

Digital Skills Academy

# FUNDAMENTALS OF PROGRAMMING

## LAB 4 – PROBLEM SHEET



© Copyright Digital Skills Academy 2011-12. All rights reserved.



## Development Approach

- **STAGE 1: Before writing code your code design should be documented in the eLabbook as follows:**
- Problem Definition
  - What is the objective
  - What is the program to do
- Design
  - Draw a picture of the execution steps
  - Write down in words the execution steps
  - Draw the design Object or Class diagrams
- Test Cases (how will you test it)
  - Write what you will use for testing that it runs and creates the right answer
    - Test Case 10 :  $1 + 1 = 2$  Simple Case
    - Test Case 20:  $5 + 9 = 14$  Normal Case
    - Test Case 30:  $0 + 9 = 9$  Edge condition
    - Test Case 40 :  $5 + 0 = 5$  Edge condition
  - *If this was division we could have division by zero issues and very small answers*
  - Test Case 50 :  $166666666666 + 788777777777 = 78894444444443$  test the very big
- **STAGE 2: Once you have documented your approach you should proceed to do the following:**
- Write Code
  - Step by step, on piece of functionality at a time, get it working, save a copy of that working version ***addTwoNumbers\_v1.code*** in your `_Attic` directory, add the next bit of functionality
- Test Code with test cases
  - Debug the code, change ONLY ONE thing at a time, KEEP SAVING VERSIONS
- **STAGE 3: The code once written should be documented in the eLabBook under the following headings:**
- Code
  - Insert the code into the eLabBook
- Screens
  - Take snapshots of the program screens and copy them into the eLabBook
- Test Records
  - Records of the tests you performed and the results
- documentation
  - How to use the program documentation
  - Object and class diagrams showing the implementation
- References
  - Any websites or code you looked up or used in the creation of your program

# PROBLEM 4.1

**Develop a program that calculates the area of a Rectangle**

**area = length \* breadth**

**Use the javabook class library InputBox class to ask the user for the length and breath. Display the results using the OutputBox class.**

## Objectives

- Understand and use numerical data types and the associated operators.
- Be able to write arithmetic expressions in Java.
- Be able to write programs that input and output data using the Javabook InputBox and OuputBox classes.

# Problem 4.1 Notes

CelsiusToFahrenheit.java BasicCelsiusToFahrenheit.java

```
1  /**
2  * Celsius to Fahrenheit
3  *
4  * Date: 18 Sept 2011
5  * @author Conor O Reilly
6  *
7  */
8  import javabook.*;
9
10 class CelsiusToFahrenheit
11 {
12     public static void main(String args[])
13     {
14         //Declare variables
15         double celsiusValue;
16         double fahrenheitValue;
17
18         //Declare objects
19         MainWindow mWindow;
20         InputBox iBox;
21         OutputBox oBox;
22
23         //Create objects
24         mWindow = new MainWindow();
25         iBox = new InputBox(mWindow);
26         oBox = new OutputBox(mWindow);
27
28         //Use objects
29         mWindow.show();
30
31         //get Input
32         celsiusValue = iBox.getDouble("Please enter the temperature in Celsius: ");
33
34         //Process
35         fahrenheitValue = (celsiusValue * 1.8) + 32;
36
37         //Output
38         oBox.show();
39         oBox.print("Hello");
40
41         oBox.print(celsiusValue + " celsius is equivalent to " + fahrenheitValue + " fahrenheit.");
42     }
43 }
44
```

This version is not using constants

# PROBLEM 4.2

**Develop a program that converts temperatures from Celsius to Fahrenheit**

**$\text{Fahrenheit} = 1.8 * \text{Celsius} + 32$**

**Where 1.8 and 32 are defined as constants**

**Use the javabook class library InputBox class to ask the user for the Celsius value to be converted. Display the results using the OutputBox class.**

## Objectives

- Be able to implement constants
- Be able to write arithmetic expressions in Java with constants.
- Understand the input, processing and output process

# PROBLEM 4.3

Develop a program that calculates the area of a Circle

$$\text{area} = \pi r^2$$

Use the Maths library

- To obtain a value for  $\pi$
- To calculate the power of  $r^2$  using the `pow()` function
- Use the `javabook` class library `InputBox` class to ask the user for the radius of the circle. Display the results using the `OutputBox` class.

## Objectives

- Understand the use of the Maths library
- Lookup online the functionality provided by the Maths class
- <http://docs.oracle.com/javase/6/docs/api/java/lang/Math.html>
- <http://www.functionx.com/java/Lesson17.htm>

# PROBLEM 4.4

**Develop a program that asks the user to input 3 numbers and then returns the average of the 3 numbers**

- **Use the javabook class library InputBox class to ask the user for each number.**
- **Display the results using the OutputBox class.**

## Objectives

- Understand the nature of objects of a class

# PROBLEM 4.5

**Develop a program that when run simulates the throwing of a dice**

- **Hints**

- `int diceA;`
- `final int NUMBER_OF_SIDES = 6;`
- `diceA = 1 + (int) (Math.random() * NUMBER_OF_SIDES );`

- **Display the results using the `OutputBox` class.**

## Objectives

- Understand random number generation
- Use the `Maths.random` function and understand how to scope the range of numbers generated by the random function
- Implement explicit casting