# Comments on Carl Wagner's Jeffrey Conditioning and External Bayesianity

Stephen Petersen steve@stevepetersen.net

Department of Philosophy Niagara University

Formal Epistemology Workshop 2008 University of Wisconsin-Madison



Mathematical considerations

Mathematical considerations

2 Philosophical hesitations

Mathematical considerations

Philosophical hesitations

# Jeffrey conditioning

 Jeffrey conditioning allows updating in Bayesian style when the evidence is uncertain.

# Jeffrey conditioning

- Jeffrey conditioning allows updating in Bayesian style when the evidence is uncertain.
- A weighted average, essentially, over classically updating on the alternatives.

# Jeffrey conditioning

- Jeffrey conditioning allows updating in Bayesian style when the evidence is uncertain.
- A weighted average, essentially, over classically updating on the alternatives.
- Unlike classical Bayesian conditioning, this allows learning to be unlearned.

 Field 1978: Jeffrey conditioning needs an "input factor" to measure the change in the events directly affected by learning.

- Field 1978: Jeffrey conditioning needs an "input factor" to measure the change in the events directly affected by learning.
- He proposes, in effect, Bayes factors; for  $A, B \in \mathscr{P}(\Omega)$ ,

$$\beta_{q,p}(A:B) = \frac{q(A)/q(B)}{p(A)/p(B)}$$

- Field 1978: Jeffrey conditioning needs an "input factor" to measure the change in the events directly affected by learning.
- He proposes, in effect, Bayes factors; for  $A, B \in \mathscr{P}(\Omega)$ ,

$$\beta_{q,p}(A:B) = \frac{q(A)/q(B)}{p(A)/p(B)}$$

• He shows that this paramaterization preserves commutativity.

- Field 1978: Jeffrey conditioning needs an "input factor" to measure the change in the events directly affected by learning.
- He proposes, in effect, Bayes factors; for  $A, B \in \mathscr{P}(\Omega)$ ,

$$\beta_{q,p}(A:B) = \frac{q(A)/q(B)}{p(A)/p(B)}$$

- He shows that this paramaterization preserves commutativity.
- (unlike measuring learning by the posterior evidential probabilities)



#### Wagner's Uniformity Rule

Bayesians should represent "identical learning" by sameness of Bayes factors across atomic events.

#### Wagner's *Uniformity Rule*

Bayesians should represent "identical learning" by sameness of Bayes factors across atomic events.

 Wagner argues for this rule with a pile of mathematical elegance.

#### Wagner's Uniformity Rule

Bayesians should represent "identical learning" by sameness of Bayes factors across atomic events.

- Wagner argues for this rule with a pile of mathematical elegance.
- Today he showed how it can capture commutativity of pooling operators.

#### Wagner's *Uniformity Rule*

Bayesians should represent "identical learning" by sameness of Bayes factors across atomic events.

- Wagner argues for this rule with a pile of mathematical elegance.
- Today he showed how it can capture commutativity of pooling operators.
- Elsewhere he extends Field's result to infinite sample spaces with countable partitions.

 He also shows the same trick of preserving Bayes factors—when applied to conditional rather than evidential probabilities—can generalize Jeffrey's solution to the historical old evidence problem for uncertain updating.

- He also shows the same trick of preserving Bayes factors—when applied to conditional rather than evidential probabilities—can generalize Jeffrey's solution to the historical old evidence problem for uncertain updating.
- Along the way he shows why rival representations of learning (relevance quotients, probability differences) can't do the same as neatly.

- He also shows the same trick of preserving Bayes factors—when applied to conditional rather than evidential probabilities—can generalize Jeffrey's solution to the historical old evidence problem for uncertain updating.
- Along the way he shows why rival representations of learning (relevance quotients, probability differences) can't do the same as neatly.
- Finally, it has a nice tie with a recent plausible metric from Chan & Darwiche for probability measures over a finite sample space.

