

# INFO0062 - Object-Oriented Programming

## Presentation of the project

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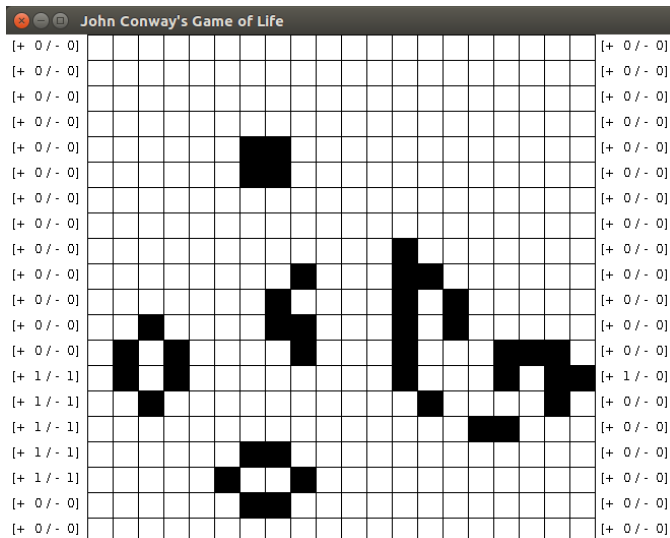
University of Liège  
Faculty of Applied Sciences

Academic Year 2017 - 2018



Project

# John Conway's Game of Life



# Statement

- You are asked to implement John Conway's *Game of Life* in Java.
- This is an **individual** project.
- You are free to implement it in console or in a graphical fashion.
- The `main()` method must be located in a `GameOfLife` class.
- Your solution should receive two parameters `n` and `m`.
  - More on these parameters in a few slides.

# Evaluation and submission

- You project must compile and run as expected.
  - Don't forget to check your project works on Network 8!
- You project must use an object-oriented architecture.
- Submit your project as a ZIP archive named `oop_lastname_firstname.zip`.
  - Prefer writing your first/last names with only the first letter in uppercase<sup>1</sup>.
- Your archive should contain **only** `.java` source files.
- Submit this archive to `oop@montefiore.ulg.ac.be`.
- The subject of the e-mail should be: `OOP - 2018 - lastname firstname`

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<sup>1</sup>FR: en majuscule

# John Conway's Game of Life (I)

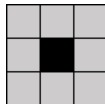
- The *Game of life* consists in simulating a cellular automaton.
  - It works as a succession of generations (or steps, states).
  - It was invented in 1970 by British mathematician John Conway<sup>2</sup>.
- The setting is a square grid of arbitrary size.
- Cells are initially placed on this grid.
- The game consists in deciding whether these cells are going to live or die.
  - If they die, they disappear from the grid at the next generation.
  - New cells can appear under a certain condition.

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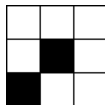
<sup>2</sup>[https://en.wikipedia.org/wiki/Conway's\\_Game\\_of\\_Life](https://en.wikipedia.org/wiki/Conway's_Game_of_Life)

## John Conway's Game of Life (II)

- The fate of a cell depends on the amount of cells in its 8 adjacent squares.
  - I.e., the cells appearing in the 3x3 square which the cell is the center.
- A cell (in black) with its adjacent squares (in grey; max. 8 cells):



- A cell with only one neighbor:



# John Conway's Game of Life (III)

## ■ For each living cell

- 0 or 1 neighbor: the cell dies of loneliness.
- 2 or 3 neighbors: the cell survives.
- 4 or more neighbors: the cell dies of asphyxiation.

## ■ Survival scenario:



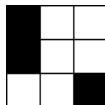
## ■ Death by asphyxiation scenario:





## John Conway's Game of Life (IV)

- If an empty square has exactly 3 neighbors, a new cell appears.



- **Nota bene:** the decision for all squares/cells comes before next generation!
  - Suppose a cell should die, therefore disappear at next generation.
  - It is still taken into account to make the decision for its neighboring cells.

