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Course Code: CSE250

Experiment no: 02

Experiment name: Introduction to series and parallel circuits.

### 1. Objective:

The experiment is to acquaint the students with series-parallel circuits and to give them the idea about how to connect different circuits in bread board.

### 2. Apparatus:

- DC power supplies
- Resistors
- Bread board / Trainer board
- Multimeter

### 3. Circuit / Block / System Diagram

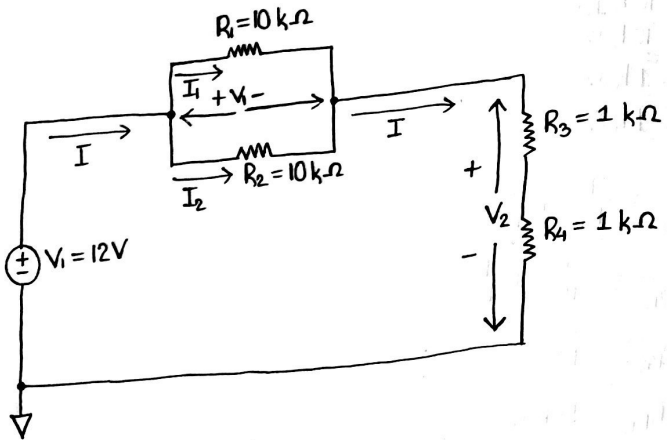


Figure-1

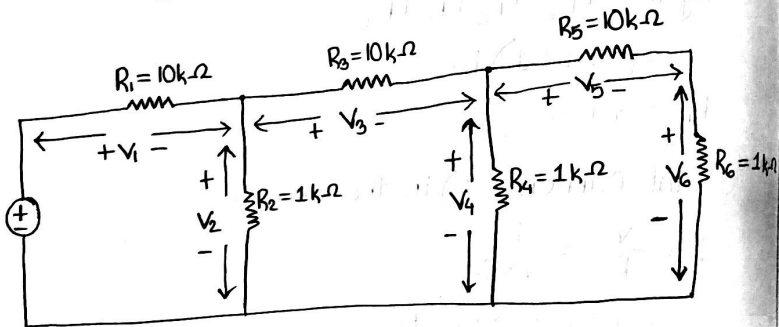


Figure-2

4. Result: For Figure 1,

$$V_1 = 12 \text{ V}$$

$$R_1 = 10 \text{ k}\Omega$$

$$R_2 = 10 \text{ k}\Omega$$

$$R_3 = 1 \text{ k}\Omega$$

$$R_4 = 1 \text{ k}\Omega$$

$$\frac{1}{R_{P12}} = \frac{1}{R_1} + \frac{1}{R_2}$$

$$\frac{1}{R_{P12}} = \frac{1}{10} + \frac{1}{10}$$

$$\frac{1}{R_{P12}} = \frac{2}{10}$$

$$\therefore R_{P12} = 5 \text{ k}\Omega$$

$$\text{Again, } R_P = R_{P12} + R_3 + R_4$$

$$= (5 + 1 + 1) \text{ k}\Omega$$

$$R_P = 7 \text{ k}\Omega$$

Total Current (I) in the circuit,

$$I = \frac{V}{R} = \frac{12}{7 \times 10^3}$$

$$= 1.71428 \times 10^{-3} \text{ A}$$

$$\therefore I = 1.714 \text{ mA}$$

We get the same value of I from PSpice

Simulation too.

Now, here  $R_3$  &  $R_4$  are in series, so their current ( $I$ ) will be same, but there will be some voltage drop,

$$V_2 = I(R_1 + R_2)$$

$$= 1.714 \times (1+1)$$

$$\therefore V_2 = 3.42857$$

$$\text{Total Voltage } V = 12V$$

$$V_1 = (12 - 3.42857)$$

$$= 8.57143 V$$

Now, Current through  $R_1$

$$I_1 = \frac{V_1}{R_1}$$

$$= \frac{8.57143 V}{10 k\Omega}$$

$$I_1 = 857.1428572 \mu A$$

Current through  $R_2$ ,

$$I_2 = \frac{V_2}{R_2}$$

$$= \frac{3.42857}{10}$$

$$= 857.1428572 \mu A$$

Data Table:

$V_1 (V)$	$V_2 (V)$	$(V_1 + V_2)$	$I_1 (\mu A)$	$I_2 (\mu A)$	$I (mA)$
8.5714	3.42857	11.99 ~ 12	857.14	857.14	1.714

For Figure-2

$$V_1 = 12\text{V}$$

$$R_1 = 10\text{ k}\Omega$$

$$R_2 = 1\text{ k}\Omega$$

$$R_3 = 10\text{ k}\Omega$$

$$R_4 = 1\text{ k}\Omega$$

$$R_5 = 10\text{ k}\Omega$$

$$R_6 = 1\text{ k}\Omega$$

$$R_{56} = (10 + 1)\text{ k}\Omega$$
$$= 11\text{ k}\Omega$$

$$R_{P456} = \left( \frac{1}{1} + \frac{1}{11} \right)^{-1}$$
$$= 0.91667\text{ k}\Omega$$

$$R_{S3456} = R_3 + R_{S456}$$
$$= (10 + 0.91667)\text{ k}\Omega$$
$$= 10.91667\text{ k}\Omega$$

$$R_{P23456} = \left( 1 + \frac{1}{10.91667} \right)^{-1}$$
$$= 0.9160839396\text{ k}\Omega$$

$$\therefore R_S = R_1 + R_{P23456}$$
$$= (10 + 0.9160839396)\text{ k}\Omega$$
$$= 10.916\text{ k}\Omega$$

$$\text{Total Current, } I = \frac{V}{R_s}$$

$$= \frac{12}{10.91608}$$

$$I = 1.099295718 \text{ mA}$$

This is similar to the value of PSpice.