# Chan-Darwiche distance and the uniformity rule

$$\begin{split} \operatorname{CD}(\rho,q) &= \log \max_{\omega \in \Omega} \frac{q(\omega)}{p(\omega)} - \log \min_{\omega \in \Omega} \frac{q(\omega)}{p(\omega)} \\ &= \log \frac{\max_{\omega \in \Omega} q(\omega)/p(\omega)}{\min_{\omega' \in \Omega} q(\omega')/p(\omega')} \\ &= \max_{\omega,\omega' \in \Omega} \log \frac{q(\omega)/p(\omega)}{q(\omega')/p(\omega')} \\ &= \max_{\omega,\omega' \in \Omega} \log \frac{q(\omega)/q(\omega')}{p(\omega)/p(\omega')} \\ &= \max_{\omega,\omega' \in \Omega} \log \beta_{q,p}(\{\omega\} : \{\omega'\}) \\ &= \max_{A,B \in \mathscr{P}(\Omega) - \emptyset} \log \beta_{q,p}(A : B) \end{split}$$

Mathematical considerations

2 Philosophical hesitations

# Problems with "identical learning"

 As Wagner is aware, this does not settle philosophical questions about "identical learning".

# Problems with "identical learning"

- As Wagner is aware, this does not settle philosophical questions about "identical learning".
- There are a number of cases that seem to show this is still a messy notion.

#### Identical learning and sensory experience

• Garber: Bayes factors can't capture learning in the sense of sensory experience.

#### Identical learning and sensory experience

- Garber: Bayes factors can't capture learning in the sense of sensory experience.
- Otherwise, repeating an uncertain sense experience will, by repeated applications of Bayes factors, drive you toward certainty.

## Identical learning and sensory experience

- Garber: Bayes factors can't capture learning in the sense of sensory experience.
- Otherwise, repeating an uncertain sense experience will, by repeated applications of Bayes factors, drive you toward certainty.
- Wagner: we should therefore divorce identical learning from sense experiences; "we learn nothing new from repeated glances and so all Bayes factors beyond the first are equal to one."

• It sometimes seems very odd, though, to divorce learning from sensory experience.

- It sometimes seems very odd, though, to divorce learning from sensory experience.
- Döring's case:

- It sometimes seems very odd, though, to divorce learning from sensory experience.
- Döring's case:
  - You have a low prior some shirt is blue, I have a high one.

- It sometimes seems very odd, though, to divorce learning from sensory experience.
- Döring's case:
  - You have a low prior some shirt is blue, I have a high one.
  - We catch an identical glimpse under a neon light, and it looks blue-green.

- It sometimes seems very odd, though, to divorce learning from sensory experience.
- Döring's case:
  - You have a low prior some shirt is blue, I have a high one.
  - We catch an identical glimpse under a neon light, and it looks blue-green.
  - Your posterior should be higher, mine lower.

- It sometimes seems very odd, though, to divorce learning from sensory experience.
- Döring's case:
  - You have a low prior some shirt is blue, I have a high one.
  - We catch an identical glimpse under a neon light, and it looks blue-green.
  - Your posterior should be higher, mine lower.
  - Therefore our Bayes factors differ.

- It sometimes seems very odd, though, to divorce learning from sensory experience.
- Döring's case:
  - You have a low prior some shirt is blue, I have a high one.
  - We catch an identical glimpse under a neon light, and it looks blue-green.
  - Your posterior should be higher, mine lower.
  - Therefore our Bayes factors differ.
  - Therefore we didn't learn the same thing.

- It sometimes seems very odd, though, to divorce learning from sensory experience.
- Döring's case:
  - You have a low prior some shirt is blue, I have a high one.
  - We catch an identical glimpse under a neon light, and it looks blue-green.
  - Your posterior should be higher, mine lower.
  - Therefore our Bayes factors differ.
  - Therefore we didn't learn the same thing.
- In some sense maybe this is right—but in some important sense we surely *did* learn the same thing.



## Factoring out priors

• Field wanted to factor out the priors with his "input factor".

