Food Hygiene, Fluids and Nutrition

#### Learning outcomes

- Understand the principles of hydration, nutrition and food safety
- Support individuals to have access to fluids in accordance with their plan of care
- Support individuals to have access to food and nutrition in accordance with their plan of care.

Mapped against Care Certificate Standard 8



### Food safety

- Food safety is essential when preparing and handling food
- Not all substances and objects that can cause harm or illness can be seen
- People can become ill from eating food that tastes normal and looks safe.



#### Food hazards

## Food must be prepared and stored in ways that prevent contamination. Contaminants could be:

**Physical** 

Objects that could be in food when it is bought or introduced when preparing food e.g. bones or bits of packaging. Look for objects which should not be in the food

**Chemical** 

Chemicals that could be harmful if eaten such as pesticides, weed killers or cleaning chemicals. Wash fruit and vegetables before preparation and avoid spraying cleaning products near food.



#### Food hazards

#### Allergenic

Substances which cause extreme reactions in individuals allergic to them. Examples include nuts, eggs, shellfish, gluten and milk. Foods containing allergens should be prepared and stored separately to those which don't

#### **Bacterial**

Pathogenic bacteria can be transferred to food during storage, handling and preparation. They can multiply to harmful levels if the conditions are right. Effective food safety principles should be followed to remove these risks.



#### Vulnerable groups

Some groups of people are more vulnerable to food-related illnesses because of a weakened immune system. These

groups can include:

- Babies, toddlers, children and teenagers
- Pregnant and breastfeeding women
- Elderly people
- Those who are living on a low income
- People in prison
- People in hospital.





### Preparing food safely



# Which of the following statements are true and which are false?



True



False

Remove jewellery before	ore preparing food
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Wash your hands thoroughly before touching food



Wipe equipment with dry cloth between uses



Ensure food is cooked thoroughly



Store food in sealed containers



Food stored in a fridge should be labelled, dated and kept at or below 5°C



Store raw meat above ready-to-eat food



Prepare raw and cooked foods at the same time in the same area



Wash equipment in hot, soapy water or in a dishwasher if available





# The importance of nutrition for health and wellbeing



To stay healthy we need a diet that includes the correct balance of the following:

#### **Carbohydrates**

Good sources include bread, potatoes, rice and pasta

#### **Protein**

Good sources of protein include milk products but also in meat, fish and beans

#### **Vitamins**

Fruit and vegetables are good sources of vitamins

#### **Fibre**

Fruit, vegetables, wholemeal bread, nuts and seeds are high in fibre

#### **Minerals**

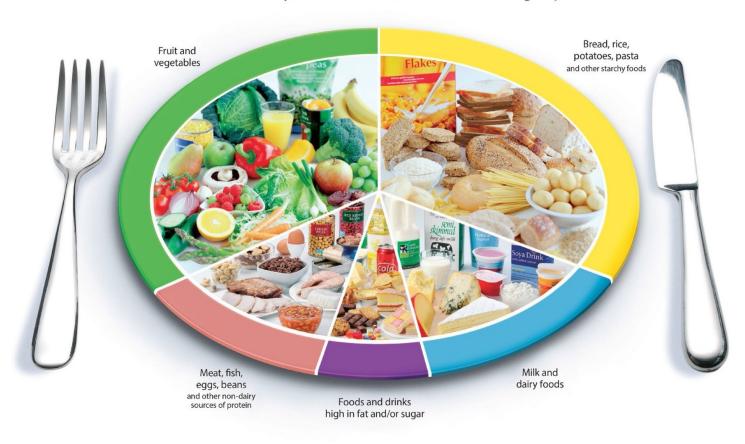
Milk products are good providers of calcium and liver and shellfish are full of iron



### The eatwell plate

#### The eatwell plate

Use the eatwell plate to help you get the balance right. It shows how much of what you eat should come from each food group.



Public Health England in association with the Welsh Government, the Scottish Government and the Food Standards Agency in Northern Ireland







### Identifying poor nutrition



Around a third of people admitted to hospital or care in the UK are malnourished or at risk of becoming so.

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**Increased infections** 

Constipation

Gaining or losing weight

**Depression** 

Feeling tired all the time

More falls

Lack of energy

Changes in behaviour

Poor wound healing



#### **Malnourished**

An individual whose diet does not contain the right balance of nutrients can become malnourished. This could be under nutrition, when a person does not get enough nutrients or over nutrition, when a person has more nutrients than they need.



### Supporting people to eat



Equipment is available to support independent eating and drinking, and to promote dignity and respect.

Technology such as clocks or reminder messages

**Cutlery with shaped and padded handles** 

**Two-handled mugs** 

**Cups with lids** 

One-way straws that help people to drink

**Non-slip mats** 

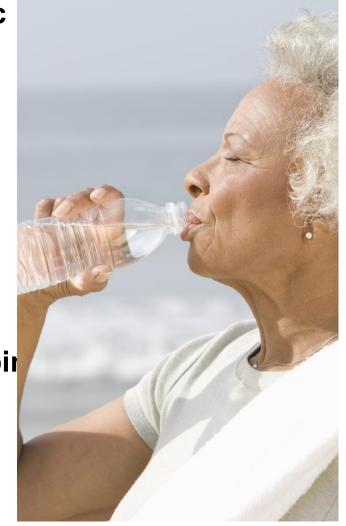
Plates and bowls with high sides



### Fluid and hydration

The body needs fluids to carry out basic processes that enable it to function correctly. For example:

- Digesting food and enabling nutrients to be absorbed
- Enabling blood to circulate around the body
- Removing waste products via urine and faeces
- Keeping cells and tissues moist, helpir to avoid infection
- Controlling body temperature by perspiration
- Maintaining brain function.



### Staying hydrated



An individual's fluid requirement will be included in their care plan.

- Most individuals should have about 1.5-2 litres of fluid each day
- Individual's with some medical conditions will need to drink less
- Sometimes an individual must not eat or drink anything for a set period of time.

### Identifying poor hydration



Untreated dehydration can lead to problems with blood circulation or kidney failure.

**Feelings of thirst** 

Dark coloured urine

Headaches, tiredness and confusion

Constipation

Kidney stones and infections

Poor wound healing

**Urinary tract infections** 





### Promoting adequate nutrition and hydration

It is important to work in person centred ways to ensure that food and drinks provided meet individuals' needs.

Do they have beliefs or preferences that affect the foods that they eat?

Are there any foods they should not have because of health conditions or medication?

Do they need support to eat and/or drink?



### Supporting good hydration

Individuals' care plans will state how to support them to maintain their hydration.

- Individuals should have access to fluid at all times, unless it is restricted for medical reasons
- Individuals should be encouraged not to wait until they are thirsty to drink
- Individuals should be offered drinks to remind them to drink
- Drinks need to be refreshed regularly
- Drinks should be within easy reach for those with restricted movement or mobility.



### Knowledge check



Which action below will help to prevent contamination with allergens, bacteria, physical objects and chemicals?



Wiping equipment with a dry cloth between uses



Storing food in a fridge



Washing hands after preparing food



Storing food in covered containers



#### Click to reveal answer



#### **Knowledge check**



# Which of the following is a sign that an individual is dehydrated?



Dark coloured urine



**Gaining weight** 



**Depression** 



Muscle weakness

Click to reveal answer





### Knowledge check



#### Which of the following are the best sources of protein?



Fruit and vegetables



Meat, fish and beans



Oils, butter and sugary drinks



Bread, pasta and potatoes





