Branden Fitelson

Philosophy 1115 Notes

v 1115 Notes

- Administrative Stuff
- HW #1 is due Today (via Blackboard).
  - \* Brief discussion of homework formatting, submission, etc.
  - \* Homework Guidelines & Tips handout (esp. useful for HW #2)
- IF HW #2 has been assigned it's due in two weeks (on 2/12).
- Please make sure you're signed-up for TurningPoint Cloud

http://bit.ly/TurningPointCloud

- st I think I'll use this *regularly* (Fridays?) to give short quizzes
- Today: Introduction to Unit #2 (Language of Sentential Logic)
  - Philosophical Preamble *Use v. Mention* (including a TPC quiz)
  - 5 sentential (*truth-functional*) connectives (logical constants of LSL)
  - First Steps in Symbolization: English → LSL

Northeastern Philosophy

Unit #2: Preamble & Introduction

01/29/16

01/29/16

3

Branden Fitelson Philosophy 1115 Notes

#### Preamble for Unit #2: The Use/Mention Distinction

- Consider the following two sentences:
  - (1) California has more than nine residents.
  - (2) 'California' has more than nine letters.
- In (1), we are *using* the word 'California' to talk about the State of California. But, in (2), we are merely *mentioning* the word 'California' (*i.e.*, we're talking about *the word itself*).
- If Jeremiah = 'California', which of these sentences are true?
- (3) Jeremiah has (exactly) eight letters [false].
- (4) Jeremiah has (exactly) ten letters [true].
- (5) 'Jeremiah' has eight letters [true].
- (6) 'Jeremiah' is the name of a state [false].

Northeastern Philosophy

Unit #2: Preamble & Introduction

01/29/16

2

Branden Fitelson

Philosophy 1115 Notes

Preamble for Unit #2: Further Examples of Use/Mention

- Here are some True/False questions regarding Use/Mention.
- (1) 2 + 2 = 4.
- (2) '2 + 2' = 4.
- (3) In sentence (1), no numerals are mentioned (*i.e.*, all are *used*).
- (4) Sentence (2) makes a claim about the number two.
- (5) Sentence (1) makes a claim about the number four.
- (6) The number of symbols in sentence (1) is '6'.
- (7) The number of symbols in sentence (2) is seven.
- (8) 'Sentence (8)' is true.
- (9) Sentence (6) makes a claim about the Arabic numeral which (when *used*) denotes the number six.
- (10) 'The sky is blue.'

Branden Fitelson

Philosophy 1115 Notes

Preamble for Unit #2: More on Use/Mention and '' versus

- Consider the following two statements about LSL sentences (*i*) If p and q are both sentences of LSL, then so is  $\lceil (p \& q) \rceil$ .
- (ii) If p and q are both sentences of LSL, then so is '(p & q)'.
- As it turns out, (i) is true, but (ii) is false. The string of symbols
   '(p & q)' cannot be a sentence of LSL, since 'p' and 'q' are not
   part of the lexicon of LSL. They allow us to talk about LSL forms.
- The trick is that  $\lceil (p \& q) \rceil$  abbreviates the long-winded phrase:
  - The symbol-string which results from writing '(' followed by p followed by '&' followed by q followed by ')'.
- In (*ii*), we are merely *mentioning* '*p*' and '*q*' (in '(*p* & *q*)'). But, in (*i*), we are *using* '*p*' and '*q*' (in 「(*p* & *q*)¹) to talk about (forms of) sentences in LSL. In (*i*), '*p*' and '*q*' are *used* as *metavariables*.

Northeastern Philosophy

Unit #2: Preamble & Introduction

Branden Fitelson Philosophy 1115 Notes

#### Preamble for Unit #2: Object language, Metalanguage, etc. . .

- LSL is the *object language* of our current studies. The symbol string ' $(A \& B) \lor C$ ' is a sentence of LSL. But, the symbol string ' $(p \& q) \lor r$ ' is *not* a sentence of LSL. Why?
- We use a *metalanguage* to talk about the object language LSL. This metalanguage is not formalized. It's mainly English, plus *metavariables* like 'p', 'q', 'r', and *selective quotes* ''' and '''.
- If  $p = (A \vee B)'$ , and  $q = (C \to D)'$ , then what are the following? -  $p \& q (A \vee B) \& (C \to D)$ , p & q [p & q], p'[p], q'[q]
- And, which of the following are true?
  - p has five symbols [true]. 'p' has five symbols [false].
  - ${}^{r}p \& q^{\gamma}$  is a sentence of LSL [true]. So is  ${}^{r}p \& q^{\gamma}$  [false].

