

Java Programming

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Java 273

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Class Information

- Lecturer: U Hou Lok
- The class website:
http://www.csie.ntu.edu.tw/~d99922028/java2016_273T.html,
is your source for the schedule, homework assignments,
announcements, etc.
 - ▶ Lecture notes will be uploaded **right** before class.
 - ▶ Note that the lecture notes are organized in English.
 - ▶ The lecture notes are mostly contributed by Mr. Zheng-Liang Lu.
- You can contact me, if necessary, by
 - ▶ d99922028@csie.ntu.edu.tw, or
 - ▶ [Facebook](#).

Time for Class

- Monday–Thursday: 13:00–16:15
- Friday: 13:00–15:00

Class Contents

- 1 Introduction.
- 2 Data Types and Operators.
- 3 Program Flows and Loops(I).
- 4 Loops(II) and Arrays(I).
- 5 Arrays(II) and Quiz(I).
- 6 Methods, Objects and Classes(I).
- 7 Objects and Classes(II).
- 8 Objects and Classes(III).
- 9 Exceptions, I/O Streams, Strings.
- 10 Quiz(II).

Prerequisites

- This class is designed for the students who are not EE/CS majors.
 - ▶ No programming experience required.
 - ▶ Would be helpful if you have some programming experiences.
 - ▶ May involve with high school math as examples.
- You should consider other classes if you want advanced computer science courses.
- I promise to keep everything **simple** in this class.¹

¹“Simple is not easy. ... Easy is a minimum amount of effort to produce a result. ... **Simple is very hard.** Simple is the removal of everything except what matters. ...” See [here](#).

Teaching Philosophy

- Feel free to ask me to slow down if I'm speaking too fast.
- Feel free to interrupt me when you have questions.
- Assignments and in-class exercises will ask you to apply the concepts and techniques learned by now.
- Start from the basics; **code from the bottom.**

Learning Tips

- Start with just **one** programming language and master it.
- Ask lots of questions.
- Practice makes permanent (and hopefully, perfect).
- 10,000 hours, more or less.
- Grasp the fundamentals for long-term benefits.
- Code by hand.²
- Seek out more online resources.

²It sharpens proficiency and you'll need it to get a job. For example, technical interview of Google.

“Knowledge is of no value unless you put it into practice.”

– Anton Chekhov (1860-1904)

*“Many roads lead to the path, but basically there are only two:
reason and practice.”*

– Bodhidharma

Grading

To acquire the certificate, you need at least **70 pts** at the end of class:

- Programming assignments (30%)
 - ▶ Would be 8 to 10 questions
 - ▶ **Practice makes perfect.**
- Quizzes
 - ▶ 2 quizzes, one in this Friday (1 hour), and one in next Friday (2 hours).
 - ▶ Would be 2 to 4 programming problems.
 - ▶ they are not hard.
 - ▶ Open everything.

Roll Call



```
1 class Lecture1 {  
2  
3     "Introduction"  
4  
5 }  
6  
7 // Keywords:  
8 public, class, static, void
```

What Is Programming?

Programming is the activity of writing a sequence of instructions to tell a machine to perform a specific task.

- A sequence of instructions → **program**
- A set of well-defined notations is used to write a program → **programming language**
- The person who writes a program → ~~programmer~~ **designer**³

³Writing codes is not what the CS people work for. We are writing codes to **make a better world.**

PROGRAMMER



WHAT MY MOM THINKS I DO



WHAT MY FRIENDS THINK I DO



WHAT SOCIETY THINKS I DO



WHAT ARTISTS THINK I DO



WHAT I THINK I DO



WHAT I ACTUALLY DO

In Practice

Programming is to **provide a solution to a real-world problem using computational models supported by the programming language.**

- The computational solution is a program.
- The program must be effective.



Programs

A program is a sequence of **instructions**, written in an artificial **language**, to perform a **specified task** with a machine.

- They are almost everywhere.
- For example,
 - ▶ [Computer virus](#)
 - ▶ Video games
 - ▶ Operating systems
 - ▶ ATM, traffic light, Google search engine, recommendation system...
- Properties: goal, functionality, algorithms, time and space complexity...

How and Where the Programs Run⁶

- The programs are activated from the disk into the **main memory**.
- Now we call them the **processes**.⁴
- CPUs contain the arithmetic and logic unit (ALU) and the registers.
 - ▶ ALU is responsible for the computational power.
 - ▶ Registers store the data to be used temporarily.⁵
- The outputs are written back to the main memory and further stored into the disk if necessary.

⁴The “process” is a formal terminology used in OS.

⁵Limited number of registers.

⁶You may refer to any class for an introduction to computer system. For example, [Introduction to Computer Science & Programming in C](#).

