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Abstract

This guide is for authors who are preparing papers for the journal *Theory and Practice of Logic Programming* (hereafter called Logic Programming) using the LATEX 2ε document-preparation system and the Logic Programming class file (tlp.cls).

KEYWORDS: L⁴TFX2e guide, Cambridge University Press, typeface

Contents

1 Introduction

In addition to the standard submission of hardcopy from authors, the journal now accepts machine-readable forms of papers in LaTeX 2_{ε} . The layout design for the *Logic Programming* journal has been implemented as a LaTeX 2_{ε} class file, based on the article class as discussed in the LaTeX manual (2nd edition) (?). Commands which differ from the standard LaTeX 2_{ε} interface, or which are provided in addition to the standard interface, are explained in this guide (which is *not* a substitute for the LaTeX 2_{ε} manual itself).

Note that the final printed version of papers will use the Monotype Times typeface rather than the Computer Modern typeface available to authors. For this reason line and page breaks will change and authors should not insert hard breaks in their text.

Authors planning to submit their papers in $\LaTeX 2_{\varepsilon}$ are advised to use new_tlp.cls as early as possible in the creation of their files.

1.1 Introduction to LATEX

IATEX is constructed as a series of macros on top of the TEX typesetting program. IATEX adds to TEX a collection of facilities which simplify typesetting for authors by allowing them to concentrate on the logical structure of the document rather than its visual layout. Careful use of the IATEX mark-up philosophy results in uniform layout rather than the ad hoc results of some word-processing systems. Authors are advised to let the defaults control font selection etc., rather than tinker themselves.

The LaTeX system provides a consistent and comprehensive document preparation interface. Among other things, LaTeX can automatically number list entries, equations, figures, tables and footnotes, as well as sections and subsections. Using this numbering system, bibliographic citations, page references and cross references to any other numbered entity (e.g. sections, equations, figures) are straightforward.

1.2 The TLP document class

The use of document classes allows a simple change of style (or style option) to transform the appearance of your document. The TLP class preserves the standard LATEX interface such that any document which can be produced using the standard LATEX article class can also be produced with the TLP class. However, the measure (or width of text) is different from that for ARTICLE; therefore line breaks will change and it is possible that longer equations may need re-setting. Authors are urged to use new_tlp.cls from the beginning of their document preparation, otherwise longer lines may require re-formatting at a later stage.

1.3 General style issues

Use of LATEX defaults will result in a pleasing uniformity of layout and font selection. Authors should resist the temptation to make *ad hoc* changes to these. Also avoid use of direct formatting unless really necessary. Papers will be edited as usual, and this process may be obstructed by the use of inserted line breaks, etc.

For general style issues, authors are referred to the 'Preparation of manuscripts' in the back cover of the journal. Authors who are interested in the details of style are referred to ?) and ?). The language used in the journal is British English, and spelling should conform to this.

Use should be made of symbolic references (\ref) in order to protect against late changes of order, etc.

1.4 Submission of PTEX articles

Authors who intend to submit a LATEX article should obtain a copy of the TLP class file. This is available by anonymous FTP from

```
ftp.cup.cam.ac.uk
```

You will find the class file and instructions contained in a single file new_tlpcls.ltx in the directory

```
pub/texarchive/journals/latex/new_tlp-cls
```

The readme.txt (which is the same directory) tells you how to unpack the file new_tlpcls.ltx. There is also an 'unpacked' directory containing all the files separately, in case of difficulty. If you cannot obtain the TLP files, use the standard article class, with the default '10pt' option.

When submitting the final article, ensure that the following are included and are clearly labelled.

- 1. A hardcopy printout of the article.
- 2. The input file (exactly matching the hardcopy).
- 3. A copy of any user-defined macros.
- 4. If you have used BibTeX, the .bib, .bbl and .bst files that were used.
- 5. Any other files necessary to prepare the article for typesetting.

The files for the *final* article should be text-only. Hardcopy (or postscript) and files of the final article are submitted to the Editor-in-Chief.

