Fanpeng (Frank) Meng

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Education

The Chinese University of Hong Kong, Shenzhen Sep. 2023 - Jun. 2025 - M.Phil. in Computer & Information Engineering. Shenzhen, China - Advisor: **Prof. Xiaoguang Han**. Huazhong University of Science & Technology (HUST) Sep. 2019 - Jun. 2023 - B.Eng. in Automation. Wuhan, China

Publications

- FDiff: A Generative Diffusion Model from a Force Field Perspective to Target Requirements Weiyang Jin, Fanpeng Meng, Yongpei Zhu, Yuxi Peng (Under-review) Thirty-Eighth AAAI Conference on Artificial Intelligence (2024)
- 3D-Aware Object Goal Navigation via Simultaneous Exploration and Identification Jiazhao Zhang*, Liu Dai*, Fanpeng Meng, Qingnan Fan, Xuelin Chen, Kai Xu, He Wang# IEEE/CVF Conference on Computer Vision and Pattern Recognition 2023

Academic Experience

Peking University Mar. 2022 - Oct. 2022 Research Intern at EPIC-Lab, Center on Frontiers of Computing Studies Beijing, China

Advisor: **Prof. He Wang**

Topic: Embodied AI & 3D Scene Understanding

University of Cambridge Sep. 2021 - Oct. 2021

Remote

Summer Research Program on Artificial Intelligence

Project: Human-tracking Robot in Crowded Situation. Grade: A+; Rank: 1/26.

Advisor: **Prof. Pietro Lio**

Extra Experience

Suzhou Zhito Technology Algorithm Engineer Intern at AI Lab, advised by Dr. Jiali Bao.	Jul. 2021 - Sep. 2021 Shanghai, China
Changchun Yidong Clutch CO.,LID	Jan. 2021 - Mar. 2021
Software Engineer Intern at Suzhou R&D Center, advised by Dr. Xianping Xie	Suzhou, China

Entrepreneurship

Wuhan Pivot Technology	Aug. 2022 - Present
CEO & Co-founder, working on AIGC.	Wuhan, China

Scholarships and Awards

Scholarship for Self-improvement, HUST;	2022, 2020
Scholarship for Scientific and Technological Innovation, HUST;	2020
National Olympiad in Informatics in Provinces (NOIP); First Prize	2018

Skills

- **Programming:** Python, C/C++, Matlab, Git, LATEX.
- Tools: Linux, OpenCV, Pytorch, Habitat Simulator, Blender, Stable Diffusion.
- Skills: SLAM, Computer Vision, Deep Learning, Embodied AI.
- Languages: (English) TOEFL(107), GRE(332).

^{*:} equivalent contribution, #:corresponding author.