

# COM2027

## Individual Contribution Report Brief and Assessment Criteria

### Brief

Please produce a reflective report of *no more than 2 pages* (excluding list of references and well-marked appendices) that should present and critically evaluate

- 1) your contributions to your group's project;
- 2) what you gained from your group's project (technical or transferrable skills, insights, ...);
- 3) (at least) one thing that went well, and how you could ensure repeated success in future projects; and
- 4) (at least) one thing that didn't go well, and how you would attempt to avoid repeated failure in future projects.

Your claims and reflection should be backed by verifiable evidence. Ideally, this evidence would have been made available to your examiner in previous or parallel deliverables (group scaling audit exercises, interim and final audit reports, and UAT reports). In case you wish to provide additional evidence (for example, an activity log), please include it in *well-marked appendices* that will not count against your page limit. Your examiner is not expected to read your appendices (and your report must therefore be intelligible without them), but may choose to do so in order to verify that the evidence given is appropriate (or simply out of curiosity).

References to other deliverables should follow your chosen citation style's style guide for citations to technical reports (interim and final audit reports, UAT reports), URLs (for group scaling audit exercises or public repositories of code or documents), and software (for deployable software delivered to your sponsor). The list of references is not included in the page limit.

Your report will be evaluated for the quality and depth of your reflection, for the quality of evidence provided and for style and presentation (including adherence to the page limit).

### Marking Criteria and Grade Descriptors

Grade Range	Grade Descriptor
[70-100]	<ul style="list-style-type: none"><li>- Comprehensive and balanced contributions to the project, the group, and beyond (to the class group, or to the broader software engineering community), backed by clear and concrete examples.</li><li>- Insightful reflections on knowledge, skills and experience gained from participation in the project, critically evaluated against the student's initial self-development objectives.</li><li>- Insightful reflection on the way the project took place, with clear plans for improvement backed by lecture content, experience from the project or academic literature.</li></ul>
[60-70[	<ul style="list-style-type: none"><li>- Excellent and balanced contributions to the project and the group, backed by some concrete examples.</li></ul>

	<ul style="list-style-type: none"> <li>- Excellent reflections on knowledge, skills and experience gained from participation in the project, framed against the student's initial self-development objectives.</li> <li>- Excellent reflection on the way the project took place, with some plans for improvement backed by lecture content or experience from the project.</li> </ul>
[50-60[	<ul style="list-style-type: none"> <li>- Good and balanced contributions to the project and the group, backed by some concrete examples.</li> <li>- Good reflections on knowledge, skills and experience gained from participation in the project, with only limited references to the student's initial self-development objectives.</li> <li>- Good reflection on the way the project took place, with limited discussion of how this could be improved.</li> </ul>
[40-50[	<ul style="list-style-type: none"> <li>- Some contributions to the project and group that may not be completely balanced.</li> <li>- Some reflection on knowledge, skills and experience gained from participation in the project.</li> <li>- Some reflection on the way the project took place.</li> </ul>
[0-40[	<ul style="list-style-type: none"> <li>- An insufficient list of contributions to the project and the group, or a significant portion of claimed contributions are not clearly the students based on evidence available.</li> <li>- The discussion of benefits gained by the student from participating in the project is non-existent or superficial, and omits large parts of the expected experience. (For example, no insights on development activity is given.)</li> <li>- A discussion of the way the project took place may be included, but it is narrative and is not used by the student to reflect on their own professional practice or that of their group.</li> </ul>