

BMIS-2542: Data Programming Essentials *with Python*

AY 2019-20 Spring; Narayan Ramasubbu

5MT Analytics Challenge

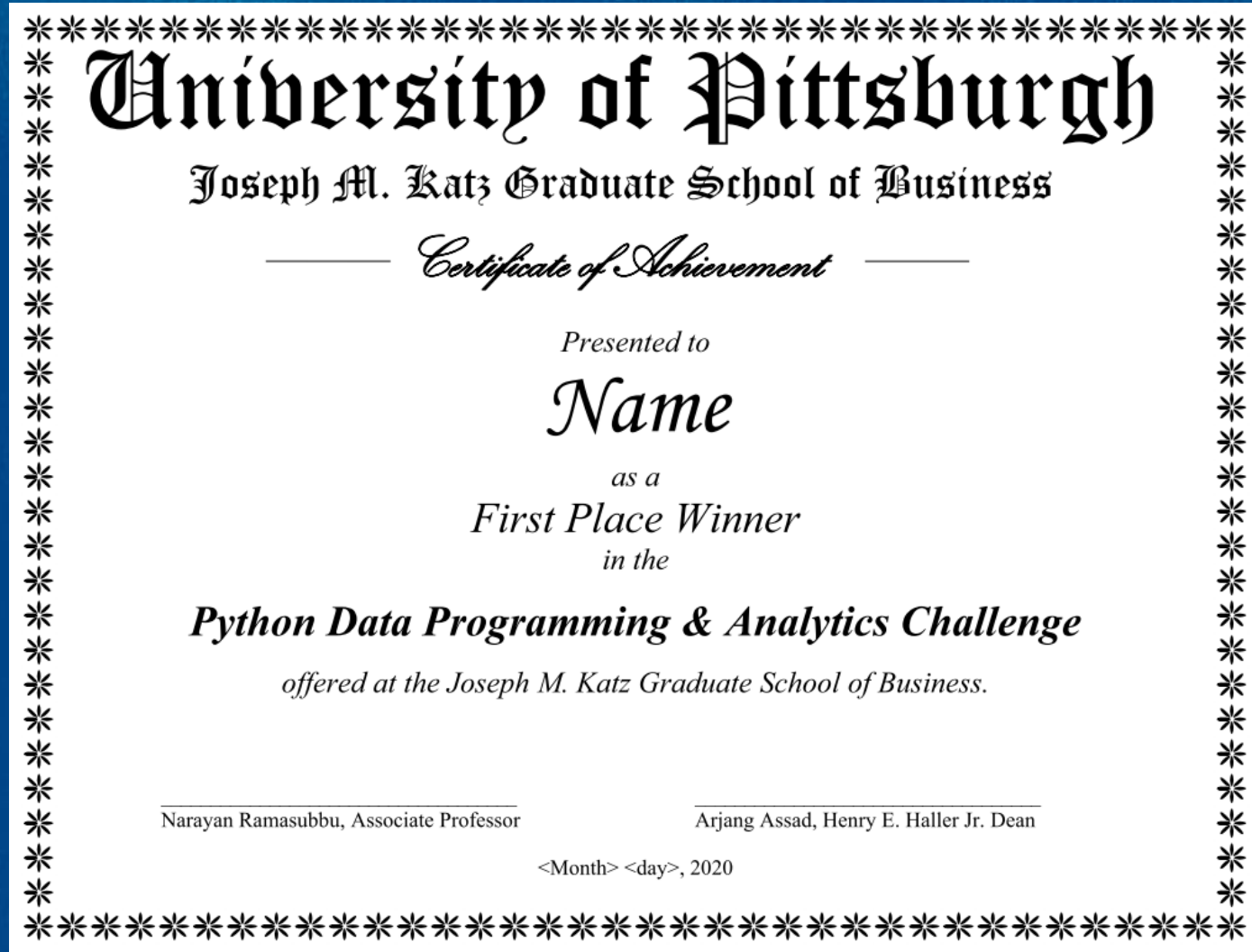


University of
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Do well in the 5MT project and earn Katz certificate



Key items to remember

- Explanation vs. prediction
 - Don't have to be “either...or” for 5MT
 - Rely on “theory” or prior knowledge for explanation
 - Emphasize the practical applications of your prediction
 - Remember it is all about data-driven story telling
- Correlation is not causation
- Bias-variance tradeoff
 - What can we do about it?
 - Always perform cross-validation before finalizing evidence

Story-telling tip: move up and down the abstraction ladder



Expected analysis workflow

1. Clean and pre-process data
 2. Explore patterns in data
 3. Identify options for investigations / story lines / narratives
 4. “Train” models (classification and/or regression)
 5. Evaluate models through cross-validation
 - Classification: confusion matrix
 - Regression: RMSE
- **Advanced tool:** model tuning with GridSearchCV()

Wrangling and modeling approaches

- The “Pandas way”
- Linear models
 - Transformations, interactions
 - Explanation-orientation (hypothesis testing)
 - Prediction-orientation
- Logistic regression
- KNN
- Tree-based approaches
 - Bagging, RandomForest, Boosting

Final 5MT Project Deliverables

Submission packet:

1. Jupyter Notebook

- Well-organized with comments to identify the steps of your analysis
- Use Markdown cell for comments

2. Any additional data (if used)

- Store it in an accessible cloud folder (e.g., Pitt Box) and provide link.

3. Link to your video file

- Panopto hosted or video file (.mp4) stored in accessible cloud folder
- Provide a link to your video
- **Make sure all links are set with correct “share” settings**

5MT: Got Questions?

- Post all questions in Piazza forum
 - Keep in mind the individual evaluation context
 - Pitt Academic Integrity policies apply
 - Don't discuss with anyone and don't share/post your work
- I will respond to all challenging / technical issues to help all students