Announcements & Overview

- Administrative Stuff
 - HW #2 grades & solutions will be have been posted
 - * People did (generally) very well on this one. See Histogram.
 - The mid-term is on Friday March 4
 - * I've posted a practice mid-term (same structure as actual mid-term)
 - * We will go over the practice mid-term today (second half)
 - * I've also posted a handout with some rules/definitions you'll be given at the mid-term (otherwise, it'll be a closed-book exam).
 - HW #3 has been posted
 - * 5 truth-table exercises due Friday (same day as mid-term)
 - I have posted 25 additional truth-table problems (with solutions)
 - Office Hours This Week: 12-1:15 Today & 4:15-5:30 Thursday
- Today: Truth-tables and their applications (continued)

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Equivalence, Contradictoriness, etc.: Some Problems

- Use truth-tables to determine whether the following pairs of statements are semantically equivalent, contradictory, consistent, or inconsistent.
 - 1. 'F & M' and ' \sim ($F \vee M$)'
- 2. ' $R \lor \sim S$ ' and ' $S \& \sim R$ '
- 3. ' $H \leftrightarrow \sim G$ ' and ' $(G \& H) \lor (\sim G \& \sim H)$ '
- 4. 'N & $(A \lor \sim E)$ ' and ' $\sim A$ & $(E \lor \sim N)$ '
- 5. ' $W \leftrightarrow (B \& T)$ ' and ' $W \& (T \rightarrow \sim B)$ '
- 6. 'R & $(Q \vee S)$ ' and ' $(S \vee R)$ & $(Q \vee R)$ '
- 7. ' $Z \& (C \leftrightarrow P)$ ' and ' $C \leftrightarrow (Z \& \sim P)$ '
- 8. ' $Q \rightarrow \sim (K \vee F)$ ' and ' $(K \& Q) \vee (F \& Q)$ '

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Some More Semantic Equivalences

• Here is a simultaneous truth-table which establishes that

$$A \leftrightarrow B \dashv \vDash (A \& B) \lor (\sim A \& \sim B)$$

	A	В	A	\leftrightarrow	В	(<i>A</i>	&	B)	V	(~	A	&	~	<i>B</i>)
-	Т	Т	Т	Т	Т	Т	Т	Т	Т	Τ	Т	Τ	Τ	Т
_	Т	Т	Т	1		Т	1	1	1	Τ	Т	1	Т	
	L	Т		Т	Т		Τ	Т	1	Т	1	1	Τ	Т
	T		1	Т	Τ.	1	1	Т	Т	Т	\perp	Т	Т	

- Can you prove the following equivalences with truth-tables?
 - $\sim (A \& B) \Rightarrow = \sim A \lor \sim B$
 - $\sim (A \vee B) = -A \& \sim B$
 - $-A = (A \& B) \lor (A \& \sim B)$
 - $-A = A \otimes (B \rightarrow B)$
 - $-A = A \lor (B \& \sim B)$

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A More Complicated Equivalence (Distributivity)

• The following simultaneous truth-table establishes that

$$p \& (q \lor r) \exists \vdash (p \& q) \lor (p \& r)$$

	p	q	r	p	&	$(q \vee r)$	(p & q)	V	(p&r)
-	Т	Т	Т	Т	Т	Т	Т	Т	Т
	Т	Т	\perp	Т	Т	Т	Т	Т	\perp
	Т	\perp	Т	Т	Т	Т		Т	Т
	Т	\perp	\perp	Т	Τ			Τ	\perp
	\perp	Т	Т	1	Τ	Т		\perp	Τ
	\perp	Т	Τ		Τ	Т		Τ	\perp
	\perp	\perp	Т	1	Τ	Т		Τ	\perp
	\perp	\perp	\perp	1	\perp			\perp	Τ

• This is *distributivity* of & over ∨. It also works for ∨ over &.