Northeastern Philosophy

Unit #2: Preamble & Introduction

01/29/16

5

Branden Fitelson Philosophy 1115 Notes

#### Introduction to the Syntax of the LSL: The Lexicon

- The syntax of LSL is quite simple. Its lexicon has the following symbols:
  - Upper-case letters 'A', 'B', ... which stand for basic sentences.
  - Five sentential connectives/operators (one unary, four binary):

Operator	Name	<b>Logical Function</b>	Used to symbolize
<b>'∼'</b>	tilde	negation	not, it is not the case that
<b>'&amp;'</b>	ampersand	conjunction	and, also, moreover, but
<b>'</b> ∨'	vee	disjunction	or, either or
<b>'</b> →'	arrow	conditional	if $\dots$ then $\dots$ , only if
'↔'	double arrow	biconditional	if and only if

- Parentheses '(', ')', brackets '['. ']', and braces '{', '}' for grouping.
- If a string of symbols contains anything else, then it's not a sentence of LSL. And, only *certain* strings of these symbols are LSL sentences.
- Some LSL symbol strings aren't well-formed: '(A & B', ' $A \& B \lor C'$ , etc.

Northeastern Philosophy

Unit #2: Preamble & Introduction

01/29/16

Branden Fitelson

Philosophy 1115 Notes

01/29/16

### The Five Kinds (Forms) of *Non-Basic* LSL Sentences

- Sentences of the form 'p & q' are called *conjunctions*, and their constituents (p, q) are called *conjuncts*.
- Sentences of the form  $p \vee q$  are called *disjunctions*, and their constituents (p, q) are called *disjuncts*.
- Sentences of the form  $\lceil p \rightarrow q \rceil$  are called *conditionals*. p is called the *antecedent* of  $\lceil p \rightarrow q \rceil$ , and q is called its *consequent*.
- Sentences of the form  $p \leftrightarrow q$  are called *biconditionals*. p is called the *left-hand side* of  $p \leftrightarrow q$ , and q is its *right-hand side*.
- Sentences of the form  $\lceil \sim p \rceil$  are called *negations*. The sentence p is called the *negated sentence*.
- These 5 kinds of sentences (+ atoms) are the only kinds in LSL.
- Next, we begin to think about "translation" from English into LSL.

Branden Fitelson Philosophy 1115 Notes 8

# English → LSL I: Basic Steps Toward Symbolization

- Sentences with *no* connectives are *trivial* to symbolize:
  - 'It is cold.'  $\mapsto$  'C'.
  - 'It is rainy.'  $\rightarrow$  'R'.
  - 'It is sunny.'  $\mapsto$  'S'.
- Sentences with just one sentential connective are also pretty easy:
  - 'It is cold and rainy.'  $\rightarrow$  'C & R'. [why two atomic letters?]
- Try to give the most *precise* (fine-grained) LSL rendition you can, and try to come as close as possible to capturing the meaning of the original.
- Sentences with two connectives can be trickier:
  - 'Either it is sunny or it is cold and rainy.'  $\rightarrow$  ' $S \lor (C \& R)$ '.
- Q: Why is ' $(S \vee C) \& R$ ' incorrect? A: The English is *not* a conjunction.

Northeastern Philosophy

Unit #2: Preamble & Introduction

Branden Fitelson

Philosophy 1115 Notes

ntes

Branden Fitelson

Philosophy 1115 Notes

10

## English → LSL II: Symbolizing in Two Stages

When symbolizing English sentences in LSL (especially complex ones), it is useful to perform the symbolization in (at least) *two stages*.

**Stage 1**: Replace all basic sentences (explicit or implicit) with atomic letters. This yields a sentence in "Logish" (neither English nor LSL).

**Stage 2**: Eliminate remaining English by replacing English connectives with LSL connectives, and properly grouping the resulting symbolic expression (w/parens, *etc.*) to yield pure LSL.

