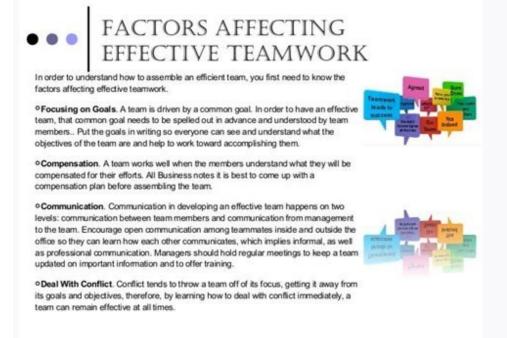
the market temperature. According to a senior executive, the







Data collected during a 7-day period ending on May 7, 2019 Any versions with less than 0.1% distribution are not shown.



What are factors affecting academic performance. What are the factors that affect students performance. What are the factors affecting the academic performance of the students

Academic performance is measured by the standing of rates of grades of student in every subject. Having a high level of confidence on its certain field. Students have their own attitude towards learning and achieving a high level of academic performance. The development of their enthusiasm towards succeeding in their own field varies. Order custom essay Factors Affecting Academic Performance with free plagiarism report GET ORIGINAL PAPER In order for a student to succeed he needs to be armed with strategies and techniques that will supplement his desire to reach his goals. One way is to have an

efficient and adaptive study habit. This phenomenon can be linked to multi factors that affect their study habit. Such factors can be found in their environment, these includes the type of house they live in; the people around them and the level of support they give; the student and his family's daily routines; the availability of resources for studying; and also his family's economic status, etcetera. Calbayog City, geographically, is a large city and it is also the focal point of many municipalities in the islands of Samar. That is why apart from the majority of students live in places far enough from Calbayog City. Christ the King College, specifically the College of Nursing shares this commonality which brings the researchers to wondering whether there are comparisons and differences among BS Nursing students living in their homes and boarding houses in relation to their academic performance. Statement of the problemThis study aims at finding the factors affecting the level of academic performance among the BS nursing student of Christ the king college. It specifically seeks to answer the following questions: 1. 4 civil status 1. 5 socio-economic status; 1. 6 number of household members; 1. 7 daily allowance; 1. 8 person supporting education; 1. 9 available learning materials; 1. 10 educational attainment; 2. What is the performance of BSN students? 4. Is there a significant relationship between the student's profile and their level of academic performance? 5 What are the implications of the findings of the study which can be utilized as a bases for the factors affecting the level of academic performance? Statement of the purpose This study aims to determine the different factors affecting the level of academic performance? Statement of the purpose This study aims to determine the different factors affecting the level of academic performance? nursing students of Christ the king college. It also tries to attain the following objectives; 1. 4 civil status 1. 5 socio-economic status; 1. 6 number of household members; 1. 7 daily allowances; 1. 8 person supporting education; 1. 9 available learning materials; 1. 10 educational attainment; 2.To determine the performance of the BS nursing students in their major subjects. 3. To determine the different factors that affects the level of academic performance of the BS nursing students and their level of academic performance; and 5. To determine the implication of the study which can be utilized as bases for the factors affecting the level of academic performance of the study attempts to find out the factors affecting the level of academic performance of the study attempts to find out the factors affecting the level of academic performance of the study attempts to find out the factors affecting the level of academic performance of the study attempts to find out the factors affecting the level of academic performance of the study attempts to find out the factors affecting the level of academic performance of the study attempts to find out the factors affecting the level of academic performance of the study attempts to find out the factors affecting the level of academic performance of the study attempts to find out the factors affecting the level of academic performance of the study attempts to find out the factors affecting the level of academic performance of the study attempts to find out the factors affecting the level of academic performance of the study attempts to find out the factors affecting the level of academic performance of the study attempts to find out the factors affecting the level of academic performance of the study attempts to find out the factors affecting the level of academic performance of the study attempts to find out the factors affecting the level of academic performance of the study attempts the level of academic performance of the study attempts at the study attempts the level of academic performance of the study attempts at the stu study will benefit the following persons: The administrators of the student's realization of a good study habit and on how they can be a good support system. The students- this will present measures of improving in their academic performance Scope and Delimitation of the Study This study will focus on finding out the factors affecting the BS nursing students of Christ the King College living in their homes and boarding houses in relation to their academic performances. The respondents of the study will be the whole 4th year BS Nursing students of Christ the King College, Calbayog City. The researcher module questionnaires as tools in collecting relevant date and information from the respondents. This will be conducted at Christ the King College, Calbayog City on the second semester of the school year 2010 -2011. Theoretical Framework A direct offspring or subset of Sigmund Freud's theory is Martin Ford's motivational systems the individual in the biological, social, and environmental contexts that are crucial to development. MST attempts to describe the development of the whole person-in-context, in much the same way a biologist might describe an individual plant and its relation to its immediate ecological niche, as well as the larger ecosystems in which it resides (Pintrich & Schunk, 1996). Ford proposed a simple mathematical formula that attempts to represent all these factors in one model. The formula for effective person-in-context functioning is: Achievement = (Motivation x Skill) x Responsive Environment Biological Structure The formula proposes that actual "achievement and competence are the results of a motivated, skillful, and biologically capable person interacting with a responsive environment" (Ford, 1992, p. 70). The motivational systems theory does not attempt to replace or supersede any of the existing theories. Instead, it attempts to organize the various motivational constructs from different theories into one model. The main constructs are self-efficacy eliefs, the role of expectancy, and goal orientation. The formula suggests that in any behavior episode, there are four major prerequisites for effective functioning: 1. The person must have the motivation needed to initiate and maintain the activity until the goal directing the episode is attained. 