Memory Hierarchy⁷

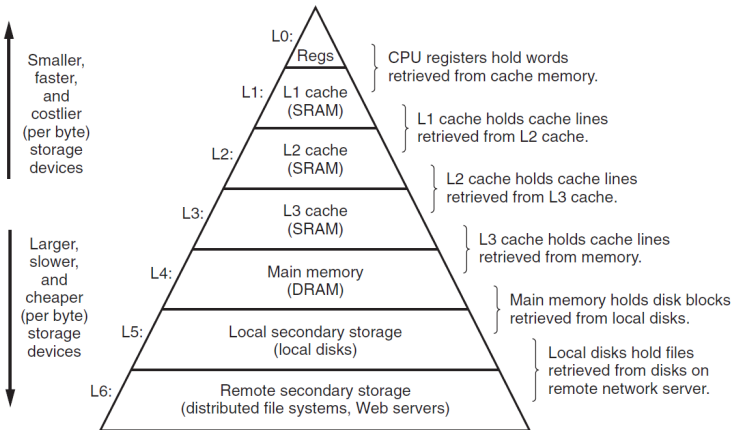


Figure 1.9 An example of a memory hierarchy.

⁷See Figure 1-9 in Bryant, p. 14.

Programming Languages

- A programming language is an artificial language to **communicate** with machines.
- Recall how you learned the 2nd nature language when you were a kid.
- Programming languages → **syntax** and **semantics**
 - ▶ Used to express algorithms
 - ▶ Used to control the behavior of machines
- How many programming languages in the world?
 - ▶ More than 1000.
 - ▶ Top 20 programming languages can be found in [TIOBE](#).
 - ▶ Java: top 3
- Note that every language originates from reasons.

History⁸

- 1st generation: machine code
- 2nd generation: assembly code
- 3rd generation: high-level programming languages
- Post 3rd generations
- Java is one of the 3rd-generation programming languages.

⁸See https://en.wikipedia.org/wiki/Programming_language#History.

High-level
language
program
(in C)

```
swap(int v[], int k)
{int temp;
  temp = v[k];
  v[k] = v[k+1];
  v[k+1] = temp;
}
```

Compiler

Assembly
language
program
(for MIPS)

```
swap:
    multi $2, $5, 4
    add   $2, $4, $2
    lw    $15, 0($2)
    lw    $16, 4($2)
    sw    $16, 0($2)
    sw    $15, 4($2)
    jr    $31
```

Assembler

Binary machine
language
program
(for MIPS)

```
000000001010001000000000100011000
00000000100000100001000000100001
10001101111000100000000000000000
100011100001001000000000000000100
101011100001001000000000000000000
101011011110001000000000000000100
00000011111000000000000000001000
```

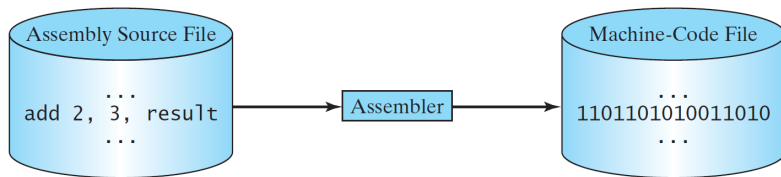
1st-Generation Programming Languages

- Computers understand instructions **only** in binary, which is a sequence of 0s and 1s. (Why?)
- **Each computer has its own set of instructions.**⁹
- So the programs at the very early stage were machine-dependent.
- These are so-called the machine language, aka **machine code**.
- Pros:
 - ▶ **Most efficient** for machines
- Cons:
 - ▶ Hard to program for human
 - ▶ Not portable
- Still widely used in programming lower level functions of the system, such as drivers, interfaces with firmware and hardware.

⁹For example, X86 and ARM.

2nd-Generation Programming Languages

- An **assembly language** uses mnemonics¹⁰ to represent instructions as opposed to the machine codes.
- Hence, the code can be read and written by human programmers.
- Yet, it is **still** machine-dependent.



- To run on a computer, it must be converted into a machine readable form, a process called **assembly**.
- More often find use in extremely intensive processing such as games, video editing, graphic manipulation/rendering.

- Note that machine languages and assembly languages are also known as **low-level languages**.

¹⁰Easy to recognize and memorize.

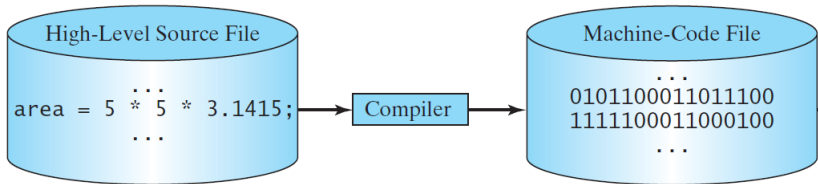
3rd-Generation Programming Languages

- The high-level programming languages use English-like words, mathematical notation, and punctuation to write programs.
- They are closer to the human languages.
- Pros:
 - ▶ Portable, machine-independent
 - ▶ Human-friendly
- For example, C¹¹, C++¹², and Java¹³.

