

Welcome to Project 2059

Imagine your voice shaping Oregon's future! Project 2059 is designed to empower Oregon's high school students to create a collaborative vision of what Oregon should look like in the year of our bicentennial.

You will consider issues that will shape our state over the next 50 years. You will use innovative technology to present your ideas and identify the best thinking of your peers. Working together, you will build a visionary platform for Oregon's future.

The Project 2059 vision will be published, distributed back to schools, and given to the Oregon Progress Board for monitoring. Over the next 50 years, the Progress board will provide benchmarks to measure our state's success in achieving your vision for Oregon's future.



Nulla dui purus, eleifend vel, consequat non, dictum porta, nulla. **Duis ante mi, laoreet ut,** commodo eleifend, cursus nec, lorem. Aenean eu est. Etiam imperdiet turpis.

[Consequi Tat](#)

Etiam imperdiet turpis. Praesent nec augue. Curabitur ligula quam, rutrum id, tempor sed, consequat ac, dui. Vestibulum accumsan eros nec magna.

[Cras Aliquam](#)

Duis ante mi laoreet ut commodo eleifend, cursus nec, lorem. Aenean eu est. Etiam imperdiet turpis. Praesent nec augue lorem. Aenean eu est.

[Ullamcorper Sapient](#)

Account Creation

1

Create a Google account
or sign in with an existing one.

2

Create a profile

3

Take the Values Survey

Already have a Google or Gmail Account?

If you have an existing Google account you can use it to sign in to the DemocracyLab website. You'll be taken to the Google Accounts page where you can sign in to your existing Google account.

After you're signed in you'll be directed back here to finish your profile.

Sign In ▶

Don't have a Google Account?

If you don't have a Google Account you can use your existing email address to create one. You'll be taken to the Google Accounts page where you can create a Google account using any email address. After you create your account you'll need to activate it by responding to an email from Google.

After you've created your account you'll be directed back here to finish your profile.

Create an Account ▶

Google is not affiliated with the contents of DemocracyLab or its owners.
If you sign in, Google will share your email address with DemocracyLab, but not your password or any other personal information.

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Providing this information will help us present more relevant information on your home page.
Read our [Privacy Policy](#) to learn how we protect your information.

User name

Zip code

Year you were born

Your gender

I agree to the Democracy Lab [Terms of Use](#) ☒

I agree to the Democracy Lab [Privacy Policy](#) ☒

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Take the Values Survey

[Text describing benefits and need for this] Iriliquat venit duipis nummy nullaorem iure modigniam zzriustie feugiamet at nosto coreraestie dolore consequip euis nim nit prat lore velismod dip ex eugait.

Click and drag 8 or more of these to the scale on the right. The more a value means to you, the higher on the bar you should drop it. To read more about what each value means, hold your mouse over the value for a couple seconds.

V Charity	V Discipline	V Justice	V Security
V Civility	V Diversity	V Life	V Self-Reliance
V Community	V Equality	V Opportunity	V Spirituality
V Competition	V Fairness	V Privacy	V Strength
V Cooperation	V Family	V Property	V Sustainability
V Creativity	V Freedom	V Reason	V Thrift
V Dignity	V Honesty	V Rule of Law	V Transparency

Family
Acting in a way that benefits the basic unit in society traditionally consisting of two parents rearing their children; also any of various social units differing from but...

High



Low

Back

Next

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Click and drag 8 or more of these to the scale on the right. The more a value means to you, the higher on the bar you should drop it. To read more about what each value means, hold your mouse over the value for a couple seconds.

<input type="checkbox"/> Discipline	<input type="checkbox"/> Security
<input type="checkbox"/> Diversity	<input type="checkbox"/> Self-Reliance
<input type="checkbox"/> Life	
<input type="checkbox"/> Community	<input type="checkbox"/> Opportunity
<input type="checkbox"/> Competition	<input type="checkbox"/> Privacy
<input type="checkbox"/> Cooperation	<input type="checkbox"/> Family
<input type="checkbox"/> Creativity	<input type="checkbox"/> Freedom
<input type="checkbox"/> Dignity	<input type="checkbox"/> Reason
<input type="checkbox"/> Honesty	<input type="checkbox"/> Rule of Law
	<input type="checkbox"/> Transparency

High

<input type="checkbox"/> Justice
<input type="checkbox"/> Charity
<input type="checkbox"/> Property
<input type="checkbox"/> Civility

<input type="checkbox"/> Spirituality
<input type="checkbox"/> Strength
<input type="checkbox"/> Sustainability
<input type="checkbox"/> Thrift

Low

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Next

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2

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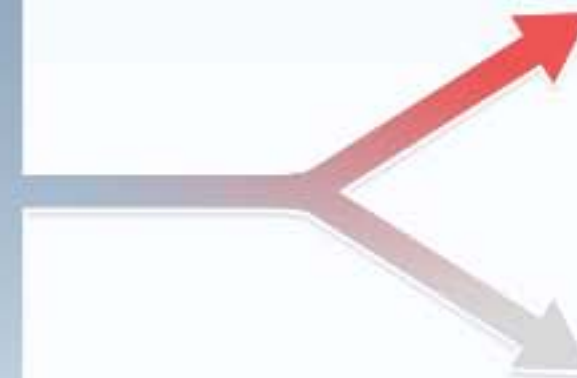
3

Take the Values Survey

[Text describing benefits and need for this] Iriliquat venit duipis nummy nullaorem iure modigniam zzriustie feugiamet at nosto coreraestie dolore consequip euis nim nit prat lore velismod dip ex eugait.

Click and drag 8 or more of these to the scale on the right. The more a value means to you, the higher on the bar you should drop it. To read more about what each value means, hold your mouse over the value for a couple seconds.