2. The person must have the motivation needed to initiate and maintain the activity until the goal directing the episode is attained. 3. The person must have the motivation needed to initiate and maintain the activity until the goal directing the episode is attained. 3. The person must have the motivation needed to initiate and maintain the activity until the goal directing the episode is attained. 3. The person must have the motivation needed to initiate and maintain the activity until the goal directing the episode is attained. 3. The person must have the motivation needed to initiate and maintain the activity until the goal directing the episode is attained. 3. The person must have the motivation needed to initiate and maintain the activity until the goal directing the episode is attained. 3. The person must have the motivation needed to initiate and maintain the activity until the goal directing the episode is attained. 3. The person must have the motivation needed to initiate and maintain the activity until the goal directing the episode is attained. 3. The person must have the motivation of the person must have the person must hav functioning must be able to support the operation of the motivation and skill components. 4. The person must have the cooperation of a responsive environment that will facilitate progress towards the goal (Ford, 1992). This model attempts to provide a comprehensive theory of motivation and proposes that actual achievement and competence are the results of a motivated, skillful, and biologically capable person interacting within a responsive environment. Conceptual Framework Con academic performance. As seen in the diagram, the study attempts to evaluate the factors affecting the BS Nursing students of Christ the King College living in homes and boarding houses in relation to their level of academic performance. Statement of the Null Hypothesis The identifiable factors of the BS Nursing students of Christ the King College living in homes and boarding houses does not influence their academic performance. Definition of Terms The following words are defined operationally and conceptually to have a better understanding of the study: Factors. These include all the elements or causes that produce result (warren, 2000). In this study, these include the factors identified as affecting the level of academic performance of 4th year BS Nursing students living in their homes and those living in boarding houses. Student. It is a learner who is enrolled in an educational institution (wikipedia). In this study, these include the entire fourth year nursing student living in their homes and in boarding houses. Academic performance refers to how students deal with their studies and how they cope with or accomplish different tasks given to them by their teachers (wikipedia). In this study, this refers to the achievements of the nursing students in the academic areas of their study. Chapter Ii Review Of Related Studies and literature believed to be related or relevant to present study. Materials used were taken from different publications, books and websites on the internet written by both local and foreign authors. Related studiesUsing a nationally representative sample of the American households, we examine the relation between the parental involvement in schooling and the child's school performance. With a sample of 179 children, parental involvement in schooling and the child's school performance. With a sample of the American households, we examine the relation between the parental involvement in schooling and the child's school performance. With a sample of the American households, we examine the relation between the parental involvement in schooling and the child's school performance. With a sample of the American households, we examine the relation between the parental involvement in schooling and the child's school performance. involvement in school activities; the younger the age of the child, the greater the degree of parental involvement; and children with parents who are less involved. In an analysis of cross-sectional data, we discover support for the 3 hypotheses. The educational status of the mother is related to the degree of parental involvement in schooling, so that parents with more education are more involved. Parental involvement is related to the child's school performance. Also, parents are more involved in school activities of the child is younger. The mother's educational level and the age of the child are stronger predictors of parental involvement of schooling for boys than for girls. We do not, however, find a direct effect of maternal education status on school performance independent of parental involvement is school activities. We discuss these findings in light of the relation between families and schools. Investigation that adopted refined measures of family influences have tended to show that they are related more strongly to academic outcomes than are more global measures of family background need not determine a child's achievement at school. They propose that for academic success, it is what parents do in the home, and not children s family background, that is significant. Similarly, Sam Redding (1999(indicates that in relation to academic outcomes, the potential limitations associated with poor economic circumstances can be overcome by parents who provide stimulating, supportive, and language-rich experiences for their children. It is important, however, to recognize the