Features of Startup Founders

— in the US Health Care Industry —

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QUESTION & MOTIVATION

Startups are important

+ they take a leading role in the innovation

Founders are important

- + the success of a startup is largely related to them
- + relatively hard to quantitatively analysis their features through traditional databases

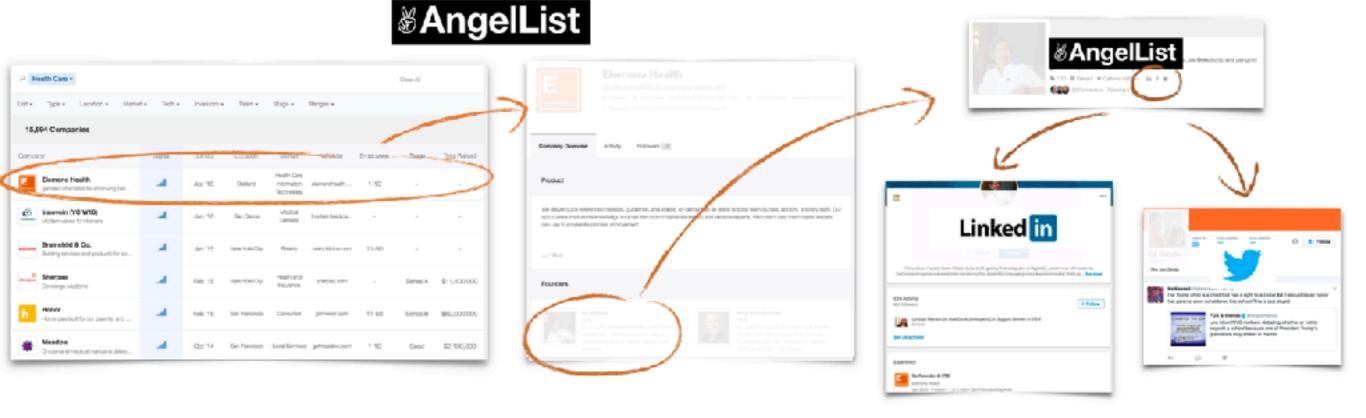
This project is interested in illustrating some brief common features of founders who have a higher probability of success or more favored by venture capitals (raised at least one round)

DATASETS - ANGELLIST, LINKEDIN, TWITTER

- + **Networks**: former companies and schools
- + Skill-sets: former position, major, and self-reported skills
- + Influence: tweets, followers, retweets, likes

Step1: Startup Filtering
Basic Information

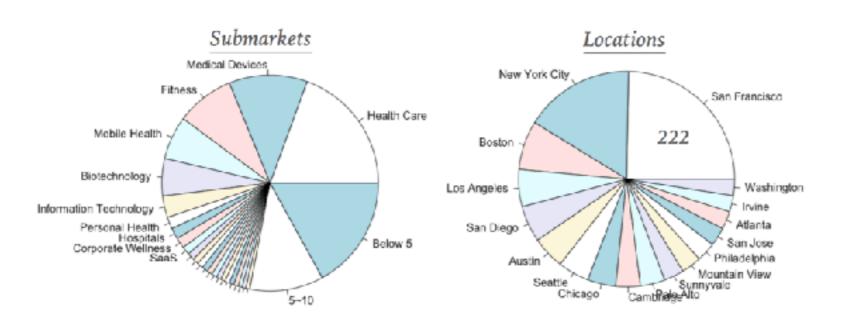
Step2: Startup Info Funding Details Step3: Founder Info Networks, Skills, Influence



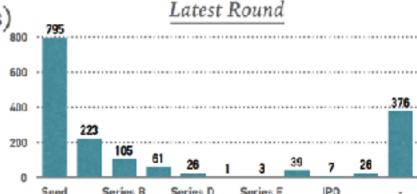
DATASETS - FILTERING CRITERIA

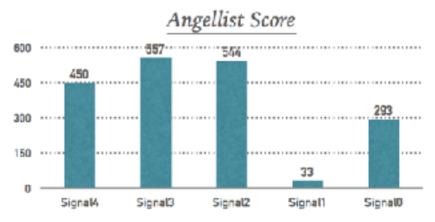
➤ <u>Industry</u>: Health Care (15,693 Companies)

➤ Filter Range: US + Having Raising Amount (1,929 Companies)









4 QUESTIONS

Q1: How's their social networks?

+ Do they form communities or have close relationships

Q2: What are the most frequent schools or companies?

Q3: What are they good at?

+ What are the most important / popular skills or experiences to be a good founder?

Q4: Social media vs funding rounds?

Q1: HOW'S THEIR SOCIAL NETWORKS?

