Philosophy 57 — Day 8

- I will return quiz #2 on Tuesday
- There is no quiz on Tuesday (Quiz #3 is on the following Tuesday 3/04/03)
- Back to Chapter 4 Categorical Statements
 - Brief Review of Terminology
 - Quality, Quantity, and Distribution of Categorical Statements
 - Venn Diagram Representations of Categorical Statements
 - Using Venn Diagram's to Study Simple Arguments
 - The Square of Opposition
 - Conversion, Obversion, and Contraposition
 - Later: Translating from English into Categorical Logic
 - **NOTE**: Sections 4.5–4.6 *skipped* (no Aristotelian stuff)

Chapter 4: Categorical Statements — Definition & Components

- A categorical statement (or proposition) relates two classes or categories, denoted by the subject term (S) and the predicate term (P). Categorical statements assert that either all or part of S is included in (excluded from) P.
- Categorical statements come in four standard forms:
 - (A) All S are P. (E) No S are P.
- - (I) Some S are P. (O) Some S are not P.
- The words "all", "no" and "some" are called quantifiers.
- The words "are" and "are not" are called the copula.
 - **Example.** All members of the American Medical Association are persons holding degrees from recognized academic institutions.
 - * quantifier = "all," S = "members of the AMA," P = "persons holding" degrees from recognized academic institutions," copula = "are".

Chapter 4: Categorical Statements — Quality, Quantity & Distribution I

- The quality of a categorical claim is either affirmative or negative, depending on whether it *affirms* or *denies* class membership.
 - * "All S are P" and "Some S are P" have affirmative quality.
 - * "No S are P" and "Some S are not P" have *negative* quality.
- The quantity of a categorical claim is either universal or particular, depending on whether it makes a claim about *every* member or just *some* member of *S*.
 - * "All S are P" and "No S are P" are universal.
 - * "Some S are P" and "Some S are not P" are particular.
- A term *X* is distributed in a categorical statement if the statement asserts something about *every* member of the class *X* (otherwise, *X* is *un* distributed).
 - * S is distributed in "All S are P" and "No S are P".
 - * *P* is distributed in "No *S* are *P*" and "Some *S* are not *P*".
- Remember: Universals distribute Subjects. Negatives distribute Predicates.

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Chapter 4: Categorical Statements — Quality, Quantity & Distribution II

Proposition	Name	Quantity	Quality	\boldsymbol{S}	\boldsymbol{P}
All S are P .	Α	Universal	Affirmative	Distributed	Undistributed
No S are P .	E	Universal	Negative	Distributed	Distributed
Some S are P .	1	Particular	Affirmative	Undistributed	Undistributed
Some S are not P .	0	Particular	Negative	Undistributed	Distributed

• It may help to simply *memorize* the cases of distribution. The text offers two mnemonic devices for remembering the above facts about distribution.

Mnemonic #1. Unprepared Students Never Pass.

Universals distribute Subjects. Negatives distribute Predicates.

Mnemonic #2. Any Student Earning B's Is Not On Probation.

A distributes Subject. E distributes Both.

I distributes Neither. O distributes Predicate.

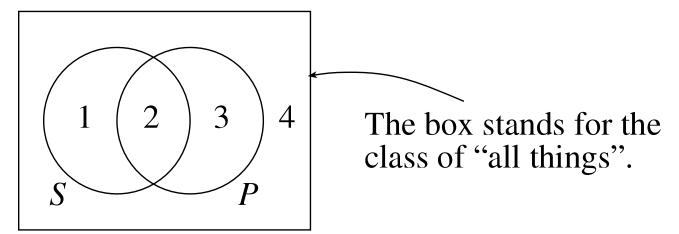
• I prefer to *deduce* these using Venn Diagrams and the *definition* of distribution. In Logic, answers can always be *deduced* from basic definitions.

Chapter 4: Categorical Statements — Venn Diagrams & The Square of Opposition I

- Ultimately, we will use Venn Diagrams to test categorical *arguments* (*syllogisms*) for validity and invalidity. First, we need to learn how to represent categorical *statements* using Venn Diagrams.
- We will always operate from the *modern*, *Boolean* standpoint. You can ignore the stuff in the book about the traditional, Aristotelain standpoint.
- The standard from categorical statements can be understood as follows:
 - (A) All S are P. = No members of S are outside P.
 - (E) No S are P. = No members of S are inside P.
 - (I) Some S are P. = At least one S exists, and that S is a P.
 - (O) Some S are not P. = At least one S exists, and that S is not a P.
- Note: A and E do *not* imply that any S's *exist*! This is the modern, Boolean standpoint. On the Aristotelian view, A and E *do* imply that some S's exist.
- Consider "All unicorns are one-horned animals" (Boolean vs Aristotelian).

Chapter 4: Categorical Statements — Venn Diagrams & The Square of Opposition II

• To represent categorical statements using Venn Diagrams, we draw a box containing two overlapping circles. The box stands for "all things", and the two circles stand for the *S* and *P* classes in the claim being represented.