#### Factoring out priors

- Field wanted to factor out the priors with his "input factor".
- Döring's case shows, though, that priors make a difference to whether you undergo "identical learning" in this sense.

#### Factoring out priors

- Field wanted to factor out the priors with his "input factor".
- Döring's case shows, though, that priors make a difference to whether you undergo "identical learning" in this sense.
- Field seemed to hope that factoring out priors would thereby capture just the new sensory experience.

- Field wanted to factor out the priors with his "input factor".
- Döring's case shows, though, that priors make a difference to whether you undergo "identical learning" in this sense.
- Field seemed to hope that factoring out priors would thereby capture just the new sensory experience.
- But there are a few non-equivalent ways to factor out a starting point for probability movement, depending on your purpose.

- Field wanted to factor out the priors with his "input factor".
- Döring's case shows, though, that priors make a difference to whether you undergo "identical learning" in this sense.
- Field seemed to hope that factoring out priors would thereby capture just the new sensory experience.
- But there are a few non-equivalent ways to factor out a starting point for probability movement, depending on your purpose.
  - measure only how far you move

- Field wanted to factor out the priors with his "input factor".
- Döring's case shows, though, that priors make a difference to whether you undergo "identical learning" in this sense.
- Field seemed to hope that factoring out priors would thereby capture just the new sensory experience.
- But there are a few non-equivalent ways to factor out a starting point for probability movement, depending on your purpose.
  - measure only how far you move
  - measure only the pushing force

- Field wanted to factor out the priors with his "input factor".
- Döring's case shows, though, that priors make a difference to whether you undergo "identical learning" in this sense.
- Field seemed to hope that factoring out priors would thereby capture just the new sensory experience.
- But there are a few non-equivalent ways to factor out a starting point for probability movement, depending on your purpose.
  - measure only how far you move
  - measure only the pushing force
  - measure only where you end up



• In other cases it's plausible learning depends on the priors.

- In other cases it's plausible learning depends on the priors.
- Skyrms case (in Lange paper):

- In other cases it's plausible learning depends on the priors.
- Skyrms case (in Lange paper):
  - I catch a dim fleeting glimpse of a crow.

- In other cases it's plausible learning depends on the priors.
- Skyrms case (in Lange paper):
  - I catch a dim fleeting glimpse of a crow.
  - I thus assign it a relatively low probability of being black.

- In other cases it's plausible learning depends on the priors.
- Skyrms case (in Lange paper):
  - I catch a dim fleeting glimpse of a crow.
  - I thus assign it a relatively low probability of being black.
  - I update on this uncertainty,

- In other cases it's plausible learning depends on the priors.
- Skyrms case (in Lange paper):
  - I catch a dim fleeting glimpse of a crow.
  - I thus assign it a relatively low probability of being black.
  - I update on this uncertainty,
  - and thereby disconfirm my hypothesis that all crows are black.

- In other cases it's plausible learning depends on the priors.
- Skyrms case (in Lange paper):
  - I catch a dim fleeting glimpse of a crow.
  - I thus assign it a relatively low probability of being black.
  - I update on this uncertainty,
  - and thereby disconfirm my hypothesis that all crows are black.
- "I could disconfirm lots of theories just by running around at night."

 Lange: if "the raven looks about the way that any dusky colored object would be expected to look under those conditions."

- Lange: if "the raven looks about the way that any dusky colored object would be expected to look under those conditions,"
- then we should perhaps instead think of this sensory experience as *inflating* the prior odds that this crow is black—only more *slightly* than usual.

- Lange: if "the raven looks about the way that any dusky colored object would be expected to look under those conditions,"
- then we should perhaps instead think of this sensory experience as *inflating* the prior odds that this crow is black—only more *slightly* than usual.
- Thus the Wagner-Field uniformity rule looks appropriate.