2 Using the TLP class file

First, copy the file new_tlp.cls (and download acmtrans.bst if you use BibTEX- see section ?? on page ?? for downloading instructions) into an appropriate subdirectory on your system. The TLP class is implemented as a complete document class, and not as an class option. In order to use the TLP class, replace article by new_tlp in the \documentclass command at the beginning of your document: that is,

\documentclass{article}

is replaced by

\documentclass{new_tlp}

Author-defined macros should be inserted before \begin{document}, or in a separate file and should be included with the submission. Authors must not change any of the macro definitions or parameters in new_tlp.cls.

2.1 Document class options

In general, the following standard document class options should *not* be used with the TLP class file:

- 10pt, 11pt and 12pt unavailable;
- twoside is the default (oneside is disabled);
- onecolumn is the default (twocolumn is disabled);
- titlepage is not required and is disabled;
- fleqn and leqno should not be used, and are disabled.

3 Additional facilities

In addition to all the standard LATEX design elements, the TLP class includes the following features.

- Additional commands for typesetting the title page. Extended commands for specifying a short version of the title and author(s) for the running headlines.
- A new option to the \maketitle command to create a Programming Pearl.
- A proof environment.
- A keywords environment for typesetting Keywords.
- Control of enumerated lists.

Once you have used these additional facilities in your document, it can be processed only with new_tlp.cls.

3.1 Titles, authors' names and running headlines

At the beginning of your article, the title should be generated in the usual way using the \maketitle command. Immediately following the title you must include an abstract and keywords. For example, the titles for this guide were produced by the following source.

In the TLP class, the title of the article and the author's name (or authors' names) are used both at the beginning of the article for the main title and throughout the article as running headlines at the top of every page. The title is used on odd-numbered pages (rectos) and the author's name appears on even-numbered pages (versos). The \pagestyle and \thispagestyle commands should not be used. Similarly, the commands \markright and \markboth should not be necessary.

Although the article title can run to several lines of text, the running headline must be a single line. Moreover, the title can incorporate new-line commands (e.g. \\), but these are not acceptable in a running headline. To enable you to specify an alternative short title, and an alternative short author's name, the standard \title and \author commands have been extended to take an optional argument to be used as the running headline.

```
\title[Short title]
     {Full title which can be as long as necessary}
\author[Author name]
     {AUTHOR NAME \\ Affiliation}
```

Notice that the author name in the argument for the running head should be in mixed case, and the author name for the title should be in upper case only. The author affiliation is set in the normal way, after a \\ in the argument to the \author command.

Any 'work supported by' or 'authors current address' information should be inserted via \thanks commands, which should be positioned after the appropriate 'AUTHOR NAME' in the \author command.

If there are four (or more) authors for the article, the author running head should contain the first author name followed by 'et al.' only. e.g.

```
\author[Author1 et al.] {AUTHOR1...}
```

The previous examples show an article with one author, the normal LATEX conventions have been extended to allow the author names and their affiliations to be typeset in the correct TLP style. The following examples should cover most possibilities:

Case 1. Two authors with the same affiliation:

```
\author[Author1 and Author2]
{AUTHOR1 and AUTHOR2\\
Affiliation for both authors}
```

If the author names are too long to fit onto one line, it should be broken into two or more lines using the \authorbreak command. Don't use \\ to linebreak the author names — as this will not do what you expect.

 $Case\ 2.$ Two authors with different affiliations:

```
\author[Author1 and Author2]
{AUTHOR1\\
Affiliation for Author1
\and AUTHOR2\\
Affiliation for Author2}
```

Case 3. Three (or more) authors, two with the same affiliation:

3.2 Programming Pearl

To provide for the Programming Pearl style, \maketitle can take an optional argument p (or P). Thus, \maketitle[p] will make a title page, and set up the running headline, for a 'Programming Pearl' article.

3.3 Proofs

A new environment exists for creating Proofs, e.g.

```
Proof
```

Use K_{λ} and S_{λ} to translate combinators into λ -terms. For the converse, translate λx ... by [x] ... and use induction and the lemma. \square

This was produced by the following code:

```
\begin{proof}
  Use $K_\lambda$ and $S_\lambda$ to...
\end{proof}
```

The end of proof marker \square is produced automatically. If you wish to omit this, use the proof* environment instead.

If a proof ends with a display equation, then it is customary for the proofbox to be positioned at the end of equation finishing the proof. e.g.