<input type="checkbox"/> Discipline	<input type="checkbox"/> Life
<input type="checkbox"/> Diversity	<input type="checkbox"/> Opportunity
<input type="checkbox"/> Community	<input type="checkbox"/> Privacy
<input type="checkbox"/> Competition	<input type="checkbox"/> Family
<input type="checkbox"/> Cooperation	<input type="checkbox"/> Reason
<input type="checkbox"/> Creativity	<input type="checkbox"/> Freedom
<input type="checkbox"/> Dignity	<input type="checkbox"/> Honesty
	<input type="checkbox"/> Rule of Law



High

☐ Justice
☐ Charity
☐ Property
☐ Civility

☐ Security
☐ Self-Reliance

☐ Transparency

☐ Spirituality
☐ Strength
☐ Sustainability
☐ Thrift

Low

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Click and drag 8 or more of these to the scale on the right. The more a value means to you, the higher on the bar you should drop it. To read more about what each value means, hold your mouse over the value for a couple seconds.



High

- ☐ Justice
- ☐ Charity
- ☐ Life
- ☐ Civility
- ☐ Opportunity
- ☐ Community
- ☐ Privacy
- ☐ Competition
- ☐ Property
- ☐ Cooperation
- ☐ Reason
- ☐ Creativity
- ☐ Rule of Law
- ☐ Dignity
- ☐ Security
- ☐ Discipline
- ☐ Self-Reliance
- ☐ Diversity
- ☐ Spirituality
- ☐ Equality
- ☐ Strength
- ☐ Fairness
- ☐ Sustainability
- ☐ Family
- ☐ Thrift
- ☐ Freedom
- ☐ Transparency
- ☐ Honesty

Low

Back

Next

Where you are: Home

Welcome to Project 2059

Help build the community! Let everyone know how you feel about these

V Creativity

Nis eu feusit aute magna faccum olessi. Nostrud dolor si tate volor atisi tat. Giam, vel iustis niamet, quis non ut ametuerosto eugiam.

3 2 1 0 1

P_n Increase Teacher Compensation

Nis eu feusit aute magna faccum olessi. Nostrud dolor si tate volor atisi tat. Giam, vel iustis niamet, quis non ut ametuerosto eugiam.

1 2 3 4 5

Where do you stand in relation to these?

- Show 2 of each for values, positions, and policies
- You align with 88% of people in Project 2059
- Cras sed ante. Phasellus in massa.
- Pristique sit amet, molestie dignis.
- 62% of people support "Budget \$3.5B"
- 62% of people support "Budget \$3.5B"

What's going on with things?

Topic Ticker

This is a snapshot of the things people are rating or adding to DemocracyLab

- ☒ New Items ☒ Ratings ☒ Comments ☒ Evidence ☒ Links
- V Diversity** was rated 1
- P Implement Mentoring Programs** recieved a new comment (22 total)
- P K-1 class sizes capped at 20** was rated 5
- P K-1 class sizes capped at 20** was created under **Student Achievement**
- V Diversity, Creativity, Discipline** were added to **P K-1 class size capped at 20**

Thank you for signing up with DemocracyLab!

Would you like a tour of the home page to learn about what's available to you? You may exit the tour at any time by clicking the **Exit Tour** button in the top right of the screen.

No Thanks

Start The Tour

Positions	Policies	Evidence	Opinions
<u>Position Name</u>	Community Content: Your Content:	Opinions: 16 Evidence: 4 Opinions: 12 Evidence: 0	Values: Value, Value, Value Rating: ○○○●○○○ Values: Value, Value, Value Rating: ○○●○○○○
<u>Position Name</u>	Community Content: Your Content:	Opinions: 16 Evidence: 4 Opinions: 12 Evidence: 0	Values: Value, Value, Value Rating: ○○○○●○○ Values: Value, Value, Value Rating: ●○○○○○○
<u>Position Name</u>	Community Content: Your Content:	Opinions: 16 Evidence: 4 Opinions: 12 Evidence: 0	Values: Value, Value, Value Rating: ○○○○○●○ Values: Value, Value, Value Rating: ○○○○●○○
<u>Position Name</u>	Community Content: Your Content:	Opinions: 16 Evidence: 4 Opinions: 12 Evidence: 0	Values: Value, Value, Value Rating: ○○○○○○● Values: Value, Value, Value Rating: ○●○○○○○
<u>Position Name</u>	Community Content: Your Content:	Opinions: 16 Evidence: 4 Opinions: 12 Evidence: 0	Values: Value, Value, Value Rating: ○○○○●○○ Values: Value, Value, Value Rating: ○○●○○○○

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All Concepts

V

Values

P_n

Positions

P_v

Policies

Your Profile

What's happening

Help



Where you are: Home

Keep your bearings

Welcome to Project 2059

Help build the community! Let everyone know how you feel about these

V

Creativity

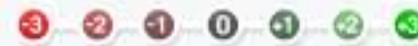
Nis eu feusit aute magna faccum olessi.
Nostrud dolor si tate volor atisi tat. Giam, vel iustis
niamet, quis non ut ametuerosto eugiam.



P_n

Increase Teacher Compensation

Nis eu feusit aute magna faccum olessi.
Nostrud dolor si tate volor atisi tat. Giam, vel iustis
niamet, quis non ut ametuerosto eugiam.



Rate new things on the site

Where do you stand in relation to others?

- V Show 2 of each for values, positions and policies.
- V You align with **88%** of people in Portland on [Diversity](#).
- P Cras sed ante. Phasellus in massa.
- P Pristique sit amet, molestie dignissim, malesuada et, urna.
- P 62% of people support "[Budget \\$3,000 per teacher for mentoring programs](#)". What do you think?
- P 62% of people support "[Budget \\$3,000 per teacher for mentoring programs](#)". What do you think?

See where you stand in the community

What's going on with things you've acted on?