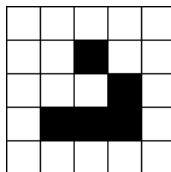
# John Conway's Game of Life (V)

## ■ **Property of this game:** specific spread of cells can result in

- stable or oscillating patterns
- moving patterns
- self-replicating patterns

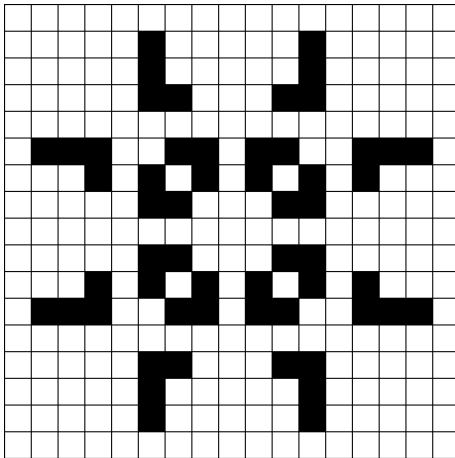
## ■ A simple moving pattern is the *glider*.

- It moves diagonally across the grid.



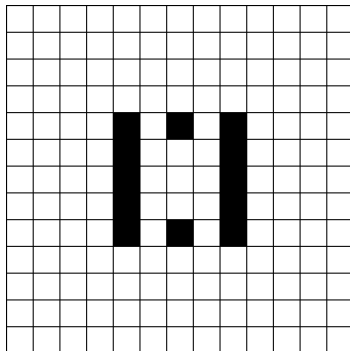
## John Conway's Game of Life (VI)

- A more complex pattern is the *pulsar* (oscillating).



## John Conway's Game of Life (VII)

- Alternatively, a *pulsar* can be initiated by an *exploder*.
- The *pulsar* will appear after a few periods.



# John Conway's Game of Life (VIII)

- Other patterns you can look up on the Internet
  - Blinker
  - Pentadecathlon
  - Glider gun
  - Etc.
- Cf. [https://en.wikipedia.org/wiki/Conway's\\_Game\\_of\\_Life](https://en.wikipedia.org/wiki/Conway's_Game_of_Life)
- You can also find online implementations of this game to toy with it.
  - Example: <https://bitstorm.org/gameoflife/>

# What is asked for this project

- Your final program should accept two parameters  $n$  and  $m$ .
  - $n$  is the size of the square grid ( $n \times n$  grid).
  - $m$  is the size of a (centered) square region ( $m \times m$ ) within the grid.
  - You will randomly generate cells in the  $m \times m$  region.
- There are a few requirements for these parameters.
  - $0 < m \leq n$
  - $n$  and  $m$  must have the same parity (i.e. both odd or both even)<sup>3</sup>

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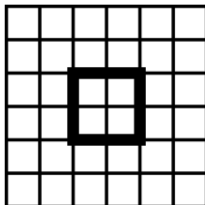
<sup>3</sup>FR: tous les deux pairs ou tous les deux impairs

## What is asked for this project (II)

- For example, you could run your project with this command ( $n = 6$  and  $m = 2$ ):

```
java GameOfLife 6 2
```

- This would produce the following grid (inner square is the  $m \times m$  region):



# Display

- You have two options to display your grid:
  - either print each generation in console (text output),
  - either create a GUI with an image refreshed at each generation.
- Your choice will not influence your final grade.
- In both cases, squares from the left/right borders must be annotated.
  - $[+ \ x \ / \ - \ y]$
  - $x$  = amount of cells which were born in this square
  - $y$  = amount of cells that died in this square



