Data Skills Workshop

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Introduction

Survey results

```
## pdf
##   2
```

About myself

- Head of Data at Looping Studios since 2018
- Postdoc at Hertie 2015-2017 (Governance Report)
- PhD in PolSci (University of Mannheim)
- Research on parties, legislative politics, electoral behavior
- First started programming in 2011

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About yourself

- Who are you?
- Why did you take this class?
- What data/programming skills would make you work life easier?

Workshop structure

Day 1 Session 1: A basic introduction to R Session 2: Programming Session 3: Tidyverse Session 4: Visualizing trends and relationships

Day 2 Session 1: Creating our own dataset Session 2: Dashboard fundamentals Session 3: Building our own dashboard Session 4: Moving deeper and further

Why data skills?

- Data skills are increasingly important for research and industry projects
- With complex data projects, however, come complex needs for understanding and communicating processes and results

The 80-20 rule

- Most data are messy
  - You spent most of your time cleaning/preparing data
  - You learn lot about the structure of your data

R

- Based on the statistical programming language S (1976)
- R was developed by Ross Ihaka and Robert Gentleman (1995)
- R was intentionally developed to be a data analysis language

Why R

- Open source: makes it highly customizable and easily extensible
- Over 7,500 packages and counting
- Used by many social scientists interested in data analysis
- Powerful tool to generate elegant and effective plots
- Command-line interface and scripts favors reproducibility
- Excellent documentation and online help resources

We will work in RStudio

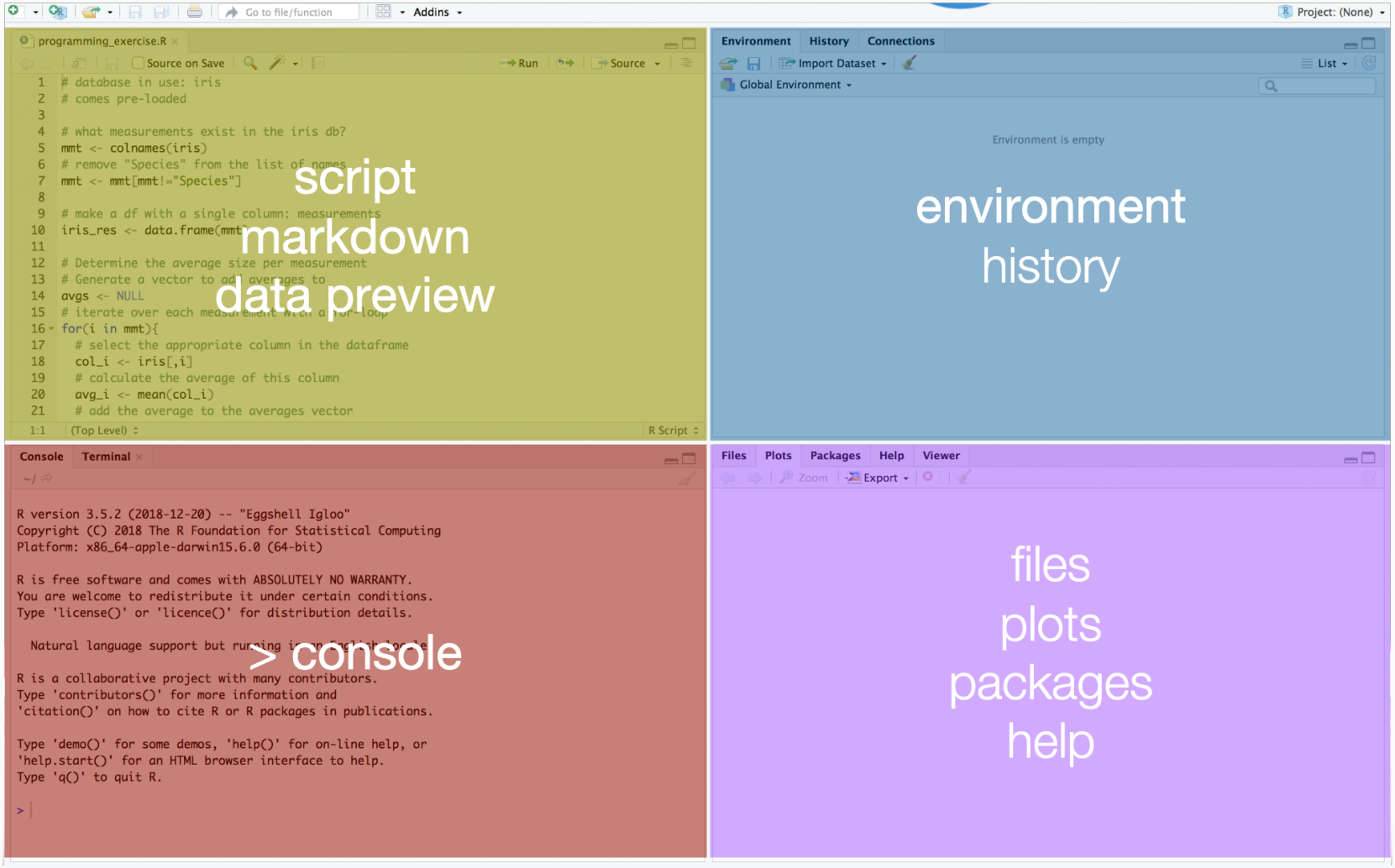
- RStudio is an Integrated Developer Environment (IDE) and serves as:
- Code editor
  - Code highlighting/completion, indentation, ...
  - Feed code from editor to R-console
- Project manager
- Workspace viewer
- Data browser
- Enhanced output viewer
- Help browser