¹¹Dennis Ritchie (1973)

¹²Bjarne Stroustrup (1983)

¹³James Gosling (1995)

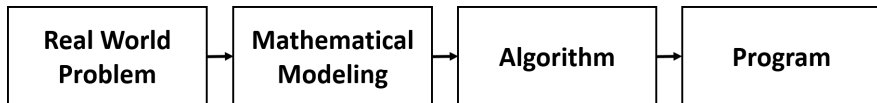


- Note that **the machines understand and execute only the machine codes as before.**
- The translation is accomplished by a **compiler**, an **interpreter**, or a combination of both.¹⁴

¹⁴If you've learned C, you should take a look at the design of compiler.

What Can a Program Do?

- A **program** is an implementation of an **algorithm** expressed in a specific **programming language**.



Algorithms in a Nutshell

- An algorithm is a well-defined computational **procedure** that takes a set of values as **input** and produces a set of values as **output**.
- Simply put, an algorithm is a procedure that solves a particular class of problems, such as a cookbook.



Properties of Algorithms¹⁶

- An algorithm must possess the following properties¹⁵:
 - ▶ **Input** and **output**
 - ▶ **Correctness**
 - ▶ **Definiteness**: basic instructions provided by a machine, e.g. $+$ $-$ \times \div .
 - ▶ **Effectiveness**: action which can be completed by combination of basic instructions.
 - ▶ **Finiteness**: resource requirement, especially **time** and **space**.
- Note that an algorithm is **not** necessarily expressed in a specific programming language.
 - ▶ Could use human languages, graphs, and pseudo codes.

¹⁵Alan Turing (1912–1954)

¹⁶Donald E. Knuth (1938–)

Example



- Organize an algorithm that finds the greatest element in the input list, say A.

Input: A (a list of n numbers)

Output: max (the greatest element in A)

- Can you provide a **procedure** to determine the greatest element? For all situations?

My Solution

- The first element of A can be fetched by calling A(1).
- Let \leftarrow be the assignment operator in the following pseudo code.

```
1 max  $\leftarrow$  A(1)
2 for i  $\leftarrow$  2 ~ n
3     if A(i) > max
4         max  $\leftarrow$  A(i)
5     end
6 end
7 return max
```

- How to find the minimal element?
- How to find the location of the greatest element?
- Why not $\text{max} \leftarrow 0$?

Generalize it a little bit

- Design an algorithm that sorts all the elements in a input list, A , in an ascending order.

Input: A (a list of n numbers)

Output: sorted numbers

- Can you do that? Try to think about it.

*“Computers are good at following instructions, but **not** at reading your mind.”*

– Donald Knuth (1938-)

“Computer science is no more about computers than astronomy is about telescopes.”

– Edsger Wybe Dijkstra (1930-2002)

“There are two ways of constructing a software design: One way is to make it so simple that there are obviously no deficiencies, and the other way is to make it so complicated that there are no obvious deficiencies. The first method is far more difficult.”

– Tony Hoare (1934-)

Alan Turing (1912–1954)

- Provided a formalization of the concepts of **algorithm** and **universal computation model** which can be considered a model of a **general purpose** computer.
- **Turing machine**: a central object of study in theory of computation
 - ▶ [Toy example](#) from Google
 - ▶ Also proved that the **halting problem** for Turing machines is **undecidable**.¹⁷
- **Turing Test**: an attempt to define a standard for the so-called “intelligent” machines
- The father of **computing theory** and **artificial intelligence** (AI)
- [Turing Award](#) of ACM¹⁸
- [The Imitation Game](#) (2014)

¹⁷That is, there exist problems which are not solvable.

¹⁸Association for Computing Machinery



Alan Turing

What Is Java?

- Java is a general purpose programming language.
- It has features to **support** programming based on the object-oriented paradigms.
- The initial version of the Java platform was released by *Sun Microsystems* in 1995.¹⁹
- At the very early stage, this language was called **Oak** and it was meant to be used in set-top boxes for televisions.
- Slogan: “Write once, run anywhere.”
- That is, Write a Java program once and run it on any platform. (How?)

¹⁹However, now owned by Oracle Corporation, since January 2010.

Java Virtual Machine (JVM)²²

Java Virtual Machine (JVM) is used to run the **bytecodes** on each platform.

