#### 6.001 SICP Object Oriented Programming

- · Data Abstraction using Procedures with State
- Message-Passing
- · Object Oriented Modeling
  - · Class diagrams
  - · Instance diagrams
- Example: space wars simulation

#### The role of abstractions

- · Procedural abstractions
- Data abstractions
- •Questions:
  - •How easy is it to break system into abstraction modules?
  - •How easy is it to extend the system?
    - •Adding new data types?
    - ·Adding new methods?

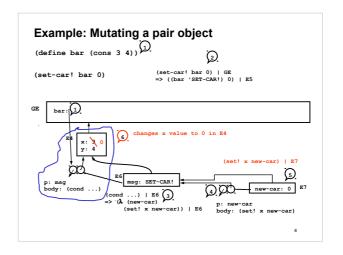
2

### One View of Data

- Tagged data:
  - Some complex structure constructed from cons cells
  - Explicit tags to keep track of data types
  - Implement a data abstraction as set of procedures that *operate* on the data
- •"Generic" operations by looking at types:

# An Alternative View of Data: Procedures with State

- A procedure has
  - parameters and body as specified by  $\lambda$  expression
  - environment (which can hold name-value bindings!)
- •Can use procedure to encapsulate (and hide) data, and provide controlled access to that data
  - •constructor, accessors, mutators, predicates, operations •mutation: changes in the private state of the procedure



#### Message Passing Style - Refinements

• lexical scoping for private state and private procedures

#### Variable number of arguments

A scheme mechanism to be aware of:

10

#### Message Passing Style - Refinements

• lexical scoping for private state and private procedures

Programming Styles –
Procedural vs. Object-Oriented

• Procedural programming:

```
    Organize system around procedures that operate on data
(do-something <data> <arg> ...)
    (do-another-thing <data>)
```

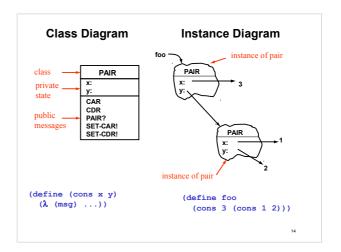
•Object-based programming:

```
*Organize system around objects that receive messages (<object> 'do-something <arg>) (<object> 'do-another-thing) *An object encapsulates data and operations
```

### **Object-Oriented Programming Terminology**

- Class
  - specifies the common behavior of entities
  - in scheme, a "maker" procedure
  - E.g. cons in our previous examples
- · Instance:
  - · A particular object or entity of a given class
  - in scheme, an instance is a message-handling procedure made by the maker procedure
  - E.g. foo or bar in our previous examples

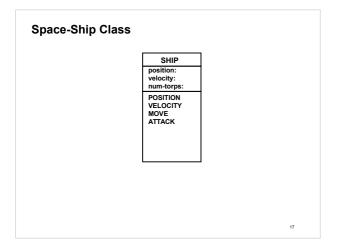
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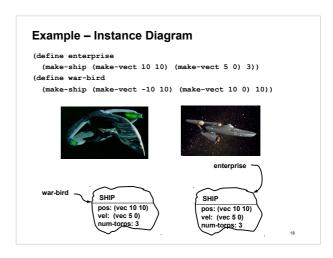


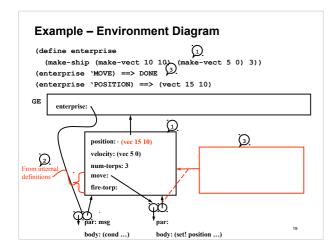
# Using classes and instances to design a system

- · Suppose we want to build a "star wars" simulator
- I can start by thinking about what kinds of objects do I want (what classes, their state information, and their interfaces)
  - ships
  - planets
  - other objects
- I can then extend to thinking about what particular instances of objects are useful
  - Millenium Falcon
  - Enterprise
  - Earth