Install software

- R:
  - R: http://cran.rstudio.com/
  - RStudio: http://www.rstudio.org/download/daily/desktop/
- R packages
  - tidyverse (R packages designed for data science)

Session 1: A basic introduction to R

The RStudio Interface



Basic workflow

- Edit in code editor (.r-file)
- Paste to console
- Save Workspace/Datasets (.Rdata-file)
- Save code routinely (no auto-save!)
- Press TAB to use RStudio's autocompletion feature

Shortcuts

- Run code from editor: Select line and ctrl+Enter
- Switch between source and console: ctrl+1, ctrl+2
- Clear console: ctrl+L
- 'Arrow up' gives you the last line of code in the console
- Press Alt+Shift+K to see all keyboard shortcuts

Fundamentals of the R language

- Use # to comment code (will not be run)
- Case-sensitivity: `data` vs `Data`
- Assigning objects: <- and =

```
# Assign the number 5 to an object called number
number <- 5
number
```

```
## [1] 5
```

```
# Assign the character string Hello World
string <- "Hello World"
string
```

```
## [1] "Hello World"
```

Naming

- object names must start with a letter, and can only contain letters, numbers, `_` and `.`.
- object names should be descriptive
- Each object name must be unique in an environment.
    - Assigning something to an object name that is already in use will overwrite the object's previous contents.

```
i_use_snake_case
otherPeopleUseCamelCase
some.people.use.periods
And_aFew.People_RENOUNCEconvention
```

Functions

- Functions perform operations on the input given and end in ()
- R has a large collection of built-in functions that are called like this:

Functions

- For example, `seq()` which makes regular **seq**uences of numbers

```
##  [1]  1  2  3  4  5  6  7  8  9 10
```

Operations on scalars

You can use R as a calculator:

```
2 + 3
2 - 3
2 * 3
2 / 3
```

Functions on scalars:

```
a <- 5
factorial(a)
```

```
## [1] 120
```

Exercise 1

1. Do the following calculation in R: $\frac{1+5}{9}$
2. Assign the results to a variable
3. Bonus: Round off the results to the 1 decimal