Proof

Use K_{λ} and S_{λ} to translate combinators into λ -terms. For the converse, translate λx ... by [x] ... and use induction and the lemma.

$$a_1 \equiv (2\Omega M^2/x) \quad \Box$$

Was produced with:

```
\begin{proof*}
  Use $K_\lambda$ and $S_\lambda$ to...
  \[ a_1 \equiv (2\Omega M^2/x) \mathproofbox \]
\end{proof*}
```

Notice the use of proof* to turn off the automatic proofbox.

The proof environment will also take an optional argument which allows you to produce 'special' proofs. e.g.

Proof of Theorem 27

We define a linear isometry $A: H \to H$ by the nonlinear Schrödinger equation. It would not be hard to modify the proof to obtain an analogous result for ellipsoids rather than spheres. \square

Which was produced like this:

```
\begin{proof}[Proof of Theorem 27]
  We define a linear isometry...
\end{proof}
```

Notice that once the optional argument is used, you have to type all of the text which is to appear as the heading.

3.4 Programs

TLP encourages authors to use one of two styles for type setting programs, *mathematical* and *verbatim*.

A program typeset in the mathematical style is shown in figure ??, and the commands used to typeset this program are shown in figure ??. This uses the ordinary mathematics mode of LATEX: displayed programs are surrounded by \[and \], and the array command is used for alignment. However, there are two important differences. First, the \programmath command appears before the program text; this causes math mode to use ordinary spacing for italic identifiers, rather than math spacing. The \unprogrammath command returns to normal math spacing. Second, in math mode spaces are ignored,

Table 1. New symbol macros

Symbol	Usage	Keyed as	
\dplus \dequals \dcolon \dcoloned	abc :: xyz	<pre>\$abc \dplus xyz\$ \$abc \dequals xyz\$ \$abc \dcolon xyz\$ \$abc \dcolonequals xyz\$</pre>	

so a tilde ~ is used instead. (In LATEX, a tilde generates a "hard space" that is never replaced by a line break.) To include program text in mathematics style inline, surround it with dollar \$ signs. For example, the input

```
See how \programmath $differ~x$ differs from \unprogrammath $differ x$.
```

produces the output

See how differ x differs from differ x.

A program typeset in the verbatim style is shown in figure ??, and the commands used to typeset this program are shown in figure ??. This uses the ordinary verbatim mode of LATEX: displayed programs are surrounded by \begin{verbatim} and \end{verbatim}, and alignment is indicated with spaces in the source file (don't use tabs, which may not be processed properly). To include program text in verbatim style inline, use the \verb command. For example, the input

On a terminal, this looks like \verb"differ x".

produces the output

On a terminal, this looks like differ x.

It is recommended that programs in figures be offset from the text using the \figrule command, as shown in figures ??-??.

Some new macros have been provided for a few convenient symbols in math mode. These are illustrated in table ??.

3.5 Lists

The TLP class provides the three standard list environments.

- Numbered lists, created using the enumerate environment;
- Bulleted lists, created using the itemize environment;
- Labelled lists, created using the description environment.

The enumerate environment numbers each list item with an arabic numeral; alternative styles can be achieved by inserting a redefinition of the number labelling command after the \begin{enumerate}. For example, a list numbered with roman numerals inside parentheses can be produced by the following commands:

```
Exp \rightarrow Arr \rightarrow Val
exp
exp (Var i) a
                           index i a
                      =
exp (Const v) a
                      =
\exp (Plus \ e_1 \ e_2) \ a =
                           \exp e_1 a + \exp e_2 a
                           Com \rightarrow Arr \rightarrow Arr
com
                       ::
                           update i (exp e a) a
com (Asgn i e) a
                      =
                           com c_2 (com c_1 a)
com (Seq c_1 c_2) a
                      =
com (If e c_1 c_2) a =
                           if \exp e \ a == 0 then \cos c_1 a else \cos c_2 a
                           Prog \rightarrow Val
                           \exp e (com c (newarray 0))
prog (Prog c e)
```