- It is helpful to think about which class of things are contained in each of 1–4.
- Region 1 = the class of things which are inside S but outside P.

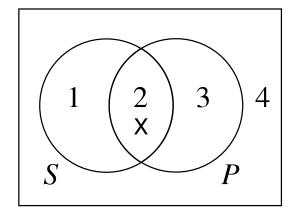
Region 2 = the class of things which are inside S and inside P.

Region 3 = the class of things which are outside S and inside P.

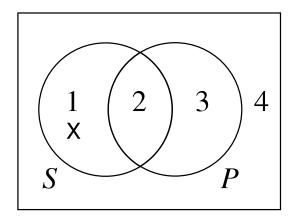
Region 4 = the class of things which are outside S and outside P.

Chapter 4: Categorical Statements — Venn Diagrams & The Square of Opposition III

- Next, we adopt the following two Venn Diagram conventions.
 - 1. If a region (i.e., 1–4) is *empty*, we use *shading* (*hashing*) to indicate this.
 - 2. If a region contains at least one thing, we use an "X" to indicate this.
- Venn Diagrams for the *particular* claims I and O involve only "X"s:



(I) Some S are P.

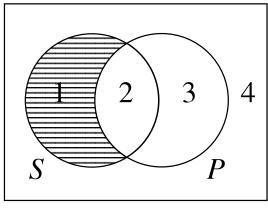


(**O**) Some S are not P.

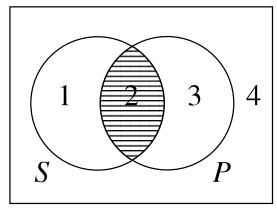
• It should be clear from these diagrams that the I and O claims *say different things*. We'll show below that *neither claim implies the other*.

Chapter 4: Categorical Statements — Venn Diagrams & The Square of Opposition IV

• The *universal* A and E claims require the *shading* (*hashing*) of regions.



(**A**) All *S* are *P*.



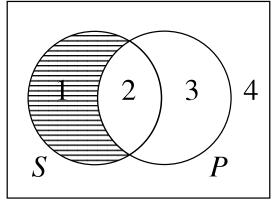
(E) No *S* are *P*.

- We can use these 2-circle Venn diagrams to investigate the *logical* relationships between the 4 standard-form categorical claims.
- For instance, we can already determine if the following four simple arguments are valid (Hurley calls these arguments "immediate inferences"):

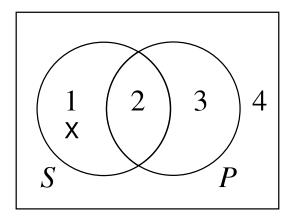
$$\frac{A}{\therefore O}$$
, $\frac{A}{\therefore not-O}$, $\frac{E}{\therefore I}$, $\frac{E}{\therefore not-I}$

Chapter 4: Categorical Statements — Venn Diagrams & The Square of Opposition V

- Three steps: (1) Draw the Venn Diagram for the premise, (2) Draw the Venn Diagram for the conclusion, (3) Does the premise-diagram contain the information in conclusion-diagram? If so, then the inference is valid.
- Example: $\frac{A}{A}$. Putting the **A** and **O** diagrams side by side, we have:



 (\mathbf{A}) All S are P.

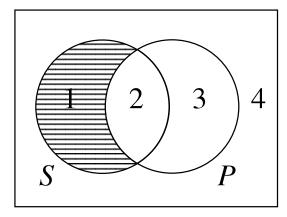


(**O**) Some S are not P.

- We can see that the premise-diagram does not contain the information of the conclusion diagram. So, the argument $\frac{A}{10}$ is *invalid* ($A \Rightarrow O$).
- What about the argument from **A** to the *denial* of **O**?

Chapter 4: Categorical Statements — Venn Diagrams & The Square of Opposition VI

- To draw the Venn diagram for the *denial* of a categorical claim, one marks the same regions as for the categorical claim itself *but in the opposite ways*. Instead of putting an "X" in a region, one shades it (and *vice versa*).
- So, the *denial* of an **O** claim would look like this:

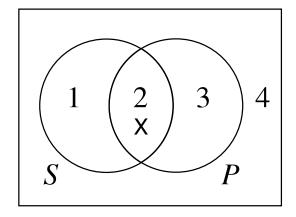


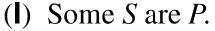
not-**O**: It is not the case that some *S* are not *P*.

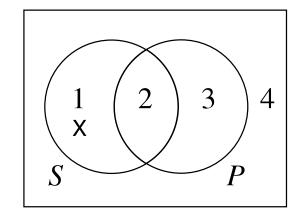
• But, this *is* just the **A**-diagram! That is, the **A**-diagram contains the information in the *not*-**O**-diagram. Hence, $\frac{A}{\therefore not\text{-}O}$ is valid (**A** \Rightarrow not-**O**).