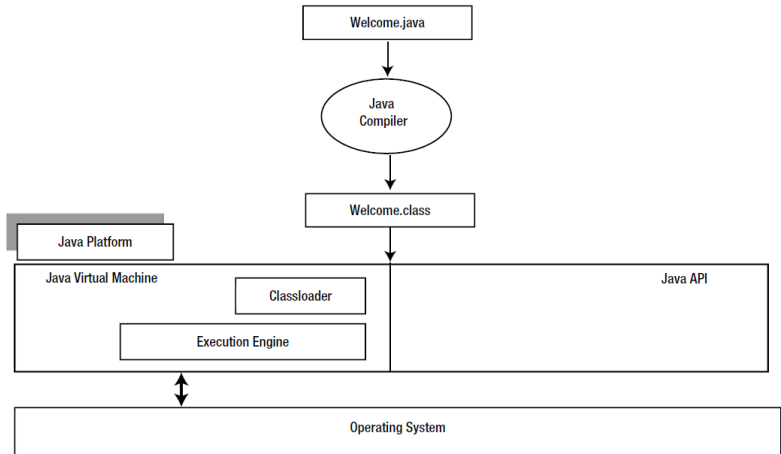
- **JVM is a program, not a physical machine.**
- The job of JVM is to **translate** the bytecodes into machine codes according to the platform it is running on.²⁰
- To enhance the security, the JVM verifies all bytecodes before the program is executed.²¹
- “No user program can crash the host machine.”

²⁰Herein we mean operating systems, say Linux.

²¹However, there are a number of possible sources of security vulnerabilities in Java applications. See [here](#).

²²See [JVM](#).

Compiling and Running a Java Program²³



²³See Figure 2-19 in Sharan, p. 59.

Integrated Development Environment (IDE)

An integrated development environment (IDE) is a software application that provides comprehensive facilities to computer programmers for software development.

- An IDE normally consists of a **source code editor**, **build automation tools** and a **debugger**.
- Most modern IDEs offer the intelligent **code completion**.

In this class, we need [Java Development Kit \(JDK\)](#) and [Eclipse IDE for Java Developers](#).

Example: A Simple Template




Write a program which says hello to Java.

```
1 public class HelloJava {  
2     public static void main(String[] args) {  
3         // Print "Hello, Java." on the screen.  
4         System.out.println("Hello, Java.");  
5     }  
6 }
```

Keywords are marked in violet.

- **class**: declare a new class followed a distinct class name.
- **public**: can be accessed by any other class.
- **static**: can be called without having to instantiate a particular instance of the class.
- **void**: do not return a value.



- Every statement ends with a semicolon (;).
- A special method **main** is used as the **entry point** of the program. 
- **System.out** refers to the standard output device, normally the screen.
- **System.out.println()** is a method within *System.out*, which is automatically imported by default.

A useful tutorial of Eclipse can be found [here](#).

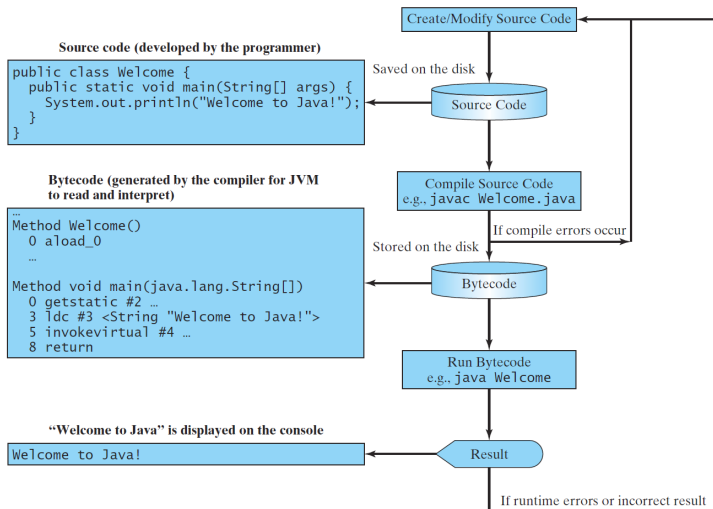
Public Classes

The **public** keyword is one of **access modifiers**²⁴, which allows the programmer to control the **visibility** of classes and also members.

- One public class in the java file whose filename is identical to that of the public class.
- There must be **at most** one public class in one java file.

²⁴We will visit the access control later when it comes to encapsulation.

How To Run A Java Program²⁵



²⁵See Figure 1.14 in YDL, p.20.

Table of Special Characters²⁶

| <i>Character</i> | <i>Name</i> | <i>Description</i> |
|------------------|-------------------------------------|--|
| { } | Opening and closing braces | Denote a block to enclose statements. |
| () | Opening and closing parentheses | Used with methods. |
| [] | Opening and closing brackets | Denote an array. |
| // | Double slashes | Precede a comment line. |
| " " | Opening and closing quotation marks | Enclose a string (i.e., sequence of characters). |
| ; | Semicolon | Mark the end of a statement. |

²⁶See Table 1.2 in YDL, p.18.

Bugs

A bug is an error, flaw, failure, or fault in a computer program or system, producing an incorrect or unexpected result, or misbehaving in unintended ways.

- **Compile-time error**: most of them are syntax errors
- **Runtime error**: occurs when Java program runs, e.g. $1/0$
- **Logic error**: introduced by the programmer by implementing the functional requirement incorrectly

Note that logic errors are the obscurest in programs since they are hard to be found.

