### Cyberbullying

### Objectives:

Students will understand what cyberbullying is and can identify different forms of it.

Students will recognize the emotional and psychological effects of cyberbullying.

Students will learn strategies for preventing and responding to cyberbullying.

Students will know how to seek help if they or someone they know is experiencing cyberbullying.

Students will develop empathy and respect for others while navigating online spaces.

### Outline:

|  |  |  |  |
| --- | --- | --- | --- |
| Phase | Time | Content | Activity Type |
| Introduction | 5 min | Brief introduction to cyberbullying through a short video or story about a real-life cyberbullying case | Whole class through teacher presentation |
| Main Activities | 20 min |  |  |
| Conclusion | 5 min | Summarize key points discussed and introduce resources and strategies for getting help. | Whole class led by the teacher |

### Assessment:

**Formative Assessment**: Monitoring participation and understanding during class discussions and group activities.

**Summative Assessment**:

### Differentiation Strategies:

**For Visual Learners**: Use videos, visual aids, and infographics to explain concepts.

**For Auditory Learners**: Engage in discussions and allow students to express ideas and thoughts verbally.

**For Kinesthetic Learners**: Incorporate role-play activities to provide hands-on experience.

**For ELL Students**: Provide vocabulary lists with definitions and use visual supports to aid comprehension.

**For Students with Learning Disabilities**: Pair students with a partner for group activities and provide additional visual aids and written notes.

### Resources:

Short video or story about a real-life cyberbullying case.

Digital devices or printed materials with definitions and examples of cyberbullying.

Handouts with strategies for preventing and responding to cyberbullying.

Exit tickets for formative assessment.