

# Java Programming

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Java 273

22 Aug.–2 Sep., 2016

# Class Information

- Lecturer: U Hou Lok

- The class website:

[http://www.csie.ntu.edu.tw/~d99922028/java2016\\_273T.html](http://www.csie.ntu.edu.tw/~d99922028/java2016_273T.html),

is your source for the schedule, homework assignments, announcements, etc.

- ▶ Lecture notes will be uploaded **right** before class.
  - ▶ Note that the lecture notes are organized in English.
  - ▶ The lecture notes are mostly contributed by Mr. Zheng-Liang Lu.
- You can contact me, if necessary, by
    - ▶ [d99922028@csie.ntu.edu.tw](mailto:d99922028@csie.ntu.edu.tw), or
    - ▶ [Facebook](#).

# Time for Class

- Monday–Thursday: 13:00–16:15
- Friday: 13:00–15:00

# Class Contents

- ➊ Introduction.
- ➋ Data Types and Operators.
- ➌ Program Flows and Loops(I).
- ➍ Loops(II) and Arrays(I).
- ➎ Arrays(II) and Quiz(I).
- ➏ Methods, Objects and Classes(I).
- ➐ Objects and Classes(II).
- ➑ Objects and Classes(III).
- ➒ Exceptions, I/O Streams, Strings.
- ➓ Quiz(II).

# Prerequisites

- This class is designed for the students who are not EE/CS majors.
  - ▶ No programming experience required.
  - ▶ Would be helpful if you have some programming experiences.
  - ▶ May involve with high school math as examples.
- You should consider other classes if you want advanced computer science courses.
- I promise to keep everything **simple** in this class.<sup>1</sup>

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<sup>1</sup>“Simple is not easy. ... Easy is a minimum amount of effort to produce a result. ... **Simple is very hard.** Simple is the removal of everything except what matters. ...” See [here](#).

# Teaching Philosophy

- Feel free to ask me to slow down if I'm speaking too fast.
- Feel free to interrupt me when you have questions.
- Assignments and in-class exercises will ask you to apply the concepts and techniques learned by now.
- Start from the basics; **code from the bottom.**

# Learning Tips

- Start with just **one** programming language and master it.
- Ask lots of questions.
- Practice makes permanent (and hopefully, perfect).
- 10,000 hours, more or less.
- Grasp the fundamentals for long-term benefits.
- Code by hand.<sup>2</sup>
- Seek out more online resources.

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<sup>2</sup>It sharpens proficiency and you'll need it to get a job. For example, technical interview of Google.

*“Knowledge is of no value unless you put it into practice.”*

– Anton Chekhov (1860-1904)

*“Many roads lead to the path, but basically there are only two:  
reason and practice.”*

– Bodhidharma



# Grading

To acquire the certificate, you need at least **70 pts** at the end of class:

- Programming assignments (30%)
  - ▶ Would be 8 to 10 questions
  - ▶ **Practice makes perfect.**
- Quizzes
  - ▶ 2 quizzes, one in this Friday (1 hour), and one in next Friday (2 hours).
  - ▶ Would be 2 to 4 programming problems.
  - ▶ they are not hard.
  - ▶ Open everything.

# Roll Call



```
1 class Lecture1 {  
2  
3     "Introduction"  
4  
5 }  
6  
7 // Keywords:  
8 public, class, static, void
```

# What Is Programming?

Programming is the activity of writing a sequence of instructions to tell a machine to perform a specific task.

- A sequence of instructions → **program**
- A set of well-defined notations is used to write a program → **programming language**
- The person who writes a program → ~~programmer~~ **designer**<sup>3</sup>

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<sup>3</sup>Writing codes is not what the CS people work for. We are writing codes to **make a better world.**

# PROGRAMMER



**WHAT MY MOM THINKS I DO**



**WHAT MY FRIENDS THINK I DO**



**WHAT SOCIETY THINKS I DO**



**WHAT ARTISTS THINK I DO**



**WHAT I THINK I DO**



**WHAT I ACTUALLY DO**

# In Practice

Programming is to **provide a solution to a real-world problem using computational models supported by the programming language.**

- The computational solution is a program.
- The program must be effective.



# Programs

A program is a sequence of **instructions**, written in an artificial **language**, to perform a **specified task** with a machine.

- They are almost everywhere.
- For example,
  - ▶ [Computer virus](#)
  - ▶ Video games
  - ▶ Operating systems
  - ▶ ATM, traffic light, Google search engine, recommendation system...
- Properties: goal, functionality, algorithms, time and space complexity...

# How and Where the Programs Run<sup>6</sup>

- The programs are activated from the disk into the **main memory**.
- Now we call them the **processes**.<sup>4</sup>
- CPUs contain the arithmetic and logic unit (ALU) and the registers.
  - ▶ ALU is responsible for the computational power.
  - ▶ Registers store the data to be used temporarily.<sup>5</sup>
- The outputs are written back to the main memory and further stored into the disk if necessary.

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<sup>4</sup>The “process” is a formal terminology used in OS.

<sup>5</sup>Limited number of registers.

<sup>6</sup>You may refer to any class for an introduction to computer system. For example, [Introduction to Computer Science & Programming in C](#).



