TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK LO

Date	Task	Time involved	Team member responsible (student initials)	Comment
Jan 6 1.	Initial brainstorming & UI/UX design planning	3 hours	Brady, Manit, Rajaram	Focused on layout and col scheme, used Figma for id Understood the theme anc
Jan 8 2.	Continuation of planning	2 hours	Brady, Manit, Rajaram	Planned important feature necessary components of website
Jan 9 3.	Continued to research	3 hours	Brady, Manit, Rajaram	Researched information a on the website and under entire prompt in-depth. E sample websites to get kr different features we can
Jan 10 4.	Basic HTML structure & header/footer creation	3 hours	Manit	Started static content for la Finished hero section
Jan 11 5.	CSS styling for navigation bar	2 hours	Brady	Implemented responsive
Jan 15 6.	JavaScript slideshow for homepage	1 hour	Manit & Brady	Implemented auto slide feat manual controls

Advisor Name: Todd O'Bryan

Advisor Signature: [signature]

Student Initials: MG

Chapter Advisor Signature:

TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK LOG

Date	Task	Time involved	Team member responsible (student initials)	Comments
Jan 20 1.	Created a wireframe for all the page connections	30 minutes	Manit, Brady, Rajaram	
Jan 21 2.	About page structure and content writing	1.5 hrs	Brady	Finalized stat for about sec
Jan 25 3.	Footer links and social icons	1 hour	Brady	Added new fonts :
Jan 26-feb1 4.	About us page and sustainability Page	15 hours	Manit & Brady	Linked the about us page an sustainability page to the res and added new features/jav
Feb 1 - 4 5.	Menu page & Contact us page	10 hours	Brady	Added Menu for restaurant, images, and necessary requ Made a contact us form
Feb 6 6.	References Page	2 hours	Manit	Added references pa gave credit to all ima links used

Advisor Name: Todd O'bryan

Advisor Signature: Todd O'B

Student Initials: MG

TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK LO

Date	Task	Time involved	Team member responsible (student initials)	Comme
April 3 1.	Migrated HTML/CSS templates into Django templates	3 hours	Rahbe	
April 5 2.	Configured URL routing and views for homepage & about	2.5 hrs	Rahbe	Created views.py an
April 10 3.	Installed and tested Django admin interface	1.5 hrs	Rahbe & Brady	Verified database conne
April 12 4.	Connected Django to SQL - Lite database	2.5 hrs	Rahbe	Built Menu page a
April 13 - April 25 5.	Coded all other pages/improved design	30 hours	Manit, Brady, Rahbe	Integrated code from pre modified the colors also features with javascript a
May 1st 6.	Final code check & review	2 hours	Manit, Rahbe, Brady	Fixed any errors and t throughout. Credited e

Advisor Name: Todd Obryan Student Initials: MG

Advisor Signature: Todd Obr

TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK LO

Date	Task	Time involved	Team member responsible (student initials)	Comments
Feb 10 - 15 1.	Revamp of Nav and pages	10 hours	Brady, Manit, Rajaram	Fixed all errors, fixed grami mistakes, and linked all pa each other
Feb 17 2.	Hosting/deployment	1 hour	Manit	First tried to learn Azun it was costly so then le host the website on gitl performed all final task
Feb 25 3.	CSS animations and transitions	2 hours	Manit & Brady	Added more animations to r website look still, and hover
March 28 4.	Contact form redesign	1 hour	Rahbe	Improved accessibility and
March 29 5.	Team review: decided to rebuild using Django backend	2 hours	Manit, Brady, Rahbe	Decided to restructure design/color/layout and ad features of backend
April 1st 6.	Django project setup & environment configuration	3 hours	Rahbe	Learned necessary techi

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Advisor Signature: Todd O'B

TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK LO

Date	Task	Time involved	Team member responsible (student initials)	Commer
1. May 10-12	Added blogs page & chatbot	5 hours	Rahbe	
2. May 15-17	Azure Hosting	5 hours	Manit	Learned hosting environm and hosted website on Azu
3.				
4.				
5.				
6.				

Advisor Name: Todd Obryan Student Initials: MG

Advisor Signature: Todd Obryan

STUDENT COPYRIGHT CHECKLIST *(for students to complete and advisors to verify)*

STUDENT: Answer question 1 below

1) Does your solution to the competitive event integrate any type of music and/or sound? ☐ YES ☒ NO

   If NO, go to question 2.

   If YES, is the music and/or sound copyrighted? ☐ YES ☐ NO

   If YES, move to question 1A. If NO, move to question 1B.

   1A) Have you asked for author permission to use the music and/or sound in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission and if permission is granted, include the permission in your documentation.

   1B) Is the music/sound royalty free, or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original music/sound properly in your documentation.

CHAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of music/sound in his/her competitive event solution. Even if your student answers "NO" to question 1, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, Todd O'Bryan (chapter advisor), have checked my student's solution and confirm that any use of music/sound is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no music/sound included.

STUDENT: Answer question 2 below.

2) Does your solution to the competitive event integrate any graphics/videos? ☒ YES ☐ NO

   If NO, go to question 3.

   If YES, is(are) the graphics/videos copyrighted, registered and/or trademarked? ☐ YES ☒ NO

   If YES, move to question 2A. If NO, move to question 2B.

   2A) Have you asked for author permission to use the graphics and/or videos in your solution and included a permission (letter/form) in your documentation for graphic/video used? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the permission in your documentation.

   2B) Is(are) the graphics/videos royalty free, or did you create your own graphic? If YES, cite the royalty free graphics/videos OR your own original graphics/videos properly in your documentation.

CHAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of graphics/videos in his/her competitive event solution. Even if your student answers "NO" to question 2, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, _____ (chapter advisor), have checked my student's solution and confirm that the use of graphics/videos with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no graphics/videos included.

STUDENT: Answer question 3 below.

3) Does your solution to the competitive event use another's thoughts or research? ☐ YES ☒ NO

   If NO, this is the end of the checklist.

   If YES, have you properly cited other's thoughts or research in your documentation? ☐ YES ☐ NO

   CHAPTER ADVISOR: Sign below regarding your student's answer(s) to having integrated any thoughts/research of others in his/her competitive event solution. Even if your student answers "NO" to question 3, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

   I, Todd' Obyan (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have all original thought with no use of other's thoughts/research.

Student Name: Manit Gupta

Chapter Advisor Signature: _____