*“If debugging is the process of **removing** software bugs, then programming must be the process of **putting** them in.”*

– Edsger W. Dijkstra (1930–2002)

Programming Styles

Good programming style and proper documentation make a program easy to read and help programmers prevent errors.

- **Indentation** is used to illustrate the **structural** relationships between a program's components or statements.
- In a long program, you should also include **comments** that introduce each major step and explain anything that is difficult to read.
- A block is a group of statements surrounded by curly braces:
 - ▶ next-line style
 - ▶ end-of-line style
- For example, [Google Java Style](#).

Problem Set

Exercise 1.1 (Display five messages)

Write a program that displays Welcome to Java five times.

Exercise 1.2 (Display a pattern)

Write a program that displays the following pattern:

```
      J      A      V      V      A
      J      A A      V      V      A A
J      J      AAAAA      V V      AAAAA
J J      A      A      V      A      A
```



Exercise 1.3 (Print a table)

Write a program that displays the following table:

| a | a^2 | a^3 |
|---|-------|-------|
| 1 | 1 | 1 |
| 2 | 4 | 8 |
| 3 | 9 | 27 |
| 4 | 16 | 64 |


```
1  class Lecture2 {  
2  
3      "Data types, Variables, and Operators"  
4  
5  }  
6  
7  // Keywords:  
8  byte, short, int, long, float, long, char, boolean, true, false,  
    import, new
```

Example

Given the radius, say 10, determine the circle area.

Recall that a program comprises data and algorithms.

- How to store the data?
→ variable, data type
- How to compute the area?
→ arithmetic operators
- How to show the result?
→ **System.out.println()**

```
1 public class ComputeArea {  
2     public static void main(String[] args) {  
3         // input  
4         int r = 10;  
5         // algorithm  
6         double area = r * r * 3.14;  
7         // output  
8         System.out.println(area);  
9     }  
10 }
```

- The type `int` and `double` are two of **primitive data types**.
- We use two variables `r` and `area`.



Variable as Box

Variable Declaration

- You give a name for the variable, say x.
- Additionally, you need to assign a type for the variable.
- For example,

```
1  ...  
2  int x; // x is a variable declared an interger type.  
3  ...
```

- Variable declaration tells the compiler to **allocate** appropriate memory space for the variable based on its **data type**.²⁷
- It is worth to mention that, **the date type determines the size**, which is measured in **bytes**.²⁸

²⁷ Actually, all declared variables are created at the **compile time**.

²⁸ 1 byte = 8 bits; bit = binary digit

Naming Rules

- Identifiers are the names that identify the elements such as variables, methods, and classes in the program.
- The naming rule excludes the following situations:
 - ▶ cannot start with a digit
 - ▶ cannot be any reserved word²⁹
 - ▶ cannot include any blank between letters
 - ▶ cannot contain +, -, *, / and %
- Note that Java is case sensitive³⁰.

²⁹See the next page.

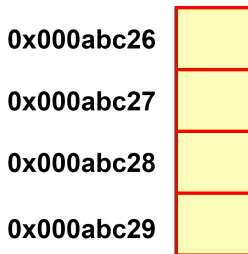
³⁰The letter “A” and “a” are different.

Reserved Words³¹

| | | | |
|-----------------|-------------------|------------------|---------------------|
| abstract | double | int | super |
| assert | else | interface | switch |
| boolean | enum | long | synchronized |
| break | extends | native | this |
| byte | final | new | throw |
| case | finally | package | throws |
| catch | float | private | transient |
| char | for | protected | try |
| class | goto | public | void |
| const | if | return | volatile |
| continue | implements | short | while |
| default | import | static | |
| do | instanceof | strictfp* | |

³¹See Appendix A in YDL, p. 1253.

Variable as Alias of Memory Address



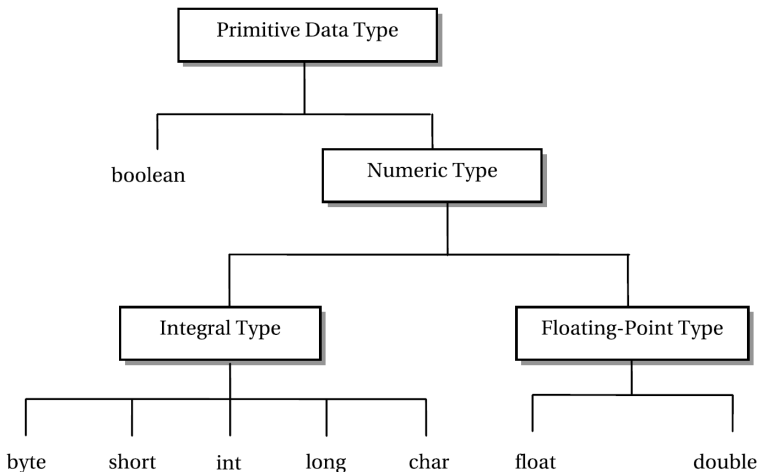
- The number 0x000abc26 stands for one memory address in hexadecimal (0 – 9, and a – f).³²
- The variable *x* itself refers to 0x000abc26 in the program after compilation.