Fig. 1. Example program in mathematical style.

```
\begin{figure}
\figrule
\programmath
\begin{array}{lcl}
exp
                      & :: & Exp \rightarrow Arr \rightarrow Val \\
exp~(Var~i)~a
                      & = & index~i~a \\
exp~(Const~v)~a
                      & = & v \\
exp^{(Plus^e_1^e_2)^a} & = & exp^e_1^a + exp^e_2^a \
//
                      & :: & Com \rightarrow Arr \rightarrow Arr \\
com
                      & = & update~i~(exp~e~a)~a \\
com~(Asgn~i~e)~a
com~(Seq~c_1~c_2)~a
                      \& = \& com^c_2(com^c_1a) \
com^{(ffe^{c}_{1}c_{2})^{a}} \& = \& \text{textrm{if } exp^{e^{a}} \ dequals 0 \ textrm{ then }}
                                       com~c_1~a \textrm{ else } com~c_2~a \\
                      & :: & Prog \rightarrow Val\\
prog
prog~(Prog~c~e)
                      & = & exp~e~(com~c~(newarray~0))
\end{array}
\]
\unprogrammath
\caption{Example program in mathematical style.}\label{mathfigure}
\figrule
```

Fig. 2. Typesetting the example program in mathematical style.

```
\begin{enumerate}[(iii).]
  \renewcommand{\theenumi}{(\roman{enumi})}
  \item first item
     :
\end{enumerate}
```

This produces the following list:

(i). first item

```
:: Exp -> Arr -> Val
exp
exp (Var i) a
                   = index i a
exp (Const v) a
exp (Plus e1 e2) a = exp e1 a + exp e2 a
                    :: Com -> Arr -> Arr
com
com (Asgn i e) a
                   = update i (exp e a) a
com (Seq c1 c2) a
                   = com c2 (com c1 a)
com (If e c1 c2) a = if exp e a == 0 then <math>com c1 a else com c2 a
                    :: Prog -> Val
prog
                    = exp e (com c (newarray 0))
prog (Prog c e)
```

Fig. 3. Example program in verbatim style.

```
\begin{figure}
\figrule
\begin{center}
\begin{verbatim}
                   :: Exp -> Arr -> Val
exp
exp (Var i) a
                    = index i a
exp (Const v) a
exp (Plus e1 e2) a =
                      exp e1 a + exp e2 a
                    :: Com -> Arr -> Arr
com
com (Asgn i e) a
                   = update i (exp e a) a
                   = com c2 (com c1 a)
com (Seq c1 c2) a
com (If e c1 c2) a = if exp e a == 0 then <math>com c1 a else com c2 a
prog
                    :: Prog -> Val
prog (Prog c e)
                    = exp e (com c (newarray 0))
\end{verbatim}
\end{center}
\caption{Example program in verbatim style.}\label{verbfigure}
\figrule
\end{figure}
```

Fig. 4. Typesetting the example program in verbatim style.

- (ii). second item
- (iii). etc.

Notice that an optional argument "(iii)." has been given to the enumerate environment, specifying the *widest label* used in the list. This is because roman numerals are wider than the arabic numerals normally used by enumerate, and so the labels would otherwise have been pushed out into the margin.

4 User-defined macros

If you define your own macros, you must ensure that their names do not conflict with any existing macros in LATEX (or AMS LATEX if you are using this). You should also place

them in the preamble of your input file, between the \documentclass (but after any \usepackage commands) and before the \begin{document} command.

Apart from scanning the indexes of the relevant manuals, you can check whether a macro name is already used by using \newcommand, which will check for the existence of the macro you are trying to define. If the macro exists IATFX will respond with:

```
! LaTeX Error: Command ... already defined.
```

In this case you should choose another name, and try again.

Such macros must be in a place where they can easily be found and modified by the journal's editors or typesetter. They must be gathered together in the preamble of your input file, or in a separate macros.tex file with the command \input{macros} in the preamble. Macro definitions must not be scattered about your document where they are likely to be completely overlooked by the typesetter.

The same applies to font definitions that are based on Computer Modern fonts. These must be changed by the typesetter to use the journal's correct typeface. In this case, you should draw attention to these font definitions on the hard copy that you submit for publication and by placing a comment in your input file just before the relevant definitions, for example % replace font!

5 Some guidelines for using standard facilities

The following notes may help you achieve the best effects with the TLP class file.

5.1 Sections

LATEX provides five levels of section headings and they are all defined in the TLP class file:

```
Heading A - \section{...}
Heading B - \subsection{...}
Heading C - \subsubsection{...}
Heading D - \paragraph{...}
```

Section numbers are given for sections, subsection and subsubsection headings.