# Memory Hierarchy<sup>7</sup>

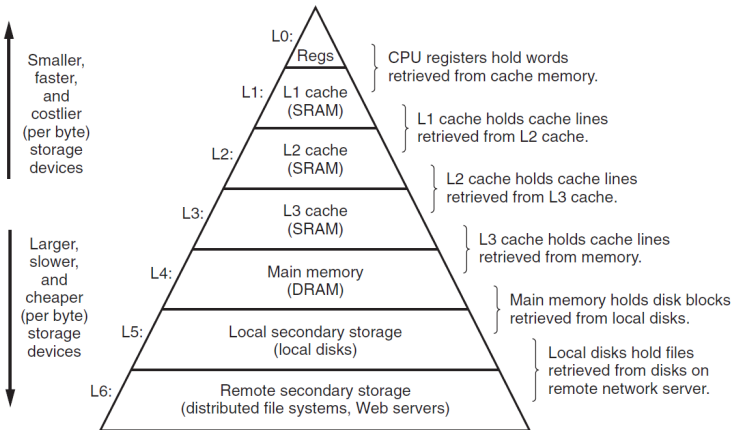


Figure 1.9 An example of a memory hierarchy.

<sup>7</sup>See Figure 1-9 in Bryant, p. 14.

# Programming Languages

- A programming language is an artificial language to **communicate** with machines.
- Recall how you learned the 2nd nature language when you were a kid.
- Programming languages → **syntax** and **semantics**
  - ▶ Used to express algorithms
  - ▶ Used to control the behavior of machines
- How many programming languages in the world?
  - ▶ More than 1000.
  - ▶ Top 20 programming languages can be found in [TIOBE](#).
  - ▶ Java: top 3
- Note that every language originates from reasons.

# History<sup>8</sup>

- 1st generation: machine code
- 2nd generation: assembly code
- 3rd generation: high-level programming languages
- Post 3rd generations
- Java is one of the 3rd-generation programming languages.

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<sup>8</sup>See [https://en.wikipedia.org/wiki/Programming\\_language#History](https://en.wikipedia.org/wiki/Programming_language#History).

High-level  
language  
program  
(in C)

```
swap(int v[], int k)
{int temp;
  temp = v[k];
  v[k] = v[k+1];
  v[k+1] = temp;
}
```

Compiler

Assembly  
language  
program  
(for MIPS)

```
swap:
    multi $2, $5, 4
    add   $2, $4, $2
    lw    $15, 0($2)
    lw    $16, 4($2)
    sw    $16, 0($2)
    sw    $15, 4($2)
    jr    $31
```

Assembler

Binary machine  
language  
program  
(for MIPS)

```
000000001010001000000000100011000
00000000100000100001000000100001
10001101111000100000000000000000
10001110000100100000000000000100
10101110000100100000000000000000
10101101111000100000000000000100
0000001111100000000000000001000
```

# 1st-Generation Programming Languages

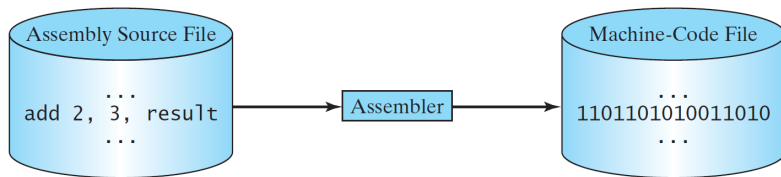
- Computers understand instructions **only** in binary, which is a sequence of 0s and 1s. (Why?)
- **Each computer has its own set of instructions.**<sup>9</sup>
- So the programs at the very early stage were machine-dependent.
- These are so-called the machine language, aka **machine code**.
- Pros:
  - ▶ **Most efficient** for machines
- Cons:
  - ▶ Hard to program for human
  - ▶ Not portable
- Still widely used in programming lower level functions of the system, such as drivers, interfaces with firmware and hardware.

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<sup>9</sup>For example, X86 and ARM.

## 2nd-Generation Programming Languages

- An **assembly language** uses mnemonics<sup>10</sup> to represent instructions as opposed to the machine codes.
- Hence, the code can be read and written by human programmers.
- Yet, it is **still** machine-dependent.



- To run on a computer, it must be converted into a machine readable form, a process called **assembly**.
- More often find use in extremely intensive processing such as games, video editing, graphic manipulation/rendering.

- Note that machine languages and assembly languages are also known as **low-level languages**.

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<sup>10</sup>Easy to recognize and memorize.

# 3rd-Generation Programming Languages

- The high-level programming languages use English-like words, mathematical notation, and punctuation to write programs.
- They are closer to the human languages.
- Pros:
  - ▶ Portable, machine-independent
  - ▶ Human-friendly
- For example, C<sup>11</sup>, C++<sup>12</sup>, and Java<sup>13</sup>.

