Matthew Frucht

(516) 491-6472 • msf239@cornell.edu matthewfrucht.com

EDUCATION

Cornell University

B.S. in Information Science
Concentrations in Data Science and UX
Dyson Business Minor
Expected Grad. May 2021
GPA: 3.64

Plainview JFK High School

Grad. 2017 | Plainview, NY

COURSEWORK

Completed

Human-Computer Interaction
Designing Tech for Social Impact
Data-Driven Web Apps
Design and Programming for the Web
Intro to Data Science
Networks
OOP & Data Structures
Teams and Technology

Language and Information In Progress

Data Struct. & Functional Programming Probability Models

SKILLS

Languages

Python, Java, OCaml, JavaScript, PHP, SQL Frameworks and Packages

React.js, NumPy, Pandas, Flask, Beautiful Soup, Socket.IO, D3.js

Tools

Usability/UX Testing, User Research, Figma, Sketch, Adobe Photoshop

ACTIVITIES

Delta Tau Delta Fraternity

Vice President (Present) House Manager (2019) Philanthropy Chairman (2019)

INTERESTS

Reading • Hiking • Music • Hockey

TECHNICAL EXPERIENCE

Product Design Intern | enroute

Summer 2020

- Designed and prototyped the first iteration of *enroute*, an application that provides asset-tracking and intelligence tools for hospitals, using Figma.
- Implemented designs with React to create the final application.

Software Developer Intern | Cornell Future of Learning Lab

Summer 2020

- Worked on CourseCrafter, an information retrieval system designed to help students choose courses based on natural-language input. Linked in Cornell's official course roster, and already used by thousands of students.
- Implemented new querying methods and adjusted the application for new displays of online/in-person course modalities. Using React paired with a Flask backend.

Front-End Developer Intern | Fussell Lab, Cornell University Summer 2019

 Developed the front-end portion of a web application designed for nonnative English speakers that measures the politeness of text messages primarily using Flask and JavaScript.

TEACHING

Teaching Assistant | INFO 3450: Human-Computer Interaction

Cornell University | Present

- Assisting a class of 200 students in understanding the human-centered design process.
- Topics include user research interviews, personas, usability testing, heuristic evaluation, storyboarding, paper prototyping, and digital prototyping using Figma and Balsamiq.

Teaching Assistant | CS 1110, 1133: Intro CS Using Python

Cornell University | Fall 2018 - Spring 2020

 Holding office hours, facilitating lab sessions, and grading work for a class of over 800 students learning Python and the fundamentals of programming.

PROJECTS

Stretch Recommending Search Engine

- Designed and built front-end of a web application allowing users to search for stretches based on body part.
- Implemented boolean search to find results and integrated cosine similarity to rank displayed results. Implemented Rocchio algorithm to increase relevancy of results.

Promoting Stress Management through Social Interaction

- Prototyped an application designed to allow college students to meet new people and socialize face-to-face.
- Iterated through the human-centered design process to: formalize user needs; explore the solution space through affinity diagramming; create prototypes with Balsamiq and Figma.

Dynamically Visualized World Happiness

• Created a dynamic data-driven visualization that displays data from World Happiness report on an interactive map using D3.js.