nature of the interrelationships between family influences. In the development of a model of human development, for example, Stephen J. Ceci and his colleagues (1997) propose that the efficacy of f family influence for academic success is determined to a large degree by a child s family background. They observe that parent-child interactions are the forces that lead to academic performance. In addition, they claim that academic success is achieved only if family background resources can be accessed to maximize the association between family influences and outcomes: relationships between family influences and academic achievement need to tale into account the potentially constraining or expanding opportunities provided by children's academic development is affected by the number of children n families, the age spacing among children, and whether children are only, first, or last born in families. The model claims, for example, that with short birth intervals between children, increasing birth order is related to lower academic performance. In contrast, with sufficiently large intervals, the birth-order pattern maybe mitigated or even reversed. Home background according to PISA (programme international student assessment, 2000) influences academic and educational success of students and functioning of the teachers and students. The learning environment that is free of barriers, or obstacles or distractions such as noise, gas/smoke pollutions and so on can constitute health hazards, which in turn affect or reduce student's concentration or perceptual focus to learning (Sprinthall, 1987). All of the research reviews support the hypothesis that student performance depends on different socio-economic, psychological, environmental factors. The findings of research studies focused that student performance is affected by different factors such as learning abilities because new paradigm about learning assumes that all student's performance is affected by different factors such as learning absumes that all student's performance is affected by different factors such as learning about learning about learning about learning assumes that all student's performance is affected by different factors such as learning about l B. 2000). Some of the researchers even tried to explain the link between students achievements, economic circumstances and the risk of becoming a drop-out that proved to be positive, explained the effects of age, qualification distance from learning place etc. on student performance. The performance of students on the module is not affected by such factors as age, sex, and place of residence but is associated with qualification in quantitative subjects. It is also found that those who love near the university perform better than other students. Alexander Gur explained that some of the practices adopted by college administration in higher education like residential colleges or organized study groups also help to increase performance. It also found that parental education and social economic status have an impact on student achievement. Students with parents who were both college-educated tended to achieve at the highest levels. Income and family size were modestly related to achievement (Ferguson, 1991). Peng and Wright's (1994) analysis of academic achievement, home environment (including family income) and educational activities, concluded that home environment and educational activities explained the greatest amount of variance. www. Related Literature Students who are motivated are likely to perform well in their examinations. There are many factors that may contribute towards students' motivation to achieve high grades in school. This study focuses on one possible factor, that is, the student's home environment. This study attempted to find out whether the differences in academic achievement motivation among students can be attributed to differences in their home environments. In this study it was assumed that student's home environments could be a possible determinant of their variations in academic achievement motivation. The value that different families attach to education could affect the student's attitude to school and eventually affect his or her motivation for success in schoolwork. Many homes differ on factors such as family size, availability of learning materials, the parents' level of education, parents' occupation, income, parental encouragement and involvement. Atkinson and Feather (1966) observed that the achievement motivation of children whose fathers have attained high education, parents' level and are in high income occupations tend to be high. Heckhausen (1967) cities several studies that have shown that achievement motivation increases with socio-economic status. Children with a high family income tend to attain high academic performance in the sense that they are able to buy educational materials that can greatly help them in their studies. The type of environment he or she lives in influences level of academic performance of a student. Students that live in an environment not conducive for learning will technically shows a low academic performance. In a study by Gottfried and Fleming (1998), home environment was found to have a statistically positive and significant effect on academic intrinsic motivation. Children whose homes had greater emphasis on learning

opportunities and activities were more academically intrinsically motivated. Atkinson and Feather (1966) also states that, children from favourable home environments. The term "home environments tend to have a high need for achievement as opposed to those from unfavourable home environments. The term "home environments tend to have a high need for achievement as opposed to those from unfavourable home environments." the home, which influence the child physically, intellectually and emotionally. Different home environments vary in many aspects such as the parents' expectation for their children, and family size among others. Children coming from different home environments are affected differently by such variations. Out of the many effects that the home environment may have on the child, academic achievement motivation was singled out for study in this research. Chapter III Research Methodology This chapter presents a description of the research methodology used in this study which includes the research