Special values in R

- `NA`: not available, missing
- `NULL`: does not exist, is undefined
- `TRUE`, `T`: logical true
- `FALSE`, `F`: logical false

Finding special values

Function	Meaning
`is.na`	Is the value `NA`
`is.null`	Is the value `NULL`
`isTRUE`	Is the value `TRUE`
`!isTRUE`	Is the value `FALSE`

```
absent <- NA
is.na(absent)
```

```
## [1] TRUE
```

Operations

Operator	Meaning
`<`	less than
`>`	greater than
`==`	equal to
`<=`	less than or equal to
`>=`	greater than or equal to
`!=`	not equal to
`a | b`	a or b
`a & b`	a and b

R is object-oriented

Objects are R's nouns and include (not exhaustive):

- character strings
- numbers
- vectors of numbers or character strings
- matrices
- data frames
- lists

Vectors

A vector is a container of objects put together in an order.

```
# Define a vector
a <- c(1,4,5)
b <- c(3,6,7)

# Join multiple vectors
ab <- c(a,b)

# Find vector length (number of its elements)
length(a)
```

Operations on vectors

Operation	Meaning
`sort(x)`	sort a vector
`sum(x)`	sum of vector elements
`mean(x)`	arithmetic mean
`median(x)`	median value
`var(x)`	variance
`sd(x)`	standard deviation
`factorial(x)`	factorial of a number

Exercise 2

1. Create a character vector with the names of the three people sitting closest to you. Save the vector as `name`
2. Create a numeric vector with their respective ages and save it as age
3. Use a funtion in R to calculate their average age?

Matrices

A Matrix is a square 2 dimensional container, i.e. vectors combined by row or column

- Must specify number or rows and columns
  `matrix(x,nrow,ncol,byrow)`
  - x: vector of length nrow*ncol
  - nrow: number of rows
  - ncol: number of columns
  - byrow: TRUE or FALSE, specifies direction of input

Exercise 3

Assign a 6 x 10 matrix with the sequence 1,2,3,. . . ,60 as the data.

Save the matrix as `m`

Data frames

Data frames are a two-dimensional container of vectors with the same length. Each column (vector) can be of a different class and can be referenced or created with $. You can use functions like `nrow()`, `ncol()`, `dim()`, `colnames()`, or `rownames()` on your df.

```
# Combine two vectors into a data frame
number <- c(1, 2, 3, 4)
name <- c('John', 'Paul', 'George', 'Ringo')
df <- data.frame(number, name, stringsAsFactors = FALSE)
df
```

```
##   number   name
## 1      1   John
## 2      2   Paul
## 3      3 George
## 4      4  Ringo
```

Exercise 4

1. Create a vector called `country` containing the names of the countries from the three people whose names you used earlier.
2. Create a data frame combining `name`, `age`and `country` and save it as `my_first_df`

Lists

A list is an object containing other objects that can have different lengths and classes.

```
# Create a list with three objects of different lengths
list1 <- list(beatles = c('John', 'Paul', 'George', 'Ringo
              alive = c('Paul', 'Ringo'), albums = 1:13)
list1
```

```
## $beatles
## [1] "John"   "Paul"   "George" "Ringo"
##
## $alive
## [1] "Paul"  "Ringo"
##
## $albums
##  [1]  1  2  3  4  5  6  7  8  9 10 11 12 13
```

Exercise 5

1. Add one more person's name to `name` vector
2. Try to create a data frame called `my_second_df` and store the new `name` vector, `age` and `country` in it. See what happens and why.
3. Create a list instead of a data frame with the three objects and name it `my_first_list`

Indexing vectors

By Position

`x[4]`	The fourth element.
`x[-4]`	All but the fourth.
`x[2:4]`	Elements two to four.
`x[-(2:4)]`	All elements except two to four.
`x[c(1, 5)]`	Elements one and five.