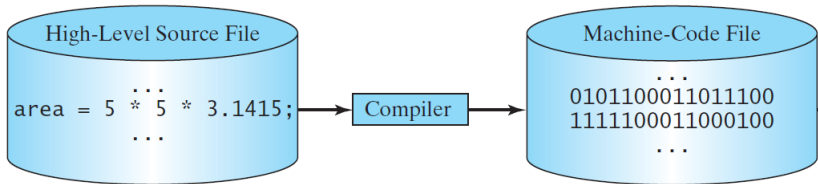
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<sup>11</sup>Dennis Ritchie (1973)

<sup>12</sup>Bjarne Stroustrup (1983)

<sup>13</sup>James Gosling (1995)





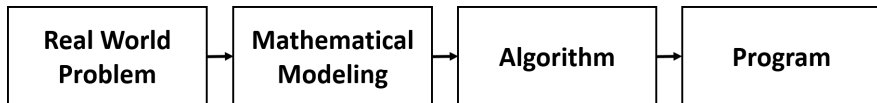
- Note that **the machines understand and execute only the machine codes as before.**
- The translation is accomplished by a **compiler**, an **interpreter**, or a combination of both.<sup>14</sup>

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<sup>14</sup>If you've learned C, you should take a look at the design of compiler.

# What Can a Program Do?

- A **program** is an implementation of an **algorithm** expressed in a specific **programming language**.



# Algorithms in a Nutshell

- An algorithm is a well-defined computational **procedure** that takes a set of values as **input** and produces a set of values as **output**.
- Simply put, an algorithm is a procedure that solves a particular class of problems, such as a cookbook.



# Properties of Algorithms<sup>16</sup>

- An algorithm must possess the following properties<sup>15</sup>:
  - ▶ **Input** and **output**
  - ▶ **Correctness**
  - ▶ **Definiteness**: basic instructions provided by a machine, e.g.  $+$   $-$   $\times$   $\div$ .
  - ▶ **Effectiveness**: action which can be completed by combination of basic instructions.
  - ▶ **Finiteness**: resource requirement, especially **time** and **space**.
- Note that an algorithm is **not** necessarily expressed in a specific programming language.
  - ▶ Could use human languages, graphs, and pseudo codes.

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<sup>15</sup>Alan Turing (1912–1954)

<sup>16</sup>Donald E. Knuth (1938–)

## Example



- Organize an algorithm that finds the greatest element in the input list, say A.

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**Input:** A (a list of  $n$  numbers)

**Output:** max (the greatest element in A)

---

- Can you provide a **procedure** to determine the greatest element? For all situations?

# My Solution

- The first element of A can be fetched by calling A(1).
- Let  $\leftarrow$  be the assignment operator in the following pseudo code.

```
1 max  $\leftarrow$  A(1)
2 for i  $\leftarrow$  2 ~ n
3     if A(i) > max
4         max  $\leftarrow$  A(i)
5     end
6 end
7 return max
```

- How to find the minimal element?
- How to find the location of the greatest element?
- Why not  $\text{max} \leftarrow 0$ ?

## Generalize it a little bit

- Design an algorithm that sorts all the elements in a input list,  $A$ , in an ascending order.

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**Input:**  $A$  (a list of  $n$  numbers)

**Output:** sorted numbers

---

- Can you do that? Try to think about it.

*“Computers are good at following instructions, but **not** at reading your mind.”*

– Donald Knuth (1938-)

*“Computer science is no more about computers than astronomy is about telescopes.”*

– Edsger Wybe Dijkstra (1930-2002)

*“There are two ways of constructing a software design: One way is to make it so simple that there are obviously no deficiencies, and the other way is to make it so complicated that there are no obvious deficiencies. The first method is far more difficult.”*

– Tony Hoare (1934-)



# Alan Turing (1912–1954)

- Provided a formalization of the concepts of **algorithm** and **universal computation model** which can be considered a model of a **general purpose** computer.
- **Turing machine**: a central object of study in theory of computation
  - ▶ [Toy example](#) from Google
  - ▶ Also proved that the **halting problem** for Turing machines is **undecidable**.<sup>17</sup>
- **Turing Test**: an attempt to define a standard for the so-called “intelligent” machines
- The father of **computing theory** and **artificial intelligence** (AI)
- [Turing Award](#) of ACM<sup>18</sup>
- [The Imitation Game](#) (2014)

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<sup>17</sup>That is, there exist problems which are not solvable.

<sup>18</sup>Association for Computing Machinery



Alan Turing

# What Is Java?

- Java is a general purpose programming language.
- It has features to **support** programming based on the object-oriented paradigms.
- The initial version of the Java platform was released by *Sun Microsystems* in 1995.<sup>19</sup>
- At the very early stage, this language was called **Oak** and it was meant to be used in set-top boxes for televisions.
- Slogan: “Write once, run anywhere.”
- That is, Write a Java program once and run it on any platform. (How?)

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<sup>19</sup>However, now owned by Oracle Corporation, since January 2010.

# Java Virtual Machine (JVM)<sup>22</sup>

Java Virtual Machine (JVM) is used to run the **bytecodes** on each platform.

- **JVM is a program, not a physical machine.**
- The job of JVM is to **translate** the bytecodes into machine codes according to the platform it is running on.<sup>20</sup>
- To enhance the security, the JVM verifies all bytecodes before the program is executed.<sup>21</sup>
- “No user program can crash the host machine.”