³²See <https://en.wikipedia.org/wiki/Hexadecimal>.

Data Types

- Java is a **strongly typed** programming language.
 - ▶ Every variable has a type.
 - ▶ Every (mathematical) expression has a type.
- Note that you cannot change the type of the variable after declaration.
 - ▶ So “strongly-typed.”
- There are two categories of data types: **primitive** data types, and **reference** data types.

Primitive Data Types³³



³³See Figure 3-4 in Sharan, p. 67.

Integers

| Name | Width | Range |
|--------------|-------|---|
| long | 64 | -9,223,372,036,854,775,808 to 9,223,372,036,854,775,807 |
| int | 32 | -2,147,483,648 to 2,147,483,647 |
| short | 16 | -32,768 to 32,767 |
| byte | 8 | -128 to 127 |

- The most commonly used integer type is **int**.
- If the integer values are larger than its feasible range, then a **overflow** occurs.


Floating Points

| Name | Width in Bits | Approximate Range |
|--------|---------------|--|
| double | 64 | $4.9\text{e-}324$ to $1.8\text{e+}308$ |
| float | 32 | $1.4\text{e-}045$ to $3.4\text{e+}038$ |

- Floating points are used when evaluating expressions that require fractional precision.
 - ▶ All transcendental math functions, such as `sin()`, `cos()`, and `sqrt()`, return **double** values.
- The performance for the **double** values is actually faster than that for **float** values on modern processors that have been optimized for high-speed mathematical calculations.
- Be aware that floating-point arithmetic can only **approximate** real arithmetic. (Why?)

Example: $0.5 - 0.1 - 0.1 - 0.1 - 0.1 - 0.1 = 0?$

```
1 public class FloatingPointsDemo {  
2     public static void main(String args[]) {  
3         System.out.println(0.5 - 0.1 - 0.1 - 0.1 - 0.1 - 0.1);  
4     }  
5 }
```

- The result is surprising. (Why?) 
- You may try this [decimal-binary converter](#).
- This issue is not only associated decimal numbers, but also big integers.
- So **double** values are not reliable if the program runs for a high-precision calculation.



$$x = (-1)^s \times M \times 2^E$$

- The sign s determines whether the number is negative ($s = 1$) or positive ($s = 0$).
- The significand M is a coefficient.
 - ▶ e.g., $s = 1$, $M = 12345$, $E = -3$, then the number is -12.345 .
- The exponent E weights the value by a (possibly negative) power of 2.

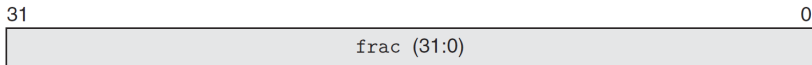
³⁴William Kahan (1985); Aka IEEE754.

Illustration³⁵

Single precision



Double precision



- That is why we call a **double** value.

³⁵See Figure 2-31 in Byrant, p. 104.

Assignments

- An assignment statement designates a value to the variable.

```
1  int x; // make a variable declaration
2  ...
3  x = 1; // assign 1 to x
```

- The equal sign (=) is used as the **assignment operator**.
 - ▶ For example, is the expression $x = x + 1$ correct?
 - ▶ Direction: **from the right-hand side to the left-hand side**
- To assign a value to a variable, you must place the variable name to the left of the assignment operator.³⁶
 - ▶ For example, $1 = x$ is wrong.
 - ▶ **1 cannot be resolved to a memory space.**

³⁶ x can be a l-value and r-value, but 1 and other numbers can be only r-value but not l-value. See [Value](#).

When to Declare Variables: Two “Before” Rules

- Every variable has a **scope**.
 - ▶ The scope of a variable is the range of the program where the variable can be referenced.³⁷
- **A variable must be declared before it can be assigned a value.**
 - ▶ In practice, do not declare the variable until you need it.
- **A declared variable must be assigned a value before it can be used.**³⁸

³⁷The detail of variable scope is introduced later.

³⁸In symbolic programming, such as Mathematica and Maple, a variable can be manipulated without assigning a value. For example, you can calculate $x + x$ by the aforementioned languages which return $2x$ as the result.

Arithmetics Operators³⁹

| <i>Name</i> | <i>Meaning</i> | <i>Example</i> | <i>Result</i> |
|-------------|----------------|----------------|---------------|
| + | Addition | 34 + 1 | 35 |
| - | Subtraction | 34.0 - 0.1 | 33.9 |
| * | Multiplication | 300 * 30 | 9000 |
| / | Division | 1.0 / 2.0 | 0.5 |
| % | Remainder | 20 % 3 | 2 |

- Note that the operator depends on the operands.
- So the result to division of two integers is still an integer because the fractional part is truncated.