5.2 Figures and tables

The figure and table environments are implemented as described in the L^AT_EX Manual to provide consecutively numbered floating inserts for illustrations and tables respectively. The standard inserts and their captions are formatted centred. Line breaks in captions can be inserted as required using \\.

```
5.2.1 Illustrations (or figures)
```

The TLP class will cope with most positioning of your illustrations and you should not normally use the optional positional qualifiers on the figure environment which would

Fig. 5. An example figure with space for artwork.

override these decisions. Figure captions should be below the figure itself, therefore the \caption command should appear after the figure or space left for an illustration.

Figures in TLP will frequently illustrate programs, as shown in section ?? of this guide. Figure ?? shows an example of space left above a caption for artwork to be pasted in. This was produced with the following commands:

```
\begin{figure}
  \vspace{5cm} % the vertical depth of the artwork
  \caption{An example figure with space for artwork.}
  \label{sample-figure}
\end{figure}
```

The vertical depth should correspond roughly to the artwork you will submit; it will be adjusted to fit the final artwork exactly.

If your illustration extends over two pages, you can use the \continuedfigure facility. To use this, you key the figure caption for the second figure as follows:

```
\begin{figure}
  \continuedfigure
  \vspace{80pt}
  \caption{First figure, continued.}
  \label{continued}
\end{figure}
```

This ensures that the figure counter does not get incremented, and at the same time adds the word (cont.) to the caption. You may still use labels and references for this figure.

```
5.2.2 Tables
```

The TLP class file will cope with most positioning of your tables and you should not normally use the optional positional qualifiers on the table environment which would override these decisions. Normal journal style sets the table caption first, followed by a double rule, the table body and a double rule at the bottom. Single rules and spanner rules (\cline) can be used to separate headings from the columns. For example, table ?? is produced using the following commands:

```
\begin{table}
  \caption{Results of Overloading for 3 Experimental Setups}
  \label{sample-table}
  \begin{minipage}{\textwidth}
   \begin{tabular}{lcrrrrr}
     \hline\hline
     Program& Expt.&
     CPU\footnote{Seconds of elapsed time on an unloaded Sun 3/50.}&
     RelCPU\footnote{CPU Time relative to experiment (a).}& GC&
     Mem\footnote{Bytes of heap used over the duration of the program.}&
     RelMem\footnote{Memory usage relative to experient (a).}\\
     \hline
     8 Queens& (a)&
                      2.88& 1.00&
                                      6&
                                           1.7M& 1.00\\
     ₽.
               (b)& 32.51& 11.29& 193&
                                          48.9M& 28.76\\
                                    42& 11.3M& 6.65\\
     &
               (c)&
                     7.90& 2.74&
      \noalign{\vspace {.5cm}}
     Primes&
               (a)&
                     4.89& 1.00&
                                     19&
                                           5.3M& 1.00\\
               (b)& 47.54&
                             9.72&
                                    204&
                                          54.5M& 10.28\\
                             2.06&
                                     47&
                                          13.0M&
               (c)& 10.08&
      \noalign{\vspace {.5cm}}
     Nfib&
               (a)& 21.65& 1.00& 161& 40.4M&
               (b) & 221.65 & 10.24 & 1382 & 349.0 M &
                                                  8.64\\
               (c)& 21.30& 0.98& 161& 42.0M&
                                                 1.03\\
      \noalign{\vspace {.5cm}}
     KWTC&
               (a)&
                     7.07& 1.00&
                                    15&
                                          6.3M& 1.00\\
               (b)& 34.55& 4.89& 109& 47.8M& 7.59\\
               (c)& 31.62& 4.47&
                                   53& 45.0M& 7.14\\
      \hline\hline
   \end{tabular}
   \vspace{-2\baselineskip}
  \end{minipage}
\end{table}
```

Notice the use of the '\vspace{-2\baselineskip}' command to remove the unwanted vertical space from above the table footnotes in this example.

Captions for 'continued' tables can be generated (in the same way as for figures) using the \continuedtable command. These should be positioned just before the \caption command in the appropriate table environment.

The tabular environment should be used to produce ruled tables that require no positioning (contrary to the table environment); it has been modified for the TLP class in the following ways:

- Additional vertical space is inserted above and below a horizontal rule (produced by \hline);
- 2. Tables are centred, and span the full width of the page; that is, they are similar to the tables that would be produced by \begin{minipage}{\textwidth}.