A Space-Ship Object

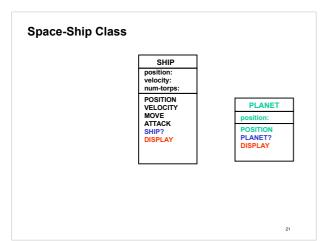






#### Some Extensions to our World

- Add a PLANET class to our world
- Add predicate messages so we can check type of objects
- Add display handler to our system
  - · Draws objects on a screen
  - Can be implemented as a procedure (e.g. draw) -- not everything has to be an object!
  - Add 'DISPLAY message to classes so objects will display themselves upon request (by calling draw procedure)

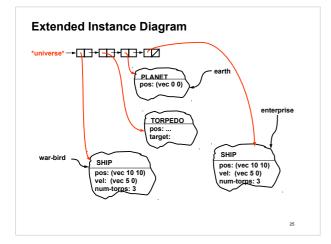


```
Planet Implementation

(define (make-planet position)
  (lambda (msg)
        (cond ((eq? msg 'PLANET?) #T)
              ((eq? msg 'POSITION) position)
              ((eq? msg 'DISPLAY) (draw ...))
              (else (error "planet can't" msg)))))
```

### Further Extensions to our World

- Animate our World!
  - Add a clock that moves time forward in the universe
  - Keep track of things that can move (the \*universe\*)
  - Clock sends 'CLOCK-TICK message to objects to have them update their state
- Add TORPEDO class to system



```
Torpedo Implementation
(define (make-torpedo position velocity)
  (define (explode torp)
    (display "torpedo goes off!")
    (remove-from-universe torp))
  (define (move)
    (set! position ...))
  (lambda (msg . args)
    (cond ((eq? msg 'TORPEDO?) #T)
         ((eq? msg 'POSITION) position)
          ((eq? msg 'VELOCITY) velocity)
          ((eq? msg 'MOVE) (move))
          ((eq? msg 'CLOCK-TICK) (move))
          ((eq? msg 'EXPLODE) (explode (car args)))
          ((eq? msg 'DISPLAY) (draw ...))
          (else (error "No method" msg)))))
```

```
Running the Simulation
```

```
;; Build some things
(define earth (make-planet (make-vect 0 0)))
(define enterprise
  (make-ship (make-vect 10 10) (make-vect 5 0) 3))
(define war-bird
 (make-ship (make-vect -10 10) (make-vect 10 0) 10))
;; Add to universe
(add-to-universe earth)
(add-to-universe enterprise)
(add-to-universe warbird)
;; Start simulation
(run-clock 100)
```

#### Summary

- Introduced a new programming style:
  - · Object-oriented vs. Procedural
  - $\bullet \ \mbox{Uses} \mbox{simulations, complex systems, ...}$
- Object-Oriented Modeling
  - Language independent!

Class – template for state and behavior Instances – specific objects with their own identities

• Next time: powerful ideas of inheritance and delegation

#### 6.001 SICP Thought problem March 21, 2001

Consider the following object maker procedure

```
(define (make-foo x)
 (define (dispatch msg)
   (cond ((eq? msg 'SHOW-X) x)
         ((eq? msg 'SHOW-YOURSELF) dispatch)
         (else (error "unknown msg" msg))))
 dispatch)
```

· What is returned by

```
(define bar (make-foo 10))
(bar 'SHOW-X) => ??
(bar 'SHOW-YOURSELF) => ??
(eq? bar (bar 'SHOW-YOURSELF)) => ??
```

An environment diagram may help you reason about this.

Please fill in the blanks

```
(define (cons x y)
  (lambda (msg)
    (cond ((eq? msg 'CAR) x)
          ((eq? msg 'CDR) y)
           ((eq? msg 'PAIR?) #t)
((eq? msg 'SET-CAR!)
           ((eq? msg \SET-CDR!)
           (else (error "pair cannot" msg)))))
 ((p 'SET-CAR!) new-car))
((p 'SET-CAR!) new-cdr)
((p 'SET-CDR!) new-cdr))
```

Quiz