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# THE BIBLICAL CASE FOR LIFE: AN INDUCTIVE STUD



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# *Introduction*

This is not a defense of the Bible.

This study will operate under the assumption that the Bible is the word of God and God's character and heart have been revealed for us to discover in both the Old and New Testaments.

Analogies will be drawn and assumed between the nation of God - Israel and Judah and modern-day Christians.

A note on old testament passages. Although the punishment for sin has always been death, post-Christ those who trust in His sacrificial work do not have to bear the punishments seen in the old testament. This does not mean that God's character and value system observed in the old testament no longer applies. bad wording

Throughout this study verses will be shown in the NASB 2020 version.

<sup>16</sup> All Scripture is inspired by God and profitable for teaching, for reproof, for correction, for training in righteousness;

**2 Timothy 3:16 (NASB)**



# Inherent Value

## Man's Creation

**1** and to govern the day and the night, and to separate the light from the darkness; and God saw that it was good.

<sup>19</sup>There was evening and there was morning, a fourth day.

<sup>20</sup> Then God said, 'Let the waters teem with swarms of living creatures, and let birds fly above the earth in the open expanse of the heavens.'

<sup>21</sup> God created the great sea monsters and every living creature that moves, with which the waters swarmed after their kind, and every winged bird after its kind; and God saw that it was good.

<sup>22</sup> God blessed them, saying, 'Be fruitful and multiply, and fill the waters in the seas, and let birds multiply on the earth.'

<sup>23</sup> There was evening and there was morning, a fifth day.

<sup>24</sup> Then God said, 'Let the earth bring forth living creatures after their kind: cattle and creeping things and beasts of the earth after their kind'; and it was so.

<sup>25</sup> God made the beasts of the earth after their kind, and the cattle after their kind, and everything that creeps on the ground after its kind; and God saw that it was good.

<sup>26</sup> Then God said, 'Let Us make man in Our image, according to Our likeness; and let them rule over the fish of the sea and over the birds of the sky and over the cattle and over all the earth, and over every creeping thing that creeps on the earth.'

<sup>27</sup> God created man in His own image, in the image of God He created him; male and female He created them.

<sup>28</sup> God blessed them; and God said to them, 'Be fruitful and multiply, and fill the earth, and subdue it; and rule over the fish of the sea and over the birds of the sky and over every living thing that moves on the earth.'

**Gen 1:18-28 (NASB)**

**Q1:** What purpose did God give the animals? How about man?

**Q2:** In what ways was the creation of man unique from the animals?

*Man's Timeline*

Read the following verses and note any repeated words.

**Q3:** What is the subject matter of the following verses?

<sup>11</sup> He has made everything appropriate in its time. He has also set eternity in their heart, yet so that man will not find out the work which God has done from the beginning even to the end.

**Ecclesiastes 3:11 (NASB)**

<sup>16</sup> For God so loved the world, that He gave His only begotten Son, that whoever believes in Him shall not perish, but have eternal life.

**John 3:16 (NASB)**

<sup>23</sup> For the wages of sin is death, but the free gift of God is eternal life in Christ Jesus our Lord.

**Romans 6:23 (NASB)**

<sup>46</sup> These will go away into eternal punishment, but the righteous into eternal life.

**Matthew 25:46 (NASB)**

<sup>10</sup> For we must all appear before the judgment seat of Christ, so that each one may be recompensed for his deeds in the body, according to what he has done, whether good or bad.

**2 Corinthians 5:10 (NASB)**

**Q4:** What timeline was man made for?

<sup>2</sup> Many of those who sleep in the dust of the ground will awake, these to everlasting life, but the others to disgrace [and] everlasting contempt.

**Daniel 12:2 (NASB)**

<sup>5</sup> And there will no longer be [any] night; and they will not have need of the light of a lamp nor the light of the sun, because the Lord God will illumine them; and they will reign forever and ever.

**Revelation 22:5 (NASB)**



## *Man's Position*

In the last section we observed that God's heart and Jesus' ministry are centered on the human soul and everlasting life. Let's now consider the lives of other creatures God has made and the value He has placed on them.