design, the research design, the respondents, the research locale and time of the study Will be conducted during the second semester of the school year 2010-2011 at the College of Nursing of Christ the King College, Calbayog City. The Respondents: The respondents in this study are students from 2nd year to 4th year nursing and IHAP Department of CKC. These nursing students are identified to be living at home with their family. These students are officially enrolled in CKC during the first semester of school year 2010 - 2011. Students living in boarding houses TOTAL100% Variable: a comparative study of factors affecting the academic performance Independent Variable: a comparative study of factors affecting the academic performance Independent Variable: a comparative study of factors affecting the academic performance Independent Variable: a comparative study of factors affecting the academic performance Independent Variable: a comparative study of factors affecting the academic performance Independent Variable: a comparative study of factors affecting the academic performance Independent Variable: a comparative study of factors affecting the academic performance Independent Variable: a comparative study of factors affecting the academic performance Independent Variable: a comparative study of factors affecting the academic performance Independent Variable: a comparative study of factors affecting the academic performance Independent Variable: a comparative study of factors affecting the academic performance Independent Variable: a comparative study of factors affecting the academic performance Independent Variable: a comparative study of factors affecting the academic performance Independent Variable: a comparative study of factors affecting the academic performance Independent Variable: a comparative study of factors affecting the academic performance Independent Variable: a comparative study of factors affecting the academic performance Independent Variable: a comparative study of factors affecting the academic performance Independent Variable: a comparative study of factors affecting the academic performance Independent Variable: a comparative study of factors affecting the academic performance Independent Variable: a comparative study of factors affecting the academic performance Independent Variable: a comparative study of factors affecting the academic performance Independent Variable: a comparative study of factors affecting the academic performance Independent Variable: a comparative study of factors affect The expost facto-survey method of research will be used to determine factors that will affect the level of academic performance among the 4th year nursing student of CKC living at home and boarding house. Expost facto- a type of research designs, which attempts to understand relationship among phenomena as they naturally occur without any intervention; often referred to as correlation research In the ex-post facto design the researcher does not have direct control over independent variables because their manifestations have already occurred or because the have already occurred or because the have already occurred or because the have already occurred o (independent variable) on the level of academic performance among 4th year BSN (dependent variable) after the effects have been experienced. Research instrument to be used in data gathering is a questionnaire prepared by researchers. Questionnaire will compose of bio-data of the respondents, and the questions to be answered by the respondent provided with the respondent provided with the respondents to answer the given questionnaire is a letter stating the purpose of the study and the respondents to answer the given questionnaire is a letter stating the purpose of the study. To be attached in the questionnaire is a letter stating the purpose of the study and the respondents to answer the given questionnaire is a letter stating the purpose of the study. selecting respondents in the study since students among BSN are divided into 2 groups, 1st group are the students living in boarding house. Data gathering procedure The researchers will undergo the following procedures for the conduction of this study. First, a draft of the questionnaire will be submitted to the research instructor for final correction and revision. The approved questionnaire will be reproduced and distributed to our respondents-the BSN 4th year students of Christ the king college listed in the college registrar. The significant information and data that we will obtain will be presented, and analyzed. Republic of the Philippines Christ the King College Calbayog City Dear Respondents, Greetings!We, the researchers, are presently conducting a study entitled "Factors Affecting Academic Performance of BSN Students of Christ the King College", in partial fulfilment of the requirements for the degree in Bachelor of Science in Nursing. on Factors Affecting Academic Performance What are the causes of good academic performance? educational professionals that contribute towards the academic performance of students. The most prevalent argument is that the socioeconomic status has negative effect on the academic performance of students Do reasons for attending college affect academic performance. Not attending classes is seen as one of the reasons for academic failure. The recent developments in information and technology require a reevaluation of the What factors contribute to academic success? MeSH termsAdultCommunication BarriersEducational StatusFamilyFemaleFocus GroupsHumansLearning*MaleMotivation* How can I improve my academic performance? There is no escape to hard work. Have some ideal in life which keeps you inspired Follow some meditation technique on daily basis. This will keep you up and relaxed so that you have a better focus in exams etc Give a lot of tests. Even if you fail, don't worry. Have mentors and solve other people's doubts. This essay was written by a fellow student. You can use it as an example when writing your own essay or use it as a source, but you need cite it. Starting from 3 hours delivery 450+ experts on 30 subjects get essay help 124 experts online Did you know that we have over 70,000 essays on 3,000 topics in our database? Explore how the human body functions as one unit in harmony in order to life

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