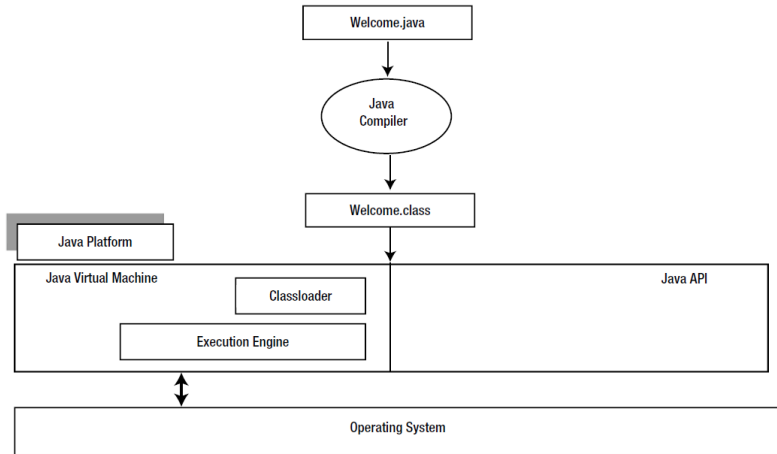
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<sup>20</sup>Herein we mean operating systems, say Linux.

<sup>21</sup>However, there are a number of possible sources of security vulnerabilities in Java applications. See [here](#).

<sup>22</sup>See [JVM](#).

# Compiling and Running a Java Program<sup>23</sup>



<sup>23</sup>See Figure 2-19 in Sharan, p. 59.

# Integrated Development Environment (IDE)

An integrated development environment (IDE) is a software application that provides comprehensive facilities to computer programmers for software development.

- An IDE normally consists of a **source code editor**, **build automation tools** and a **debugger**.
- Most modern IDEs offer the intelligent **code completion**.

In this class, we need [Java Development Kit \(JDK\)](#) and [Eclipse IDE for Java Developers](#).

## Example: A Simple Template




Write a program which says hello to Java.

```
1 public class HelloJava {  
2     public static void main(String[] args) {  
3         // Print "Hello, Java." on the screen.  
4         System.out.println("Hello, Java.");  
5     }  
6 }
```

**Keywords** are marked in violet.

- **class**: declare a new class followed a distinct class name.
- **public**: can be accessed by any other class.
- **static**: can be called without having to instantiate a particular instance of the class.
- **void**: do not return a value.



- Every statement ends with a semicolon (;).
- A special method **main** is used as the **entry point** of the program. 
- **System.out** refers to the standard output device, normally the screen.
- **System.out.println()** is a method within *System.out*, which is automatically imported by default.

A useful tutorial of Eclipse can be found [here](#).



# Public Classes

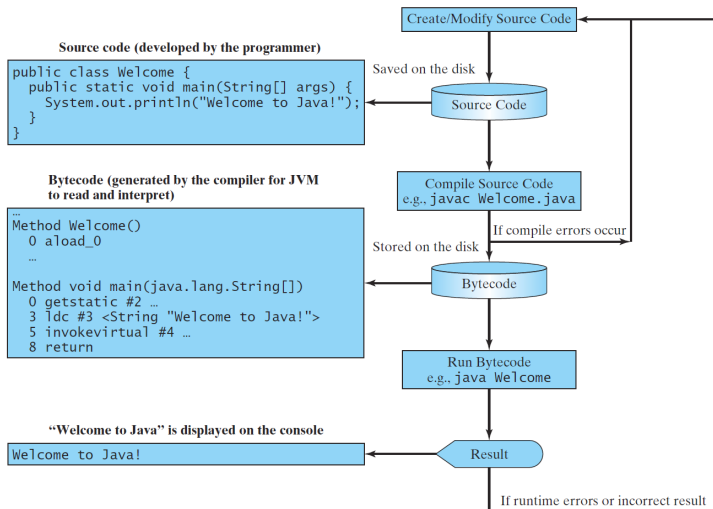
The **public** keyword is one of **access modifiers**<sup>24</sup>, which allows the programmer to control the **visibility** of classes and also members.

- One public class in the java file whose filename is identical to that of the public class.
- There must be **at most** one public class in one java file.

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<sup>24</sup>We will visit the access control later when it comes to encapsulation.

# How To Run A Java Program<sup>25</sup>



<sup>25</sup>See Figure 1.14 in YDL, p.20.

## Table of Special Characters<sup>26</sup>

<i>Character</i>	<i>Name</i>	<i>Description</i>
{ }	Opening and closing braces	Denote a block to enclose statements.
( )	Opening and closing parentheses	Used with methods.
[ ]	Opening and closing brackets	Denote an array.
//	Double slashes	Precede a comment line.
" "	Opening and closing quotation marks	Enclose a string (i.e., sequence of characters).
;	Semicolon	Mark the end of a statement.

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<sup>26</sup>See Table 1.2 in YDL, p.18.

# Bugs

A bug is an error, flaw, failure, or fault in a computer program or system, producing an incorrect or unexpected result, or misbehaving in unintended ways.

- **Compile-time error**: most of them are syntax errors
- **Runtime error**: occurs when Java program runs, e.g.  $1/0$
- **Logic error**: introduced by the programmer by implementing the functional requirement incorrectly

Note that logic errors are the obscurest in programs since they are hard to be found.