Data Processing Steps

Load & Clean Data; CSV —> Dataframe

```
ad data
col.data <- data.table(read.csv('startups_founder_networks_total_schools.')

# clean data
school.cleaned <- list()
count <- 0
for (i in 1:nrow(school.data)) {
    startup <- as.character(school.data[i,1][[1]])
    founderl <- as.character(school.data[i,2][[1]])
    schools <- str_split(school.data[i,3][[1]], '\\|')
    for (j in 1:length(schools[[1]])) {
        count <- count + 1
            school.cleaned[[count]] = c(startup, founderl, schools[[1]][j])
    }
}
school.cleaned <- as.data.frame(school.cleaned)
school.cleaned <- as.data.frame(t(school.cleaned))
names(school.cleaned) <- c('Startup', 'Founder.Name', 'School')</pre>
```

- Build 2 node sets founders & schools
- Combine them by their relationship

```
ild founders nodeset on one side
.cunder_set1 <- as.data.frame(unique(school.cleaned[,2]))
founder_set1 <- obind(founder_set1, c(1:nrow(founder_set1)))
names(founder_set1) <- c('Founder.Name','Founder.ID')
founder_nodeset1 <- founder_set1$Founder.ID

# build schools nodeset on the other side
school_set <- as.data.frame(unique(school.cleaned[,3]))
school_set <- chind(school_set, c(1:nrow(school_set)))
names(school_set) <- c('School','School.ID')
school_nodeset <- school_set$School.ID

# build their relationship
school.School <- full_join(school_set, school.cleaned[,2:3], by = 'School')
school.School <- full_join(founder_set1, school.School, by = 'Founder.Name')
school.draw <- data.frame(school.School)$School.ID, school.School.$Pounder.ID)
names(school.draw) <- c('School.ID', 'Founder.ID')</pre>
```

- Use walktrap to illustrate communities
- Use R shiny to draw an interactive graph with different random walk steps for walktrap

- · Use igraph to generate the network
- · Build a bipartite projection on the founder's side

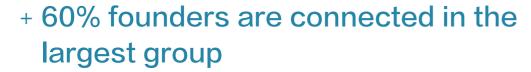
```
se igraph to draw the bipartite graph and its projection graph
-- graph.emgty()
g <- add.vertices(g, nv=length(founder_nodeset1), attr=list(name=paste0('A',:
type=rep(TRUE,length(founder_nodeset1)))
g <- add.vertices(g, nv=length(school_nodeset), attr=list(name=paste0('B',schtype=rep(FRLSE,length(school_nodeset)))
edgeListVec <- as.vector(t(as.matrix(data.frame(81=paste0('A',school.draw$FoundedS2=paste0('B',school.draw$School.ID)))))
g <- add.edges(g, edgeListVec)
proj1 <- bipartite_projection(g, maltiplicity - TRUE)</pre>
```

Q1: HOW'S THEIR SOCIAL NETWORKS?

Networks based on Schools...







+ Several sub communities



+ 14% founders are connected in the largest group

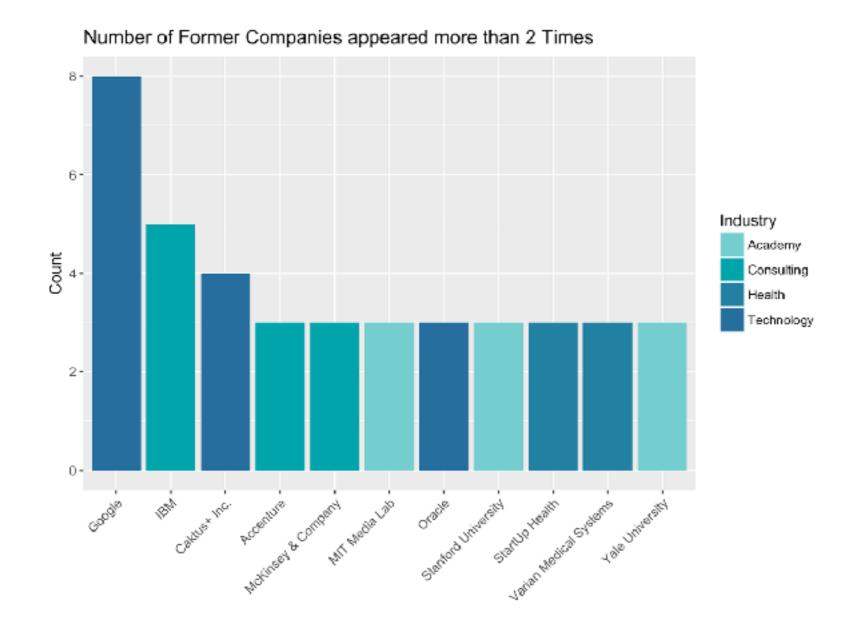
Q1: HOW'S THEIR SOCIAL NETWORKS?

including Schools, Former Companies, and Current startup...

- + 82% founders are connected in the largest group
- + Two major communities
- + Average shortest path is 3.1



Q2: MOST FREQUENT SCHOOLS AND COMPANIES?