• Here are some simple examples involving only single connectives:

English:	"Logish":	LSL:
Either it's raining or it's snowing.	Either $R$ or $S$ .	$R \vee S$
If Dell introduces a new line, then Apple will also.	If $D$ , then $A$ .	$D \to A$
Snow is white and the sky is blue.	W and $B$ .	W & B
It is not the case that Emily Bronte wrote Jane Eyre.	It is not the case that $E$ .	$\sim E$
John is a bachelor if and only if he is unmarried.	J if and only if not $M$ .	$J \leftrightarrow \sim M$

Northeastern Philosophy

Unit #2: Preamble & Introduction

01/29/16

English → LSL III: Symbolizations involving '&' and '∨'

- We use '&' to symbolize a variety of English connectives, including:
  - 'and', 'yet', 'but', 'however', 'moreover', 'nevertheless', 'still', 'also', 'although', 'both', 'additionally', 'furthermore' (and others)
- There is often more to the meaning of 'but', 'nevertheless', 'still', 'although', 'however' (and other such English connectives) than merely 'and'. But, in LSL, the closest we can get to these connectives is '&'.
- On the other hand, there are fewer English expressions that we will symbolize using '∨'. Typically, these involve either 'or' or 'either ... or'.
- But, less typically and more controversially, there is one other English connective we will symbolize as 'v', and that is 'unless'. Seem strange?
- Intuitively,  ${}^rp$  unless q means something like  ${}^r$ if not q, then p. But, in LSL,  ${}^r \sim q \rightarrow p$  is equivalent to (means the same as)  ${}^rp \vee q$ . [Ch. 3.]

Northeastern Philosophy

Unit #2: Preamble & Introduction

01/29/16

Branden Fitelson

Philosophy 1115 Notes

11

01/29/16

# English → LSL IV: Symbolizations involving '→' (and '↔')

- We will use '→' to symbolize *many* different English expressions. These will be the most controversial and tricky of our LSL symbolizations. *E.g.*:
  - 'if p then  $q^{\gamma} \mapsto {}^{r}p \rightarrow q^{\gamma}$
  - $\lceil p \text{ implies } q \rceil \mapsto \lceil p \rightarrow q \rceil$
  - $\lceil p \text{ only if } q \rceil \mapsto \lceil p \rightarrow q \rceil$
  - $\lceil q \text{ if } p \rceil \mapsto \lceil p \rightarrow q \rceil$
  - $\lceil p \rceil$  is a sufficient condition for  $q \rceil \mapsto \lceil p \rightarrow q \rceil$
  - $\lceil q \rceil$  is a necessary condition for  $p^{1} \mapsto \lceil p \rightarrow q^{1} \rceil$
  - $\lceil q \text{ provided } p \rceil \mapsto \lceil p \rightarrow q \rceil$
  - $\lceil q$  whenever  $p \rceil \mapsto \lceil p \rightarrow q \rceil$
  - $\lceil p \mid$  is contingent upon  $q^{1} \mapsto \lceil p \rightarrow q^{1} \rceil$
- $\lceil p \leftrightarrow q \rceil$  is equivalent to  $\lceil (p \to q) \& (q \to p) \rceil$  (so mastering ' $\to$ ' is key)

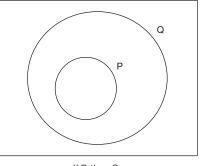
Branden Fitelson

Philosophy 1115 Notes

12

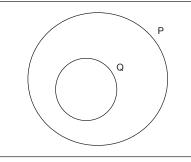
# Picturing If vs. Only if

All possible worlds.



If P, then Q.
Q if P.
P only if Q.
P is sufficient for Q.
Q is necessary for P.

All possible worlds.



If Q, then P.
P if Q.
Q only if P.
Q is sufficient for P.
P is necessary for Q.