In  $R_1$ ,

$$\text{Voltage, } V_1 = I \times R_1$$

$$= 1.099 \times 10^{-3} \times 10 \times 10^3$$

$$= 10.992957$$

After voltage drop in  $R_1$ ,

$$V_2 = (12 - 10.992957) \text{ V}$$

$$= 1.007 \text{ V}$$

$$\text{In } R_2, \quad I_2 = \frac{V_2}{R_2}$$

$$= \frac{1.007}{1 \times 10^{-3}}$$

$$= 1.007 \text{ mA}$$

$$I_3 = \frac{V_2}{R_{s3456}}$$

$$= \frac{1.007}{10.917 \times 10^3}$$

$$= 9.22414 \times 10^{-5}$$

$$= 92.2415 \text{ } \mu\text{A}$$

After passing  $R_3$ , because of voltage drop,

$$V_3 = (1.007 - (92.2415 \times 10^{-6} \times 10 \times 10^{-3}))$$

$$= 0.0845 \text{ V}$$

$$\begin{aligned} \text{In } R_4, I_4 &= \frac{V_3}{R_4} \\ &= \frac{0.0845}{1 \times 10^{-3}} \\ &= 84.5 \text{ } \mu\text{A} \end{aligned}$$

Current running in  $R_{56}$ ,

$$\begin{aligned} I_{56} &= \frac{V_3}{R_{56}} \\ &= \frac{0.0845}{11 \times 10^3} \end{aligned}$$

$$I_{56} = 7.6818 \text{ } \mu\text{A}$$

While passing  $R_5$ , there will be a voltage drop,

$$V_4 = (0.0845 - (7.6818 \times 10^{-6} \times 10 \times 10^3))$$

$$= 7.682 \text{ mV}$$

$$= 0.00768 \text{ V}$$

$R_5$  and  $R_6$  are in series, so current will be same for those two.

$$I_6 = 7.682 \text{ mA}$$

Data Table:

$V_1$	$V_2$	$V_3$	$V_4$	$V$	$I_1$	$I_2$	$I_3$	$I_4$	$I_5$	$I_6$	$I$
10.993	1.007	0.0845	0.00768	12	1.099	1.007	0.092	0.084	0.00768	0.00768	1.099

## 5. Questions & Answers

(1) We have calculated the currents, and implemented in circuit. Both the values of currents from formula and circuits were same.

(2) Six  $100\ \Omega$  resistors,

If  $R_2$  and  $R_3$  are in series,

$$R_{S23} = 200\ \Omega$$

If  $R_4$  and  $R_5$  are in parallel,

$$R_{P45} = \left( \frac{1}{100} + \frac{1}{100} \right)^{-1}$$

$$= 50\ \Omega$$

Now,  $R_1$  and  $R_6$  are in parallel,

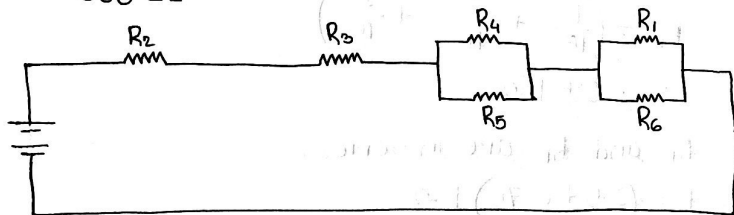
$$R_{P16} = \left( \frac{1}{100} + \frac{1}{100} \right)^{-1}$$

$$= 50\ \Omega$$

Now, taking  $R_{S23}$ ,  $R_{P45}$  &  $R_{P16}$  in series,

$$R = (200 + 50 + 50)\ \Omega$$

$$= 300\ \Omega$$



$$R_1 = R_2 = R_3 = R_4 = R_5 = R_6 = 100\ \Omega$$



(3) Given that,

2 Two  $15 \text{ k}\Omega$  resistors

Six  $15 \text{ k}\Omega$  "

$R_1$  and  $R_2$  are in parallel,

$$R_{12} = \left( \frac{1}{15 \times 10^3} + \frac{1}{15 \times 10^3} \right)^{-1}$$

$$= 750 \Omega$$

$$= 0.75 \text{ k}\Omega$$

$R_3$  &  $R_4$  are in parallel,

$$R_{P34} = \left( \frac{1}{15} + \frac{1}{15} \right)^{-1}$$

$$= \frac{15}{2} \text{ k}\Omega$$

$$= 7.5 \text{ k}\Omega$$

$R_6, R_7, R_8$  are in parallel

$$R_{678} = \left( 15^{-1} + 15^{-1} + 15^{-1} \right)^{-1}$$

$$= \frac{15}{3} = 5 \text{ k}\Omega$$

$R_5, R_{P34}, R_{678}$  are in parallel,

$$R_P = \left( \frac{1}{15} + \frac{2}{15} + \frac{3}{15} \right)^{-1}$$

$$= 2.5 \text{ k}\Omega$$

$R_{12}$  and  $R_P$  are in series,

$$R = (2.5 + 0.75) \text{ k}\Omega$$

$$= 3.25 \text{ k}\Omega$$

## 6. Discussion

Through this lab, we learnt how to build series and parallel circuit. We learnt to measure current and voltage, voltage drop. We proved that current is same in the resistors when they are in series and voltage is same when they are in parallel. That was the main goal of this lab.