Because of this reformatting, vertical rules should not be used; furthermore, commands to redefine quantities such as \arraystretch should be omitted. If the old tabular facilities are needed, there is a new environment, oldtabular, which has none of the reformatting; it should be used in exactly the same way.

Program	Expt.	CPU^a	RelCPU^b	GC	Mem^{c}	RelMem^d	
8 Queens	(a)	2.88	1.00	6	1.7M	1.00	
	(b)	32.51	11.29	193	48.9M	28.76	
	(c)	7.90	2.74	42	11.3M	6.65	
Primes	(a)	4.89	1.00	19	5.3M	1.00	
1 Illies	(a) (b)	47.54	9.72	204	54.5M	10.28	
	(c)	10.08	2.06	47	13.0M	2.45	
Nfib	(a)	21.65	1.00	161	40.4M	1.00	
	(b)	221.65	10.24	1382	349.0M	8.64	
	(c)	21.30	0.98	161	42.0M	1.03	
KWIC	(a)	7.07	1.00	15	6.3M	1.00	
-	(b)	34.55	4.89	109	47.8M	7.59	
	(c)	31.62	4.47	53	45.0M	7.14	

Table 2. Results of Overloading for 3 Experimental Setups

5.3 Appendices

You should use the standard IATEX \appendix command to place any Appendices, normally, just before any references. From that point on \section will produce an appendix, which are numbered A, B etc., equations as (A1), (B1) etc. Figures and tables also number A1, B1 etc.

5.4 References

As with standard LATEX, there are two ways of producing a list of references; either by using BibTEX with the ACM bibliography style acmtrans.bst, (download from http://www.acm.org/tocl/latex/), or by compiling a list of references by hand (using a thebibliography environment).

5.4.1 Using BibT_EX

If you have BibT_EX installed on your system, the following is a brief description on how to automatically generate a bibliography (.bbl file) for your article. Your article should contain at least the following elements:

```
% sample.tex
\documentclass{new_tlp}
\begin{document}
  \cite{citations}
```

^a Seconds of elapsed time on an unloaded Sun 3/50.

 $[^]b$ CPU Time relative to experiment (a).

^c Bytes of heap used over the duration of the program.

^d Memory usage relative to experient (a).

```
\bibliographystyle{acmtrans}
\bibliography{biblio database files}
\end{document}
```

Where 'biblio database files' may be one or more filenames of bibliographic database files (without the .bib extension) separated by commas. First, IATEX the file sample.tex. Second, run BibTEX by typing:

```
bibtex sample
```

This creates the file sample.bbl. Third, re-LATEX your document, and the newly-created sample.bbl will be read in and typeset. You will then need to LATEX the document once more to resolve any unresolved citation references.

```
5.4.2 Typesetting the references by hand
```

The following listing shows some references prepared in the style of the journal. It was generated from new_tlp2egui.bib and produces the references at the end of this guide.

\begin{thebibliography}{}

```
\bibitem[\protect\citeauthoryear{Butcher}{Butcher}{1981}]{Butcher}
{\sc Butcher, J.} 1981.
  \newblock {\em Copy-editing: The Cambridge Handbook}.
  \newblock Cambridge University Press.

\bibitem[\protect\citeauthoryear{{C}adence {R}esearch
  {S}ystems}}{{C}adence {R}esearch {S}ystems}}{1994}]{crs:chez}
  {\sc {{C}adence {R}esearch {S}ystems}}. 1994.
  \newblock {\it {C}hez} {S}cheme {R}eference {M}anual.

\bibitem[\protect\citeauthoryear{Cameron and Ito}{Cameron and
  Ito}{1984}]{ci:gramps}
  {\sc Cameron, R.~D.} {\sc and} {\sc Ito, M.~R.} 1984.
  \newblock Grammar-based definition of metaprogramming systems.
  \newblock {\em {ACM} Transactions on Programming Languages and
  Systems\/}~{\em 6,\/}~1 (Jan.), 20--54.
```

```
\bibitem[\protect\citeauthoryear{Grossman}{Grossman}{1982}]{Chicago} {\sc Grossman, J.}, Ed. 1982. 
\newblock {\em The Chicago Manual of Style}. 
\newblock University of Chicago Press.
```

```
\bibitem[\protect\citeauthoryear{Lamport}{Lamport}{1986}]{LaTeX} {\sc Lamport, L.} 1986. 
\newblock {\em \LaTeX: A Document Preparation System\/}, 2 ed. 
\newblock Addison-Wesley, New York.
```

