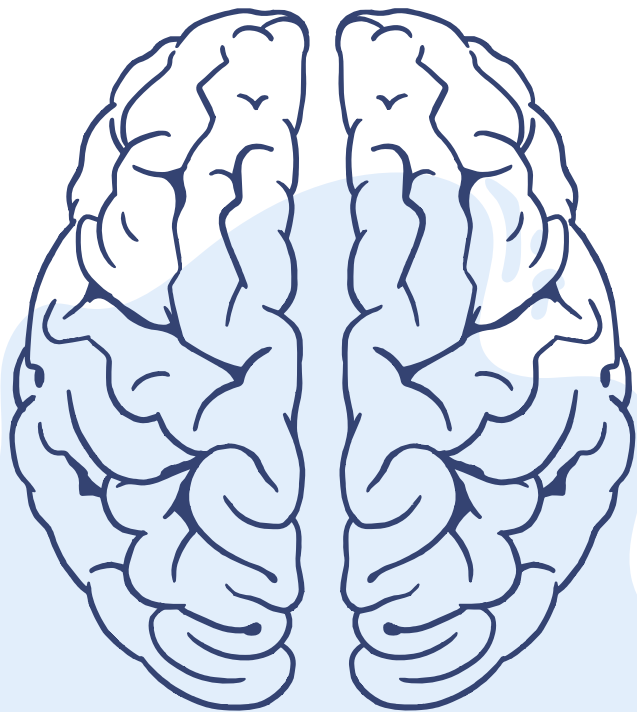


# NEURODIVERSITY

Minahil Haroon & Busayomi Dele-Lawal





# Our Plan

Spread awareness and light onto the  
topic of Neurodiversity in the youth  
and our peers.

# THE STEPS WE TOOK

01

## **Educate Ourselves**

We used resources to educate ourselves about Neurodiversity.

02

## **Info Flyer**

We created a Flyer to put around our school.

03

## **Follow-Up**

We collaborated with students from our school to share what they learned.

# NEURODIVERISTY

Is the viewpoint that brain differences are normal, rather than deficits.

Neurodiversity emphasizes that the objective should not be to “cure” neurodivergent individuals, rather to embrace them as a part of society.

## NEURODIVERSITY IN NUMBERS

1 in 8 people are considered neurodiverse, but fewer than 50% know it.

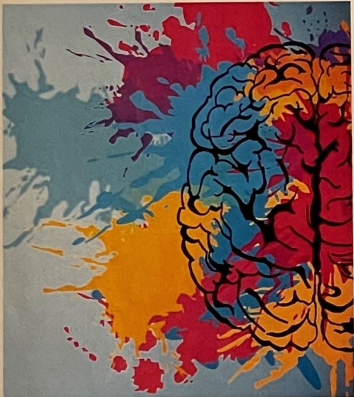
30% – 40% of the population is neurodiverse.



## DAY-TO-DAY CHALLENGES

The conditions of Neurodiversity include ADHD, Autism, Dyspraxia, and Dyslexia

- Cognitive differences are not considered as a diversity.
- Difficulty performing “traditional” procedures
- Lack of understanding and consideration from others

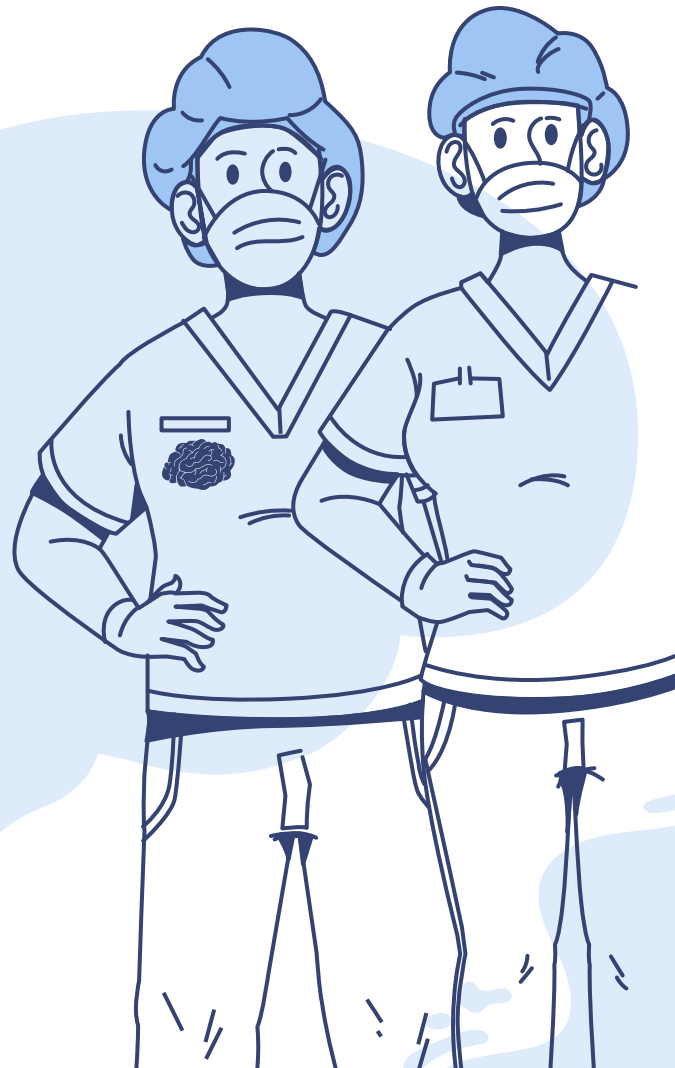


# FLYER ON NEURODIVERSITY

01

# Butler Tech Bioscience Center

Most students are planning to go into healthcare.

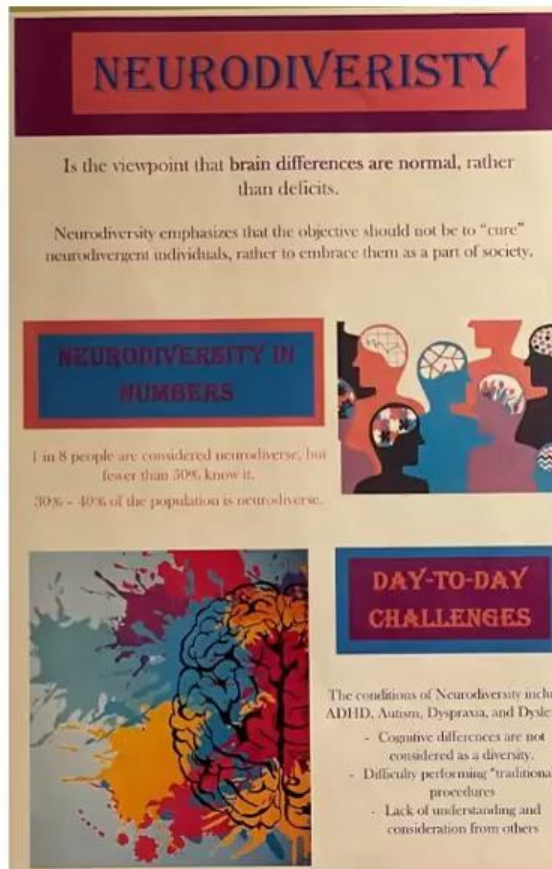


 See all photos

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“This is an important topic, definitely something I have never heard of.”

**—Student In Zoom**

## Going on...

We hope to spread as much more awareness as we possibly can! And empower more research into Neurodiversity.