Northeastern Philosophy

Unit #2: Preamble & Introduction

Branden Fitelson Philosophy 1115 Notes 13

# **English** → **LSL** V: **Grouping Two or More Binary Connectives**

- Whenever three or more LSL sentence letters appear in an LSL sentence, parentheses (or brackets or braces) must be used (carefully!) to indicate the intended *scope* of the connectives. Otherwise, problems ensue ...
- *E.g.*, 'A &  $B \vee C$ ' is not an LSL sentence. It is *ambiguous* between  $(A \& B) \lor C'$  and  $(A \& (B \lor C))'$ , which are *distinct* LSL sentences.
- The term "well-formed formula of LSL" ("LSL WFF") is synonymous with "LSL sentence." Non-well-formed strings of symbols aren't sentences.
- In English, the string of English words 'Porch on the is cat a there' is ungrammatical — it is not well-formed. All of its constituent parts are English words/letters, but (as a whole) it's not an English sentence.
- Similarly, in LSL, the following strings of symbols are not WFFs:

 $A \rightarrow \vee B$ 

 $A \& B \lor C'$   $A \to B \to C'$   $\sim \lor B(\lor C)'$ 

'A & B & C'

Northeastern Philosophy

Unit #2: Preamble & Introduction

01/29/16

English → LSL VI: Negation, Conjunction, and Disjunction

Philosophy 1115 Notes

- The tilde '~' operates *only* on the unit that *immediately* follows it. In  $`\sim K \vee M, '\sim \text{ affects only } 'K'; \text{ in } '\sim (K \vee M), '\sim \text{ affects the entire } 'K \vee M'.$
- 'It is not the case that K or M' is ambiguous between ' $\sim K \vee M$ .' and  $`\sim (K \vee M).'$  **Convention**: 'It is not the case that K or  $M' \mapsto `\sim K \vee M'$ .
- 'Not both S and T'  $\mapsto$  ' $\sim$ (S & T)'. [Chapter 3: ' $\sim$ (S & T)' means the same as ' $\sim S \vee \sim T$ '. But, ' $\sim (S \& T)$ ' does *not* mean the same as ' $\sim S \& \sim T$ '.]
- 'Not either S or T'  $\mapsto$  ' $\sim$ (S  $\vee$  T)'. [Chapter 3: ' $\sim$ (S  $\vee$  T)' means the same as ' $\sim S \& \sim T$ ', but ' $\sim (S \lor T)$ ' does *not* mean the same as ' $\sim S \lor \sim T$ '.]
- Here are some examples involving  $\sim$ , &, and  $\vee$  (not, and, or):
  - 1. Shell is not a polluter, but Exxon is.  $\rightarrow$  ??
  - 2. Not both Shell and Exxon are polluters.  $\rightarrow$  ??
  - 3. Both Shell and Exxon are not polluters.  $\rightarrow$  ??

Northeastern Philosophy

Branden Fitelson

Unit #2: Preamble & Introduction

01/29/16

&

14

Branden Fitelson

Philosophy 1115 Notes

15

01/29/16

- 4. Not either Shell or Exxon is a polluter.  $\rightarrow$  ??
- 5. Neither Shell nor Exxon is a polluter.  $\rightarrow$  ??
- 6. Either Shell or Exxon is not a polluter.  $\rightarrow$  ??
- Summary of translations involving  $\sim$ , &, and  $\vee$  (not, and, or):

"Logish"	LSL
Not either $A$ or $B$ .	$\sim (A \vee B)$
Either not $A$ or not $B$	$\sim A \vee \sim B$
Not both <i>A</i> and <i>B</i> .	$\sim (A \& B)$
Both not <i>A</i> and not <i>B</i> . (Neither <i>A</i> nor <i>B</i> .)	~A & ~B

- DeMorgan Laws (we will *prove* these laws is Chapters 3 & 4):
  - $\lceil \sim (p \vee q) \rceil$  is equivalent to (means the same as)  $\lceil \sim p \& \sim q \rceil$  $\lceil \sim (p \& q) \rceil$  is equivalent to (means the same as)  $\lceil \sim p \lor \sim q \rceil$
- But,  $\lceil \sim (p \vee q) \rceil$  is *not* equivalent to  $\lceil \sim p \vee \sim q \rceil$ .
- And,  $\lceil \sim (p \& q) \rceil$  is *not* equivalent to  $\lceil \sim p \& \sim q \rceil$ .

