Fund Source Report

1260 C	CIBP Fund	Curriculum Im	provement and	Best Practices Fund
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Year Authorized Year Repealed Active? Mental Health? Duplicated? Fund Group
2020 No No No Unrestricted General

No Appropriations during last 10 years

Legal Authority AS 14.07.182

Source of Revenue

Appropriations, not to exceed \$19.5 million. Although it appears that the fund is to be capitalized with a one-time appropriation, it is not clear whether this amount is the maximum the fund may contain at any given time, or is a cap on total appropriations to the fund.

Restrictions on Use

Money in the fund may be spent without further appropriation for purposes listed in AS 14.07.180.

Description and History

November 2019

This code should not be used and should never have been created--money in the fund can be spent without appropriation.

SB142 (Chapter 73, SLA 2018) created the fund and had an attached fiscal note with an effective date that delayed capitalization of the fund until FY20. The bill established the following procedures and timeline:

- 1) by July 1, 2019: DEED identifies best mathematics and language arts curricula and best teaching practices.
- 2) A three-year pilot program to test the appropriateness and effectiveness of the curricula begins with the 2019-2020 school year. Four schools receive up to \$10 million (total) to purchase and implement curricula.
- 3) If the Board finds the curricula appropriate and effective, all school districts may receive a portion of the balance of the fund to purchase and implement curricula in school years 2022 through 2025.

The Governor requested (and the legislature approved) repeal of the \$19.5 million capitalization of the fund during the FY20 budget process. No money was actually deposited in the fund.