

# Module 2: What is a "Chemical Species"? The Periodic Table

Fundamentals of Chemistry Open Course

# Learning Objectives | Module 2

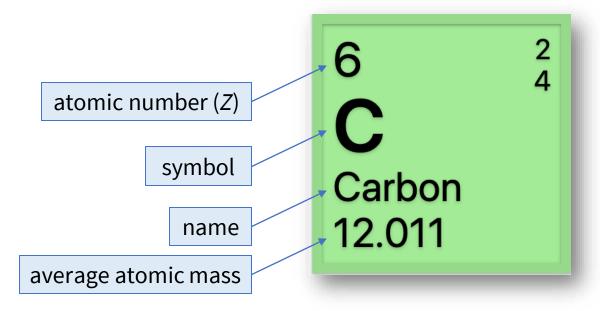


- 1. State and apply the laws of chemical combination.
- 2. State and apply the tenets of the modern atomic theory.
- 3. Visualize the subatomic particles that constitute the atom using a simple planetary model; count subatomic particles using atomic number (*Z*) and mass number (*M*).
- 4. Represent an atom or ion using an atomic symbol.
- 5. Represent the number ratios of atoms in a compound using a chemical formula.
- 6. Visualize and distinguish between submicroscopic models of molecular and ionic compounds.
- 7. Use the periodic table to efficiently find information about a chemical element.
- 8. Recognize key collections of elements on the periodic table.
- 9. Determine the name of a binary ionic compound from the chemical formula and *vice versa*.
- 10. Determine the name of a simple molecular compound from the chemical formula and *vice versa*.

## Organization of the Chemical Elements



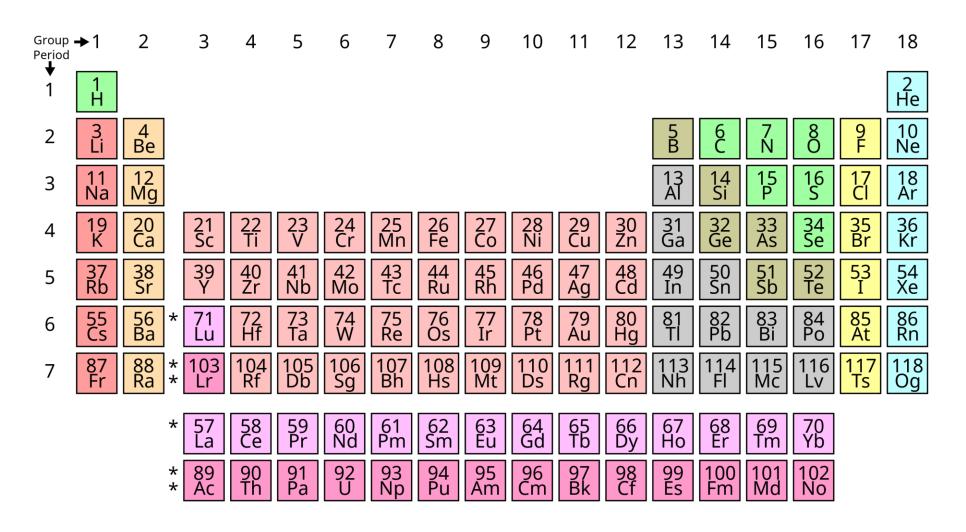
- Trends in the properties and chemistry of the elements observed throughout the 19<sup>th</sup> century led Mendeleev to organize them into a table, which has evolved to become the modern periodic table.
- Each entry in the table includes information about a single chemical element:
  - Name
  - Symbol
  - Atomic number
  - Average atomic mass: a weighted average of the masses of naturally occurring isotopes
  - ...and sometimes more!



## Organization of the Chemical Elements



- Each column (**group**) includes elements with analogous properties and reactivity.
- Across each row (period), consistent trends in properties such as the size of the atom are generally observed.



### Metals, Nonmetals, and Metalloids





- Most of the elements are metals:
  - Silver-colored or dark-colored solids
  - Electrically and thermally conductive
  - Malleable
  - Oxidizable (cation forming)
  - Found mostly in ionic compounds



- A much smaller number are **nonmetals:** 
  - Solids, liquids, or (most commonly) gases with various colors
  - Electrical insulators
  - Reducible (anion forming)
  - Found in molecular or covalent compounds

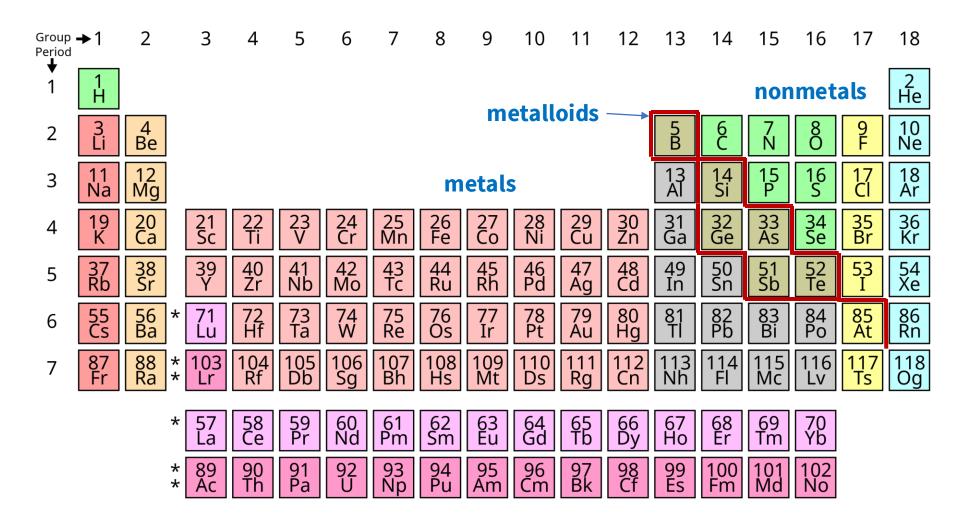


- A few elements are metalloids, with properties of both metals and nonmetals:
  - Electrically semiconductive
  - Found in both ionic and molecular or covalent compounds