Track things you've done or commented on

Topic Ticker

This is a snapshot of the things people are rating or adding to Democracy Lab

☒ New Items ☒ Ratings ☒ Comments ☒ Evidence ☒ Links

- Diversity** was rated
- Implement Mentoring Programs** recieved a new [comment](#) (22 total)
- K-1 class sizes capped at 20** was rated
- K-1 class sizes capped at 20** was created under **Student Achievement**
- Diversity, Creativity, Discipline** were added to **K-1 class size capped at 20**
- Community** was rated
- Implement Mentoring Programs** recieved a new [comment](#) (22 total)
- Budget \$3,000 per teacher for mentoring programs** recieved new [evidence](#) (3 total)
- Sustainability** was rated
- Equality** was rated
- Diversity** was rated
- Value, Value, Value** were added to **reduce class sizes**

Positions

Policies

Evidence

Opinions

[Position Name](#)

Community Content:
Your Content:

Opinions: **16**
Opinions: **12**

Evidence: **4**
Evidence: **0**

Values: [Value](#), [Value](#), [Value](#)
Values: [Value](#), [Value](#), [Value](#)

Rating:

[Position Name](#)

Community Content:
Your Content:

Opinions: **16**
Opinions: **12**

Evidence: **4**
Evidence: **0**

Values: [Value](#), [Value](#), [Value](#)
Values: [Value](#), [Value](#), [Value](#)

Rating:

[Position Name](#)

Community Content:
Your Content:

Opinions: **16**
Opinions: **12**

Evidence: **4**
Evidence: **0**

Values: [Value](#), [Value](#), [Value](#)
Values: [Value](#), [Value](#), [Value](#)

Rating:

[Position Name](#)

Community Content:
Your Content:

Opinions: **16**
Opinions: **12**

Evidence: **4**
Evidence: **0**

Values: [Value](#), [Value](#), [Value](#)
Values: [Value](#), [Value](#), [Value](#)

Rating:

[Position Name](#)

Community Content:
Your Content:

Opinions: **16**
Opinions: **12**

Evidence: **4**
Evidence: **0**

Values: [Value](#), [Value](#), [Value](#)
Values: [Value](#), [Value](#), [Value](#)

Rating:

Home All Concepts V Values P_n Positions P_r Policies Your Profile Help



Where you are: Home

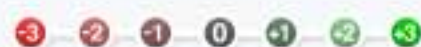
Welcome

Help build the community! Let everyone know how you feel about these

V

Creativity

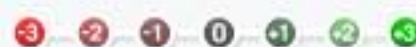
Nis eu feusit aute magna faccum olessi.
Nostrud dolor si tate volor atisi tat. Giam, vel iustis
niamet, quis non ut ametuerosto eugiam.



P_n

Increase Teacher Compensation

Nis eu feusit aute magna faccum olessi.
Nostrud dolor si tate volor atisi tat. Giam, vel iustis
niamet, quis non ut ametuerosto eugiam.



Where do you stand in relation to others?

- V Show 2 of each for values, positions and policies.
- V You align with **88%** of people in Portland on [Diversity](#).
- P Cras sed ante. Phasellus in massa.
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- P **62%** of people support "[Budget \\$3,000 per teacher for mentoring programs](#)". What do you think?

See where you stand in the community

To put things in perspective for you, we'll let you know how your values and stances align with others in the community.

What's going on with things you've acted on?

Track things you've done or commented on

We'll let you keep track of how things you've added to the site are doing! You can see how other people rated it, whether they've expressed opinions on it and more!

Positions

Policies

Opinions

[Position Name](#)

Community Content:

Your Content:

Opinions: **12**

Evidence: **0**

Values: [Value](#), [Value](#), [Value](#)

Values: [Value](#), [Value](#), [Value](#)

Rating: ○○○●○○○

Rating: ○○○●○○○

[Position Name](#)

Community Content:

Your Content:

Opinions: **16**

Evidence: **4**

Values: [Value](#), [Value](#), [Value](#)

Values: [Value](#), [Value](#), [Value](#)

Rating: ○○○○○○●

Rating: ○●○○○○○

[Position Name](#)

Community Content:

Your Content:

Opinions: **16**

Evidence: **4**

Values: [Value](#), [Value](#), [Value](#)

Values: [Value](#), [Value](#), [Value](#)

Rating: ○○○○○○●

Rating: ○○○○○○●

[Position Name](#)

Community Content:

Your Content:

Opinions: **16**

Evidence: **4**

Values: [Value](#), [Value](#), [Value](#)

Values: [Value](#), [Value](#), [Value](#)

Rating: ○○○○○○●

Rating: ○●○○○○○

[Position Name](#)

Community Content:

Your Content:

Opinions: **16**

Evidence: **4**

Values: [Value](#), [Value](#), [Value](#)

Values: [Value](#), [Value](#), [Value](#)

Rating: ○○○○○○●

Rating: ○○○○○○●

What's happening

This shows you what's going on in the site in real time. If someone rates a policy, it'll instantly show up here. Use the check boxes to customize what things on the site show up in the ticker.

Rate new things on the site

Help us grow the community by weighing in on the issues. Every time you visit, we'll present you with something you haven't rated or expressed an opinion on yet. Chime in and be heard!

Keep your bearings

This shows you where you are in the site. Click on the clock icon to toggle this to show where you've been. This will make a little more sense after you explore a bit.

Topic Ticker

A snapshot of the things people are rating or adding to Democracy Lab

☐ Items ☒ Ratings ☒ Comments ☒ Evidence ☒ Links

[Diversity](#) was rated +1

[Implement Mentoring Programs](#) recieved a new [comment](#) (22 total)

[K-1 class sizes capped at 20](#) was rated +2

[K-1 class sizes capped at 20](#) was created under [Student Achievement](#)

[Diversity, Creativity, Discipline](#) were added to [K-1 class size capped at 20](#)

[Community](#) was rated -1

[Implement Mentoring Programs](#) recieved a new [comment](#) (22 total)

[Budget \\$3,000 per teacher for mentoring programs](#) recieved new [evidence](#) (3 total)

[Sustainability](#) was rated +1

[Equality](#) was rated +1

[Diversity](#) was rated +1

[Value, Value, Value](#) were added to [reduce class sizes](#)

Where you are: Home

Welcome to Project 2059

Help build the community! Let everyone know how you feel about these

V Creativity

Nis eu feusit aute magna faccum olessi. Nostrud dolor si tate volor atisi tat. Giam, vel iustis niamet, quis non ut ametuerosto eugiam.