## Display (II)

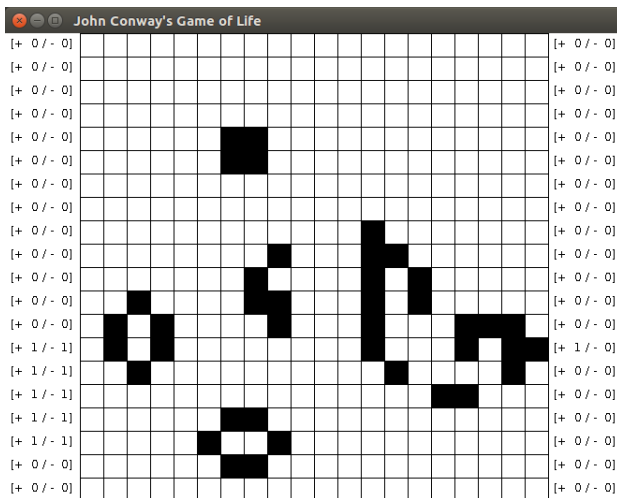
- Example of text display in console:

```
[+ 0 / - 0] - - - - - - - - - - - - - - - - - - - - [+ 0 / - 0]
[+ 0 / - 0] - - - - - - - - - - - - - - - - - - - - [+ 0 / - 0]
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[+ 0 / - 0] - - - - - - - - - - - - - - - - - - - - [+ 0 / - 0]
```

- **N.B.:** cells should be displayed as \* and empty squares as -.

## Display (III)

### ■ Example of graphical display:



Tips & tricks

# General advice

- Always keep in mind that this is an **object-oriented** programming project.
- You are therefore expected to
  - model entities of the problem as objects (e.g., each square is an object),
  - give them relevant responsibilities,
  - put to practice OOP concepts (e.g. encapsulation, inheritance).
- Functionality of the project count **at best for 8/20** of the final grade.
- Typically, trying to implement everything with one or two classes is a bad idea.

# Tips & tricks for the project

- To help you, we will see today how you can
  - handle the successive generations
  - delay between two generations
  - handle random generation of cells
- And also
  - some tips to display in console
  - what you can use from the Java library
- Other useful tricks will be reviewed during the next exercise sessions.

# Handling generations

- You can use an infinite loop.
  - We don't ask you to check when a population has stabilized in order to stop.

```
// Initialization instructions
while(true)
{
    ... // Generate and display a generation
}
```

- To stop your program from running, press CTRL + C.
  - You can also close the terminal, but this is not practical.

## Delaying between generations

- With a delay between generations, you will clearly see how cells evolve.
- In Java, you can use `Thread.sleep()` to implement a delay.
  - It receives an integer amount of milliseconds.
- Note that you have to catch the `InterruptedException`.
  - You will see exceptions in an upcoming chapter of the course.

```
try
{
    Thread.sleep(500); // 0,5s of waiting
}
catch(InterruptedException ex)
{
    System.err.println(ex.getMessage());
}
```

## Random generation of cells

- You can use the `Random` class from the Java library.
- Note that you have to *import* it.
  - I.e., first line of you code should be `import java.util.Random;`
- `nextInt()` gives you a random integer between 0 and a limit (excluded).
- Use this to draw a number to decide if a square contains a cell or not.

```
import java.util.Random; // First line of the .java file

...
Random rand = new Random();
int draw = rand.nextInt(2); // 0 or 1 (50% of chance)
if(draw == 0)
    ... // This square will have a cell
```



## Displaying in console

- For readability, consider letting a blank line between each grid display.
- Use `String.format()` to align the numbers properly.
  - Two parameters: a format and the `String` to format.
  - In particular, format code `"%3d"` always takes the space for 3 digits.
  - I.e., numbers between 1 and 999 will be aligned correctly.

```
String resStr += "[+";  
resStr += String.format("%3d", nbBirth) + " / ";  
... // Rest of the display
```

# Java native library

- You can use classes from the Java native library to ease your task.
- Note that most of these classes need to be *imported* (just like `Random`).
- It's up to you to look for these classes and read their documentation.
  - If you follow a computer science cursus, you will later do that on a regular basis.
- In particular, students wishing to implement a graphical solution should look at
  - `java.awt.image.BufferedImage`
  - `java.awt.Graphics2D`
  - `javax.swing.JFrame`
  - `javax.swing.JLabel`
  - `javax.swing.ImageIcon`