*“If debugging is the process of **removing** software bugs, then programming must be the process of **putting** them in.”*

– Edsger W. Dijkstra (1930–2002)

# Programming Styles

Good programming style and proper documentation make a program easy to read and help programmers prevent errors.

- **Indentation** is used to illustrate the **structural** relationships between a program's components or statements.
- In a long program, you should also include **comments** that introduce each major step and explain anything that is difficult to read.
- A block is a group of statements surrounded by curly braces:
  - ▶ next-line style
  - ▶ end-of-line style
- For example, [Google Java Style](#).

# Problem Set

## Exercise 1.1 (Display five messages)

Write a program that displays Welcome to Java five times.

## Exercise 1.2 (Display a pattern)

Write a program that displays the following pattern:

```
      J      A      V      V      A
      J      A A      V      V      A A
J      J      AAAAA      V V      AAAAA
J J      A      A      V      A      A
```



### Exercise 1.3 (Print a table)

Write a program that displays the following table:

a	$a^2$	$a^3$
1	1	1
2	4	8
3	9	27
4	16	64



```
1  class Lecture2 {  
2  
3  "Data types, Variables, and Operators"  
4  
5  }  
6  
7  // Keywords:  
8  byte, short, int, long, float, long, char, boolean, true, false,  
    import, new
```



## Example

Given the radius, say 10, determine the circle area.

Recall that a program comprises data and algorithms.

- How to store the data?  
→ variable, data type
- How to compute the area?  
→ arithmetic operators
- How to show the result?  
→ **System.out.println()**

```
1 public class ComputeArea {  
2     public static void main(String[] args) {  
3         // input  
4         int r = 10;  
5         // algorithm  
6         double area = r * r * 3.14;  
7         // output  
8         System.out.println(area);  
9     }  
10 }
```

- The type `int` and `double` are two of **primitive data types**.
- We use two variables `r` and `area`.



# Variable as Box

# Variable Declaration

- You give a name for the variable, say x.
- Additionally, you need to assign a type for the variable.
- For example,

```
1  ...  
2  int x; // x is a variable declared an interger type.  
3  ...
```

- Variable declaration tells the compiler to **allocate** appropriate memory space for the variable based on its **data type**.<sup>27</sup>
- It is worth to mention that, **the date type determines the size**, which is measured in **bytes**.<sup>28</sup>

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<sup>27</sup> Actually, all declared variables are created at the **compile time**.

<sup>28</sup> 1 byte = 8 bits; bit = binary digit

# Naming Rules

- Identifiers are the names that identify the elements such as variables, methods, and classes in the program.
- The naming rule excludes the following situations:
  - ▶ cannot start with a digit
  - ▶ cannot be any reserved word<sup>29</sup>
  - ▶ cannot include any blank between letters
  - ▶ cannot contain +, -, \*, / and %
- Note that Java is case sensitive<sup>30</sup>.

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<sup>29</sup>See the next page.

<sup>30</sup>The letter "A" and "a" are different.

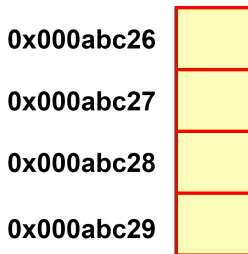
# Reserved Words<sup>31</sup>

<b>abstract</b>	<b>double</b>	<b>int</b>	<b>super</b>
<b>assert</b>	<b>else</b>	<b>interface</b>	<b>switch</b>
<b>boolean</b>	<b>enum</b>	<b>long</b>	<b>synchronized</b>
<b>break</b>	<b>extends</b>	<b>native</b>	<b>this</b>
<b>byte</b>	<b>final</b>	<b>new</b>	<b>throw</b>
<b>case</b>	<b>finally</b>	<b>package</b>	<b>throws</b>
<b>catch</b>	<b>float</b>	<b>private</b>	<b>transient</b>
<b>char</b>	<b>for</b>	<b>protected</b>	<b>try</b>
<b>class</b>	<b>goto</b>	<b>public</b>	<b>void</b>
<b>const</b>	<b>if</b>	<b>return</b>	<b>volatile</b>
<b>continue</b>	<b>implements</b>	<b>short</b>	<b>while</b>
<b>default</b>	<b>import</b>	<b>static</b>	
<b>do</b>	<b>instanceof</b>	<b>strictfp*</b>	

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<sup>31</sup>See Appendix A in YDL, p. 1253.

## Variable as Alias of Memory Address



- The number 0x000abc26 stands for one memory address in hexadecimal (0 – 9, and a – f).<sup>32</sup>
- The variable *x* itself refers to 0x000abc26 in the program after compilation.

