*to teach_*

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Create a Lesson Plan

Language of the plan

GB English ⌄

Age

6-7 ⌄

Duration

90

Topic of the lesson

Which topic do you want the lesson to be about?

Type of lesson introduction

No introduction specified ⌄

Use your own curriculas   Beta

Upload/Choose Document

Focus of the lesson

No focus set ⌄

Create Lesson Plan

Download as .docx
Perfect for editing and styling it how you prefer.

Share the lesson plan
Share on social media or with your colleagues.

Cyberbullying

Objectives:

- Students will understand what cyberbullying is and can identify different forms of it.

- Students will learn strategies for preventing and responding to cyberbullying.
- Students will know how to seek help if they or someone they know is experiencing cyberbullying.
- Students will develop empathy and respect for others while navigating online spaces.

Outline:

Phase	Time	Content	Activity Type	
Introduction Customize	5 min	Brief introduction to cyberbullying through a short video or story about a real-life cyberbullying case	Whole class through teacher presentation	Create materials
Main Activities Customize	20 min	- Discussion on the definition and forms of cyberbullying using examples. - Group activity where students work in small groups to create a short role-play that showcases a scenario involving cyberbullying and strategies to combat it.	- Class discussion - Small group activity and role-play	Create materials
Conclusion Customize	5 min	Summarize key points discussed and introduce resources and strategies for getting help.	Whole class led by the teacher	Create materials

Assessment:

- **Formative Assessment**: Monitoring participation and understanding during class discussions and group activities.

forms of cyberbullying and the strategies for addressing it.

- **Exit Ticket**: Students write one key takeaway they learned and one question they still have about cyberbullying to help the teacher gauge understanding and areas that need further clarification.

Differentiation Strategies:

- **For Visual Learners**: Use videos, visual aids, and infographics to explain concepts.
- **For Auditory Learners**: Engage in discussions and allow students to express ideas and thoughts verbally.
- **For Kinesthetic Learners**: Incorporate role-play activities to provide hands-on experience.
- **For ELL Students**: Provide vocabulary lists with definitions and use visual supports to aid comprehension.
- **For Students with Learning Disabilities**: Pair students with a partner for group activities and provide additional visual aids and written notes.

Resources:

- Short video or story about a real-life cyberbullying case.
- Digital devices or printed materials with definitions and examples of cyberbullying.
- Handouts with strategies for preventing and responding to cyberbullying.
- Exit tickets for formative assessment.

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