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The Exhaustive Truth-Table Method for Testing Validity

• Remember, an argument is valid if it is *impossible* for its premises to be true while its conclusion is false. Let p_1, \ldots, p_n be the premises of a LSL argument, and let q be the conclusion of the argument. Then, we have:

is valid if and only if there is no row in the simultaneous

truth-table of p_1, \ldots, p_n , and q which looks like the following:

atoms

premises

conclusion

• We will use simultaneous truth-tables to prove validities and invalidities. For example, consider the following valid argument:

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conclusion atoms premises \perp

- \blacksquare VALID there is no row in which *A* and *A* → *B* are both \top , but *B* is \bot .
- In general, we'll use the following procedure for evaluating arguments:
 - 1. Translate and symbolize the the argument (if given in English).
 - 2. Write out the symbolized argument (as above).
 - 3. Draw a simultaneous truth-table for the symbolized argument, outlining the columns representing the premises and conclusion.
- 4. Is there a row of the table in which all premises are \top but the conclusion is \perp ? If so, the argument is invalid; if not, it's valid.
- We will practice this on examples. But, first, a "short-cut" method.

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The "Short" Truth Table Method for Validity Testing I

• Consider the following LSL argument:

$$A \rightarrow (B \& E)$$

$$D \rightarrow (A \vee F)$$

 $\sim E$

$$\therefore D \rightarrow B$$

- This argument has 3 premises and contains 5 atomic sentences. This would lead to a complete truth-table with 32 rows and 8 columns (this will be far more than 256 distinct computations).
- As such, the exhaustive truth-table method does not seem practical in this case. So, instead, let's try to construct or "reverse engineer" an invalidating interpretation.
- To do this, we "work backward" from the assumption that the conclusion is \bot and all the premises are \top on some row.

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• Step 1: Assume there is an interpretation on which all three premises are \top and the conclusion is \bot . This leads to:

A	В	D	E	F	A	\rightarrow	(B & E)	D	→	$(A \vee F)$	~ <i>E</i>	$D \rightarrow B$
						Т			Т		Т	1

• Step 2: From the assumption that $\sim E$ is \top , we may infer that both *E* and *B* & *E* are \perp . This fills-in two more cells:

• Step 3: Now, the only way that $A \rightarrow (B \& E)$ can be \top (as we've assumed) is if its antecedent A is \perp . This yields the following:

\boldsymbol{A}	В	D	E	F	A	→	(B & E)	D	→	$(A\vee F)$	~ <i>E</i>	$D \rightarrow B$
\perp			Т		1	Т	Т		Т		Т	Т

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• Step 4: Now, $D \to B$ can be \bot (as we've been assuming) if and only if D is \top and B is \bot (just by the definition of \to). So:

• Step 5: Then, $D \to (A \vee F)$ can be \top (as we've assumed) only if its consequent $A \vee F$ is \top , which gives the following:

• Step 6: Finally, since *A* is ⊥, the only way that *A* ∨ *F* can be ⊤ is if *F* is ⊤, which completes our construction!

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• Step 2 (Case 1): C is \top and A is \bot . This leads to the following:

• Step 3 (Case 1): Now, the *only* way to make $E \to (B \& A)$ T is to make $E \perp$. But, this *contradicts* constraints already forced on our construction!

- All this shows (so far) is that there is no row in which all the premises are \top and the conclusion is \bot *by way of C being* \top *and A being* \bot . But, this does not yet show that the argument is valid! We must also check Case 2.
- Step 2 (Case 2): C is \bot and A is \top . This leads to the following, initially:

The "Short" Truth Table Method for Validity Testing II

• Consider the following LSL argument:

$$\sim A \lor (B \to C)$$

$$E \to (B \& A)$$

$$C \to E$$

$$\therefore C \leftrightarrow A$$

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- Let's try our "short" truth table method on this one.
- Step 1: Assume there is an interpretation on which all three premises are ⊤ and the conclusion is ⊥. This leads to the following partial row:

- Step 2: Now, there are *two* ways the conclusion $C \leftrightarrow A$ can be false:
 - Case 1: *C* is \top and *A* is \bot .
 - Case 2: C is \perp and A is \top .