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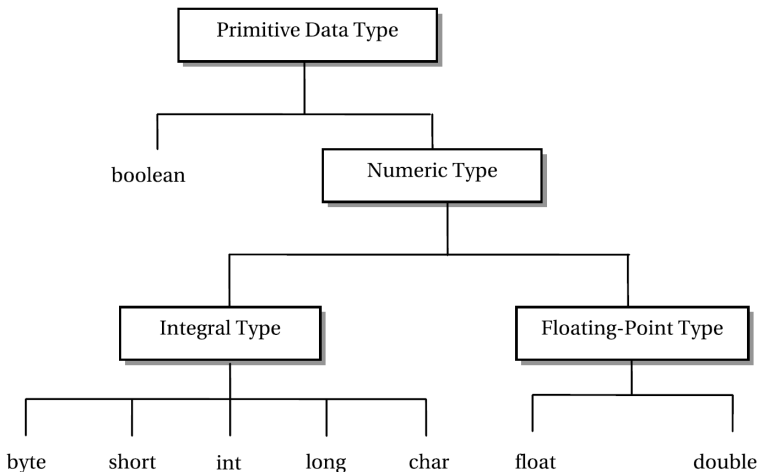
<sup>32</sup>See <https://en.wikipedia.org/wiki/Hexadecimal>.



# Data Types

- Java is a **strongly typed** programming language.
  - ▶ Every variable has a type.
  - ▶ Every (mathematical) expression has a type.
- Note that you cannot change the type of the variable after declaration.
  - ▶ So “strongly-typed.”
- There are two categories of data types: **primitive** data types, and **reference** data types.

# Primitive Data Types<sup>33</sup>



<sup>33</sup>See Figure 3-4 in Sharan, p. 67.

# Integers

Name	Width	Range
long	64	-9,223,372,036,854,775,808 to 9,223,372,036,854,775,807
int	32	-2,147,483,648 to 2,147,483,647
short	16	-32,768 to 32,767
byte	8	-128 to 127

- The most commonly used integer type is **int**.
- If the integer values are larger than its feasible range, then a **overflow** occurs.


# Floating Points

Name	Width in Bits	Approximate Range
double	64	$4.9\text{e-}324$ to $1.8\text{e+}308$
float	32	$1.4\text{e-}045$ to $3.4\text{e+}038$

- Floating points are used when evaluating expressions that require fractional precision.
  - ▶ All transcendental math functions, such as `sin()`, `cos()`, and `sqrt()`, return **double** values.
- The performance for the **double** values is actually faster than that for **float** values on modern processors that have been optimized for high-speed mathematical calculations.
- Be aware that floating-point arithmetic can only **approximate** real arithmetic. (Why?)

Example:  $0.5 - 0.1 - 0.1 - 0.1 - 0.1 - 0.1 = 0?$

```
1 public class FloatingPointsDemo {  
2     public static void main(String args[]) {  
3         System.out.println(0.5 - 0.1 - 0.1 - 0.1 - 0.1 - 0.1);  
4     }  
5 }
```

- The result is surprising. (Why?) 
- You may try this [decimal-binary converter](#).
- This issue is not only associated decimal numbers, but also big integers.
- So **double** values are not reliable if the program runs for a high-precision calculation.



$$x = (-1)^s \times M \times 2^E$$

- The sign  $s$  determines whether the number is negative ( $s = 1$ ) or positive ( $s = 0$ ).
- The significand  $M$  is a coefficient.
  - ▶ e.g.,  $s = 1$ ,  $M = 12345$ ,  $E = -3$ , then the number is  $-12.345$ .
- The exponent  $E$  weights the value by a (possibly negative) power of 2.

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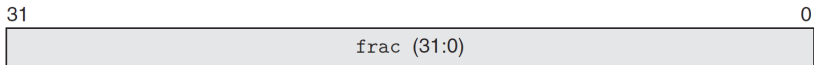
<sup>34</sup>William Kahan (1985); Aka IEEE754.

## Illustration<sup>35</sup>

Single precision



Double precision



- That is why we call a **double** value.

<sup>35</sup>See Figure 2-31 in Byrant, p. 104.

# Assignments

- An assignment statement designates a value to the variable.

```
1  int x; // make a variable declaration
2  ...
3  x = 1; // assign 1 to x
```

- The equal sign (=) is used as the **assignment operator**.
  - ▶ For example, is the expression  $x = x + 1$  correct?
  - ▶ Direction: **from the right-hand side to the left-hand side**
- To assign a value to a variable, you must place the variable name to the left of the assignment operator.<sup>36</sup>
  - ▶ For example,  $1 = x$  is wrong.
  - ▶ **1 cannot be resolved to a memory space.**

---

<sup>36</sup> $x$  can be a l-value and r-value, but 1 and other numbers can be only r-value but not l-value. See [Value](#).



# When to Declare Variables: Two “Before” Rules

- Every variable has a **scope**.
  - ▶ The scope of a variable is the range of the program where the variable can be referenced.<sup>37</sup>
- **A variable must be declared before it can be assigned a value.**
  - ▶ In practice, do not declare the variable until you need it.
- **A declared variable must be assigned a value before it can be used.**<sup>38</sup>

---

<sup>37</sup>The detail of variable scope is introduced later.

<sup>38</sup>In symbolic programming, such as Mathematica and Maple, a variable can be manipulated without assigning a value. For example, you can calculate  $x + x$  by the aforementioned languages which return  $2x$  as the result.