-3 -2 -1 0 +1 +2 +3

P_n Increase Teacher Compensation

Nis eu feusit aute magna faccum olessi. Nostrud dolor si tate volor atisi tat. Giam, vel iustis niamet, quis non ut ametuerosto eugiam.

-3 -2 -1 0 +1 +2 +3

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Positions	Policies	Evidence	Opinions
Position Name	Community Content: Opinions: 16 Your Content: Opinions: 12	Opinions: 16 Evidence: 4 Evidence: 0	Values: Value , Value , Value Rating: ○○○●○○○ Values: Value , Value , Value Rating: ○○○●○○○
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Position Name	Community Content: Opinions: 16 Your Content: Opinions: 12	Opinions: 16 Evidence: 4 Evidence: 0	Values: Value , Value , Value Rating: ○○○○○●○ Values: Value , Value , Value Rating: ○○○○○●○
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Where you are: [Home](#) / [All Concepts](#)

All Concepts

Filters

Issues

Education

[Student Achievement](#) [X](#)

[School Quality](#) [X](#)

[Teacher Funding](#)

Participation

[Items You Rated](#)

[Items to which you
posted an opinion or
evidence](#) [X](#)

Your Ratings

[In support](#)

[Neutral](#) [X](#)

[In opposition](#)

All Ratings

[In support](#)

[Neutral](#)

[In opposition](#)

Updated

[Today](#)

[Last 7 days](#)

[Last month](#)

[Prior to 1 month ago](#)

More to Come!

Currently, our only issues pertain to education but we intend to grow to enable you to voice your opinion and share ideas on other topics.

Type your ideas here.

[Send](#)

Sort by: [Name](#) | [Activity](#) | [Relevance](#) | [Your Rating](#) | [Community Rating](#) | [Date Added](#)

- [V](#) [Charity](#) [X](#)
- [V](#) [Civility](#) [X](#)
- [V](#) [Community](#) [X](#)
- [V](#) [Competition](#) [X](#)
- [V](#) [Cooperation](#) [X](#)
- [V](#) [Creativity](#) [X](#)
- [V](#) [Dignity](#) [X](#)
- [V](#) [Discipline](#) [X](#)
- [V](#) [Diversity](#) [X](#)
- [V](#) [Equality](#) [X](#)
- [V](#) [Fairness](#) [X](#)
- [V](#) [Family](#) [X](#)
- [V](#) [Freedom](#) [X](#)
- [V](#) [Honesty](#) [X](#)
- [V](#) [Justice](#) [X](#)
- [V](#) [Life](#) [X](#)
- [V](#) [Opportunity](#) [X](#)
- [V](#) [Privacy](#) [X](#)
- [V](#) [Property](#) [X](#)
- [V](#) [Reason](#) [X](#)
- [V](#) [Rule of Law](#) [X](#)
- [V](#) [Security](#) [X](#)
- [V](#) [Self-Reliance](#) [X](#)
- [V](#) [Spirituality](#) [X](#)
- [V](#) [Strength](#) [X](#)
- [V](#) [Sustainability](#) [X](#)
- [V](#) [Thrift](#) [X](#)
- [V](#) [Transparency](#) [X](#)

- [P](#) [Diversify educational offerings inclu...](#) [X](#)
- [P](#) [Schools should be locally funded](#) [X](#)
- [P](#) [Increase teacher compensation](#) [X](#)
- [P](#) [Diversify educational offerings inclu...](#) [X](#)
- [P](#) [Schools should be locally funded](#) [NEW](#) [X](#)
- [P](#) [Increase teacher compensation](#) [X](#)
- [P](#) [Diversify educational offerings inclu...](#) [X](#)
- [P](#) [Schools should be locally funded](#) [X](#)
- [P](#) [Increase teacher compensation](#) [X](#)

[+ New Position](#)

- [P](#) [Budget \\$3,000 per teacher for men...](#) [X](#)
- [P](#) [K-1 class sizes capped at 20](#) [X](#)
- [P](#) [Fund schools through loca...](#) [X](#)
- [P](#) [Budget \\$3,000 per teacher for men...](#) [X](#)
- [P](#) [K-1 class sizes capped at 20](#) [X](#)
- [P](#) [Fund schools through loca...](#) [X](#)
- [P](#) [Budget \\$3,000 per teacher for men...](#) [X](#)
- [P](#) [K-1 class sizes capped at 20](#) [NEW](#) [X](#)

[+ New Policy](#)

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All Concepts

Filters

Issues

Education

[Student Achievement](#)

[School Quality](#)

[Teacher Funding](#)

Participation

[Items You Rated](#)

[Items to which you posted an opinion or evidence](#)

Your Ratings

[In support](#)

[Neutral](#)

[In opposition](#)

All Ratings

[In support](#)

[Neutral](#)

[In opposition](#)

Updated

[Today](#)

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[Last month](#)

[Prior to 1 month ago](#)

More to Come!

Currently, our only issues pertain to education but we intend to grow to enable you to voice your opinion and share ideas on other topics.

Type your ideas here.