³⁹See Table 2-3 in YDL, p. 46.

Tricky Pitfalls

- Can you explain this result?

```
1  ...  
2  double x = 1 / 2;  
3  System.out.println(x); // output?  
4  ...
```

- Revisit $0.5 - 0.1 - 0.1 - 0.1 - 0.1 - 0.1 - 0.1 = 0$.⁴⁰

```
1  ...  
2  System.out.println(1 / 2 - 1 / 10 - 1 / 10 - 1 / 10 - 1 / 10 - 1 /  
   10); // output 0; however, this is not the real solution to the  
   original problem.  
3  ...
```

⁴⁰Contribution by Mr. xxx (APcomSci267) on June 7, 2016.

Type Conversion and Compatibility

- If a type is **compatible** to another, then the compiler will perform the conversion **implicitly**.
 - ▶ For example, the integer 1 is compatible to a **double** value 1.0.
- However, there is no automatic conversion from **double** to **int**. (Why?)
- To do so, you must use a **cast**, which performs an **explicit** conversion for compilation.
- Similarly, a **long** value is not compatible to **int**.

Casting

```
1  ...  
2  int x = 1;  
3  double y = x; // compatible; implicit conversion  
4  x = y; // incompatible; need an explicit conversion by casting  
5  x = (int) y; // succeed!!  
6  ...
```

- Note that the Java compiler does only **type-checking** but no real execution before compilation.
- In other words, the values of `x` and `y` are unknown until they are really executed.

Type Conversion and Compatibility (concluded)

- small-size types \rightarrow large-size types
- small-size types \nleftrightarrow large-size types (need a cast)
- simple types \rightarrow complicated types
- simple types \nleftrightarrow complicated types (need a cast)

Characters

- A character stored in the machine is represented by a sequence of 0s and 1s.
 - ▶ For example, ASCII code. (See the next page.)
- The `char` type is a 16-bit unsigned primitive data type.
- Java uses **Unicode** to represent characters.
 - ▶ Unicode defines a fully international character set that can represent all of the characters found in all human languages.

ASCII (7-bit version)

| Hex | Dec | Char | Hex | Dec | Char | Hex | Dec | Char | Hex | Dec | Char |
|------|-----|-----------------------------------|------|-----|--------------|------|-----|----------|------|-----|------------|
| 0x00 | 0 | NULL null | 0x20 | 32 | Space | 0x40 | 64 | @ | 0x60 | 96 | ` |
| 0x01 | 1 | SOH Start of heading | 0x21 | 33 | ! | 0x41 | 65 | A | 0x61 | 97 | a |
| 0x02 | 2 | STX Start of text | 0x22 | 34 | " | 0x42 | 66 | B | 0x62 | 98 | b |
| 0x03 | 3 | ETX End of text | 0x23 | 35 | # | 0x43 | 67 | C | 0x63 | 99 | c |
| 0x04 | 4 | EOT End of transmission | 0x24 | 36 | \$ | 0x44 | 68 | D | 0x64 | 100 | d |
| 0x05 | 5 | ENQ Enquiry | 0x25 | 37 | % | 0x45 | 69 | E | 0x65 | 101 | e |
| 0x06 | 6 | ACK Acknowledge | 0x26 | 38 | & | 0x46 | 70 | F | 0x66 | 102 | f |
| 0x07 | 7 | BELL Bell | 0x27 | 39 | ' | 0x47 | 71 | G | 0x67 | 103 | g |
| 0x08 | 8 | BS Backspace | 0x28 | 40 | (| 0x48 | 72 | H | 0x68 | 104 | h |
| 0x09 | 9 | TAB Horizontal tab | 0x29 | 41 |) | 0x49 | 73 | I | 0x69 | 105 | i |
| 0x0A | 10 | LF New line | 0x2A | 42 | * | 0x4A | 74 | J | 0x6A | 106 | j |
| 0x0B | 11 | VT Vertical tab | 0x2B | 43 | + | 0x4B | 75 | K | 0x6B | 107 | k |
| 0x0C | 12 | FF Form Feed | 0x2C | 44 | , | 0x4C | 76 | L | 0x6C | 108 | l |
| 0x0D | 13 | CR Carriage return | 0x2D | 45 | - | 0x4D | 77 | M | 0x6D | 109 | m |
| 0x0E | 14 | SO Shift out | 0x2E | 46 | . | 0x4E | 78 | N | 0x6E | 110 | n |
| 0x0F | 15 | SI Shift in | 0x2F | 47 | / | 0x4F | 79 | O | 0x6F | 111 | o |
| 0x10 | 16 | DLE Data link escape | 0x30 | 48 | 0 | 0x50 | 80 | P | 0x70 | 112 | p |
| 0x11 | 17 | DC1 Device control 1 | 0x31 | 49 | 1 | 0x51 | 81 | Q | 0x71 | 113 | q |
| 0x12 | 18 | DC2 Device control 2 | 0x32 | 50 | 2 | 0x52 | 82 | R | 0x72 | 114 | r |
| 0x13 | 19 | DC3 Device control 3 | 0x33 | 51 | 3 | 0x53 | 83 | S | 0x73 | 115 | s |
| 0x14 | 20 | DC4 Device control 4 | 0x34 | 52 | 4 | 0x54 | 84 | T | 0x74 | 116 | t |
| 0x15 | 21 | NAK Negative ack | 0x35 | 53 | 5 | 0x55 | 85 | U | 0x75 | 117 | u |
| 0x16 | 22 | SYN Synchronous idle | 0x36 | 54 | 6 | 0x56 | 86 | V | 0x76 | 118 | v |
| 0x17 | 23 | ETB End transmission block | 0x37 | 55 | 7 | 0x57 | 87 | W | 0x77 | 119 | w |
| 0x18 | 24 | CAN Cancel | 0x38 | 56 | 8 | 0x58 | 88 | X | 0x78 | 120 | x |
| 0x19 | 25 | EM End of medium | 0x39 | 57 | 9 | 0x59 | 89 | Y | 0x79 | 121 | y |
| 0x1A | 26 | SUB Substitute | 0x3A | 58 | : | 0x5A | 90 | Z | 0x7A | 122 | z |
| 0x1B | 27 | FSC Escape | 0x3B | 59 | ; | 0x5B | 91 | [| 0x7B | 123 | { |
| 0x1C | 28 | FS File separator | 0x3C | 60 | < | 0x5C | 92 | \ | 0x7C | 124 | |
| 0x1D | 29 | GS Group separator | 0x3D | 61 | = | 0x5D | 93 |] | 0x7D | 125 | } |
| 0x1E | 30 | RS Record separator | 0x3E | 62 | > | 0x5E | 94 | ^ | 0x7E | 126 | ~ |
| 0x1F | 31 | US Unit separator | 0x3F | 63 | ? | 0x5F | 95 | _ | 0x7F | 127 | DEL |