# Arithmetics Operators<sup>39</sup>

<i>Name</i>	<i>Meaning</i>	<i>Example</i>	<i>Result</i>
+	Addition	34 + 1	35
-	Subtraction	34.0 - 0.1	33.9
*	Multiplication	300 * 30	9000
/	Division	1.0 / 2.0	0.5
%	Remainder	20 % 3	2

- Note that the operator depends on the operands.
- So the result to division of two integers is still an integer because the fractional part is truncated.

---

<sup>39</sup>See Table 2-3 in YDL, p. 46.

# Tricky Pitfalls

- Can you explain this result?

```
1  ...
2  double x = 1 / 2;
3  System.out.println(x); // output?
4  ...
```

- Revisit  $0.5 - 0.1 - 0.1 - 0.1 - 0.1 - 0.1 - 0.1 = 0$ .<sup>40</sup>

```
1  ...
2  System.out.println(1 / 2 - 1 / 10 - 1 / 10 - 1 / 10 - 1 / 10 - 1 /
3  10); // output 0; however, this is not the real solution to the
    original problem.
    ...
```

---

<sup>40</sup>Contribution by Mr. xxx (APcomSci267) on June 7, 2016.

# Type Conversion and Compatibility

- If a type is **compatible** to another, then the compiler will perform the conversion **implicitly**.
  - ▶ For example, the integer 1 is compatible to a **double** value 1.0.
- However, there is no automatic conversion from **double** to **int**. (Why?)
- To do so, you must use a **cast**, which performs an **explicit** conversion for compilation.
- Similarly, a **long** value is not compatible to **int**.

# Casting

```
1  ...  
2  int x = 1;  
3  double y = x; // compatible; implicit conversion  
4  x = y; // incompatible; need an explicit conversion by casting  
5  x = (int) y; // succeed!!  
6  ...
```

- Note that the Java compiler does only **type-checking** but no real execution before compilation.
- In other words, the values of `x` and `y` are unknown until they are really executed.

# Type Conversion and Compatibility (concluded)

- small-size types  $\rightarrow$  large-size types
- small-size types  $\nleftrightarrow$  large-size types (need a cast)
- simple types  $\rightarrow$  complicated types
- simple types  $\nleftrightarrow$  complicated types (need a cast)

# Characters

- A character stored in the machine is represented by a sequence of 0s and 1s.
  - ▶ For example, ASCII code. (See the next page.)
- The `char` type is a 16-bit unsigned primitive data type.
- Java uses **Unicode** to represent characters.
  - ▶ Unicode defines a fully international character set that can represent all of the characters found in all human languages.

# ASCII (7-bit version)

Hex	Dec	Char	Hex	Dec	Char	Hex	Dec	Char	Hex	Dec	Char
0x00	0	<b>NULL</b> null	0x20	32	<b>Space</b>	0x40	64	<b>@</b>	0x60	96	<b>`</b>
0x01	1	<b>SOH</b> Start of heading	0x21	33	<b>!</b>	0x41	65	<b>A</b>	0x61	97	<b>a</b>
0x02	2	<b>STX</b> Start of text	0x22	34	<b>"</b>	0x42	66	<b>B</b>	0x62	98	<b>b</b>
0x03	3	<b>ETX</b> End of text	0x23	35	<b>#</b>	0x43	67	<b>C</b>	0x63	99	<b>c</b>
0x04	4	<b>EOT</b> End of transmission	0x24	36	<b>\$</b>	0x44	68	<b>D</b>	0x64	100	<b>d</b>
0x05	5	<b>ENQ</b> Enquiry	0x25	37	<b>%</b>	0x45	69	<b>E</b>	0x65	101	<b>e</b>
0x06	6	<b>ACK</b> Acknowledge	0x26	38	<b>&amp;</b>	0x46	70	<b>F</b>	0x66	102	<b>f</b>
0x07	7	<b>BELL</b> Bell	0x27	39	<b>'</b>	0x47	71	<b>G</b>	0x67	103	<b>g</b>
0x08	8	<b>BS</b> Backspace	0x28	40	<b>(</b>	0x48	72	<b>H</b>	0x68	104	<b>h</b>
0x09	9	<b>TAB</b> Horizontal tab	0x29	41	<b>)</b>	0x49	73	<b>I</b>	0x69	105	<b>i</b>
0x0A	10	<b>LF</b> New line	0x2A	42	<b>*</b>	0x4A	74	<b>J</b>	0x6A	106	<b>j</b>
0x0B	11	<b>VT</b> Vertical tab	0x2B	43	<b>+</b>	0x4B	75	<b>K</b>	0x6B	107	<b>k</b>
0x0C	12	<b>FF</b> Form Feed	0x2C	44	<b>,</b>	0x4C	76	<b>L</b>	0x6C	108	<b>l</b>
0x0D	13	<b>CR</b> Carriage return	0x2D	45	<b>-</b>	0x4D	77	<b>M</b>	0x6D	109	<b>m</b>
0x0E	14	<b>SO</b> Shift out	0x2E	46	<b>.</b>	0x4E	78	<b>N</b>	0x6E	110	<b>n</b>
0x0F	15	<b>SI</b> Shift in	0x2F	47	<b>/</b>	0x4F	79	<b>O</b>	0x6F	111	<b>o</b>
0x10	16	<b>DLE</b> Data link escape	0x30	48	<b>0</b>	0x50	80	<b>P</b>	0x70	112	<b>p</b>
0x11	17	<b>DC1</b> Device control 1	0x31	49	<b>1</b>	0x51	81	<b>Q</b>	0x71	113	<b>q</b>
0x12	18	<b>DC2</b> Device control 2	0x32	50	<b>2</b>	0x52	82	<b>R</b>	0x72	114	<b>r</b>
0x13	19	<b>DC3</b> Device control 3	0x33	51	<b>3</b>	0x53	83	<b>S</b>	0x73	115	<b>s</b>
0x14	20	<b>DC4</b> Device control 4	0x34	52	<b>4</b>	0x54	84	<b>T</b>	0x74	116	<b>t</b>
0x15	21	<b>NAK</b> Negative ack	0x35	53	<b>5</b>	0x55	85	<b>U</b>	0x75	117	<b>u</b>
0x16	22	<b>SYN</b> Synchronous idle	0x36	54	<b>6</b>	0x56	86	<b>V</b>	0x76	118	<b>v</b>
0x17	23	<b>ETB</b> End transmission block	0x37	55	<b>7</b>	0x57	87	<b>W</b>	0x77	119	<b>w</b>
0x18	24	<b>CAN</b> Cancel	0x38	56	<b>8</b>	0x58	88	<b>X</b>	0x78	120	<b>x</b>
0x19	25	<b>EM</b> End of medium	0x39	57	<b>9</b>	0x59	89	<b>Y</b>	0x79	121	<b>y</b>
0x1A	26	<b>SUB</b> Substitute	0x3A	58	<b>:</b>	0x5A	90	<b>Z</b>	0x7A	122	<b>z</b>
0x1B	27	<b>FSC</b> Escape	0x3B	59	<b>;</b>	0x5B	91	<b>[</b>	0x7B	123	<b>{</b>
0x1C	28	<b>FS</b> File separator	0x3C	60	<b>&lt;</b>	0x5C	92	<b>\</b>	0x7C	124	<b> </b>
0x1D	29	<b>GS</b> Group separator	0x3D	61	<b>=</b>	0x5D	93	<b>]</b>	0x7D	125	<b>}</b>
0x1E	30	<b>RS</b> Record separator	0x3E	62	<b>&gt;</b>	0x5E	94	<b>^</b>	0x7E	126	<b>~</b>
0x1F	31	<b>US</b> Unit separator	0x3F	63	<b>?</b>	0x5F	95	<b>_</b>	0x7F	127	<b>DEL</b>



