# Programming for Professional Research Using R

Session 2

November 2, 2023

## **Today**

- Pop quiz
- Learn how to:
  - Filter, mutate, group, and summarize data using Tidyverse functions
  - Reshape data using Tidyverse functions
  - Check for duplicates and encode missing values
- Be introduced to:
  - "Tidy" datasets and how to create them using pivot\_longer() and pivot\_wider()
- Practice the above!

## Pop Quiz!

https://pollev.com/marcandreafiorina503

#### mutate() filter() select()

```
##
                     wt heavy
## Mazda RX4
                  2.620
                           No
## Mazda RX4 Wag 2.875
                          No
## Datsun 710
                        No
            2.320
## Hornet 4 Drive 3.215
                        Yes
## Hornet Sportabout 3.440
                        Yes
## Valiant
                  3.460
                        Yes
```

```
mutate() filter() select()
```

```
filter_example <- mtcars %>%
    filter(wt > 3)

filter_example %>% head()
```

| ## |                   | mpg  | cyl | disp  | hp  | drat | wt    | qsec  | ٧S | am | gear | carb |
|----|-------------------|------|-----|-------|-----|------|-------|-------|----|----|------|------|
| ## | Hornet 4 Drive    | 21.4 | 6   | 258.0 | 110 | 3.08 | 3.215 | 19.44 | 1  | 0  | 3    | 1    |
| ## | Hornet Sportabout | 18.7 | 8   | 360.0 | 175 | 3.15 | 3.440 | 17.02 | 0  | 0  | 3    | 2    |
| ## | Valiant           | 18.1 | 6   | 225.0 | 105 | 2.76 | 3.460 | 20.22 | 1  | 0  | 3    | 1    |
| ## | Duster 360        | 14.3 | 8   | 360.0 | 245 | 3.21 | 3.570 | 15.84 | 0  | 0  | 3    | 4    |
| ## | Merc 240D         | 24.4 | 4   | 146.7 | 62  | 3.69 | 3.190 | 20.00 | 1  | 0  | 4    | 2    |
| ## | Merc 230          | 22.8 | 4   | 140.8 | 95  | 3.92 | 3.150 | 22.90 | 1  | 0  | 4    | 2    |

```
mutate() filter() select()
```

```
select_example <- mtcars %>%
    select(
        matches("mpg|carb")
    )
select_example %>% head()
```

```
## Mazda RX4 21.0 4
## Mazda RX4 Wag 21.0 4
## Datsun 710 22.8 1
## Hornet 4 Drive 21.4 1
## Hornet Sportabout 18.7 2
## Valiant 18.1
```

```
group_by_summarize_example <- mtcars %>%
   group_by(cyl) %>%
   summarize(
       mpg = mean(mpg, na.rm = TRUE)
group_by_summarize_example
```

```
## # A tibble: 3 × 2
##
  cyl mpg
## <dbl> <dbl>
## 1 4 26.7
## 2 6 19.7
## 3 8 15.1
```

## 4 Agnostic \$30-40k

81

```
fish encounters %>% head(n = 4)
## # A tibble: 4 × 3
  fish station seen
##
## <fct> <fct> <int>
## 1 4842 Release
## 2 4842 I80 1
## 3 4842 Lisbon
## 4 4842 Rstr
fish_encounters_wide <- fish_encounters %>%
    pivot_wider(
        names_from = station,
        values from = seen
fish_encounters_wide[1:6] %>% head(n = 2)
## # A tibble: 2 × 6
  fish Release I80_1 Lisbon Rstr Base_TD
##
  <fct> <int> <int> <int> <int> <int>
##
## 1 4842
                1
                      1
                             1
                                           1
## 2 4843
                      1
                1
                             1
```

## **Data Cleaning**

#### From the DIME World Bank wiki:

Data cleaning is an essential step between data collection and data analysis. Raw primary data is always imperfect and needs to be prepared for a high quality analysis and overall replicability. [...] [I]n the vast majority of cases, data cleaning requires significant energy and attention, typically on the part of the Research Assistant (RA).

## What to look out for

Without data cleaning, you might end up with analysis that is either biased or fully inaccurate.

Thinks that RAs usually have to check for:

- **Uniquely and fully identified dataset** -- no duplicates, no missing IDs. Each row should have a unique identifier.
- Survey codes and missing values
  - Most survey software will make you have to code categorical answers numerically -> e.g. "yes" is 1, "no" is 0.
  - In that framework, other possible answers that we don't want to analyze (e.g. "I don't know") also need to be coded numerically. But we can't keep them that way because they'll bias mean/sum aggregations.
  - SOLUTION -- convert to missing, i.e. NA

## What to look out for

Without data cleaning, you might end up with analysis that is either biased or fully inaccurate.

Thinks that RAs usually have to check for:

- **Illogical values** -- questionnaires should follow a specific logic but good to check that there hasn't been a breakdown. e.g. a fully empty column that should have answers, or responses that don't make sense (e.g. 2 year old child with a full-time job).
- **Multiple choice answers** -- most survey softwares store multiple-choice answers in the same value (e.g. "1 2 3 4"), which makes them hard to use in data work. Good practice to "split" out the answers into individual variables.
- **Labels** -- cleaning is also the stage at which variables are given descriptive labels, usually in a codebook.

