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ACADEMIC EVALUATION REPORT

September 1, 2011

Requested by:
Stearns Weaver
200 East Las Olas Boulevard., Suite 2100
Fort Lauderdale, FL 33301

In Reference to:	**Thimmaiah Mallepalli Gajula, India**
Purpose of Evaluation:	**U.S. Equivalence of Formal Education**
U.S. Equivalent Degree(s):	**Master of Science in Computer Science**

1. Reviewed a copy of a degree certificate issued by the Faculty of Science of Sri Krishnadevaraya University, India. This document verifies that the above-captioned individual was awarded the degree of Bachelor of Science (Mathematics, Physics and Computer Science), having passed the final degree examination in October, 1998. The original degree certificate is signed by the Registrar and bears an official seal of the University. Also reviewed a copy of a detailed statement of marks listing the subjects completed and the grades received during three academic years during 1996, 1997, and 1998. The original marks sheets are signed on behalf of the Controller of Examinations of the University.

    Reviewed a copy of a degree certificate issued by Janardan Rai Nagar Rajasthan Vidyapeeth University, India. This document verifies that the above-captioned individual was awarded the degree of Master in Computer Applications, having qualified by examination in 2007. The original degree certificate copy, issued on September 27, 2007, is signed by the Vice-Chancellor and was given under the seal of the University. Also reviewed a copy of a consolidated statement of marks listing the subjects completed and the grades received during six semesters (three-year degree course). The original marks sheet is signed on behalf of the Controller of Examinations of the University.

2. Assessment of these documents confirms that **Thimmaiah Mallepalli Gajula** has earned a single foreign degree that is fully equivalent to a U.S. Master of Science degree in Computer Science from a regionally accredited college or university in the United States. The overall course of study represents six years and includes an equivalent Bachelor of Science in Computer Science as well. The full analysis follows.

    Admission to higher/university education in India requires completion of a 12th year senior secondary/intermediate or pre-university certificate (or recognized equivalent), which is equivalent to a U.S. high school diploma and is sufficient for freshman admission to a U.S. college or university.

(continued on the next page…)

Sri Krishnadevaraya University is an internationally recognized public university that is authorized by Government of India's University Grants Commission to grant undergraduate, professional and graduate degrees. Admission requires a 12th year secondary school diploma or an approved equivalent.

The Bachelor's degree described above requires completion of three years of post-secondary study. This type of first cycle degree (BA, BS, BCom, etc.) is required for admission to study for the three-year Master of Computer Applications (MCA) degree. The three-year MCA degree following a three-year bachelor's degree (12+3+3 scheme) requires a total of six years of postsecondary study. The final MCA degree is considered to be a single foreign degree that is equivalent to a similarly-named master's degree from an American university, in this case in computer science. An equivalent BS in computer science is implicit within the six-year stream. Janardan Rai Nagar Rajasthan Vidyapeeth University is an internationally recognized public university that is authorized by the Government of India's University Grants Commission to grant undergraduate, professional and graduate degrees. This university is also accredited by the National Assessment and Accreditation Council (NAAC).

This assessment is based on the placement guidelines set out by the American Association of Collegiate Registrars and Admissions Officers (AACRAO) EDGE database as to foreign education credentials required for admission to American universities and colleges, as well as other reliable sources and independent research conducted by the office of Educational Assessment, Inc. EDGE specifically lists the Indian MCA degree as evidence of three years of study beyond the three-year bachelors degree and to represent attainment of a level of education comparable to a Master's degree in the United States.

3. This evaluation is advisory in nature and is based on the documents submitted. Only formal education was considered, not practical training or experience. Although the submitted documents are copies of the originals, there is no reason to doubt their authenticity. Educational Assessment does not verify attendance with educational institutions and therefore is not responsible for fraudulent materials.

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Connie P. Wilson
President/Evaluation Specialist
Registered User AACRAO EDGE (Corporate)

SUMMARY OF REFERENCES

1.) Electronic Database for Global Education (EDGE), v. 1.0. American Association of Collegiate Registrars and Admissions Officers (AACRAO), 2004-2008. http://www.aacraoedge.aacrao.org/

2.) Sweeny, Leo J. and Woolston, Valerie, Eds. The Admission and Academic Placement of Students from South Asia: Bangladesh, India, Pakistan, Sri Lanka. Washington D.C., 1986. Prepared by the American Association of Collegiate Registrars and Admissions Officers (AACRAO) and the National Association for Foreign Student Affairs (NAFSA).