Example

- Characters can also be used as an integer type on which you can perform arithmetic operations.
- For example,

```
1  ...  
2  // A single-quoted value is the char type.  
3  char x = 'a';  
4  System.out.println(x + 1); // output 98!!  
5  System.out.println((char)(x + 1)); // output b  
6  ...
```

- Note that a double-quoted string is a **String** object, totally different from `char` values.

Boolean Values

- The program is supposed to do **decision making** by itself, for example, Google Driverless Car.
- To do this, Java has the **boolean** type flow controls (selections and iterations).
 - ▶ Only two possible values, **true** and **false**.
- Note that a **boolean** value **cannot** be cast into a value of another type, nor can a value of another type be cast into a **boolean** value.

Rational Operators⁴¹

| <i>Java Operator</i> | <i>Mathematics Symbol</i> | <i>Name</i> |
|----------------------|---------------------------|--------------------------|
| < | < | less than |
| <= | ≤ | less than or equal to |
| > | > | greater than |
| >= | ≥ | greater than or equal to |
| == | = | equal to |
| != | ≠ | not equal to |

- These operators take two operands.
- Rational expressions return **boolean** values.
- Note that the equality comparison operator is double equality sign (==), not single equality sign (=).

⁴¹See Table 3-1 in YDL, p. 82.

Example

```
1  ...
2  int x = 2;
3  boolean a = x > 1;
4  boolean b = x < 1;
5  boolean c = x == 1;
6  boolean d = x != 1;
7  boolean e = 1 < x < 3; // sorry?
8  ...
```

- Be aware that `e` is logically correct but **syntactically wrong**.
- Usually, the boolean expression consists of a **combination** of rational expressions.
 - ▶ For example, $1 < x < 3$ should be $(1 < x) \&\& (x < 3)$, where `&&` refers to the AND operator.

Logical Operators⁴²

| <i>Operator</i> | <i>Name</i> | <i>Description</i> |
|-----------------|--------------|---------------------|
| ! | not | logical negation |
| && | and | logical conjunction |
| | or | logical disjunction |
| ^ | exclusive or | logical exclusion |

⁴²See Table 3-2 in YDL, p. 102.

Truth Table

- Let X and Y be two Boolean variables.
- Then the **truth table** for each logical operators is as follows:

| X | Y | $\neg X$ | $X \& Y$ | $X \parallel Y$ | $X \wedge Y$ |
|-----|-----|----------|----------|-----------------|--------------|
| T | T | F | T | T | F |
| T | F | F | F | T | T |
| F | T | T | F | T | T |
| F | F | T | F | F | F |

- Note that the instructions of computers, such as arithmetic operations, are implemented by **logic gates**.⁴³

⁴³See any textbook for digital circuit design.