\end{thebibliography}

The above list is typeset at the end of this guide. Each entry takes the form

```
\bibitem[\protect\citeauthoryear{}{Citeauthor(s)}%
   {Date}]{tag}
   Bibliography entry
```

where

- Citeauthor(s) are the author names as they are cited in the text;
- Date is the date to be cited in the text:
- tag is the tag that is to be used as an argument for the \cite-type commands;
- Bibliography entry should be the material that is to appear in the bibliography, suitably formatted.

5.4.3 Multiple references

References should be listed alphabetically by author name(s) and then by year if the same author has several papers. If some papers by the same author(s) also fall in the same year, their dates should be in the form (1993a), (1993b), etc.

Formatting for italic etc. should be avoided unless you are sure you understand the style of references; please concentrate on giving full and clear information.

5.4.4 References in the text

References in the text are given by author and date. Whichever method is used to produce the bibliography, the references in the text are done in the same way. Each bibliographical entry has a key, which is assigned by the author and used to refer to that entry in the text.

The TLP class file enables you to choose many forms of citation (see table ??). There are some repetitions in this table; these are deliberate as authors tend to have their own preferences. Usage depends on the construction of the sentence – here are some typical examples:

The reader is referred elsewhere (?) for the correctness proofs.

In this paper we limit ourselves to the study of the propositional case that, as shown in ?), can be viewed as the target of a possible abstract interpretation of a first-order program.

Following the semantic framework of (constraint) logic programming (?; ?) we formulate the bottom-up evaluation procedure in two steps.

 ${\bf Table~3.~~Citation~formats~~available}$

LaTeX command	Output
\citeN{Butcher}	?)
\citeNS{Butcher}	?(?)
\cite{Butcher}	(?)
\citeNP{Butcher}	?
\citeNPS{Butcher}	? ?
\citeS{Butcher}	[? ?]
\citeA{Butcher}	(?)
\citeANP{Butcher}	?
\citeNN{Butcher}	(?)
\citeyear{Butcher}	(?)
\shortcite{Butcher}	(?)
\citeyearNP{Butcher}	?
\cite{Butcher,ci:gramps}	(?; ?)

Appendix A Special commands in $new_tlp.cls$

The following is a summary of the new commands, optional arguments and environments which have been added to the standard IATEX user-interface in creating the TLP class file.

New commands

\authorbreak allows a list of authors to be broken in to separate lines

without starting an affiliation.

\continuedfigure adds the word (cont.) to the next figure caption, and

also stops the figure counter from being stepped.

\continuedtable as for \continuedfigure, except this command

achieves the same effect for tables.

\email used to typeset an authors e-mail address (should only

be used in the \author command).

\proofbox typesets a proof box \square (this is normally put in auto-

matically at the end of the proof environment). If you need to insert a \proofbox manually, you should add a

'\quad' of space before it in the output.

\removebrackets removes the '()' brackets from the optional argument

of environments created by the \newtheorem command. Should be placed just before the appropriate environ-

ment.

\cite x see table ??

\mathproofbox as \proofbox, except this version is intended for use in

equations ending proofs (it typesets the proof box using

\rlap with 1em of extra space).

New environments

oldtabular preserves the original tabular environment, which has

been modified to insert additional space above and below an $\$ The body of the environment is centred

with rules full out across the text measure.

proof to typeset mathematical proofs, the *-form omits the

proof box.

New optional arguments

[<short title>] in the \title command: to define a right running

headline that is different from the article title. The \shorttitle command also achieves the same effect.

New optional arg. (cont.)

[<short author>] in the \author command: to define a left running head-

line that is different from the authors' names as typeset at the article opening. The $\$

also achieves the same effect.

 $\label{eq:command} \mbox{ [\langle pearl style\rangle]} \qquad \mbox{ optional argument p (or P) to the \backslash maketitle command}$

which allows 'Programming Pearl' to be typeset.

[<widest label>] in \begin{enumerate}: to ensure the correct alignment

of numbered lists.