3.) Sweeny, Leo J. and Kallu, Ravi, India-A Special Report on the Higher Education System and Guide to Academic Placement of Students in Educational Institutions in the United States. Washington D.C., 1997. Prepared by the American Association of Collegiate Registrars and Admissions Officers (AACRAO) and the National Association for Foreign Student Affairs (NAFSA) and the College Board.

4.) Haas, G. James, Ed. Foreign Educational Credentials Required for Consideration of Admission to Universities and Colleges in the United States. 4th Ed. Washington D.C., 1994. Prepared by the American Association of Collegiate Registrars and Admissions Officers (AACRAO) for the U.S. Agency for International Development.

5.) International Association of Universities. International Handbook of Universities and Other Institutions of Higher Education, 15th Ed. New York: Stockton Press, 1998.

6.) International Association of Universities Online Database, IAU World Higher Education Database (WHED), 2006. <http://www.unesco.org/iau/onlinedatabases>

7.) Duke University Graduate School. International Credentials Guide 2005-2006.
<http://www.gradschool.duke.edu/about_us/directors_of_graduate_studies/administrative_documents/Credentials.pdf>

8.) World Education Services (WES). International Grade Conversions. <www.wes.org>

These publications represent the prevailing opinions and considered judgments of experienced foreign student admissions officers in U.S. colleges and universities, and are routinely used by reputable evaluation services as the accepted guidelines for evaluation of foreign educational credentials.

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About our Evaluations and Evaluators

Educational Assessment, Inc. is a private company founded in 1992 to assist foreign nationals seeking admission to the United States. The company strives to offer precise and accurate placement of foreign degrees and diplomas within the system of higher education in the United States. The evaluations provided by Educational Assessment, Inc. have been routinely accepted as expert opinions by the U.S. Citizenship & Immigration Services (formerly INS), colleges, universities, HR departments, and other institutions nationally and internationally for over 17 years.

Connie P. Wilson has been with Educational Assessment, Inc. for over 12 years, since 1997. Ms. Wilson has a Bachelor of Arts degree from the University of Georgia. She owned and operated her own business (1984-1991) and was a copyright specialist (1991-1997). She joined EA, Inc. as a Junior Evaluation Specialist in 1997. In 1999, she was promoted to Evaluation Specialist and became the co-manager of the company. From 2001-2006, Ms Wilson was sole Manager & Evaluation Specialist, where she had full charge of all day-to-day operations, including research, evaluations, training, and management. Since 2006, Ms. Wilson has been the owner and president of the company. She has received training by AACRAO in the evaluation of foreign credentials for admission to U.S. colleges and universities.

Patricia Del Rey, Ed.D. is the founder of EA, Inc. and retired as Director in 2008. Dr. Del Rey is a Professor Emerita of the University of Georgia, having served as a member of the academic community for more than 30 years. Her career began at the City University of New York, Queens College, after obtaining a Doctor of Education (Ed.D.) degree from Columbia University, Teachers College in 1970. She taught abroad for Boston University in Europe from 1983-1985 and during that time became familiar with the European systems of education. From 1988 to 2001, Dr. Del Rey was the Director of the Women's Studies Program at the University of Georgia, an interdisciplinary undergraduate and graduate program admitting students from all disciplines. During her career she was a member of the American Association of Collegiate Registrars and Admissions Officers (AACRAO) and NAFSA.

Our reference sources are those accepted and created by U.S. university admissions officers. These reference materials provide background information on foreign degree programs in all areas of the world. All of the standard books and resources available are utilized, especially those of the AACRAO EDGE database, as well as other AACRAO publications such as its *Foreign Education Credentials Required for Consideration of Admission to Universities and Colleges in the United States* and the World Education Series (WES) and Projects in International Education Research (PIER) reference books. Our sources also include the most current publications of the NAFSA Association of International Educators, The International Association of Universities (IAU) and the United Nations Educational, Scientific, and Cultural Organizations (UNESCO). In addition, we are continuously conducting our own independent research and utilize a team of academic consultants in all disciplines to assist us. Our consultants include admissions officers at major American universities such as Columbia University (New York). We also access admissions guidelines used by colleges and universities nationwide.