[Send](#)

Sort by: [Name](#) | [Activity](#) | [Relevance](#) | [Your Rating](#) | [Community Rating](#) | [Date Added](#)

- [Charity](#)
- [Civility](#)
- [Community](#)
- [Competition](#)
- [Cooperation](#)
- [Creativity](#)
- [Dignity](#)
- [Discipline](#)
- [Diversity](#)
- [Equality](#)
- [Fairness](#)
- [Family](#)
- [Freedom](#)
- [Honesty](#)
- [Justice](#)
- [Life](#)
- [Opportunity](#)
- [Privacy](#)
- [Property](#)
- [Reason](#)
- [Rule of Law](#)
- [Security](#)
- [Self-Reliance](#)
- [Spirituality](#)
- [Strength](#)
- [Sustainability](#)
- [Thrift](#)
- [Transparency](#)

- [Diversify educational offerings inclu...](#)
- [Schools should be locally funded](#)
- [Increase teacher compensation](#)
- [Diversify educational offerings inclu...](#)
- [Schools should be locally funded](#)
- [Increase teacher compensation](#)
- [Diversify educational offerings inclu...](#)
- [Schools should be locally funded](#)
- [Increase teacher compensation](#)

[New Position](#)

- [Budget \\$3,000 per teacher for men...](#)
- [K-1 class sizes capped at 20](#)
- [Fund schools through loca...](#)
- [Budget \\$3,000 per teacher for men...](#)
- [K-1 class sizes capped at 20](#)
- [Fund schools through loca...](#)
- [Budget \\$3,000 per teacher for men...](#)
- [K-1 class sizes capped at 20](#)

[New Policy](#)

Where you are: Home / All Concepts

All Concepts

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Education

Student Achievement

School Quality

Teacher Funding

Participation

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Sort by: Name | Activity | Relevance | Your Rating | Community Rating | Date Added

V Charity

V Civility

V Community

V Competition

P Diversify educational offerings inclu...

P Schools should be locally funded

P Increase teacher compensation

P Diversify educational offerings inclu...

P Budget \$3,000 per teacher for men...

P K-1 class sizes capped at 20

P Fund schools through loca...

P Budget \$3,000 per teacher for men...

V Family

Acting in a way that benefits the basic unit in society traditionally consisting of two parents rearing their children; also any of various social units differing from but regarded as equivalent to the traditional family.

What do you think?

Log in or create an account
to rate this and contribute to
the community.

To see more detail and have access to all options, [open this concept in full view.](#)

V Opportunity

V Privacy

V Property

V Reason

V Rule of Law

V Security

V Self-Reliance

V Spirituality

V Strength

V Sustainability

V Thrift

V Transparency

Where you are: Home / All Concepts

All Concepts

Filters

Issues

Education

Student Achievement

School Quality

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Participation

Items You Rated

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posted an opinion or
evidence

Your Ratings

In support

Neutral

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All Ratings

In support

Neutral

In opposition

Updated

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Last 7 days

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Prior to 1 month ago

More to Come!

Currently, our only issues pertain to education but we intend to grow to enable you to voice your opinion and share ideas on other topics.

Type your ideas here.

Send

Add a New Position

Guidelines for creating positions:

- Lorem ipsum dolor sit amet. Donec non tortor in arcu mollis feugiat aliquet mattis metus.
- Fusce luctus convallis justo Vestibulum interdum magna sed. Pellentesque dapibus sodales enim porttitor elementum ligula Quisque in wisi quis orci tincidunt fermentum.
- Nulla porta tempus sapien Nullam porttitor elementum ligula Quisque in wisi quis orci.

Provide a title for this position

See Tips

(Maximum 35 characters)

Describe the position

See Tips

(Maximum 350 characters)

To what issues does this position relate?

☐ School Quality

☐ Teacher Funding

☐ Student Achievement

(Pick at least one)

Choose the top three values that are related to your position. Put the one that most closely supports this issue at the top.

Select one

Select one

Select one

Cancel

Create Position

- V Spirituality
- V Strength
- V Sustainability
- V Thrift
- V Transparency



Where you are: Home / All Concepts



All Concepts

Filters

Issues

Education

Student Achievement

School Quality

Teacher Funding

Participation

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Items to which you
posted an opinion or
evidence

Your Ratings

In support

Neutral

In opposition

All Ratings

In support

Neutral

In opposition

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Today

Last 7 days

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Prior to 1 month ago

More to Come!

Currently, our only issues pertain to education but we intend to grow to enable you to voice your opinion and share ideas on other topics.

Type your ideas here.

Send

Add a New Policy

Guidelines for creating policies:

- Lorem ipsum dolor sit amet. Donec dapibus sodales non tortor in mollis feugiat aliquet mattis metus.
- Fusce luctus convallis justo Vestibulum interdum magna sed. Pellentesque dapibus sodales enim porttitor elementum ligula Quisque in wisi quis orci tincidunt fermentum.
- Nulla porta tempus sapien Nullam porttitor elementum ligula Quisque in wisi quis orci.

Provide a title for this policy

[See Tips](#)

(Maximum 35 characters)

Provide a description of your policy

[See Tips](#)

(Maximum ## characters)

When would your policy begin and end?

[See Tips](#)

(Maximum 35 characters)

How much would your policy cost?

[See Tips](#)

(Maximum 35 characters)

Where would you get funding for your policy?

[See Tips](#)

(Maximum 35 characters)

How would you implement this policy?

[See Tips](#)

(Maximum ## characters)

To which issues does this policy relate?

☐ School Quality

☐ Teacher Funding

☐ Student Achievement

(Pick at least one)

Choose up to three positions that this policy implements. Put the one that is most directly implemented at the top.

Select one

Select one

Select one

Cancel

Create Policy

V Transparency

Where you are: [Home](#) / [Values](#)

V Values

Filters

• Issues

▼ Education

Student Achievement ☐

School Quality ☐

Teacher Funding

• Participation

Items You Rated

Items to which you
posted an opinion or
evidence ☐

• Your Ratings

In support

Neutral ☐

In opposition

• All Ratings

In support

Neutral

In opposition

• Updated

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Prior to 1 month ago

Sort by: [Name](#) | [Activity](#) | [Relevance](#) | [Your Rating](#) | [Community Rating](#) | [Date Added](#)

V Charity ☐

V Civility ☐

V Community ☐

V Competition ☐

V Cooperation ☐

V Creativity ☐

V Dignity ☐

V Discipline ☐

V Diversity ☐

V Equality ☐

V Fairness ☐

V Family ☐

V Freedom ☐

V Honesty ☐

V Justice ☐

V Life ☐

V Opportunity ☐

V Privacy ☐

V Property ☐

V Reason ☐

V Rule of Law ☐

V Security ☐

V Self-Reliance ☐

V Spirituality ☐

V Strength ☐

V Sustainability ☐

V Thrift ☐

V Transparency ☐

More to Come!