- Lange: if "the raven looks about the way that any dusky colored object would be expected to look under those conditions,"
- then we should perhaps instead think of this sensory experience as *inflating* the prior odds that this crow is black—only more *slightly* than usual.
- Thus the Wagner-Field uniformity rule looks appropriate.
- Lange's suggestion: "... two agents are undergoing the same sensory experience exactly when it is the case that had the two agents begun with the same prior probability distribution, then they would as a result of their actual sensory experiences have imposed exactly the same constraints on that distribution, ... no matter what the two agents' common prior probability distribution had been."

• Similarly, Osherson:

- Similarly, Osherson:
  - If one glimpse of clouds moves my subjective probability of rain from .3 to .7,

- Similarly, Osherson:
  - If one glimpse of clouds moves my subjective probability of rain from .3 to .7.
  - and (in a scenario with alternate priors) the glimpse of clouds moves my subjective probability from .5 to .7,

- Similarly, Osherson:
  - If one glimpse of clouds moves my subjective probability of rain from .3 to .7.
  - and (in a scenario with alternate priors) the glimpse of clouds moves my subjective probability from .5 to .7,
  - then they must have been different sensory experiences.

- Similarly, Osherson:
  - If one glimpse of clouds moves my subjective probability of rain from .3 to .7.
  - and (in a scenario with alternate priors) the glimpse of clouds moves my subjective probability from .5 to .7,
  - then they must have been different sensory experiences.
- This seems to suggest sensory experience should be determined by something like Bayes factors.

- Similarly, Osherson:
  - If one glimpse of clouds moves my subjective probability of rain from .3 to .7.
  - and (in a scenario with alternate priors) the glimpse of clouds moves my subjective probability from .5 to .7,
  - then they must have been different sensory experiences.
- This seems to suggest sensory experience should be determined by something like Bayes factors.
- (So the Garber case actually involves different sensory experiences?!)

• It's also not obvious that commutativity should be preserved when updating on uncertain evidence.

- It's also not obvious that commutativity should be preserved when updating on uncertain evidence.
- Rosencrantz case (in Lange): "Consider a child who has just knocked over a jar of paint and is wondering whether he is going to get spanked. In one scenario, a parental scowl is followed by good natured laughing, while, in the other, these responses occur in the opposite sequence!"

- It's also not obvious that commutativity should be preserved when updating on uncertain evidence.
- Rosencrantz case (in Lange): "Consider a child who has just knocked over a jar of paint and is wondering whether he is going to get spanked. In one scenario, a parental scowl is followed by good natured laughing, while, in the other, these responses occur in the opposite sequence!"
- Lange:

- It's also not obvious that commutativity should be preserved when updating on uncertain evidence.
- Rosencrantz case (in Lange): "Consider a child who has just knocked over a jar of paint and is wondering whether he is going to get spanked. In one scenario, a parental scowl is followed by good natured laughing, while, in the other, these responses occur in the opposite sequence!"
- Lange:
  - This is classical conditioning, so it will commute.

- It's also not obvious that commutativity should be preserved when updating on uncertain evidence.
- Rosencrantz case (in Lange): "Consider a child who has just knocked over a jar of paint and is wondering whether he is going to get spanked. In one scenario, a parental scowl is followed by good natured laughing, while, in the other, these responses occur in the opposite sequence!"
- Lange:
  - This is classical conditioning, so it will commute.
  - It appears not to because they are *not* the same pieces of evidence in a different order.



- It's also not obvious that commutativity should be preserved when updating on uncertain evidence.
- Rosencrantz case (in Lange): "Consider a child who has just knocked over a jar of paint and is wondering whether he is going to get spanked. In one scenario, a parental scowl is followed by good natured laughing, while, in the other, these responses occur in the opposite sequence!"
- Lange:
  - This is classical conditioning, so it will commute.
  - It appears not to because they are not the same pieces of evidence in a different order.
  - One is a scowl-into-laugh, another a laugh-into-scowl.



• Lange's response seems too quick to me.

- Lange's response seems too quick to me.
- First, this could easily be a case of Jeffrey conditioning—the expressions could be uncertain evidence for the parent's anger, on which the spanking probability is really updated.