By Value

`x[x == 10]`	Elements which are equal to 10.
`x[x < 0]`	All elements less than zero.
`x[x %in% c(1, 2, 5)]`	Elements in the set 1, 2, 5.

Named Vectors

`x['apple']`	Element with name 'apple'.

Exercise 6

1. Return the first number in your vector age
2. Return the 2nd and 3rd element in your vector `name`
3. Return only ages under 30 from your vector age

Referencing matrices

- Like vectors, you can reference matrices by elements
- Can also reference rows/columns, these are vectors

`m[2, ]` - Select a row

`m[ , 1]` - Select a column

`m[2, 3]` - Select an element

Exercise 7

Extract the 9th column of the matrix from the previous problem.

How can you find the 4th element in the 9th column?

Indexing data frames

`df[ , 2]`

`df[2, ]`

`df[2, 2]`

`df$x`

Exercise 8

1. From your data frame `my_first_df`, return the entries for everyone living in a country of your choice.

Indexing lists

```
list1[1] # 1st element of the list
```

```
## $beatles
## [1] "John"   "Paul"   "George" "Ringo"
```

```
list1[[1]] # 1st content of the first element
```

```
## [1] "John"   "Paul"   "George" "Ringo"
```

```
list1[[1]][[2]] # 2nd value in the 1st content
```

```
## [1] "Paul"
```

Role of brackets

- `[]` for indexing vectors, lists, data frames...
- `()` for passing arguments to functions
- `{}` for defining content of loops, functions, etc.

Recap types and structures

- Data types encountered so far:
  - `logical`
  - `numeric`
  - `character`
- Data structures
  - `vector` (1 dimension)
  - matrix‘ (2 dimensions)
  - `data frame` (2 dimensions)
  - `list` (*n* dimensions)
- Absent data
  - `NA` (not available)
  - `NUll` (non-existent)

Recap functions

- Functions encountered so far
  - `c()`
  - `data.frame()`
  - `mean()`
  - `...`
- What if you don't know what a functions does?
  - `?mean()` to get help for a function
  - help.search('weighted mean') to get help for a concept

Help

mean {base} R Documentation

Arithmetic Mean

Description

Generic function for the (trimmed) arithmetic mean.

Usage

```
mean(x, ...)

## Default S3 method:
mean(x, trim = 0, na.rm = FALSE, ...)
```

Arguments

`x`	An `R` object. Currently there are methods for numeric/logical vectors and date, date-time and time interval objects. Complex vectors are allowed for `trim = 0`, only.
`trim`	the fraction (0 to 0.5) of observations to be trimmed from each end of `x` before the mean is computed. Values of trim outside that range are taken as the nearest endpoint.
`na.rm`	a logical value indicating whether `NA` values should be stripped before the computation proceeds.
`...`	further arguments passed to or from other methods.

Help

Value

If `trim` is zero (the default), the arithmetic mean of the values in `x` is computed, as a numeric or complex vector of length one. If `x` is not logical (coerced to numeric), numeric (including integer) or complex, `NA_real_` is returned, with a warning.

If `trim` is non-zero, a symmetrically trimmed mean is computed with a fraction of `trim` observations deleted from each end before the mean is computed.

References

Becker, R. A., Chambers, J. M. and Wilks, A. R. (1988) *The New S Language*. Wadsworth & Brooks/Cole.

See Also

`weighted.mean`, `mean.POSIXct`, `colMeans` for row and column means.

Examples

```
x <- c(0:10, 50)
xm <- mean(x)
c(xm, mean(x, trim = 0.10))
```

R's build-in data sets

There are a number of example data sets available within R.

```
# List internal data sets:
data()
```

```
# Load swiss data set:
data(swiss)
# Find data description:
?swiss
```

Session 2: Messing with data

Datacamp

- Complete the (free) course on introduction to R: https://www.datacamp.com/courses/free-introduction-to-r

That's it for today. Questions?