Currently, our only issues pertain to education but we intend to grow to enable you to voice your opinion and share ideas on other topics.

Type your ideas here.

Send

Where you are: [Home](#) / [Positions](#) / Reduce Class Sizes

P_n Reduce Class Sizes

Class sizes should be reduced to provide an environment conducive to student achievement.

What do you think?



Disagree -3 -2 -1 0 1 2 3 Agree

After rating this item, you will be able to assign values, add opinions and add evidence.



Evidence

Evidence includes factual data, generally based on a published, peer reviewed study, research or other scientifically valid method.



Evidence in Support (8)

 [evidence title]
<http://www.sitename.com/directory/> Agreement: 

Neutral Evidence (5)

 Opinion text goes here. It will be displayed at a certain length and get truncated when... Agreement: 

Evidence in Opposition (3)



 [evidence title]
<http://www.sitename.com/directory/> Agreement: 

Search Evidence Search



Opinions

Opinions are subjective judgement or appraisal voiced by members of the community on their own behalf.



Opinions in Support (38)

 Opinion text goes here. It will be displayed at a certain length and get truncated when... 

Neutral Opinions (8)

 Opinion text goes here. It will be displayed at a certain length and get truncated when... Agreement: 

Opinions in Opposition (16)

 Opinion text goes here. It will be displayed at a certain length and get truncated when... Agreement: 

Search Opinions Search

Relationships

Community members have linked the following concepts to this position.

Position	# of People
Diversity educational offerings, including both arts and sciences	24
Implement mentoring programs	16
Schools should be locally funded	2



Where you are: [Home](#) / [Positions](#) / [Reduce Class Sizes](#)

P_n Reduce Class Sizes

Class sizes should be reduced to provide an environment conducive to student achievement.

What do you think?

Disagree -3 -2 -1 0 +1 +2 +3 Agree

Have more to contribute?

- [Add opinion](#)
- [Add evidence](#)
- [Assign values to this](#)

Evidence

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Opinions

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Relationships

Community members have linked the following concepts to this position.

Sort by: **Highest rated first** | [Newest first](#)

● Evidence in Support (8)

Evidence Title
<http://www.sitename.com/directory/>
Agreement: ○○○○●○○○
Rating: 50
Rostrud tatem quatin eliscillam ipiscip eugue dolese esenim do ea am non velis adit lore min ver autet illa faciliit wis dolobore

Evidence Title
<http://www.sitename.com/directory/>
Agreement: ○○○○●○○○
Ratings: 42
Rostrud tatem quatin eliscillam ipiscip eugue dolese esenim do ea am non velis adit lore min ver autet illa faciliit wis dolobore

Evidence Title
<http://www.sitename.com/directory/>
Agreement: ○○○○●○○○
Ratings: 7
Rostrud tatem quatin eliscillam ipiscip eugue dolese esenim do ea am non velis adit lore min ver autet illa faciliit wis dolobore

● Neutral Evidence (2)

Evidence Title
<http://www.sitename.com/directory/>
Agreement: ○○○○●○○○
Ratings: 20
Rostrud tatem quatin eliscillam ipiscip eugue dolese esenim do ea am non velis adit lore min ver autet illa faciliit wis dolobore

Evidence Title
<http://www.sitename.com/directory/>
Agreement: ○○○○●○○○
Ratings: 12
Rostrud tatem quatin eliscillam ipiscip eugue dolese esenim do ea am non velis adit lore min ver autet illa faciliit wis dolobore

● Evidence in Opposition (3)

Evidence Title
<http://www.sitename.com/directory/>
Agreement: ○○○○●○○○
Ratings: 16
Rostrud tatem quatin eliscillam ipiscip eugue dolese esenim do ea am non velis adit lore min ver autet illa faciliit wis dolobore

Evidence Title
<http://www.sitename.com/directory/>
Agreement: ○○○○●○○○
Ratings: 14
Rostrud tatem quatin eliscillam ipiscip eugue dolese esenim do ea am non velis adit lore min ver autet illa faciliit wis dolobore

Evidence Title
<http://www.sitename.com/directory/>
Agreement: ○○○○●○○○
Ratings: 2
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Where you are: [Home](#) / [Positions](#) / [Reduce Class Sizes](#)

P Reduce Class Sizes

Class sizes should be reduced to provide an environment conducive to student achievement.

What do you think?

Disagree -3 -2 -1 0 +1 +2 +3 Agree

Add Your Opinion

Enter a title

Write your opinion here

Add Opinion

Have more to contribute?

- [Add evidence](#)
- [Assign values to this](#)

Evidence

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Opinions

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Relationships

Community members have linked the following concepts to this position.

Sort by: **Highest rated first** | [Newest first](#)

Opinions in Support (42)

Opinion Title Agreement: Ratings: 65

Rostrud tatem quatin eliscillam ipiscip eugue dolese esenim do ea am non velis adit lore min ver autet illa faciliit wis dolobore

Opinion Title Agreement: Ratings: 50

Rostrud tatem quatin eliscillam ipiscip eugue dolese esenim do ea am non velis adit lore min ver autet illa faciliit wis dolobore

Opinion Title Agreement: Ratings: 32

Rostrud tatem quatin eliscillam ipiscip eugue dolese esenim do ea am non velis adit lore min ver autet illa faciliit wis dolobore

Neutral Opinions (2)

Opinion Title Agreement: Ratings: 40

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Opinion Title Agreement: Ratings: 15

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Opinions in Opposition (19)

Opinion Title Agreement: Ratings: 52

Rostrud tatem quatin eliscillam ipiscip eugue dolese esenim do ea am non velis adit lore min ver autet illa faciliit wis dolobore

Opinion Title Agreement: Ratings: 13

Rostrud tatem quatin eliscillam ipiscip eugue dolese esenim do ea am non velis adit lore min ver autet illa faciliit wis dolobore

Opinion Title Agreement: Ratings: 5

Rostrud tatem quatin eliscillam ipiscip eugue dolese esenim do ea am non velis adit lore min ver autet illa faciliit wis dolobore



Where you are: [Home](#) / [Positions](#) / Reduce Class Sizes

P_n Reduce Class Sizes

Class sizes should be reduced to provide an environment conducive to student achievement.