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• Step 3 (Case 2): If A is \top , then $\sim A$ is \bot . So, making $\sim A \lor (B \to C) \top$ will require making $B \to C \top$, which implies that B is \bot :

• Step 4 (Case 2): Since *B* must be \bot , so must *B* & *A*. As a result, the only way to make $E \to (B \& A) \top$ is to make $E \bot$. Success!!

- So, we have found a row in which all premises are ⊤ and the conclusion is ⊥. Thus, the argument is *invalid* after all!
- The moral of this example is that we must exhaust all possible ways of constructing an invalidating row, until we either find one (invalid) or we have shown that all possible constructions lead to contradiction (valid).
- Let's look at two of the problems from my "short" method handout.

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The "Short" Method for Constructing Interpretations: Handout Problem #1

- Question: $A \to (C \lor E), B \to D \stackrel{?}{\vDash} (A \lor B) \to (C \to (D \lor E)).$
- Answer: $A \rightarrow (C \vee E), B \rightarrow D \not\models (A \vee B) \rightarrow (C \rightarrow (D \vee E)).$
- Step 1: Assume there is an interpretation on which the premises is ⊤ but the conclusion is ⊥. This leads to the following partial row:

\boldsymbol{A}	B	C	D	E	$A \rightarrow (C \vee E)$	$B \rightarrow D$	$(A \lor B) \to (C \to (D \lor E))$
					Т	Т	

- Step 3: There's only one way $C \rightarrow (D \vee E)$ can be \bot , which leads to:

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• Step 4: There's only one way $D \vee E$ can be \bot , which leads to:

• Step 5: Since *D* is \bot , the only way $B \to D$ can be \top is if *B* is \bot :

Step 6: Now, the only way to make the conclusion ⊥ is to make 'A' ⊤,
 which yields the following counterexample to validity (check this!):

- When reporting your answer, all you need to do is give the single row that serves as a counterexample. Here, I recommend you include the quasi-columns that you used to calculate the truth-values in the row.
- Verbal explanations are optional. Here's the detailed handout solution.

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Answer. $A \rightarrow (C \vee E), B \rightarrow D \not\models (A \vee B) \rightarrow (C \rightarrow (D \vee E))$

Explanation.^a Assume that ' $A \to (C \lor E)$ ' is \top , ' $B \to D$ ' is \top , and ' $(A \lor B) \to (C \to (D \lor E))$ ' is \bot . In order for ' $(A \lor B) \to (C \to (D \lor E))$ ' to be \bot , both ' $A \lor B$ ' and 'C' must be \top , and both 'D' and 'E' must be \bot . This *guarantees* that the first premise is \top (since ' $A \to (C \lor E)$ ' *must*, at this point, have a \top consequent). We can also make the second premise \top , simply by making 'B' \bot . Finally, by making 'A' \top , we can ensure that the conclusion is \bot , which yields the following interpretation on which ' $A \to (C \lor E)$ ' and ' $B \to D$ ' are \top , but ' $(A \lor B) \to (C \to (D \lor E))$ ' is \bot . *QED*.

^aYou do *not* have to show *all* of your reasoning in cases like this one, where the argument is *in*valid (*i.e.*, where \ne). I am just showing you *all* of *my* reasoning to give you more information about how these kinds of problems are solved. All you *need* to do here is report an interpretation (*i.e.*, a single-row) which invalidates the inference. But, when you do so, I recommend filling-in all of the quasi-columns to make explicit all of the calculations required.

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The "Short" Method for Constructing Interpretations: Handout Problem #2

- Question: $A \leftrightarrow (B \lor C), B \rightarrow D, D \leftrightarrow C \stackrel{?}{\vDash} A \leftrightarrow D$.
- Answer: $A \leftrightarrow (B \lor C)$, $B \rightarrow D$, $D \leftrightarrow C \models A \leftrightarrow D$.
- Step 1: Assume there is an interpretation on which the premises is ⊤ but the conclusion is ⊥. This leads to the following partial row:

- Already, we have to break this down into cases, since there are (≥) two
 ways each premise can be ⊤ and also two ways the conclusion can be ⊥.
 - Case 1: A is \top and D is \bot .
 - Case 2: A is \perp and D is \top .