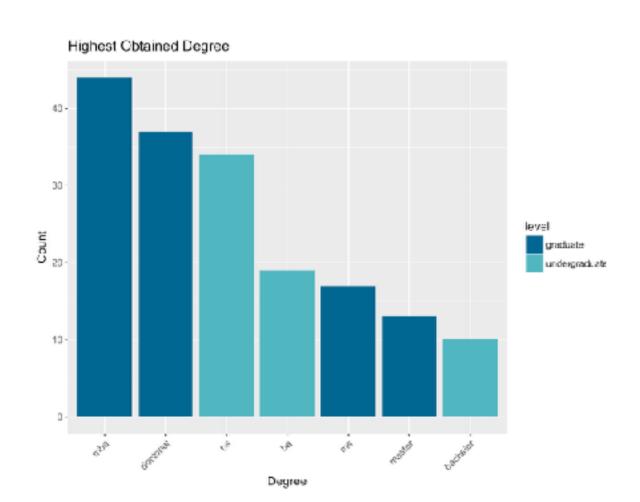


+ Technolog

Q3: WHAT ARE THEY GOOD AT?

64% have graduate degree

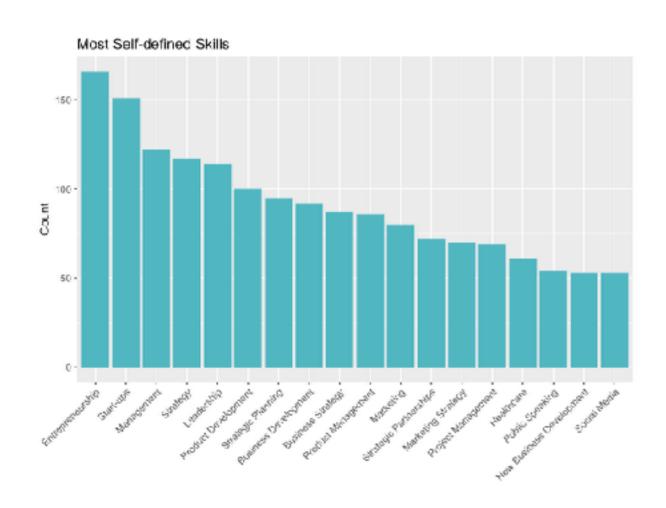
Likely to have former leading experience

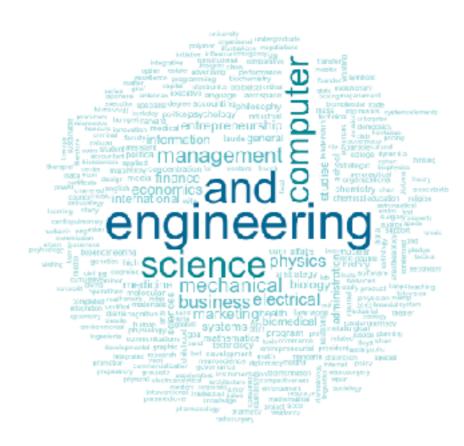




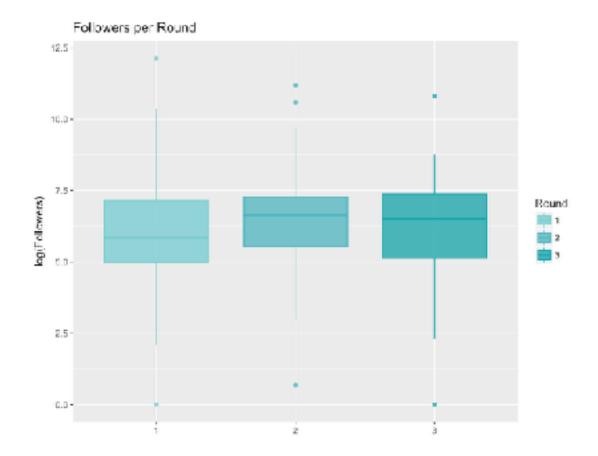
Q3: WHAT ARE THEY GOOD AT?

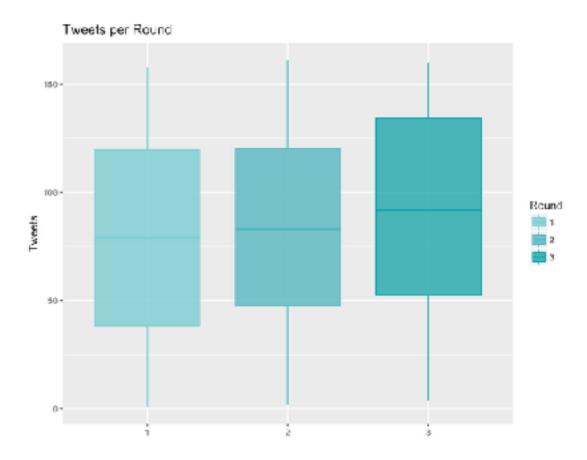
Management and leadership skills Science and engineering background





Q4: SOCIAL MEDIA VS FUNDING ROUNDS?





Q4: SOCIAL MEDIA VS FUNDING ROUNDS?