What do you think?

Disagree -3 -2 -1 0 +1 +2 +3 Agree

Your Opinion

"Acilla conullut veniam, se magnit amet adip ex eumsandre eugue erit esequam..." [More >>](#)

Have more to contribute?

- [Add evidence](#)
- [Assign values to this](#)

Evidence

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Opinions

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Relationships

Community members have linked the following concepts to this position.

The grey number in parenthesis is the number of people who attached this value to any of the positions on the right.

V	Civility	(##)	
V	Community	(##)	
V	Competition	(##)	

The grey numbers in parenthesis are the number of people who attached this value to the position.

P _n	Reduce Class Sizes	(##)	
P _n	Increase teacher compensation	(##)	
P _n	Diversify educational offerings inc...	(##)	
P _n	Schools should be locally funded	(##)	
P _n	Increase teacher compensation	(##)	

The grey numbers in parenthesis are the number of people who attached any position on the left to the policy.

P _v	Budget \$3,000 per teacher for...	(##)	
P _v	K-1 class sizes capped at 20	(##)	
P _v	Fund schools through loca...	(##)	
P _v	Budget \$3,000 per teacher for...	(##)	



Where you are: [Home](#) / [Positions](#) / Reduce Class Sizes

P_n Reduce Class Sizes

Class sizes should be reduced to provide an environment conducive to student achievement.

What do you think?

Disagree -3 -2 -1 0 +1 +2 +3 Agree

Your Opinion

"Acilla conullut veniam, se magnit amet adip ex eumsandre eugue erit esequam..." [More >>](#)

Add Evidence

Add Evidence

Have more to contribute?

• [Assign values to this](#)

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- V Community (##)
- V Competition (##)

The grey numbers in parenthesis are the number of people who attached this value to the position.

- P_n Reduce Class Sizes (##)
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- P_v Budget \$3,000 per teacher for... (##)



Where you are: [Home](#) / [Positions](#) / Reduce Class Sizes

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Class sizes should be reduced to provide an environment conducive to student achievement.

What do you think?

Disagree -3 -2 -1 0 +1 +2 +3 Agree

Your Opinion

"Acilla conullut veniam, se magnit amet adip ex eumsandre eugue erit esequam..." [More >>](#)

Your Evidence

"Acilla conullut veniam, se magnit amet adip ex eumsandre eugue erit esequam..." [More >>](#)

Add Values

V Strongest V Stronger V Strong

V Creativity	V Competition	V Civility
V Dignity	V Cooperation	V Community
V Discipline	V Justice	V Security
V Diversity	V Life	V Self-Reliance
V Equality	V Opportunity	V Spirituality
V Fairness	V Privacy	V Strength
V Family	V Property	V Sustainability
V Freedom	V Reason	V Thrift
V Honesty	V Rule of Law	V Transparency
	V Charity	

Save Values

Evidence

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V Civility (##)
V Community (##)
V Competition (##)

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P _n Reduce Class Sizes (##)
P _n Increase teacher compensation (##)
P _n Diversify educational offerings inc... (##)
P _n Schools should be locally funded (##)
P _n Increase teacher compensation (##)

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P _v K-1 class sizes capped at 20 (##)
P _v Fund schools through loca... (##)
P _v Budget \$3,000 per teacher for... (##)



Where you are: [Home](#) / [Positions](#) / Reduce Class Sizes

P_n Reduce Class Sizes

Class sizes should be reduced to provide an environment conducive to student achievement.

What do you think?

Disagree -3 -2 -1 0 +1 +2 +3 Agree

Your Opinion

"Acilla conullut veniam, se magnit amet adip ex eumsandre eugue erit esequam..." [More >>](#)

Your Evidence

"Acilla conullut veniam, se magnit amet adip ex eumsandre eugue erit esequam..." [More >>](#)

Your Values

V Creativity V Competition V Civility

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- V Community (##)
- V Competition (##)

The grey numbers in parenthesis are the number of people who attached this value to the position.

- P_n Reduce Class Sizes (##)
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- P_v Fund schools through loca... (##)
- P_v Budget \$3,000 per teacher for... (##)

Where you are: [Home](#) / [Positions](#) / [Reduce Class Sizes](#) / Evidence

Evidence Title

<http://www.sitename.com/directory/>

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Subheader

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Submitted by: [Cuddlez247](#) | Submitted on: October 29, 2008 14:21 | Related to: [Collaboration](#)

Evidence

Evidence includes factual data, generally based on a published, peer reviewed study, research or other scientifically valid method.

Opinions

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Relationships

Community members have linked the following concepts to this position.

The grey number in parenthesis is the number of people who attached this value to any of the positions on the right.

This has not been assigned to any values.

The grey numbers in parenthesis are the number of people who attached this value to the position.

P _n	Reduce Class Sizes (##)	
P _n	Increase teacher compensation (##)	
P _n	Diversify educational offerings inc... (##)	
P _n	Schools should be locally funded (##)	
P _n	Increase teacher compensation (##)	

P _n	Budget \$3,000 per teacher for... (##)	
P _n	K-1 class sizes capped at 20 (##)	
P _n	Fund schools through loca... (##)	
P _n	Budget \$3,000 per teacher for... (##)	

What do you think?