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• Step 2 (Case 1): If A is \top and D is \bot , then we have the following:

A			$A \leftrightarrow (B \lor C)$	$B \rightarrow D$	$D \leftrightarrow C$	$A \leftrightarrow D$
Т		Τ.	TT	T⊥	\perp \top	ТТТ

• Step 3 (Case 1): Now, the only way for $B \to D$ to be \top is for B to be \bot . And, the only way for $D \leftrightarrow C$ to be \top is for C to be \bot , which yields:

• Step 4 (Case 1): But, we need $A \leftrightarrow (B \lor C)$ to be \top , which means we need $B \vee C$ to be \top . However, this contradicts our assumptions — dead end!

- As usual, we cannot infer yet that this argument is valid.
- We must continue on with an examination of Case 2 ...

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Answer. $A \leftrightarrow (B \lor C)$. $B \rightarrow D$. $D \leftrightarrow C \models A \leftrightarrow D$.

Explanation. Assume ' $A \leftrightarrow (B \lor C)$ ' is \top , ' $B \rightarrow D$ ' is \top , ' $D \leftrightarrow C$ ' is \top , and ' $A \leftrightarrow D$ ' is \bot . There are exactly two ways in which ' $A \leftrightarrow D$ ' can be \bot :

- 1. 'A' is \top , and 'D' is \bot . In this case, in order for 'D \leftrightarrow C' to be \top , 'C' must be \bot . And, in order for ' $B \rightarrow D$ ' to be \top , 'B' must be \bot . This means that the disjunction 'B \vee C' must be \perp . So, in order for 'A \leftrightarrow (B \vee C)' to be \top , we must have 'A' \perp as well, which contradicts our assumption. So, in this first case, we have been forced into a *contradiction*.
- 2. 'A' is \bot , and 'D' is \top . In this case, in order for 'D \leftrightarrow C' to be \top , 'C' must be \top . But, if 'C' is \top , then so is 'B \vee C'. Hence, if 'A \leftrightarrow (B \vee C)' is going to be \top , then 'A' must be \top , which contradicts our assumption. So, in this second (and *last*) case, we have been forced into a *contradiction*.

 \therefore There are no interpretations on which ' $A \leftrightarrow (B \lor C)$ ', ' $B \rightarrow D$ ', and ' $D \leftrightarrow C$ ' are all \top and ' $A \leftrightarrow D$ ' is \bot . So, $A \leftrightarrow (B \lor C)$, $B \rightarrow D$, $D \leftrightarrow C \vDash A \leftrightarrow D$.

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• Step 2 (Case 2): If A is \perp and D is \top , then we have the following:

• Step 3 (Case 2): Now, the only way for $D \leftrightarrow C$ to be \top is for C to be \top , which forces $B \vee C$ to be \top , contradicting our assumptions — dead end!

- Since both of the two possible cases lead to a dead-end (i.e., a contradiction), we may (finally) infer that this argument is *valid*.
- For valid arguments, you must give a verbal explanation of your "short" method answers. The handout contains two model solutions.
- Here's what the model solution on the handout looks like for this problem. Note: there are no "partial rows" included in the solution. You may include these (as in the lecture notes above), but you need not.

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Presenting Your "Short-Method" Truth-Table Tests

- In any application of the "short" method, there are two possibilities:
- 1. You find an interpretation (i.e., a row of the truth-table) on which all the premises p_1, \ldots, p_n of an argument are true and the conclusion q is false. All you need to do here is (i) write down the relevant row of the truth-table, and (ii) say "Here is an interpretation on which p_1, \ldots, p_n are all true and q is false. So, $p_1, \ldots, p_n : q$ is *invalid*."
- 2. You discover that there is *no possible way* of making p_1, \ldots, p_n true and q false. Here, you need to explain all of your reasoning (as I do in lecture, or as Forbes does, or as I do in my handout). It must be clear that you have exhausted all possible cases, before concluding that p_1 , ..., p_n : q is valid. This can be rather involved, and should be spelled out in a step-by-step fashion. Each salient case has to be examined.
- Consult my handout and lecture notes for model answers of both kinds.

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