## Metals, Nonmetals, and Metalloids



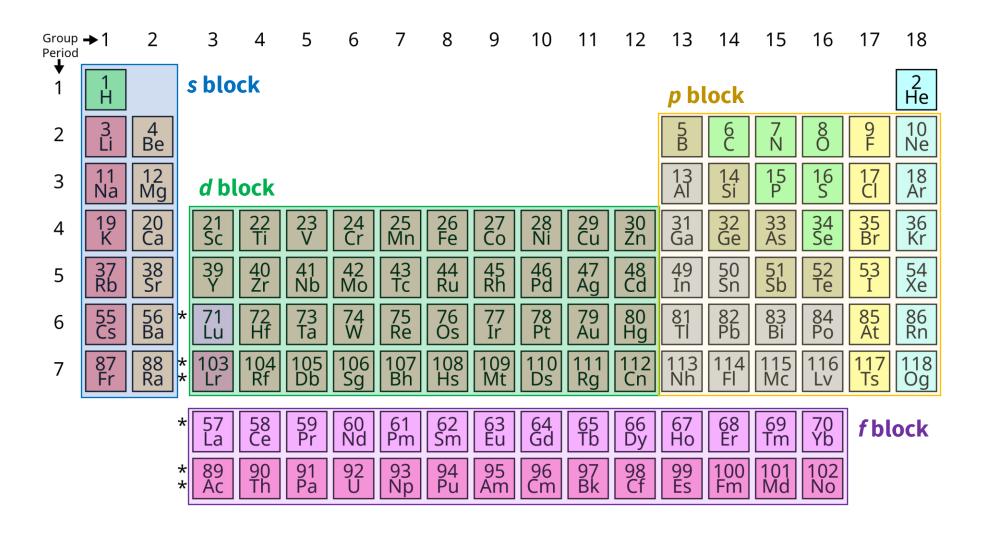
- Most of the elements are metals; metals are generally found to the left and at the bottom of the table.
- Nonmetals are found in the top right of the table. Hydrogen is a nonmetal.
- The elements boxed in red along the "diagonal" are metalloids.



#### **Blocks of Elements**



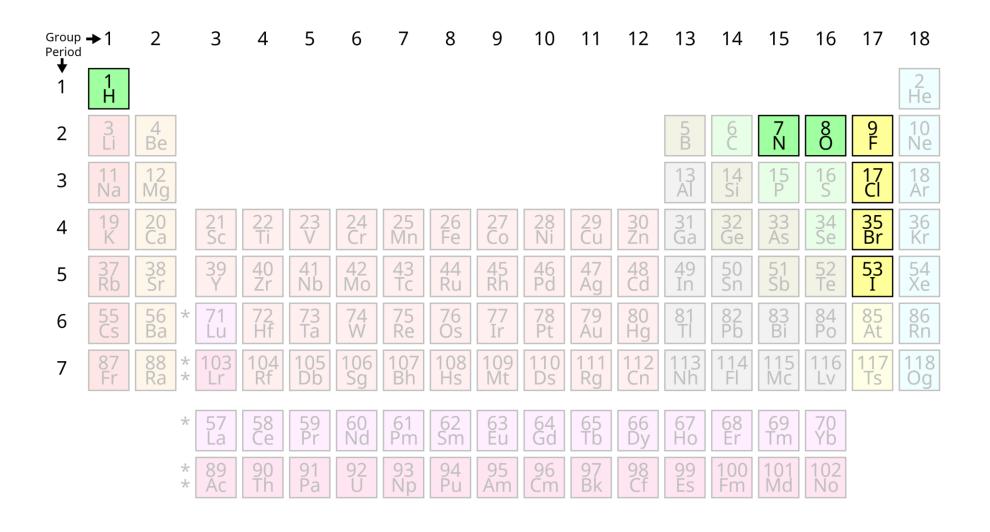
• The table is divided into four rectangular **blocks**: the s block, p block, d block, and f block.



#### **Diatomic Elements**



- Seven nonmetals are diatomic in their elemental forms; these are worth committing to memory.
- Br<sub>2</sub>, I<sub>2</sub>, N<sub>2</sub>, Cl<sub>2</sub>, H<sub>2</sub>, O<sub>2</sub>, F<sub>2</sub>: "Brinklehoff"



## **Lingering Questions**



• Why is the periodic table arranged the way it is? For example, why are there two columns in the s block, six in the p block, ten in the d block, and fourteen in the f block?

• One reason the periodic table is useful is that the elements display **periodic trends** in their properties. What are these properties and how do they vary across the periodic table?