Disagree -3 -2 -1 0 +1 +2 +3 Agree

Your Opinion

"Acilla conullut veniam, se magnit amet adip ex eumsandre eugue erit esequam..." [More >>](#)

Your Evidence

"Acilla conullut veniam, se magnit amet adip ex eumsandre eugue erit esequam..." [More >>](#)

Your Values

[Creativity](#) [Competition](#) [Civility](#)

Where you are: [Home](#) / [Positions](#) / [Reduce Class Sizes](#) / Opinion

Opinion Title

Rostrud tatem quatin eliscillam ipiscip eugue dolese esenim do ea am non velis adit lore min ver autet illa facilit wis dolobore magnibh ex. Rostrud tatem quatin eliscillam ipiscip ugue dolese esenim do ea am non velis adit lore min ver autet illa facilit wis dolobore magnibh ex. Rostrud tatem quatin eliscillam ipiscip eugue dolese esenim do ea am non velis adit lore min ver autet illa facilit wis dolobore magnibh ex. Rostrud tatem quatin eliscillam ipiscip ugue dolese esenim do ea am non velis adit lore min ver autet illa facilit wis dolobore magnibh ex. Rostrud tatem quatin eliscillam ipiscip eugue dolese esenim do ea am non velis adit lore min ver autet illa facilit wis dolobore magnibh ex.

What do you think?

Disagree -3 -2 -1 0 +1 +2 +3 Agree

Your Opinion

"Acilla conullut veniam, se magnit amet adip ex eumsandre eugue erit esequam..." [More >>](#)

Your Evidence

"Acilla conullut veniam, se magnit amet adip ex eumsandre eugue erit esequam..." [More >>](#)

Your Values

☒ Creativity ☒ Competition ☒ Civility

Submitted by: [Cuddle247](#) | Submitted on: October 29, 2008 14:21 | Related to: [Collaboration](#)

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This has not been assigned to any values.

The grey numbers in parenthesis are the number of people who attached this value to the position.

- ☒ Reduce Class Sizes (##)
- ☒ Increase teacher compensation (##)
- ☒ Diversify educational offerings inc... (##)
- ☒ Schools should be locally funded (##)
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The grey numbers in parenthesis are the number of people who attached any position on the left to the policy.

- ☒ Budget \$3,000 per teacher for... (##)
- ☒ K-1 class sizes capped at 20 (##)
- ☒ Fund schools through loca... (##)
- ☒ Budget \$3,000 per teacher for... (##)

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Your Profile & Activity

Your Profile

Your Activity

Participate in Democracy Lab

Email address

[Edit email and password settings at google.com](#)

User name

Connect to People Near You

Zip code

Year you were born

Do you have children?

How did you find out about DemocracyLab?

Project Three
Portland Project Number Four
Oregon Source Five
Source A-Go-Go Six

[Save Settings](#)

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Your Profile & Activity

Your Profile

Your Activity

Where you are: [Home](#) / [How It Works](#)

How it Works

Other Ways to Understand

- [Watch a Video About DL](#)
- [Participate in Our Process](#)
- [Learn About DL](#)

Why Should I Participate?

Democracy is About Participation

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Participation Leads to People Listening

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People Listening Leads to Change

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What Are You Going to Do With My Information?

We Won't Share it with Anyone!

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We'll Only Use It To Make Recommendations And Inform Your Policymakers

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How is This Thing Built?

Open Source

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Technical Details

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[Visit Clearspace to Participate in Our Process](#)

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Where you are: [Home](#) / [About Democracy Lab](#)

About Democracy Lab

Our Mission

Create a non-partisan, non-profit website dedicated to improving the democratic process by enabling the exploration, organization, communication, and synthesis of the values, positions, and policies affecting humanity.

Our Vision

Democracy Lab is a 501(c)(3) nonprofit organization founded with the goal of creating a virtual community dedicated to improving the democratic process and producing collaborative solutions to public policy problems.

- Improved communication between participants and their elected representatives.
- Creation of a merit-based forum for public dialogue.
- Creation of a collaborative problem solving tool that maximizes the effectiveness of participants' creative energies.
- A more engaged and educated public.
- A critical examination of the connections between the values we hold, the positions we conceive, the policies we advocate, and the laws we implement.

Our Values

- Freedom of Speech – We believe in the fundamental right of all human beings to think and express themselves freely.
- Democracy – We believe in the power of the vote, and in the legitimacy of the democratic process as a means to make collective decisions.
- Public Participation – We believe that a politically engaged and active citizenry is essential to a healthy society.
- Individual Intelligence – We believe that the power of reason is the defining characteristic of human beings, and that every individual has the ability to make a unique contribution to society's betterment.
- Collective Wisdom – We believe that the gathering and aggregating of the intelligence of individuals can consistently yield effective solutions to societal problems.

Who We Are

Our Board of Directors

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[See Our Board of Directors](#)

Our Board of Advisors

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[See Our Board of Advisors](#)

Our Patners

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[See Our Patners](#)

Related Projects

Project Name

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[Link to Project](#)

Project Name

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[Link to Project](#)

Project Name

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[Link to Project](#)



Democracy Lab Press and Events

Press

- 07-21-2008 [Chalkboard Press Release](#)
- 07-21-2008 [Chalkboard Press Release](#)
- 07-21-2008 [Chalkboard Press Release](#)
- 07-21-2008 [Chalkboard Press Release](#)
- 07-21-2008 [Chalkboard Press Release](#)

Events

- 10-02-2008 [Debate Party](#)
- 10-02-2008 [Debate Party](#)
- 10-02-2008 [Debate Party](#)
- 10-02-2008 [Debate Party](#)
- 10-02-2008 [Debate Party](#)
- 10-02-2008 [Debate Party](#)

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Help

Frequently Asked Questions

General Questions

▾ [Question Title](#)

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▶ [Question Title](#)

▶ [Question Title](#)

▶ [Question Title](#)

Category Two Questions

▶ [Question Title](#)

▶ [Question Title](#)

▶ [Question Title](#)

What do you think?

[Send Message](#)