



A Summer's Tale!



1 The pictures tell a story. Look at them and point to the following things: *flippers, mask, knife, seal, net, rock, beach, fishing boat*. Now, answer the questions below.

- 1 Who was involved in the story?
- 2 Where was the girl?
- 3 What was the weather like?
- 4 How did the girl feel?
- 5 Why did the girl get into the water?
- 6 What did she see in the water?
- 7 What did she do then?
- 8 What happened at the end of the story?

2 Read the story below and write the topic of each paragraph in the bubbles provided.

- description of events before the main event
- setting the scene (who-where-when-what)
- ending (feelings and reactions)
- description of the main event

It was a hot summer day and the sun was shining. Everything was calm and peaceful and Ann was relaxing on the beach. Suddenly, she heard a noise, like a baby crying. It was coming from the sea, so she put on her mask and flippers and went to have a look.

As soon as she got into the water, she swam towards where the sound was coming from. After she had swum a short distance, she saw a fishing net. Then she saw the seal. It was crying because it had got caught in the net. Ann tried to help it, but she needed a knife.

Just then she heard the engine of a boat. She climbed onto a rock and saw a small fishing boat. She needed help quickly, so she started to wave. When the man in the boat saw Ann, he came immediately to help her. He had a knife, so together they cut a hole in the net. Two minutes later, the seal was free.

Before the seal swam away, Ann played with it for a while. They swam together in the calm blue sea and Ann felt really happy. Finally, when the seal decided to leave, Ann shouted to her new friend, "Good luck! I hope I'll see you again soon!"

setting the scene

desc of event before the main event

desc main event

feelings & reactions



STUDY TIP

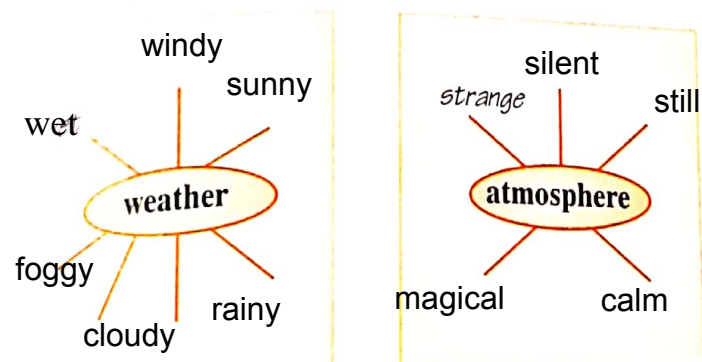
When you write stories, use adjectives to describe the **weather** and **atmosphere**.

It was a **hot**, summer day. (weather)

Everything was **calm** and **peaceful**. (atmosphere)

Decide which of the adjectives below describe **weather** and which describe **atmosphere** and complete the tables.

strange, wet, cloudy, magical, sunny, windy, still, silent, foggy, noisy, calm, rainy



Now use the adjectives to make up sentences of your own, as in the example.

It was snowing and everything outside was **silent**.

STUDY TIP

Use the **past simple** to talk about actions which opened at a specific time in the past. We use the **past continuous** to talk about an action which was opening at a specific time in the past.

It was a hot summer day and the sun **was shining**. Suddenly, she **heard** a noise.

Put the verbs in brackets into the past simple or the past continuous.

It was raining.. (rain) heavily and Pete was driving (drive) very fast when he (have) an accident. It was snowing.. (snow) heavily and the children made (make) a snowman outside. Suddenly, a bright light appeared. (appear) in the sky. One day, while I sitting (sit) in the garden, I heard (hear) a strange noise. It came (come) from the apple tree, so I went (go) to have a look. The sun shone (shine) and the birds sang (sing) so we decided (decide) to go for a picnic. The wind (blow) through the trees

STUDY TIP

We use the **past perfect** to describe an action which happened before another action in the past.
e.g. After she **had swum** a short distance, she **saw** a fishing net.

5 Put the verbs in brackets into the correct tense: ~~present~~ past perfect or past simple.

- He ...phoned... (phone) the garage because his car ...had broken down... (break down).
- She washed (wash) the dishes after she had finished (finish) her meal.
- Paul went (go) to the doctor because he had hurt (hurt) his leg.
- As soon as they did (do) their homework, they went (go) out to play.
- The train had left (leave) two minutes before Pam arrived (arrive) at the station.
- I went (get) wet because I had forgotten (forget) to take my umbrella.

6 Read the short texts below and put the verbs in brackets into the past simple, past continuous or past perfect.

A The Ross family 1) were sitting (sit) in the kitchen and Mrs Ross 2) was cooking (cook) breakfast when her son 3) walked (walk) through the door. It 4) was (be) his birthday and she 5) promised (promise) to buy him a new bike. After he 6) ate (eat) his breakfast, she 7) told (tell) him to go outside to the garage.

B The band 1) was playing (play) her favourite song and everyone 2) was dancing (dance). Alison's husband 3) ordered (order) some champagne. They 4) started (start) drinking it slowly. Then she 5) noticed (notice) that he 6) held (hold) a small silver box in his hand.

C It 1) was (be) a cold wet night. Jonathon 2) was standing (stand) by the window when he 3) saw (see) a strange light in the sky. Suddenly, he 4) heard (hear) a loud bang so he 5) went (go) out onto the balcony. A strange object 6) had landed (land) in his garden!