## What to look out for

Key thinking: each dataset/survey will have unique issues/problems that cannot always be predicted ahead.

One of the hardest tasks for a RA is to *think criticallly* about what could go wrong with raw data and identify errors. It takes time and thoroughness but is essential to do good data work.

## Working with 'Tidy' Datasets

```
table1
#> # A tibble: 6 x 4
#>
    country
               year cases population
#>
    <chr>
                 <int>
                      <int>
                                   <int>
#> 1 Afghanistan 1999
                          745
                                19987071
#> 2 Afghanistan
                  2000
                         2666
                             20595360
#> 3 Brazil
                  1999
                       37737
                               172006362
#> 4 Brazil
                              174504898
                  2000
                       80488
#> 5 China
                 1999 212258 1272915272
#> 6 China
                  2000 213766 1280428583
table2
#> # A tibble: 12 x 4
    country
#>
              year type
                                      count
#>
    <chr>
                 <int> <chr>
                                      <int>
  1 Afghanistan 1999 cases
                                        745
#> 2 Afghanistan 1999 population 19987071
#> 3 Afghanistan 2000 cases
                                       2666
#> 4 Afghanistan 2000 population
                                  20595360
#> 5 Brazil
                 1999 cases
                                      37737
#> 6 Brazil
                  1999 population 172006362
#> # ... with 6 more rows
```

```
table3
#> # A tibble: 6 x 3
    country
#>
              vear rate
#> * <chr>
            <int> <chr>
#> 1 Afghanistan 1999 745/19987071
#> 2 Afghanistan 2000 2666/20595360
#> 3 Brazil
                  1999 37737/172006362
#> 4 Brazil
                  2000 80488/174504898
#> 5 China
                  1999 212258/1272915272
#> 6 China
                  2000 213766/1280428583
# Spread across two tibbles
table4a # cases
#> # A tibble: 3 x 3
    country `1999` `2000`
#>
#> * <chr>
              <int>
                         <int>
#> 1 Afghanistan
                    745
                          2666
#> 2 Brazil
                  37737
                         80488
#> 3 China
                212258 213766
table4b # population
#> # A tibble: 3 x 3
                     `1999`
                                `2000`
#>
     country
#> * <chr>
                      <int>
                                 <int>
#> 1 Afghanistan 19987071
                              20595360
#> 2 Brazil
                  172006362
                             174504898
#> 3 China
                 1272915272 1280428583
```

These are all useable versions of the same data. Only one of them, however, is 'tidy'.

What makes a dataset 'tidy'? From Hadley Wickham & Garrett Grolemund, *R for Data Science* Chapter 12 -- Tidy Data:

- 1. Each variable must have its own column.
- 2. Each **observation** must have **its own row**.
- 3. Each value must have its own cell.

Easier to thing about when these conditions are *not* met:

- When one variable is spread across multiple columns.
- When one observation is scattered across multiple rows.

## Practical Exercise -- Using the World Values Survey Dataset

## **World Values Survey**

#### **Background**

"The survey, which started in 1981, seeks to use the most rigorous, high-quality research designs in each country. The WVS consists of nationally representative surveys conducted in almost 100 countries which contain almost 90 percent of the world's population, using a common questionnaire. [...] WVS seeks to help scientists and policy makers understand changes in the beliefs, values and motivations of people throughout the world."

#### **Survey Contents**

- Social values, attitudes & stereotypes
- Societal well-being
- Social capital, trust and organizational membership
- Economic values
- Corruption
- Migration
- Post-materialist index

- Science & technology
- Religious values
- Security
- Ethical values & norms
- Political interest and political participation
- Political culture and political regimes
- Demography

## Today's practical component

- 1. Successfully run the code in the session\_2\_template.R script
- 2. Attempt the challenge at the bottom of the script: find the 5 most popular answers that people gave about what is important to teach their children.

## Today's practical component

- 3. Create your own script and do one or more of the following:
  - Clean variables Q1-Q6 or variables Q18-Q26 from the norms\_values\_data dataset. i.e. Check for duplicate IDs and convert non-relevant answers such as "don't know" or "refused to respond" as NA
  - Create a 'tidy' version of a dataset containing either Q1-Q6 or Q18-Q26. This means that the values should all be in one column called "life" for Q1-Q6 or "neighbor" for Q18-Q26.
  - For "life", find the 2 most important things in life for the survey's respondents. For "neighbor", find the 5 things that respondents would least want a neighbor to do.

**NOTE** You should refer to documentation for the dataset, which can be found in SAIS R Course/documentation/, for details on the variables and their given values.

## Links

Syllabus:

https://mfiorina.github.io/sais\_r\_course/syllabus/r\_course\_syllabus.html

Session 1: https://mfiorina.github.io/sais\_r\_course/session\_1/session\_1.html

DIME World Bank Wiki, https://dimewiki.worldbank.org/Data\_Cleaning

Hadley Wickham & Garrett Grolemund, R for Data Science Chapter 12 -- Tidy data

RStudio, RStudio Cheatsheets