



## **Technology configuration inventory**

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Community (UN SD goal): Goal 4 Quality Education

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## Instructions

It is useful to inventory the current technology configuration of the community, i.e., the current technology that the people working, learning, advancing knowledge (etc.) in the specific area you are engineering software for are using, as a way to understand the community better and what matters to them better. If yours is a new community, it may not have any specific technology yet, but even for brand new communities, the current configuration may not be empty, for instance if general tools like email or phone are going to be used. You can use a version of the table on the next page to inventory and analyze the current configuration of your community:

- 1. Get the big picture. Research the area and make a list of all the platforms and stand-alone tools in your community's configuration as best you can
- 2. For each platform, list the tools and check the ones that are being used. Why are some not being used? Are there duplicates? Are there issues around integration between tools?
- 3. To the left, make a note of which community activities/orientations the tools currently support in your community
- 4. To the right, identify the key features of tools. Are some of these features commonly or rarely used? What are the reasons for that?
- 5. Assess actual tool use if you can. Identify which are dominant and which are only used by smaller groups and individuals.

**NOTE**: Add new rows as needed below. Please know your search should be as exhaustive as possible given the area you are researching

| Platform                    | Youtube  |  |  |
|-----------------------------|--|--|--|
| Supported activities        | Tools  | Key features                               | Usage notes  |
| Discussion                  | Comments, home feed, subscription feed, post discussion boards | Commenting, liking and disliking,          | Users can make post to allow for followers or subscribers to make comments and input to  |
| Content & knowledge sharing | Upload button, playlists                                       | Sharing content (photos or videos)         | Users of the platform can produce their own content and share information to other subscribers or nonsubscribers. Playlist can also be made based on a series of similar content |
| Live streaming              | Go live button   | Real time interaction with a channel owner | Users are allowed to live stream and have the ability to have realtime interactions and  |





|  | discussions with other |
|--|------------------------|
|  | users.                 |

| Platform             | Udemy              |   |   |
|----------------------|--------------------|---|---|
| Supported activities | Tools              | Key features                              | Usage notes   |
| Learning             | Video courses      | Learning at your own pace                 | Users can choose from a variety of courses to learn from  |
| Discussion           | Discussion forums  | Post questions and comments               | Users have the ability to ask questions based on a course they are taking and also help facilitate discussions and answer questions from other students in the course |
| Project submission   | File upload button | Share or Publish projects and assignments | Users can submit assignment or projects based on set course to be seen by other students and the teacher for feedback   |

| Platform             | Lynda.com          |   |   |
|----------------------|--------------------|---|---|
| Supported activities | Tools              | Key features                              | Usage notes   |
| Learning             | Video lectures     | Learning at your own pace                 | Users can choose from a variety of lectures either skilled or fundamentals to learn at their own pace   |
| Discussion           | Lecture forums     | Post questions and comments               | Users have the ability to ask questions based on a course they are taking and also help facilitate discussions and answer questions from other students in the course |
| Project submission   | File upload button | Share or Publish projects and assignments | Users can submit assignment or projects based on set course to be seen by other students and  |





the teacher for feedback

| Platform             | skillshare         |   |   |
|----------------------|--------------------|---|---|
| Supported activities | Tools              | Key features                              | Usage notes   |
| Learning             | Video lectures     | Asynchronous learning                     | Users can choose from a variety of lectures either skilled or fundamentals to learn at their own pace   |
| Discussion           | Lecture forums     | Post questions and comments               | Users have the ability to ask questions based on a course they are taking and also help facilitate discussions and answer questions from other students in the course |
| Project submission   | File upload button | Share or Publish projects and assignments | Users can submit assignment or projects based on set course to be seen by other students and the teacher for feedback   |

| Platform             | Khan Academy            |  |   |
|----------------------|-------------------------|--|---|
| Supported activities | Tools                   | Key features                             | Usage notes   |
| Learning             | Video lectures          | Learning at your own pace                | Users can choose from a variety of fundamentals to learn at their own pace  |
| Discussion           | Lecture forums          | Post questions and comments              | Users have the ability to ask questions based on a course they are taking and also help facilitate discussions and answer questions from other students in the course |
| Test practice        | Question and answer box | Immediate feedback on answered questions | Users have the ability to take practice quizzes and get graded on their performance as a way for students to visualize how they are assimilating                      |





| Stand-alone tool     | Duolingo   |                       |   |
|----------------------|------------|-----------------------|---|
| Supported activities | Tool       | Key features          | Usage notes   |
| Language learning    | Audio cues | Visual and audio cues | Users have the ability to match watch they are seeing on screen to what they hear |

| Stand-alone tool     | Sololearn |                                |  |
|----------------------|-----------|--------------------------------|--|
| Supported activities | Tool      | Key features                   | Usage notes  |
| discussion           | Community | Post discussions and questions | Users can interact with other programmers and other users on different questions they might have |
| coding               | lessons   | Interact with lesson content   | Users have to ability to go through daily task shown on screen and accomplish those tasks        |