Branden Fitelson Philosophy 1115 Notes 16

# English → LSL VII: Summary of the LSL Connectives

#### **English Expression** LSL Connective

not, it is not the case that, it is false that

and, yet, but, however, moreover, nevertheless, still, also, although, both, additionally, furthermore

or, unless, either ... or ...

if ... then ..., only if, given that, in case, provided that, on condition that, sufficient condition, necessary condition, unless (**Note**: don't confuse antecedents/consequents!)

if and only if (iff), is equivalent to, sufficient and necessary condition for, necessary and sufficient condition for

Northeastern Philosophy

Unit #2: Preamble & Introduction

Branden Fitelson

Philosophy 1115 Notes

#### English $\rightarrow$ LSL X (&, $\rightarrow$ ): Example #1

- 'John will study hard and also bribe the instructor, and if he does both then he'll get an "A", provided the instructor likes him.'
  - Step 0: Decide on atomic sentences and letters.

S: John will study hard.

A: John will get an "A".

*B*: John will bribe the instructor. *L*: The instructor likes John.

- Step 1: Substitute into English, yielding "Logish":

S and B, and if S and B then A, provided L.

- Step 2: Make the transition into LSL (in stages as well, perhaps):

*S* and *B*, and if *L*, then if *S* and *B* then *A*.

 $(S \& B) \& (L \rightarrow (\text{if } S \text{ and } B \text{ then } A)).$ 

Final Product:  $(S \& B) \& (L \rightarrow ((S \& B) \rightarrow A))$ 

Northeastern Philosophy

Unit #2: Preamble & Introduction

01/29/16

19

17

Branden Fitelson Philosophy 1115 Notes

# English $\rightarrow$ LSL II ( $\sim$ , &, $\vee$ , $\rightarrow$ , $\leftrightarrow$ ): Example #2

- 'Sara is going unless either Richard or Pam is going, and Sara is not going if, and only if, neither Pam nor Quincy are going.'
  - Step 0: Decide on atomic sentences and letters.

*P*: Pam is going.

Q: Quincy is going.

*R*: Richard is going. *S*: Sara is going.

- Step 1: Substitute into English, yielding "Logish":

S unless either R or P, and not S iff neither P nor O.

- Step 2: Make the transition into LSL (in stages again):

S unless 
$$(R \lor P)$$
, and  $\sim S$  iff  $(\sim P \& \sim Q)$   
 $(\sim (R \lor P) \to S) \& (\sim S \leftrightarrow (\sim P \& \sim Q))$ 

• It is also acceptable to replace the 'unless' with 'v', yielding:

$$(S \vee (R \vee P)) \& (\sim S \leftrightarrow (\sim P \& \sim Q))$$

Northeastern Philosophy

Northeastern Philosophy

Unit #2: Preamble & Introduction

01/29/16

Branden Fitelson

Philosophy 1115 Notes

# English $\rightarrow$ LSL II ( $\sim$ , &, $\vee$ , $\rightarrow$ , $\leftrightarrow$ ): Example #3

- 'If you do not concentrate well unless you are alert, then provided that you are not a maniac, you will fly an airplane only if you are sober.'
  - Step 0: Decide on atomic sentences and letters.

*C*: You concentrate well. *M*: You are a maniac.

*A*: You are alert.

F: You will fly an airplane.

*S*: You are sober.

- Step 1: Substitute into English, yielding "Logish": If not *C* unless *A*, then provided that not *M*, *F* only if *S*.

- Step 2: Make the transition into LSL (in stages again):

If  $\sim C$  unless A, then if  $\sim M$ , then F only if S. Final Product:  $(\sim A \rightarrow \sim C) \rightarrow (\sim M \rightarrow (F \rightarrow S))$ .

It is also acceptable to replace the 'unless' with '∨', vielding:

Alternative Final Product:  $(\sim C \lor A) \to (\sim M \to (F \to S))$ 

Branden Fitelson

Philosophy 1115 Notes

20

18

# English $\rightarrow$ LSL II ( $\sim$ , &, $\leftrightarrow$ ): Example #4

- 'If, but only if, they have made no commitment to the contrary, may reporters reveal their sources, but they always make such a commitment and they ought to respect it.'
  - Step 0: Decide on atomic sentences and letters.
  - *S*: Reporters may reveal their sources.
  - *C*: Reporters have made a commitment to protect their sources.
  - R: Reporters ought to respect their commitment to protect sources.
  - Step 1: Substitute into English, yielding "Logish": If, but only if, it is not the case that C, then S, but C and R.
  - Step 2: make the transition into LSL (in stages as well, perhaps): S iff not C, but C and R.

Final Product:  $(S \leftrightarrow \sim C) \& (C \& R)$