**24** If a man takes the life of any human being, he shall surely be put to death.

<sup>18</sup>The one who takes the life of an animal shall make it good, life for life.

<sup>19</sup> If a man injures his neighbor, just as he has done, so it shall be done to him:

<sup>20</sup> fracture for fracture, eye for eye, tooth for tooth; just as he has injured a man, so it shall be inflicted on him.

<sup>21</sup> Thus the one who kills an animal shall make it good, but the one who kills a man shall be put to death.

<sup>22</sup> There shall be one standard for you; it shall be for the stranger as well as the native, for I am the LORD your God."

**Leviticus 24:17-22 (NASB)**

**Q5:** What is the punishment for taking the life of someone's animal?

**Q6:** What is the punishment for taking the life of another man?

**Q7:** What does this reveal about the hierarchy of the value of life in God's kingdom?



## Origin of Life

**1** When Elizabeth heard Mary's greeting, the baby leaped in her womb; and Elizabeth was filled with the Holy Spirit.

<sup>42</sup> And she cried out with a loud voice and said, 'Blessed [are] you among women, and blessed [is] the fruit of your womb!

<sup>43</sup> And how has it [happened] to me, that the mother of my Lord would come to me?

<sup>44</sup> For behold, when the sound of your greeting reached my ears, the baby leaped in my womb for joy. **Luke 1:41-44 (NASB)**

**Q1:** In the following passage was the baby (John the Baptist) conscious of his surroundings?

**Q2:** In light of **2 Timothy 3:16** (see introduction) what might be God's purpose in recording this moment into the Gospel of Luke?

**139** For You formed my inward parts; You wove me in my mother's womb. <sup>14</sup>I will give thanks to You, for I am fearfully and wonderfully made; Wonderful are Your works, And my soul knows it very well. <sup>15</sup>My frame was not hidden from You, When I was made in secret, [And] skillfully wrought in the depths of the earth; <sup>16</sup>Your eyes have seen my unformed substance; And in Your book were all written The days that were ordained [for me], When as yet there was not one of them.

**Psalms 139:13-16 (NASB)**

**Q3:** Who controls has ultimate control over a woman's body?

<sup>31</sup> Now the LORD saw that Leah was unloved, and He opened her womb, but Rachel was barren. **Genesis 29:31 (NASB)**

<sup>22</sup> Then God remembered Rachel, and God gave heed to her and opened her womb. **Genesis 30:22 (NASB)**

<sup>5</sup> but to Hannah he would give a double portion, for he loved Hannah, but the LORD had closed her womb. <sup>6</sup> Her rival, however, would provoke her bitterly to irritate her, because the LORD had closed her womb.

**1 Samuel 1:5-6 (NASB)**



# *Appendix 1*

## *God's Morality Written into US Law*

Although the United States is not a theocracy, the moral code of the Bible has been written into the laws of the land over time. The law is a tutor for morality and the Bible is the ultimate source of morality. Below are some examples of how the Bible has influenced US law.

### *Murder and Theft*

Thou shalt not kill Manslaughter 2nd Degree Murder 1st Degree Murder

\* Outlined further in chapter X.

Thou shalt not steal

### *Perjury and False Witness*

Exodus 20:16

### *Marriage and Family*



# *Appendix 1: Abortion Discussion Questions*

FAKE TEXT

## *Chapter 1: Inherent Value*

1. First question about it blah blah blah

## *Chapter 2: Moral Considerations*

1. What are the moral implications of abortion?
2. How do different ethical frameworks approach the issue of abortion?

## *Chapter 3: Legal Perspectives*

1. How have abortion laws changed over time?
2. What are the key legal arguments for and against abortion?

## *Chapter 4: Societal Impact*

1. How does abortion affect society as a whole?
2. What are the social consequences of restricting or allowing abortion?

## *Chapter 5: Personal Stories*

1. How do personal experiences shape views on abortion?
2. What can we learn from the stories of those who have been affected by abortion?