- Lange's response seems too quick to me.
- First, this could easily be a case of Jeffrey conditioning—the
  expressions could be uncertain evidence for the parent's anger,
  on which the spanking probability is really updated.
- Given that a video of one transformation could be the reverse of the other, then they can be seen as the same sensory experiences in a different order.

- Lange's response seems too quick to me.
- First, this could easily be a case of Jeffrey conditioning—the
  expressions could be uncertain evidence for the parent's anger,
  on which the spanking probability is really updated.
- Given that a video of one transformation could be the reverse of the other, then they can be seen as the same sensory experiences in a different order.
- (Think of the frames of the video at 30+ frames per second.)

- Lange's response seems too quick to me.
- First, this could easily be a case of Jeffrey conditioning—the
  expressions could be uncertain evidence for the parent's anger,
  on which the spanking probability is really updated.
- Given that a video of one transformation could be the reverse of the other, then they can be seen as the same sensory experiences in a different order.
- (Think of the frames of the video at 30+ frames per second.)
- The motivation for calling them "different" seems simply to be that they nudge the posterior for spanking in different directions.

- Lange's response seems too quick to me.
- First, this could easily be a case of Jeffrey conditioning—the
  expressions could be uncertain evidence for the parent's anger,
  on which the spanking probability is really updated.
- Given that a video of one transformation could be the reverse of the other, then they can be seen as the same sensory experiences in a different order.
- (Think of the frames of the video at 30+ frames per second.)
- The motivation for calling them "different" seems simply to be that they nudge the posterior for spanking in different directions.
- We could admit them as different elements in the sample space, and do classical conditioning—but how plausible is that?

# More on commutativity

• Other times it seems clear we want commutativity.

# More on commutativity

- Other times it seems clear we want commutativity.
- Case based on Jeffrey (unpublished):

# More on commutativity

- Other times it seems clear we want commutativity.
- Case based on Jeffrey (unpublished):
  - You have a tumor that may be malignant, and treat this as uncertain evidence for the claim you will live at least five more years.

- Other times it seems clear we want commutativity.
- Case based on Jeffrey (unpublished):
  - You have a tumor that may be malignant, and treat this as uncertain evidence for the claim you will live at least five more years.
  - Histopathologist: .8 probability malignant.

- Other times it seems clear we want commutativity.
- Case based on Jeffrey (unpublished):
  - You have a tumor that may be malignant, and treat this as uncertain evidence for the claim you will live at least five more years.
  - Histopathologist: .8 probability malignant.
  - Radiologist: .6 probability malignant.

- Other times it seems clear we want commutativity.
- Case based on Jeffrey (unpublished):
  - You have a tumor that may be malignant, and treat this as uncertain evidence for the claim you will live at least five more years.
  - Histopathologist: .8 probability malignant.
  - Radiologist: .6 probability malignant.
  - Posterior shouldn't depend on the order in which you visit them.

- Other times it seems clear we want commutativity.
- Case based on Jeffrey (unpublished):
  - You have a tumor that may be malignant, and treat this as uncertain evidence for the claim you will live at least five more years.
  - Histopathologist: .8 probability malignant.
  - Radiologist: .6 probability malignant.
  - Posterior shouldn't depend on the order in which you visit them.
- Döring:

- Other times it seems clear we want commutativity.
- Case based on Jeffrey (unpublished):
  - You have a tumor that may be malignant, and treat this as uncertain evidence for the claim you will live at least five more years.
  - Histopathologist: .8 probability malignant.
  - Radiologist: .6 probability malignant.
  - Posterior shouldn't depend on the order in which you visit them.
- Döring:
  - Explosion occurs in one of four quadrants of an airplane.