Chapter 4: Categorical Statements — Venn Diagrams & The Square of Opposition VII

- We can use the same technique to analyze $\frac{E}{\therefore I}$ and $\frac{E}{\therefore not-I}$. Blackboard exercise.
- Let's return to the inference from I to O. Recall, I said that "Some S are P" does *not* imply "Some S are not P". Look at the diagrams again:



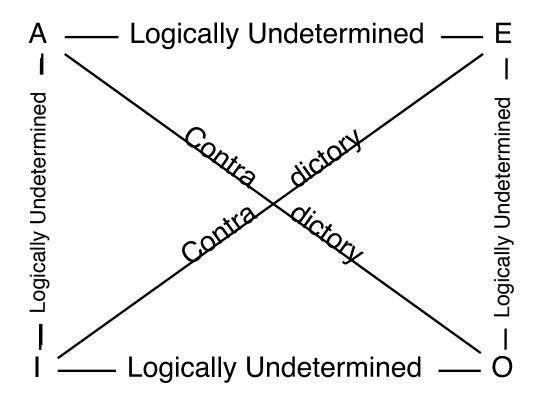




(**O**) Some S are not P.

- The I-diagram does *not* contain the information of the **O**-diagram. So, the argument $\frac{1}{::O}$ is *invalid* ($I \Rightarrow O$). "Some S are P" \Rightarrow "Some S are not P"
- Also: $I \Rightarrow not$ -O, $A \Rightarrow I$, $A \Rightarrow not$ -I, $E \Rightarrow O$, $E \Rightarrow not$ -O. These logical relationships between A, E, I, O are summarized in the Square of Opposition.

Chapter 4: Categorical Statements — Venn Diagrams & The Square of Opposition VIII



- This Square is just a handy way of summarizing the following 12 logical relationships between the four standard form categorical claims:
 - * $A \Rightarrow not\text{-}O$, $O \Rightarrow not\text{-}A$, $E \Rightarrow not\text{-}I$, $I \Rightarrow not\text{-}E$, $I \Rightarrow O$, $I \Rightarrow not\text{-}O$, $A \Rightarrow I$, $A \Rightarrow not\text{-}I$, $E \Rightarrow O$, $E \Rightarrow not\text{-}O$, $A \Rightarrow E$, $A \Rightarrow not\text{-}E$.

Chapter 4: Categorical Statements — Conversion, Obversion & Contraposition I

- Conversion, Obversion, and Contraposition are three important operations or transformations that can be performed on categorical statements.
- The Converse of a categorical statement is obtained by switching its subject and predicate terms. This switching process is called Conversion.

Proposition	Name	Converse	
All A are B .	A	All B are A .	
No A are B .	E	No B are A .	
Some A are B .	I	Some B are A .	
Some <i>A</i> are not <i>B</i> .	0	Some B are not A .	

- Some statements are *equivalent to* (*i.e.*, *have the same Venn Diagram as*) their converses. Some statements are *not* equivalent to their converses.
- **E** and **I** claims are equivalent to their converses, whereas **A** and **O** claims are *not* equivalent to their converses. Let's *prove* this with Venn Diagrams.

Chapter 4: Categorical Statements — Conversion, Obversion & Contraposition II

- The complement of a term "X" is written "non-X", and it denotes the class of things *not* contained in the X-class. Do not confuse "not" and "non-". "not" is part of the *copula* "are not", but "non-" is part of a *term* "non-X" ("non-X" can be either the subject term or the predicate term of a categorical statement).
- The Obverse of a categorical statement is obtained by: (1) switching the quality (but *not* the quantity!) of the statement, and (2) replacing the predicate term with its complement. This 2-step process is called Obversion.

Proposition	Name	Obverse
All A are B .	Α	No A are non-B.
No A are B .	E	All A are non-B.
Some A are B .	I	Some <i>A</i> are not non- <i>B</i> .
Some <i>A</i> are not <i>B</i> .	0	Some <i>A</i> are non- <i>B</i> .

• *All* categorical statements are logically equivalent to their obverses. Let's *prove* this for each of the four categorical claims, using Venn Diagrams.

Chapter 4: Categorical Statements — Conversion, Obversion & Contraposition III

• The Contrapositive of a categorical statement is obtained by: (1) *converting* the statement, and (2) replacing both the subject term and the predicate term with their complements. This 2-step process is called Contraposition.

Proposition	Name	Contrapositive	
All A are B .	Α	All non- B are non- A .	
No A are B .	E	No non- B are non- A .	
Some A are B .	1	Some non- B are non- A .	
Some <i>A</i> are not <i>B</i> .	0	Some non- B are not non- A .	

- Some statements are *equivalent to* (*i.e.*, *have the same Venn Diagram as*) their contrapositives. Some statements are *not* equivalent to their contrapositives.
- A and O claims are equivalent to their contrapositives, whereas E and I claims are *not* equivalent to their contrapositives. Let's *prove* this with Venn's.