## Coding style and documentation

## About coding style

- Use meaningful variable, method and class names.
- For instance, compare the readability of the two following methods:

```
public static int a(int b) {  
    if (b <= 0)  
        return 1;  
  
    return b * a(b - 1);  
}
```

```
public static int factorial(int input) {  
    if (input <= 0)  
        return 1;  
  
    return input * factorial(input - 1);  
}
```

## About coding style (II)

- Convention for variable/method names is to use lowercase<sup>4</sup> words.
- Starting from the second word, the first letter is uppercase<sup>5</sup>.
  - E.g. `priceWithTaxes`.
- For constants, the convention is to use uppercase words separated by “\_”.
  - E.g. `TVA_IN_BELGIUM`.
- For classes and interfaces, lowercase words that begin with an uppercase letter.
  - E.g. `TaxesCalculator`.

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<sup>4</sup>FR: en lettre minuscule

<sup>5</sup>FR: en lettre majuscule

## About coding style (III)

- Two conventions for curly braces related to blocks (choose one):

```
while (true) {  
  
}
```

```
while (true)  
{  
  
}
```

- Indentation must be coherent and strongly respected:

```
public class MyClass {  
    public static void m1() {  
        instruction1;  
        instruction2;  
    }  
  
    public static void m2() {  
        instruction1;  
        instruction2;  
    }  
}
```

```
public class MyClass {  
    public static void m1() {  
        instruction1;  
        instruction2;  
    }  
  
    public static void m2() {  
        instruction1;  
        instruction2;  
    }  
}
```

## About coding style (IV)

- You can insert spaces or empty lines in your code to improve readability.

```
public class Probability{
    public static double arrange(int n,int k){
        return (double)factorial(n)/factorial(n-k);
    }
    public static int factorial(int input){
        if(input<=0)return 1; return input*factorial(input-1);
    }
}
```

```
public class Probability {
    public static double arrange(int n, int k) {
        return (double) factorial(n) / factorial(n - k);
    }

    public static int factorial(int input) {
        if (input <= 0)
            return 1;

        return input * factorial(input - 1);
    }
}
```

## About coding style (V)

- Choose a maximal number of characters per line of code.
- Common convention: 80 columns rule.
- But you can also use 100 columns if you prefer.
- **The most important is to make consistent choices and to respect them.**



# Documentation

- You can document your code using comments.
- It is useful to remember what you did, but also to inform other programmers.
- Typically, you should at least describe the role of a class.

```
/*  
 * This class offers a set of static methods to perform various  
 * calculations relative to the probability theory.  
 */  
public class Probability {  
    ...  
}
```

## Documentation (II)

- You should describe the role of a method by detailing
  - its parameter(s) (if any),
  - its returned value (if any),
  - the instantiation context of its exception(s) (if any).

```
/*
 * This method tests whether the input parameter is odd and
 * returns a boolean to confirm it. In the case where the input
 * parameter is negative, a MyException exception is thrown.
 */
public static boolean isOdd(int input) throws MyException {
    if (input < 0)
        throw new MyException();

    return (input % 2) == 1;
}
```

## About language(s)




- You can choose English or French for your documentation.
- Prefer English for the names of variables, methods and classes.
- However, once you chose a language, **stick with it**.

```
/**
 * Cette méthode teste si un entier positif est impair.
 *
 * @param input      L'entier à tester.
 * @return boolean    Vrai si l'entier est impair, faux sinon.
 * @throws MyException Lancée quand un entier négatif est donné.
 */
public static boolean isOdd(int input) throws MyException {
    if (input < 0)
        throw new MyException();

    return (input % 2) == 1;
}
```

# Graphical SSH

# Graphical SSH

- If you do a graphical solution, testing on Network 8 requires “graphical SSH”.
- Please note that testing remotely a graphical solution may be slow.
  - Therefore, consider testing on Network 8 before submitting, as a final verification.
- GNU/Linux: just add the `-YC` options to `ssh`.
- macOS: idem, but you must install XQuartz  first.
- Windows:
  - You must install Xming  first.
  - Follow this guide to integrate Xming into Putty .
  - Check `Enable compression in the Connection` → SSH panel (see next slide).

# Graphical SSH (II)