- Other times it seems clear we want commutativity.
- Case based on Jeffrey (unpublished):
  - You have a tumor that may be malignant, and treat this as uncertain evidence for the claim you will live at least five more years.
  - Histopathologist: .8 probability malignant.
  - Radiologist: .6 probability malignant.
  - Posterior shouldn't depend on the order in which you visit them.
- Döring:
  - Explosion occurs in one of four quadrants of an airplane.
  - You find an intact chunk of the back right.

- Other times it seems clear we want commutativity.
- Case based on Jeffrey (unpublished):
  - You have a tumor that may be malignant, and treat this as uncertain evidence for the claim you will live at least five more years.
  - Histopathologist: .8 probability malignant.
  - Radiologist: .6 probability malignant.
  - Posterior shouldn't depend on the order in which you visit them.
- Döring:
  - Explosion occurs in one of four quadrants of an airplane.
  - You find an intact chunk of the back right.
  - You find an intact chunk of the back left.

- Other times it seems clear we want commutativity.
- Case based on Jeffrey (unpublished):
  - You have a tumor that may be malignant, and treat this as uncertain evidence for the claim you will live at least five more years.
  - Histopathologist: .8 probability malignant.
  - Radiologist: .6 probability malignant.
  - Posterior shouldn't depend on the order in which you visit them.
- Döring:
  - Explosion occurs in one of four quadrants of an airplane.
  - You find an intact chunk of the back right.
  - You find an intact chunk of the back left.
  - Posteriors for right vs. left should not depend on the order.



- Other times it seems clear we want commutativity.
- Case based on Jeffrey (unpublished):
  - You have a tumor that may be malignant, and treat this as uncertain evidence for the claim you will live at least five more years.
  - Histopathologist: .8 probability malignant.
  - Radiologist: .6 probability malignant.
  - Posterior shouldn't depend on the order in which you visit them.
- Döring:
  - Explosion occurs in one of four quadrants of an airplane.
  - You find an intact chunk of the back right.
  - You find an intact chunk of the back left.
  - Posteriors for right vs. left should not depend on the order.
- In both these cases, sure looks like cheating to say that it's a different piece of evidence when it happens in a different order.

• Maybe sometimes order matters, and sometimes it doesn't.

- Maybe sometimes order matters, and sometimes it doesn't.
- Maybe sometimes a sense experience washes out the prior, and sometimes it doesn't.

- Maybe sometimes order matters, and sometimes it doesn't.
- Maybe sometimes a sense experience washes out the prior, and sometimes it doesn't.
- Maybe sometimes "same learning" means "same evidential posteriors", and sometimes it means "same evidential Bayes factors".

- Maybe sometimes order matters, and sometimes it doesn't.
- Maybe sometimes a sense experience washes out the prior, and sometimes it doesn't.
- Maybe sometimes "same learning" means "same evidential posteriors", and sometimes it means "same evidential Bayes factors".
- Total hunches:

- Maybe sometimes order matters, and sometimes it doesn't.
- Maybe sometimes a sense experience washes out the prior, and sometimes it doesn't.
- Maybe sometimes "same learning" means "same evidential posteriors", and sometimes it means "same evidential Bayes factors".
- Total hunches:
  - The problem is in the variability in specifying the sample space.

- Maybe sometimes order matters, and sometimes it doesn't.
- Maybe sometimes a sense experience washes out the prior, and sometimes it doesn't.
- Maybe sometimes "same learning" means "same evidential posteriors", and sometimes it means "same evidential Bayes factors".
- Total hunches:
  - The problem is in the variability in specifying the sample space.
  - The attendant ad hockery will haunt us until we can revive some protocol-sentence-like notion of observation, independent of background theory.

- Maybe sometimes order matters, and sometimes it doesn't.
- Maybe sometimes a sense experience washes out the prior, and sometimes it doesn't.
- Maybe sometimes "same learning" means "same evidential posteriors", and sometimes it means "same evidential Bayes factors".
- Total hunches:
  - The problem is in the variability in specifying the sample space.
  - The attendant ad hockery will haunt us until we can revive some protocol-sentence-like notion of observation, independent of background theory.
  - Such a notion cannot be revived.

