

| Category | Item  | Y  | N |
|----------|---|----|---|
| Quantity | Report is complete. All required items are present.   |    |   |
|          | Report seems thorough. Shows evidence of effort and careful thought.  |    |   |
|          | Reader does not have a feeling of missing anything. They are not left with unanswered questions.  |    |   |
|          | Page limits, if any, are respected.   |    |   |
|          | <b>Given Score</b>  | 20 |   |
|          | Max Score   | 20 |   |
| Quality  | Accuracy - Facts and information given appear to be accurate and true.  |    |   |
|          | Consistency - Information in the report does not contradict itself.   |    |   |
|          | Value - Information provided is important and valuable.   |    |   |
|          | (UML) Diagrams use proper and consistent notation.  |    |   |
|          | Concentration - Report is not diluted by padding or fluff, such as extra wide margins and unimportant material added just to make the report look bigger. |    |   |
|          | Honesty - The report does not plagiarize or otherwise copy material without proper accreditation.   |    |   |
|          | <b>Given Score</b>  | 43 |   |
|          | Max Score   | 45 |   |
| Effort   | Report is submitted properly (e.g. in proper git directory) and on time.  |    |   |
|          | Report is named and formatted properly according to published guidelines.   |    |   |
|          | Report is clearly written and easy to understand.   |    |   |
|          | Report is written using complete sentences, with proper spelling and grammar, and no awkward phrases.   |    |   |
|          | Report uses consistent format, nomenclature, numbering, symbols, abbreviations, throughout.   |    |   |
|          | Report flows smoothly from beginning to end, without contradictions, repetitions, or awkward transitions.   |    |   |
|          | Report makes good use of diagrams, charts, and graphs for effective communication.  |    |   |
|          | Report makes proper and correct use of references, particularly when quoting external sources. Proper bibliography as needed.                             |    |   |
|          | <b>Given Score</b>  | 30 |   |
|          | Max Score   | 35 |   |
| Overall  | <b>How does this report compares to expectations and/or other similar documents. (out of 100)</b>   | 93 |   |