## Example

- Characters can also be used as an integer type on which you can perform arithmetic operations.
- For example,

```
1  ...  
2  // A single-quoted value is the char type.  
3  char x = 'a';  
4  System.out.println(x + 1); // output 98!!  
5  System.out.println((char)(x + 1)); // output b  
6  ...
```

- Note that a double-quoted string is a **String** object, totally different from `char` values.

# Boolean Values

- The program is supposed to do **decision making** by itself, for example, Google Driverless Car.
- To do this, Java has the **boolean** type flow controls (selections and iterations).
  - ▶ Only two possible values, **true** and **false**.
- Note that a **boolean** value **cannot** be cast into a value of another type, nor can a value of another type be cast into a **boolean** value.

# Rational Operators<sup>41</sup>

<i>Java Operator</i>	<i>Mathematics Symbol</i>	<i>Name</i>
<	<	less than
<=	≤	less than or equal to
>	>	greater than
>=	≥	greater than or equal to
==	=	equal to
!=	≠	not equal to

- These operators take two operands.
- Rational expressions return **boolean** values.
- Note that the equality comparison operator is double equality sign (==), not single equality sign (=).

---

<sup>41</sup>See Table 3-1 in YDL, p. 82.

## Example

```
1  ...
2  int x = 2;
3  boolean a = x > 1;
4  boolean b = x < 1;
5  boolean c = x == 1;
6  boolean d = x != 1;
7  boolean e = 1 < x < 3; // sorry?
8  ...
```

- Be aware that `e` is logically correct but **syntactically wrong**.
- Usually, the boolean expression consists of a **combination** of rational expressions.
  - ▶ For example,  $1 < x < 3$  should be  $(1 < x) \&\& (x < 3)$ , where `&&` refers to the AND operator.

# Logical Operators<sup>42</sup>

<i>Operator</i>	<i>Name</i>	<i>Description</i>
!	not	logical negation
&&	and	logical conjunction
	or	logical disjunction
^	exclusive or	logical exclusion

<sup>42</sup>See Table 3-2 in YDL, p. 102.

# Truth Table

- Let  $X$  and  $Y$  be two Boolean variables.
- Then the **truth table** for each logical operators is as follows:

$X$	$Y$	$\neg X$	$X \& Y$	$X \parallel Y$	$X \wedge Y$
T	T	F	T	T	F
T	F	F	F	T	T
F	T	T	F	T	T
F	F	T	F	F	F

- Note that the instructions of computers, such as arithmetic operations, are implemented by **logic gates**.<sup>43</sup>

---

<sup>43</sup>See any textbook for digital circuit design.